

by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before March 8, 2010.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395-5806 or send e-mail to [oir\\_submission@omb.eop.gov](mailto:oir_submission@omb.eop.gov).

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: February 1, 2010.

**James Hyler,**

*Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.*

#### **Office of Postsecondary Education**

*Type of Review:* Revision.

*Title:* Re-clearance of the IEPS International Resource Information System (IRIS).

*Frequency:* Annually; On Occasion.

*Affected Public:* Businesses or other for-profit; Individuals or households; Not-for-profit institutions.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 7,803.

*Burden Hours:* 16,994.

*Abstract:* This is a re-clearance of the on-line reporting system, International Resource Information System (IRIS), that IEPS uses to collect annual performance reports from Title VI and Fulbright-Hays grantees. The system is also used by IEPS to disseminate program information to the public.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4151. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to the Internet address [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 2010-2414 Filed 2-3-10; 8:45 am]

**BILLING CODE 4000-01-P**

## **DEPARTMENT OF EDUCATION**

### **Institute of Education Sciences; Overview Information; Education Research and Special Education Research Grant Programs; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2011**

*Catalog of Federal Domestic Assistance (CFDA) Numbers:* 84.305A, 84.305B, 84.305C, 84.305D, 84.305E, 84.324A, 84.324B, and 84.324C.

*Summary:* The Director of the Institute of Education Sciences (Institute) announces the Institute's FY 2011 competitions for grants to support education research and special education research. The Director takes this action under the Education Sciences Reform Act of 2002, title I of Public Law 107-279. The intent of these grants is to provide national leadership in expanding fundamental knowledge and understanding of education from early childhood education through postsecondary and adult education.

## **Full Text of Announcement**

### **I. Funding Opportunity Description**

*Purpose of Program:* The central purpose of the Institute's research grant programs is to provide parents, educators, students, researchers, policymakers, and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need.

*Competitions in this Notice:* The Institute will conduct 12 research competitions in FY 2011 through two of its National Education Centers.

The National Center for Education Research (NCER) will hold eight competitions: Two competitions for education research; one competition for education research training; one competition for education research and development centers; one competition for research on statistical and research methodology in education; and three competitions for evaluation of State and local education programs and policies.

The National Center for Special Education Research (NCSE) will hold four competitions: Two competitions for special education research, one competition for special education research training, and one competition for special education research and development centers.

#### *NCER Competitions*

*Education Research.* Under the two education research competitions, NCER will consider only applications that address one of the following education research topics:

- Reading and Writing.
- Mathematics and Science Education.
- Cognition and Student Learning.
- Teacher Quality—Reading and Writing.
- Teacher Quality—Mathematics and Science Education.
- Social and Behavioral Context for Academic Learning.
- Education Leadership.
- Education Policy, Finance, and Systems.
- Organization and Management of Schools and Districts.
- Analysis of Longitudinal Data to Support State and Local Education Reform.
- Early Learning Programs and Policies.
- English Learners.
- Postsecondary Education.

- Adult Education.
- Education Technology.

*Education Research Training.* Under the education research training competition, NCER will consider only applications for Postdoctoral Research Training in the Education Sciences.

*Education Research and Development Centers.* Under the education research and development centers competition, NCER will consider only applications that address one of the following education research topics:

- Cognition and Adult Literacy.
- State and Local Education Policy.
- Postsecondary Education and

Employment.

*Research on Statistical and Research Methodology in Education.* Under the research on statistical and research methodology in education competition, NCER will consider only applications that address research on statistical and research methodology in education.

*Evaluation of State and Local Education Programs and Policies.* Under the three Evaluation of State and Local Education Programs and Policies competitions, NCER will consider only applications that address the evaluation of State and local education programs and policies.

#### NCSEER Competitions

*Special Education Research.* Under the two special education research competitions, NCSEER will consider only applications that address one of the following special education research topics:

- Early Intervention and Early Learning in Special Education.
- Reading, Writing, and Language Development.
- Mathematics and Science Education.
- Social and Behavioral Outcomes to Support Learning.
- Transition Outcomes for Special Education Secondary Students.
- Cognition and Student Learning in Special Education.
- Professional Development for Teachers and Related Services Providers.
- Special Education Policy, Finance, and Systems.
- Autism Spectrum Disorders.

*Special Education Research Training.* Under the special education research training competition, NCSEER will consider only applications for Postdoctoral Research Training.

*Special Education Research and Development Centers.* Under the special education research and development centers competition, NCSEER will consider only applications that address the following research topic:

- School-Based Interventions for Secondary Students with Autism Spectrum Disorders.

**Program Authority:** 20 U.S.C. 9501 *et seq.*

**Applicable Regulations:** The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99. In addition, 34 CFR part 75 is applicable, except for the provisions in 34 CFR 75.100, 75.101(b), 75.102, 75.103, 75.105, 75.109(a), 75.200, 75.201, 75.209, 75.210, 75.211, 75.217, 75.219, 75.220, 75.221, 75.222, and 75.230.

**Note:** The regulations in 34 CFR part 86 apply to institutions of higher education only.

## II. Award Information

**Type of Award:** Discretionary grants and cooperative agreements.

**Fiscal Information:** Although the Administration has not yet submitted a detailed budget request to Congress for FY 2011, the Institute is inviting applications for these competitions now so that it may give applicants adequate time to prepare their applications before the first round of competitions takes place this spring. The Department may announce additional topics later in 2010. The actual award of grants will depend on the availability of funds. The number of awards made under each competition will depend on the quality of the applications received for that competition. The size of the awards will depend on the scope of the projects proposed.

## III. Eligibility Information

1. **Eligible Applicants:** Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply. Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

2. **Cost Sharing or Matching:** These programs do not require cost sharing or matching.

## IV. Application and Submission Information

1. **Request for Applications and Other Information:** Information regarding program and application requirements for the competitions will be contained in the NCER and NCSEER Request for Applications (RFA) packages, which will be available at the following Web sites: <http://ies.ed.gov/funding/> and <http://www.ed.gov/about/offices/list/ies/programs.html>.

2. **RFA Packages Available:** The RFA packages for the education research

training, special education research training, national research and development centers, special education research and development centers, research on statistical and research methodology in education, and evaluation of State and local education programs and policies competitions will be available at the Web sites listed above on or before February 1, 2010. The RFA packages for the education research and special education research competitions will be available at the Web sites listed above on or before February 22, 2010. The dates on which the RFA packages for these competitions will be available are also indicated in the chart at the end of this notice.

Information regarding selection criteria, requirements concerning the content of an application, and review procedures for the competitions are in the RFA packages.

3. **Deadline for Transmittal of Applications:** The deadline dates for transmittal of applications invited under this notice are indicated in the chart at the end of this notice and in the RFA packages for the competitions.

4. **Submission Requirements:** Applications for grants under these competitions must be submitted electronically using the Grants.gov Apply site (<http://Grants.gov>). For information (including dates and times) about how to submit your application electronically, or in paper format by mail or hand delivery if you qualify for an exception to the electronic submission requirement, please refer to section V.1. **Electronic Submission of Applications** in this notice.

We do not consider an application that does not comply with the deadline requirements.

Individuals with disabilities who need an accommodation or auxiliary aid in connection with the application process should contact the person listed under **For Further Information Contact** in section VII of this notice. If the Department provides an accommodation or auxiliary aid to an individual with a disability in connection with the application process, the individual's application remains subject to all other requirements and limitations in this notice.

## V. Submission of Applications

### 1. Electronic Submission of Applications

Applications for grants under the Education Research, Education Research Training, Education Research and Development Centers, Research on Statistical and Research Methodology in Education, and Evaluation of State and

Local Education Programs and Policies competitions, CFDA Numbers 84.305A, 84.305B, 84.305C, 84.305D, and 84.305E, and for grants under the Special Education Research, Special Education Research Training, and Special Education Research and Development Centers competitions, CFDA Numbers 84.324A, 84.324B, and 84.324C must be submitted electronically using the Governmentwide Grants.gov Apply site at <http://www.Grants.gov>. Through this site, you will be able to download a copy of the application package, complete it offline, and then upload and submit your application. You may not e-mail an electronic copy of a grant application to us.

We will reject your application if you submit it in paper format unless, as described elsewhere in this section, you qualify for one of the exceptions to the electronic submission requirement and submit, no later than two weeks before the application deadline date, a written statement to the Department that you qualify for one of these exceptions. Further information regarding calculation of the date that is two weeks before the application deadline date is provided later in this section under *Exception to Electronic Submission Requirement*.

You may access the electronic grant applications for the Education Research, Education Research Training, Education Research and Development Centers, Research on Statistical and Research Methodology in Education, Evaluation of State and Local Education Programs and Policies, Special Education Research, Special Education Research Training, and Special Education Research and Development Centers competitions at [www.Grants.gov](http://www.Grants.gov). You must search for the downloadable application package for each competition by the CFDA number. Do not include the CFDA number's alpha suffix in your search (e.g., search for 84.324, not 84.324A).

Please note the following:

- When you enter the Grants.gov site, you will find information about submitting an application electronically through the site, as well as the hours of operation.

- Applications received by Grants.gov are date and time stamped. Your application must be fully uploaded and submitted, and must be date and time stamped by the Grants.gov system no later than 4:30:00 p.m., Washington, DC time, on the application deadline date. Except as otherwise noted in this section, we will not accept your application if it is received—that is, date and time stamped by the Grants.gov

system—after 4:30:00 p.m., Washington, DC time, on the application deadline date. We do not consider an application that does not comply with the deadline requirements. When we retrieve your application from Grants.gov, we will notify you if we are rejecting your application because it was date and time stamped by the Grants.gov system after 4:30:00 p.m., Washington, DC time, on the application deadline date.

- The amount of time it can take to upload an application will vary depending on a variety of factors, including the size of the application and the speed of your Internet connection. Therefore, we strongly recommend that you do not wait until the application deadline date to begin the submission process through Grants.gov.

- You should review and follow the Education Submission Procedures for submitting an application through Grants.gov that are included in the application package for the competition to ensure that you submit your application in a timely manner to the Grants.gov system. You can also find the Education Submission Procedures pertaining to Grants.gov at <http://e-Grants.ed.gov/help/GrantsgovSubmissionProcedures.pdf>.

- To submit your application via Grants.gov, you must complete all steps in the Grants.gov registration process (see [http://www.grants.gov/applicants/get\\_registered.jsp](http://www.grants.gov/applicants/get_registered.jsp)). These steps include (1) registering your organization, a multi-part process that includes registration with the Central Contractor Registry (CCR); (2) registering yourself as an Authorized Organization Representative (AOR); and (3) getting authorized as an AOR by your organization. Details on these steps are outlined in the Grants.gov 3-Step Registration Guide (see <http://www.grants.gov/section910/Grants.govRegistrationBrochure.pdf>). You also must provide on your application the same D-U-N-S Number used with this registration. Please note that the registration process may take five or more business days to complete, and you must have completed all registration steps to allow you to submit successfully an application via Grants.gov. In addition you will need to update your CCR registration on an annual basis. This may take three or more business days to complete.

- You will not receive additional point value because you submit your application in electronic format, nor will we penalize you if you qualify for an exception to the electronic submission requirement, as described elsewhere in this section, and submit your application in paper format.

- You must submit all documents electronically, including all information you typically provide on the following forms: Application for Federal Assistance (SF 424 Research & Related (R&R)) and the other R&R forms including, Project Performance Site Locations, Other Project Information, Senior/Key Person Profile (Expanded), Research and Related Budget (Total Federal and Non-Federal), and all necessary assurances and certifications.

- You must attach any narrative sections of your application as files in a .PDF (Portable Document) format. If you upload a file type other than the file type specified in this paragraph or submit a password-protected file, the Institute may choose not to review that material.

- Your electronic application must comply with any page-limit requirements described in this notice.

- After you electronically submit your application, you will receive from Grants.gov an automatic notification of receipt that contains a Grants.gov tracking number. (This notification indicates receipt by Grants.gov only, not receipt by the Department.) The Department then will retrieve your application from Grants.gov and send a second notification to you by e-mail. This second notification indicates that the Department has received your application and has assigned your application a PR/Award number (an ED-specified identifying number unique to your application).

- We may request that you provide us original signatures on forms at a later date.

*Application Deadline Date Extension in Case of Technical Issues with the Grants.gov System:* If you are experiencing problems submitting your application through Grants.gov, please contact the Grants.gov Support Desk, toll free, at 1-800-518-4726. You must obtain a Grants.gov Support Desk Case Number and must keep a record of it.

If you are prevented from electronically submitting your application on the application deadline date because of technical problems with the Grants.gov system, we will grant you an extension until 4:30:00 p.m., Washington, DC time, the following business day to enable you to transmit your application electronically or by hand delivery. You also may mail your application by following the mailing instructions described elsewhere in this notice.

If you submit an application after 4:30:00 p.m., Washington, DC time, on the application deadline date, please contact the person listed under **For Further Information Contact** in section

VII of this notice and provide an explanation of the technical problem you experienced with Grants.gov, along with the Grants.gov Support Desk Case Number. We will accept your application if we can confirm that a technical problem occurred with the Grants.gov system and that that problem affected your ability to submit your application by 4:30:00 p.m., Washington, DC time, on the application deadline date. The Department will contact you after a determination is made on whether your application will be accepted.

**Note:** The extensions to which we refer in this section apply only to the unavailability of, or technical problems with, the Grants.gov system. We will not grant you an extension if you failed to fully register to submit your application to Grants.gov before the application deadline date and time or if the technical problem you experienced is unrelated to the Grants.gov system.

**Exception to Electronic Submission Requirement:** You qualify for an exception to the electronic submission requirement, and may submit your application in paper format, if you are unable to submit an application through the Grants.gov system because—

- You do not have access to the Internet; or
- You do not have the capacity to upload large documents to the Grants.gov system; and
- No later than two weeks before the application deadline date (14 calendar days or, if the fourteenth calendar day before the application deadline date falls on a Federal holiday, the next business day following the Federal holiday), you mail or fax a written statement to the Department, explaining which of the two grounds for an exception prevent you from using the Internet to submit your application.

If you mail your written statement to the Department, it must be postmarked no later than two weeks before the application deadline date. If you fax your written statement to the Department, we must receive the faxed statement no later than two weeks before the application deadline date.

Address and mail or fax your statement to: Elizabeth Payer, U.S. Department of Education, 555 New Jersey Avenue, NW., room 602C, Washington, DC 20208. FAX: (202) 219-1466.

Your paper application must be submitted in accordance with the mail or hand delivery instructions described in this notice.

### 2. Submission of Paper Applications by Mail

If you qualify for an exception to the electronic submission requirement, you may mail (through the U.S. Postal Service or a commercial carrier) your application to the Department. You must mail the original and two copies of your application, on or before the application deadline date, to the Department at the following address: U.S. Department of Education, Application Control Center, Attention: (CFDA Number: *[Identify the CFDA number, including suffix letter, if any, for the competition under which you are submitting an application.]*), LBJ Basement Level 1, 400 Maryland Avenue, SW., Washington, DC 20202-4260.

You must show proof of mailing consisting of one of the following:

- (1) A legibly dated U.S. Postal Service postmark.
- (2) A legible mail receipt with the date of mailing stamped by the U.S. Postal Service.
- (3) A dated shipping label, invoice, or receipt from a commercial carrier.
- (4) Any other proof of mailing acceptable to the Secretary of the U.S. Department of Education.

If you mail your application through the U.S. Postal Service, we do not accept either of the following as proof of mailing:

- (1) A private metered postmark.
- (2) A mail receipt that is not dated by the U.S. Postal Service.

If your application is postmarked after the application deadline date, we will not consider your application.

**Note:** The U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, you should check with your local post office.

### 3. Submission of Paper Applications by Hand Delivery

If you qualify for an exception to the electronic submission requirement, you (or a courier service) may deliver your paper application to the Department by hand. You must deliver the original and two copies of your application by hand, on or before the application deadline date, to the Department at the following address: U.S. Department of Education, Application Control Center, Attention: (CFDA Number: *[Identify the CFDA number, including suffix letter, if any, for the competition under which you are submitting an application.]*), 550 12th Street, SW., Room 7041, Potomac Center Plaza, Washington, DC 20202-4260.

The Application Control Center accepts hand deliveries daily between 8:00 a.m. and 4:30:00 p.m., Washington,

DC time, except Saturdays, Sundays, and Federal holidays.

**Note for Mail or Hand Delivery of Paper Applications:** If you mail or hand deliver your application to the Department—

(1) You must indicate on the envelope and—if not provided by the Department—in Item 10 of the SF 424 (R&R) the CFDA number, including suffix letter, if any, of the competition under which you are submitting your application; and

(2) The Application Control Center will mail to you a notification of receipt of your grant application. If you do not receive this notification within 15 business days from the application deadline date, you should call the U.S. Department of Education Application Control Center at (202) 245-6288.

## VI. Award Administration Information

1. **Award Notices:** If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN). We may notify you informally, also.

If your application is not evaluated or not selected for funding, we notify you.

2. **Administrative and National Policy Requirements:** We identify administrative and national policy requirements in the application package and reference these and other requirements in the *Applicable Regulations* section of this notice.

We reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. **Grant Administration:** Applicants should budget for a three-day meeting for project directors to be held in Washington, DC.

4. **Reporting:** At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as directed by the Secretary under 34 CFR 75.118. The Secretary may also require more frequent performance reports under 34 CFR 75.720(c). For specific requirements on reporting, please go to <http://www.ed.gov/fund/grant/apply/appforms/appforms.html>.

5. **Performance Measures:** To evaluate the overall success of its education research program, the Institute annually assesses the number of IES-supported interventions with evidence of efficacy in improving student outcomes in

reading or writing, and mathematics or science. The data for this annual measure are based on What Works Clearinghouse (WWC) reviews of initial findings on interventions from IES research grants, such as findings that will have been presented as papers at a convention or working papers provided to IES by its grantees. The WWC reviews these reports and rates them using the WWC published standards to determine whether the evidence from these research grants meets evidence standards of the WWC and demonstrates a statistically significant positive effect in improving achievement outcomes in reading, writing, mathematics, or science.

#### VII. Agency Contact

*For Further Information Contact:* The contact person associated with a

particular research competition is listed in the chart at the end of this notice and in the RFA package. The date on which applications will be available, the deadline for transmittal of applications, the estimated range of awards, and the project period are also listed in the chart and in the RFA package that are posted at the following Web sites:

<http://ies.ed.gov/funding/>.

<http://www.ed.gov/about/offices/list/ies/programs.html>.

*Accessible Format:* Individuals with disabilities can obtain this document and a copy of the RFA package in an accessible format (*e.g.*, braille, large print, audiotape, or computer diskette) on request to the program contact person listed in the chart at the end of this notice.

*Electronic Access to This Document:* You can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>. To use PDF you must have Adobe Acrobat Reader, which is available free at this site.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

Dated: January 29, 2010.

**John Q. Easton,**

*Director, Institute of Education Sciences.*

**BILLING CODE 4000-01-P**

**INSTITUTE OF EDUCATION SCIENCES**  
**FY 2011 Grant Competitions to Support Education Research and Special Education Research**

| CFDA NUMBER AND NAME   | REQUEST FOR APPLICATIONS PACKAGE AVAILABLE | DEADLINE FOR TRANSMITTAL OF APPLICATIONS | ESTIMATED RANGE OF AWARDS* | PROJECT PERIOD | FOR FURTHER INFORMATION CONTACT           |
|--|--|--|----------------------------|----------------|---|
| <b>National Center for Education Research (NCER)</b>   |  |  |                            |                |   |
| <b>84.305A-1 Education Research</b> <ul style="list-style-type: none"> <li>▪ Reading and Writing</li> <li>▪ Mathematics and Science Education</li> <li>▪ Cognition and Student Learning</li> <li>▪ Teacher Quality - Reading and Writing</li> <li>▪ Teacher Quality - Mathematics and Science Education</li> <li>▪ Social and Behavioral Context for Academic Learning</li> <li>▪ Education Leadership</li> <li>▪ Education Policy, Finance, and Systems</li> <li>▪ Organization and Management of Schools and Districts</li> <li>▪ Analysis of Longitudinal Data to Support State and Local Education Reform</li> <li>▪ Early Learning Programs and Policies</li> <li>▪ English Learners</li> <li>▪ Postsecondary Education</li> <li>▪ Adult Education</li> <li>▪ Education Technology</li> </ul> | February 22, 2010                          | June 24, 2010                            | \$100,000 to \$1,200,000   | Up to 5 years  | Emily Doolittle<br>Emily.Doolittle@ed.gov |
| <b>84.305A-2 Education Research</b> <ul style="list-style-type: none"> <li>▪ Reading and Writing</li> <li>▪ Mathematics and Science Education</li> <li>▪ Cognition and Student Learning</li> <li>▪ Teacher Quality - Reading and Writing</li> <li>▪ Teacher Quality - Mathematics and Science Education</li> <li>▪ Social and Behavioral Context for Academic Learning</li> <li>▪ Education Leadership</li> <li>▪ Education Policy, Finance, and Systems</li> <li>▪ Organization and Management of Schools and Districts</li> <li>▪ Analysis of Longitudinal Data to Support State and Local Education Reform</li> <li>▪ Early Learning Programs and Policies</li> <li>▪ English Learners</li> <li>▪ Postsecondary Education</li> <li>▪ Adult Education</li> <li>▪ Education Technology</li> </ul> | February 22, 2010                          | September 16, 2010                       | \$100,000 to \$1,200,000   | Up to 5 years  | Emily Doolittle<br>Emily.Doolittle@ed.gov |
| <b>84.305B Education Research Training</b> <ul style="list-style-type: none"> <li>▪ Postdoctoral Research Training Program in the Education Sciences</li> </ul>  | February 1, 2010                           | June 24, 2010                            | \$91,500 to \$137, 400     | Up to 5 years  | Edward Metz<br>Edward.Metz@ed.gov         |

## INSTITUTE OF EDUCATION SCIENCES

## FY 2011 Grant Competitions to Support Education Research and Special Education Research

| CFDA NUMBER AND NAME   | REQUEST FOR APPLICATIONS PACKAGE AVAILABLE | DEADLINE FOR TRANSMITTAL OF APPLICATIONS | ESTIMATED RANGE OF AWARDS* | PROJECT PERIOD | FOR FURTHER INFORMATION CONTACT               |
|--|--|--|----------------------------|----------------|---|
| <b>84.305C National Research and Development Centers</b><br><ul style="list-style-type: none"> <li>▪ Cognition and Adult Literacy</li> <li>▪ State and Local Education Policy</li> <li>▪ Postsecondary Education and Employment</li> </ul>   | February 1, 2010                           | September 16, 2010                       | \$1,000,000 to \$2,000,000 | Up to 5 years  | Elizabeth Albro<br>Elizabeth.Albro@ed.gov     |
| <b>84.305D Research on Statistical and Research Methodology in Education</b>   | February 1, 2010                           | June 24, 2010                            | \$75,000 to \$400,000      | Up to 3 years  | Allen Ruby<br>Allen.Ruby@ed.gov               |
| <b>84.305E-1 Evaluation of State and Local Education Programs and Policies</b>   | February 1, 2010                           | April 1, 2010                            | \$500,000 to \$1,200,000   | Up to 5 years  | Allen Ruby<br>Allen.Ruby@ed.gov               |
| <b>84.305E-2 Evaluation of State and Local Education Programs and Policies</b>   | February 1, 2010                           | June 24, 2010                            | \$500,000 to \$1,200,000   | Up to 5 years  | Allen Ruby<br>Allen.Ruby@ed.gov               |
| <b>84.305E-3 Evaluation of State and Local Education Programs and Policies</b>   | February 1, 2010                           | September 16, 2010                       | \$500,000 to \$1,200,000   | Up to 5 years  | Allen Ruby<br>Allen.Ruby@ed.gov               |
| <b>National Center for Special Education Research (NCSER)</b>  |  |  |                            |                |   |
| <b>84.324A-1 Special Education Research</b><br><ul style="list-style-type: none"> <li>▪ Early Intervention and Early Learning in Special Education</li> <li>▪ Reading, Writing, and Language Development</li> <li>▪ Mathematics and Science Education</li> <li>▪ Social and Behavioral Outcomes to Support Learning</li> <li>▪ Transition Outcomes for Special Education Secondary Students</li> <li>▪ Cognition and Student Learning in Special Education</li> <li>▪ Professional Development for Teachers and Related Services Providers</li> <li>▪ Special Education Policy, Finance, and Systems</li> <li>▪ Autism Spectrum Disorders</li> </ul> | February 22, 2010                          | June 24, 2010                            | \$100,000 to \$1,200,000   | Up to 5 years  | Robert Ochsendorf<br>Robert.Ochsendorf@ed.gov |

**INSTITUTE OF EDUCATION SCIENCES**  
**FY 2011 Grant Competitions to Support Education Research and Special Education Research**

| CFDA NUMBER AND NAME  | REQUEST FOR APPLICATIONS PACKAGE AVAILABLE | DEADLINE FOR TRANSMITTAL OF APPLICATIONS | ESTIMATED RANGE OF AWARDS* | PROJECT PERIOD | FOR FURTHER INFORMATION CONTACT  |
|---|--|--|----------------------------|----------------|--|
| <b>84.324A-2 Special Education Research</b> <ul style="list-style-type: none"> <li>▪ Early Intervention and Early Learning in Special Education</li> <li>▪ Reading, Writing, and Language Development</li> <li>▪ Mathematics and Science Education</li> <li>▪ Social and Behavioral Outcomes to Support Learning</li> <li>▪ Transition Outcomes for Special Education Secondary Students</li> <li>▪ Cognition and Student Learning in Special Education</li> <li>▪ Professional Development for Teachers and Related Services Providers</li> <li>▪ Special Education Policy, Finance, and Systems</li> <li>▪ Autism Spectrum Disorders</li> </ul> | February 22, 2010                          | September 16, 2010                       | \$100,000 to \$1,200,000   | Up to 5 years  | <p style="text-align: center;">Robert Ochsendorf<br/> Robert.Ochsendorf@ed.gov</p> |
| <b>84.324B Special Education Research Training</b> <ul style="list-style-type: none"> <li>▪ Postdoctoral Research Training Program in Special Education</li> </ul>  | February 1, 2010                           | June 24, 2010                            | \$91,500 to \$137,400      | Up to 5 years  | <p style="text-align: center;">Celia Rosenquist<br/> Celia.Rosenquist@ed.gov</p>   |
| <b>84.324C Special Education Research and Development Centers</b> <ul style="list-style-type: none"> <li>▪ School-Based Interventions for Secondary Students with Autism Spectrum Disorders</li> </ul>  | February 1, 2010                           | September 16, 2010                       | \$1,000,000 to \$2,000,000 | Up to 5 years  | <p style="text-align: center;">Celia Rosenquist<br/> Celia.Rosenquist@ed.gov</p>   |

\*These estimates are annual amounts.

Note: The Department is not bound by any estimates in this notice.

Note: If you use a telecommunications device for the deaf (TDD), call the Federal Relay Service, toll free, at 1-800-877-8339.