

**SUPPLEMENTARY INFORMATION:** None.

**Brenda S. Bowen,**

*Army Federal Register Liaison Officer.*

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**BILLING CODE 3710-08-P**

## **DELAWARE RIVER BASIN COMMISSION**

### **Notice of Public Hearing on Chesapeake Appalachia, LLC Surface Water Withdrawal Project**

Notice is hereby given that the Delaware River Basin Commission (DRBC or "Commission") will hold a public hearing on Wednesday, September 23, 2009 on revised proposed Docket No. D-2009-20-1 for Chesapeake Appalachia, LLC (also, "Chesapeake"). The hearing will be held at the PPL Corporation Wallenpaupack Environmental Learning Center, 126 PPL Drive, Hawley, Pennsylvania 18428-0122. The hearing will begin at 10 a.m. and will continue until all those who wish to speak have had an opportunity to do so. No other Commission business will be conducted at the September 23, 2009 hearing.

Chesapeake Appalachia, LLC applied to the Commission for approval of a surface water withdrawal project to supply a maximum of 29.99 mg/30 days of water for the applicant's exploration and development of natural gas wells in the State of New York and the Commonwealth of Pennsylvania. Surface water is proposed to be withdrawn from the West Branch of the Delaware River at a location known as the Cutrone Site in Buckingham Township, Wayne County, Pennsylvania. The project is located in the Delaware River Watershed within the drainage area of the section of the non-tidal Delaware River known as the Upper Delaware, which is designated as Special Protection Waters.

The Commission held a public hearing on an initial draft of Docket D-2009-20-1 at its business meeting of July 15, 2009 in Bethlehem, Pennsylvania. It heard testimony on the draft docket from approximately 40 witnesses on that date. Voluminous written comment was submitted on or before the July 15 hearing. In light of the high level of public interest in the project, the Commission took no action on the docket on July 15, and on that date it extended the written comment period through July 29, 2009.

Approximately 1,200 written comments (excluding petitions) were received on the docket by the close of the comment period. After review and consideration

of these comments, the Commission and staff are developing a revised draft docket, which will be posted on the Commission's Web site, <http://www.drbc.net>, on or before the close of business on Friday, September 11, 2009. Public comment is requested on those aspects of the docket that have been substantively modified. A list of these aspects will be provided on the Commission's Web site at the time the revised draft is posted.

Additional public records relating to the draft Chesapeake docket are available for review consistent with Article 8 of the Commission's Rules of Practice and Procedure (RPP) governing public access to records and information. The RPP are also available on the Commission's Web site, <http://www.drbc.net>.

Individuals in need of an accommodation as provided for in the Americans with Disabilities Act who wish to attend the hearing should contact the commission secretary directly at 609-883-9500 ext. 203 or through the Telecommunications Relay Services (TRS) at 711, to discuss how the Commission can accommodate your needs.

Dated: August 25, 2009.

**Pamela M. Bush,**

*Commission Secretary.*

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## **DEPARTMENT OF EDUCATION**

### **Office of Postsecondary Education; Overview Information; Fulbright-Hays Group Projects Abroad Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2010**

*Catalog of Federal Domestic Assistance (CFDA) Number:* 84.021A.

*Dates: Applications Available:* August 31, 2009.

*Deadline for Transmittal of Applications:* October 6, 2009.

*Deadline for Intergovernmental Review:* December 7, 2009.

#### **Full Text of Announcement**

##### **I. Funding Opportunity Description**

*Purpose of Program:* The Fulbright-Hays Group Projects Abroad (PA) Program supports overseas projects in training, research, and curriculum development in modern foreign languages and area studies for groups of teachers, students, and faculty engaged in a common endeavor. Projects are short-term and include seminars, curriculum development, or group research or study.

*Priorities:* In accordance with 34 CFR 75.105(b)(2)(ii), these priorities are from the regulations for this program (34 CFR 664.31(G) and 664.32).

*Absolute Priority:* For FY 2010, this priority is an absolute priority. Under 34 CFR 75.105(c)(3), we consider only applications that meet this priority.

This priority is:

Specific geographic regions of the world: A group project funded under this priority must focus on one or more of the following geographic regions of the world: Africa, East Asia, South Asia, Southeast Asia and the Pacific, the Western Hemisphere (Central and South America, Mexico, and the Caribbean), East Central Europe and Eurasia, and the Near East.

*Competitive Preference and Invitational Priorities:* Within this absolute priority, we are establishing the following competitive preference and invitational priorities.

*Competitive Preference Priority I:* For FY 2010, this priority is a competitive preference priority. Under 34 CFR 75.105(c)(2)(i) and 664.31(g), we award up to an additional five (5) points to an application that meets this priority.

This priority is:

Projects that provide substantive training and thematic focus, both during the pre-departure and in-country project phases, on any of the seventy-eight (78) languages deemed critical on the U.S. Department of Education's list of Less Commonly Taught Languages (LCTLs) found below.

This list includes the following: Akan (Twi-Fante), Albanian, Amharic, Arabic (all dialects), Armenian, Azeri (Azerbaijani), Balochi, Bamanakan (Bamana, Bambara, Mandikan, Mandingo, Maninka, Dyula), Belarusian, Bengali (Bangla), Berber (all languages), Bosnian, Bulgarian, Burmese, Cebuano (Visayan), Chechen, Chinese (Cantonese), Chinese (Gan), Chinese (Mandarin), Chinese (Min), Chinese (Wu), Croatian, Dari, Dinka, Georgian, Gujarati, Hausa, Hebrew (Modern), Hindi, Igbo, Indonesian, Japanese, Javanese, Kannada, Kashmiri, Kazakh, Khmer (Cambodian), Kirghiz, Korean, Kurdish (Kurmanji), Kurdish (Sorani), Lao, Malay (Bahasa Melayu or Malaysian), Malayalam, Marathi, Mongolian, Nepali, Oromo, Panjabi, Pashto, Persian (Farsi), Polish, Portuguese (all varieties), Quechua, Romanian, Russian, Serbian, Sinhala (Sinhalese), Somali, Swahili, Tagalog, Tajik, Tamil, Telugu, Thai, Tibetan, Tigrigna, Turkish, Turkmen, Ukrainian, Urdu, Uyghur/Uigur, Uzbek, Vietnamese, Wolof, Xhosa, Yoruba, and Zulu.