

Abstract: This OMB package requests clearance for data collection instruments to be used in the Evaluation of the Implementation of the Rural and Low-Income Schools (RLIS) Program which will be administered by Berkeley Policy Associates (BPA). The purpose of the study is to obtain information useful for the management and improvement of the RLIS program. In particular, the study will obtain information that will be used for preparing the Biennial Report to Congress on the RLIS program (mandated by Section 6224(c) of Title VI, Part B of the Elementary and Secondary Education Act), providing information for the next Office of Management and Budget (OMB) Program Assessment Rating Tool (PART), and providing context and greater depth of understanding when reporting on Government Performance and Results Act (GPRA) measures.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3760. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E8-16158 Filed 7-15-08; 8:45 am]

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DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

ACTION: Correction notice.

SUMMARY: On July 9, 2008, the Department of Education published a comment period notice in the **Federal Register** (Page 39286, Column 1) for the information collection, "FRSS Educational Technology in Public Schools." This notice hereby corrects the title to "FRSS 96—District Survey of Alternative Schools and Programs:

2007–2008." The IC Clearance Official, Regulatory Information Management Services, Office of Management, hereby issues a correction notice as required by the Paperwork Reduction Act of 1995.

Dated: July 10, 2008.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

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DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

ACTION: Correction notice.

SUMMARY: On July 9, 2008, the Department of Education published a comment period notice in the **Federal Register** (Page 39286, Column 3) for the information collection, "Application for Grants under the Student Support Services Program." This notice hereby corrects the Responses to 1,500 and the Burden Hours to 66,000. The IC Clearance Official, Regulatory Information Management Services, Office of Management, hereby issues a correction notice as required by the Paperwork Reduction Act of 1995.

Dated: July 10, 2008.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

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DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The IC Clearance Official, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before August 15, 2008.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, Washington, DC 20503. Commenters are encouraged to submit responses electronically by e-mail to oir_submission@omb.eop.gov or via fax to (202) 395-6974. Commenters should

include the following subject line in their response "Comment: [insert OMB number], [insert abbreviated collection name, e.g., 'Upward Bound Evaluation']". Persons submitting comments electronically should not submit paper copies.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: July 10, 2008.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

Institute of Education Sciences

Type of Review: New.

Title: Teachers' Use of Educational Technology in U.S. Public Schools.

Frequency: One time.

Affected Public: Individuals or household; State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden: Responses: 5,400; Burden Hours: 2,100.

Abstract: This survey will collect information from a sample of 4,000 public elementary and secondary school teachers about their use of education technology. The survey will ask about teachers' use of technology in their teaching; their preparation to use these technologies; and how well prepared they feel to use these technologies.

Requests for copies of the information collection submission for OMB review may be accessed from <http://>

edicsweb.ed.gov, by selecting the "Browse Pending Collections" link and by clicking on link number 3677. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.
ACTION: Correction Notice.

SUMMARY: On June 12, 2008, the Department of Education published a comment period notice in the **Federal Register** (Page 33414, Column 3) for the information collection, "Consolidated State Performance Report (Part I and II)." This notice hereby corrects the Focused Question for Public Comment to read:

Focused Question for Public Comment: ED*Facts* Data Linkages for Prepopulation of CSPR.

The SY 2006-07 CSPR contained questions that were "Initially Prepopulated from ED*Facts*." The "Initial Prepopulation" strategy allowed CSPR coordinators the flexibility to use either the data submitted through ED*Facts* or an alternative data source to respond to questions on the CSPR.

It is ED's intention and desire to move as many of those questions, which were "Initially prepopulated" in 2006-07 to full utilization of ED*Facts* Submissions for 2007-08. As a result, CSPR coordinators will only be able to amend responses to those questions on the CSPR by working with their ED*Facts* coordinator to resubmit a file through ED*Facts*. The Department plans to move cautiously towards this new strategy by carefully reviewing each state's ED*Facts* transition agreement to ensure that all states will continue to have the capacity to submit their CSPR to the Department in a timely manner and with complete and accurate information.

The Department is soliciting public comment from the states on the viability of moving any or all of the following questions, which were initially prepopulated in 2006-07 to exclusive prepopulation for 2007-08 or 2008-09.

Questions on the 2007-08 CSPR which were "Initially Prepopulated from ED*Facts*" in 2006-07 are listed below:

Question No.	Descriptor
1.3.1	Student Achievement in Mathematics.
1.3.2	Student Achievement in Reading Language Arts.
1.4.3	Accountability of Districts That Received Title I Funds.
1.4.9.1.2	Public School Choice—Students.
1.4.9.1.3	Funds Spent on Public School Choice.
1.4.9.2.2	Supplemental Educational Services—Students.
1.4.9.2.3	Funds Spent on Supplemental Educational Services.
1.6.5.1	Immigrant Students.
1.8.1	Graduation Rates.
1.9.2.1	Homeless Children and Youths Served by McKinney-Vento Subgrants.
1.9.2.2	Subpopulations of Homeless Students Served.
1.9.2.5.1	Reading Assessment.
1.9.2.5.2	Mathematics Assessment.
1.10.1	Category 1 Child Count.
1.10.2	Category 2 Child Count.
2.3.1.1	Eligible Migrant Children.
2.3.1.2	Priority for Services.
2.3.1.3	Limited English Proficient.
2.3.1.4	Children with Disabilities (IDEA).
2.3.2.1	Dropouts.
2.3.2.3.1	Reading/Language Arts Participation.
2.3.3.1.1	MEP Students Served During the Regular School Year.
2.3.3.1.2	Priority for Services—During the Regular School Year.
2.3.3.3	MEP Participation—Program Year.
2.3.4.1	Schools and Enrollment.
2.3.4.2	Schools Where MEP Funds Were Consolidated in Schoolwide Programs.
2.3.6.1.2	MEP Staff.
2.4.1.2	Students Served—Subpart 1.
2.4.1.6.1	Academic Performance in Reading—Subpart 1.
2.4.1.6.2	Academic Performance in Mathematics—Subpart 1.
2.4.2.6.1	Academic Performance in Reading—Subpart 2.
2.4.2.6.2	Academic Performance in Mathematics—Subpart 2.
2.7.2.1	State Definitions.
2.7.2.2.1	Out-of-School Suspensions for Violent Incident Without Physical Injury.
2.7.2.2.2	Out-of-School Expulsions for Violent Incident Without Physical Injury.
2.7.2.3.1	Out-of-School Suspensions for Violent Incident with Physical Injury.
2.7.2.3.2	Out-of-School Expulsions for Violent Incident with Physical Injury.
2.7.2.4.1	Out-of-School Suspensions for Weapons Possession.
2.7.2.4.2	Out-of-School Expulsions for Weapons Possession.
2.7.2.5.1	Out-of-School Suspensions for Alcohol-Related Incidents.
2.7.2.5.2	Out-of-School Expulsions for Alcohol-Related Incidents.
2.7.2.6.1	Out-of-School Suspensions for Illicit Drug-Related Incidents.
2.7.2.6.2	Out-of-School Expulsions for Illicit Drug-Related Incidents.