

Shenandoah Woods Housing are surplus to the needs of the Federal Government.

### Jacksonville Road Housing Area

a. *Land.* Jacksonville Road Housing consists of approximately 2.5 acres of improved fee simple land located in lower Bucks County, Warminster, PA. In general, the area will be available when the installation closes no later than September 2011.

b. *Buildings.* The following improvements, located on the above described Jacksonville Road Housing land, will also be available when the installation closes.

(1) Single-family homes (6 structures). Comments: Approximately 9,265 square feet. Three detached garage structures (shared use). Comments: Approximately 1,200 square feet.

(2) Paved areas (roads). Comments: Approximately 1,878 square yards consisting of roads and other similar pavements. Approximately 2,230 square yards consisting of other surface areas, i.e., driveways, sidewalks, etc.

### Shenandoah Woods Housing Area

a. *Land.* Shenandoah Woods Housing consists of approximately 51 acres of improved and unimproved fee simple land located in lower Bucks County, Warminster, PA. In general, the area will be available when the installation closes no later than September 2011.

b. *Buildings.* The following improvements, located on the above described Shenandoah Woods Housing land, will also be available when the installation closes.

(1) Housing Quarters (40 structures). Comments: 199 townhouse units totaling approximately 337,184 square feet.

(2) Community support facilities (6 structures). Comments: Approximately 29,087 square feet. Includes recreation pavilion, ball field, mini-mart, equipment shed, etc.

(3) Paved areas (roads). Comments: Approximately 23,136 square yards consisting of roads and other similar pavements.

*Redevelopment Planning:* Pursuant to section 2905(b)(7)(F) of the Act, the Horsham Township Authority for NASJRB (the LRA) will conduct a community outreach effort with respect to the surplus property and will publish, within 30 days of the date of this notice, in a newspaper of general circulation in the communities within the vicinity of NASJRB Willow Grove, PA the time period during which the LRA will receive notices of interest from State and local governments, representatives of the homeless, and other interested parties. This

publication shall include the name, address and telephone number of the point of contact for the LRA who can provide information on the prescribed form and contents of the notices of interest.

Dated: December 22, 2008.

**T. M. Cruz,**

*Lieutenant Commander, Office of the Judge Advocate General, U.S. Navy, Federal Register Liaison Officer.*

[FR Doc. E8-31201 Filed 12-31-08; 8:45 am]

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## DEPARTMENT OF DEFENSE

### Department of the Navy

#### Notice of Record of Decision for the Introduction of the P-8A Multi-Mission Maritime Aircraft into the U.S. Navy Fleet

**AGENCY:** Department of the Navy, DoD.  
**ACTION:** Notice.

**SUMMARY:** The Department of the Navy (Navy), after carefully weighing the operational and environmental consequences of the proposed action, announces its decision to provide facilities and functions to support homebasing twelve P-8A Fleet squadrons and one Fleet Replacement Squadron at established maritime patrol home bases. The Navy considered applicable laws, regulations, and Executive Orders, including an analysis of the environmental effects of its actions under the requirements of Executive Order 12898 (*Federal Actions to Address Environmental Justice in Minority Populations and Low Income Populations*). The proposed action will be accomplished as set out in Alternative 5, described in the Final Environmental Impact Statement (EIS) as the preferred alternative. Implementation of the preferred alternative could begin immediately.

**SUPPLEMENTARY INFORMATION:** The Record of Decision (ROD) has been distributed to all those individuals who requested a copy of the Final EIS and agencies and organizations that received a copy of the Final EIS. The complete text of the Navy's Record of Decision (ROD) is available for public viewing on the project Web site at <http://www.mmaeis.com> along with copies of the FEIS and supporting documents. Single copies of the ROD will be made available upon request by contacting the Commander, Naval Facilities Engineering Command Atlantic, Attn: MMA PM, 6506 Hampton Blvd. Bldg A, Norfolk, VA 23508-1278; e-mail: [chris.l.harding@navy.mil](mailto:chris.l.harding@navy.mil).

Dated: December 23, 2008.

**T. M. Cruz,**

*Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.*

[FR Doc. E8-31202 Filed 12-31-08; 8:45 am]

**BILLING CODE 3810-FF-P**

## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**SUMMARY:** The Acting Leader, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before March 3, 2009.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Leader, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be

collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: December 29, 2008.

**James Hyler,**

*Acting Leader, Information Collections Clearance Division, Regulatory Information Management Services, Office of Management.*

### Institute of Education Sciences

*Type of Review:* New.

*Title:* Summer Reading Program Study.

*Frequency:* On Occasion.

*Affected Public:* Individuals or household; State, Local, or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

Responses: 11,379.

Burden Hours: 611.

*Abstract:* The current OMB package requests clearance for the instruments to be used in the Summer Reading Program Study (SRP). The SRP study is a project designed to test a summer reading program's impact of reducing summer reading loss, especially for struggling readers. The data collection instruments will measure the background characteristics of the sample, the level of implementation and outcomes of the summer reading program.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3925. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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## DEPARTMENT OF EDUCATION

### Office of Innovation and Improvement; Overview Information; Women's Educational Equity Act Program (WEEA); Notice Inviting Applications for New Awards for Fiscal Year (FY) 2009

*Catalog of Federal Domestic Assistance (CFDA) Number:* 84.083A.

**Note:** The Department is not inviting applications under CFDA Number 84.083B (research and development grants) for FY 2009.

**DATES:** *Applications Available:* January 2, 2009.

*Deadline for Transmittal of Applications:* February 23, 2009.

*Deadline for Intergovernmental Review:* April 22, 2009.

### Full Text of Announcement

#### I. Funding Opportunity Description

*Purpose of Program:* The purpose of the WEEA program is: (a) To promote gender equity in education in the United States; (b) to provide financial assistance to enable educational agencies and institutions to meet the requirements of title IX of the Educational Amendments of 1972 (20 U.S.C. 1681 *et seq.*); and (c) to promote equity in education for women and girls who suffer from multiple forms of discrimination based on sex, race, ethnic origin, limited English proficiency, disability, or age.

**Note:** Men and boys may participate in any program or activity assisted with funds under this program.

*Priorities:* This competition includes three absolute priorities and one competitive preference priority that are explained in the following paragraphs. These priorities are from the notice of final discretionary grant priorities for FY 2009, published in the **Federal Register** on November 21, 2008 (73 FR 70627).

*Absolute Priorities:* For FY 2009 and any subsequent year in which we make awards from the list of unfunded applicants from this competition, these priorities are absolute priorities. Under 34 CFR 75.105(c)(3) we consider only applications that meet Priority 3 and one or both of Priority 1 and Priority 2.

These priorities are:

*Priority 1—Mathematics.* Projects that support activities to enable students to achieve proficiency or advanced proficiency in mathematics.

*Priority 2—Science.* Projects that support activities to enable students to achieve proficiency or advanced proficiency in science.

*Priority 3—Student Achievement Data.* Projects that collect pre- and post-intervention test data to assess the effect of the projects on the academic achievement of student participants relative to appropriate comparison or control groups.

**Note:** All applicants must address Priority 3—Student Achievement Data. All applicants must also address either Priority 1—Mathematics or Priority 2—Science. Applicants may address both Priority 1—Mathematics and Priority 2—Science if they believe they have the capacity and personnel to successfully address both of these priorities. However, no additional points will be earned by addressing both the mathematics and science priorities.

**Note:** The Department suggests that applicants that are not part of a school system establish a relationship with their project's targeted school(s) to facilitate accessing the required pre- and post-intervention test data regarding proficiency and advanced proficiency.

*Competitive Preference Priority:* For FY 2009 and any subsequent year in which we make awards from the list of unfunded applicants from this competition, this priority is a competitive preference priority. Under 34 CFR 75.105(c)(2)(i) we award up to an additional 10 points to an application, depending on how well the application meets this priority.

This priority is:

*Secondary Schools.* Projects that support activities and interventions aimed at improving the academic achievement of secondary school students who are at greatest risk of not meeting challenging State academic standards and not completing high school.

**Program Authority:** 20 U.S.C. 7283-7283g.

*Applicable Regulations:* (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99. (b) The notice of final discretionary grant priorities for FY 2009, published in the **Federal Register** on November 21, 2008 (73 FR 70627).

**Note:** The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian tribes.

**Note:** The regulations in 34 CFR part 86 apply to institutions of higher education only.

#### II. Award Information

*Type of Award:* Discretionary grants.  
*Estimated Available Funds:* \$1,827,714.

Contingent upon the availability of funds and the quality of applications,