

Center for Education Evaluation and Regional Assistance (NCEE), a division of the Institute for Education Sciences, U.S. Department of Education (ED), exercised an Option within the Base Contract in 2008 to conduct Case Studies of Comprehensive Center Technical Assistance. The Case Studies will focus on the extent to which such assistance has resulted in enhanced State Education Agency (SEA) capacity to implement key No Child Left Behind Act (NCLB) provisions.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3934. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to the Internet address [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E9-8201 Filed 4-9-09; 8:45 am]

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## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**SUMMARY:** The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before June 9, 2009.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public

consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: April 6, 2009.

**Angela C. Arrington,**

*Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.*

### Federal Student Aid

*Type of Review:* Revision.

*Title:* Electronic Debit Payment Option for Student Loans.

*Frequency:* On occasion.

*Affected Public:* State, Local and Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

Responses: 1,600.

Burden Hours: 133.

*Abstract:* The need for an Electronic Debit Account Program will give the borrower another option in which to repay federally funded student loans via automatic debit deductions from their checking or savings accounts. The Pre-Authorized Debit Account (PDA) Brochure and Application (PDA Application) explains the PDA payment option and collects the borrower's authorization for electronic debiting of

payments and the bank account information needed by ED to debit the borrower's account.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4003. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

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## DEPARTMENT OF EDUCATION

### Office of Elementary and Secondary Education; Territories and Freely Associated States Educational Grant Program; CFDA No. 84.256A

**AGENCY:** Department of Education.

**ACTION:** Correction; Notice inviting applications for new awards for fiscal year (FY) 2009.

**SUMMARY:** We correct the *Applications Available* date in the notice published on March 31, 2009 (74 FR 14533-14538).

**SUPPLEMENTARY INFORMATION:** On March 31, 2009, we published in the **Federal Register** (74 FR 14533) a notice inviting applications for new awards for fiscal year (FY) 2009 for the Territories and Freely Associated States Educational Grant Program. The *Applications Available* date (as published on pages 14533 and 14535) is corrected to April 10, 2009.

**FOR FURTHER INFORMATION CONTACT:** Donna Sabis-Burns, U.S. Department of Education, 400 Maryland Avenue, SW., Room 3W219, Washington, DC 20202-6135. Telephone: (202) 260-1425.

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