

Please cite OMB Control No. 9000-0079, Corporate Aircraft Costs, in all correspondence.

Dated: June 16, 2009.

Al Matera,

Director, Office of Acquisition Policy.

[FR Doc. E9-14534 Filed 6-19-09; 8:45 am]

BILLING CODE 6820-EP-P

DEPARTMENT OF DEFENSE

Office of the Secretary

Reserve Forces Policy Board (RFPB)

AGENCY: Department of Defense; Office of the Secretary of Defense Reserve Forces Policy Board.

ACTION: Notice of meeting.

SUMMARY: Under the provisions of the Federal Advisory Committee Act of 1972 (5 U.S.C., Appendix, as amended), the Government in the Sunshine Act of 1976 (5 U.S.C. 552b, as amended), and 41 CFR 102-3.150, the Department of Defense announces that the following Federal advisory committee meeting of the Reserve Forces Policy Board (RFPB) will take place.

Due to scheduling difficulties the Reserve Forces Policy Board was unable to finalize its agenda in time to publish notice of its meeting in the **Federal Register** for the 15-calendar days required by 41 CFR 102-3.150(a). Accordingly, the Committee Management Officer for the Department of Defense, pursuant to 41 CFR 102-3.150(b), waives the 15-calendar day notification requirement.

DATES: June 24, 2009 from 8 a.m.-4 p.m. and June 25, 2009 from 8:30 a.m.-3 p.m.

ADDRESSES: Meeting address is the Pentagon, Conference Room 3E863, Arlington, VA. Mailing address is Reserve Forces Policy Board, 7300 Defense Pentagon, Washington, DC 20301-7300.

FOR FURTHER INFORMATION CONTACT: Col. Marjorie Davis, Designated Federal Officer, (703) 697-4486 (Voice), (703) 614-0504 (Facsimile), *marjorie.davis@osd.mil*. Mailing address is Reserve Forces Policy Board, 7300 Defense Pentagon, Washington, DC 20301-7300.

SUPPLEMENTARY INFORMATION:

Purpose of the Meeting: A quarterly meeting of the Reserve Forces Policy Board.

Agenda: Discussion of readiness and other issues relevant to the Reserve Components.

Public's Accessibility to the Meeting: Pursuant to 5 U.S.C. 552b(c)1, as amended, the meeting will be closed.

Written Statements: Pursuant to 41 CFR 102-3.105(j) and 102-3.140, the public or interested organizations may submit written statements to the membership of the Reserve Forces Policy Board at any time or in response to the stated agenda of a planned meeting. Written statements should be submitted to the Reserve Forces Policy Board's Designated Federal Officer. The Designated Federal Officer's contact information can be obtained from the GSA's FACA Database—<https://www.fido.gov/facadatabase/public.asp>.

Written statements that do not pertain to a scheduled meeting of the Reserve Forces Policy Board may be submitted at any time. However, if individual comments pertain to a specific topic being discussed at a planned meeting then these statements must be submitted within five business days of the meeting in question. The Designated Federal Officer will review all submitted written statements and provide copies to all the committee members.

Dated: June 12, 2009.

Patricia L. Toppings,

*OSD Federal Register Liaison Officer,
Department of Defense.*

[FR Doc. E9-14488 Filed 6-19-09; 8:45 am]

BILLING CODE 5001-06-P

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before July 22, 2009.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, *Attention:* Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395-5806 or send e-mail to *oira_submission@omb.eop.gov*.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information

collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: June 16, 2009.

Angela C. Arrington,

Director, Information Clearance Collection Division, Regulatory Information Management Services, Office of Management.

Office of Planning, Evaluation and Policy Development

Type of Review: New.

Title: Evaluation of State and Local Implementation of Title III Standards, Assessments, and Accountability Systems.

Frequency: One time.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 1,940.

Burden Hours: 1,600.

Abstract: The study will serve to update state-level information about Title III implementation and will also provide an important opportunity to go beyond the mechanics of implementation to answer a series of key evaluation questions that will deepen understanding of the extent to which Title III is achieving its underlying goals. The study has four interrelated objectives: (1) To describe the progress in implementation of Title III provisions, and variation in implementation across states; (2) To examine how localities are implementing their programs for limited English proficient (LEP) students and how these relate to state policies and contexts; (3) To determine how LEP students are faring in the development of their English language proficiency (ELP) and mastery of academic content; and (4) To maintain a focus on the

diversity among LEP students—for example, in their concentrations, languages, ages, length of residence in the U.S.—and the educational implications of this diversity. Data will be collected through a thorough review of standards and assessments; a complete set of interviews of state Title III and assessment directors; a nationally representative survey of districts receiving Title III funds; in depth case studies in 5 states, including 2 districts within each state; and analyses of student achievement data. Respondents will include 51 state Title III directors, 1,300 District Title III administrators, 96 other district administrators, 192 elementary and secondary school principals and resource staff, 192 elementary and secondary teachers, and 96 parent liaisons. The study will produce several policy-relevant reports and presentations including briefings, evaluation briefs, fact sheets, reports, and nontechnical executive summaries that will provide policymakers, educators, media, researchers, and the public with a comprehensive view of state and local implementation of Title III across the nation as of 2009–10.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the “Browse Pending Collections” link and by clicking on link number 3992. When you access the information collection, click on “Download Attachments” to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202–401–0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. E9–14535 Filed 6–19–09; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

National Advisory Committee on Institutional Quality and Integrity; Notice of Members

AGENCY: National Advisory Committee on Institutional Quality and Integrity

(NACIQI or the Committee), Department of Education.

ACTION: Request for nominations of individuals to serve on NACIQI.

SUMMARY: Section 106 of the Higher Education Opportunity Act 2008 (HEOA) suspended the activities of NACIQI and terminated the existing membership on August 14, 2008. The law also stated that the appointment of any new members could not take place until after January 31, 2009. In addition, section 106 restructured the NACIQI’s membership to provide for 18 members, six of whom shall be appointed by the Secretary of Education (Secretary). At this time, the Secretary invites interested parties to submit nominations for the six positions to be filled by the Secretary. Nomination Process: Any interested person or organization may nominate one or more qualified individuals for membership. If you would like to nominate an individual or yourself for appointment to NACIQI, submit the following information to the U.S. Department of Education’s (the Department’s) White House Liaison Office.

- A copy of the nominee’s resume;
- A cover letter that provides your reason(s) for nominating the individual; and
- Contact information for the nominee (name, title, business address, business phone, fax number and business e-mail address).

In addition, the cover letter must state that the nominee (if nominating someone other than yourself) has agreed to be nominated and is willing to serve on NACIQI for a three-year term.

DATES: Nominations for the six members to be appointed by the Secretary must be submitted (postmarked, if sending by mail; submitted electronically; or received, if hand delivered) by July 22, 2009.

ADDRESSES: You may submit nominations, including attachments, by any of the following methods:

- *Electronically:* Send to WhiteHouseLiaison@ed.gov.
- *Mail, express delivery, hand delivery, messenger or courier service:* Submit three copies of your documents listed above to the following address: U.S. Department of Education, White House Liaison Office, 400 Maryland Avenue, SW., Room 7C109, Washington, DC 20202 Attn: Karen Akins.

The initial term of service for each Secretarial appointee will be for a period of three years. If a member vacancy occurs prior to the term’s expiration date, the Secretary will

appoint a new member to serve the remainder of the term. A member may be appointed, at the Secretary’s discretion, to serve more than one term. Succeeding terms will be for six years.

Individuals shall be appointed members of the Committee:

- From among individuals who are representatives of, or knowledgeable concerning, education and training beyond secondary education, representing all sectors and types of institutions of higher education; and
- On the basis of the individuals’ technical qualifications, professional standing, and demonstrated knowledge in the fields of accreditation and administration of higher education;
- On the basis of the individuals’ experience, integrity, impartiality, and good judgment.

The NACIQI’S Functions: The NACIQI meets at least twice a year and provides recommendations to the Secretary of Education pertaining to:

- The establishment and enforcement of criteria for recognition of accrediting agencies subpart 2 of part H of Title IV, HEA;
- The recognition of specific accrediting agencies and State approval agencies;
- The preparation and publication of the list of nationally recognized accrediting agencies and State approval agencies;
- The eligibility and certification process for institutions of higher education under Title IV, HEA;
- The relationship between (1) Accreditation of institutions of higher education and the certification and eligibility of such institutions, and (2) State licensing responsibilities with respect to such institutions; and
- Any other advisory functions relating to accreditation and institutional eligibility that the Secretary may prescribe.

Additional Information About NACIQI: Refer to the NACIQI’s Web site (<http://www.ed.gov/about/bdscomm/list/naciqi.html>) for further information. If you have specific questions about the nomination process, please contact Karen Akins, White House Liaison Office, telephone: (202) 401–3677, fax: (202) 205–0723, e-mail: WhiteHouseLiaison@ed.gov.

Authority: 20 U.S.C. 1011c.

Dated: June 16, 2009.

Arne Duncan,

Secretary, U.S. Department of Education.

[FR Doc. E9–14612 Filed 6–19–09; 8:45 am]

BILLING CODE 4000–01–P