

into the workforce. An essential component of U.S. national security in the post-9/11 world is the ability to engage foreign governments and peoples, especially in critical regions, to promote understanding, convey respect for other cultures and provide an opportunity to learn more about our country and its citizens. To do this, we must be able to communicate in other languages.

Performance & Alumni: Evaluation and performance measurement are essential to productive exchanges. As we involve younger, more diverse and less traditional audiences, we must assess the impact of our programs on attitudes and behavior. The Bureau's alumni programs seek to build on the exchange experience by engaging with the participants in our programs after they have returned home.

The Bureau directly funds programs that annually facilitate more than 30,000 U.S. and foreign exchange participants in over 170 countries. Of equal importance are the alumni engagement efforts of the Bureau's designated private sector exchange programs. These private sector entities have now programmed more than 10 million exchange participants heavily concentrated in the fields of science and research, or who were foreign university students at the time of their exchange.

Programs for possible public-private collaboration include the following:

English Access Micro Scholarship Program and English Learning Online: The English Access Micro Scholarship Program, conducted pursuant to Fulbright-Hays Act authorities to conduct educational information and resources programs, teaches English to high school students from disadvantaged sectors. Thus far, "Access" has reached 32,000 students in 50 countries, including many with significant Muslim populations. Students' improved English has led to better job and educational opportunities and the ability to compete for exchange opportunities in the U.S. "Access" is the first step in ECA's continuum of educational opportunities to reach disadvantaged young people around the world.

A possible companion program to the English Access Microscholarship Program is English Learning Online. This program, still in development, would provide quality English language lessons online for foreign students overseas while also providing an introduction to leadership, civic training, and community building. Private sector partnering opportunities could include both in-kind contributions of production services for

video, animation, DVDs, textbooks, and other instructional aids, as well as funding.

The Benjamin A. Gilman International Scholarship Program: Educational exchange activities are at the core of our public diplomacy efforts, and large multi-national corporations are likely donors to, and partners for, our various initiatives. The Benjamin A. Gilman International Scholarship Program supports study abroad by a diverse group of U.S. undergraduate students with limited financial means, many venturing to "non-traditional" destinations outside Western Europe.

Community College Summit Initiative: The Community College Initiative Program brings young people from non-elite and under-represented sectors from six countries to the U.S. to study at community colleges while also learning about leadership, democracy, civic participation and other aspects of U.S. culture. This is the perfect opportunity to support local community colleges while building an appropriate workforce around the world.

International Fulbright Science and Technology (S&T) Award: The International Fulbright S&T Award is a globally-competitively designed to attract outstanding foreign students to the U.S. for Ph.D. study in science and technology.

Rhythm Road: American Music Abroad: Rhythm Road sends American urban music and jazz groups on tour throughout the world. ECA expects to launch a similar program for dance troupes. We anticipate that large corporations and foundations that include culture in their sphere of charitable giving may be interested in partnering to further these activities.

Global Connections and Exchange Program: The Global Connections and Exchange Program provides secondary school teachers in select countries overseas with specialized training in computer applications, Web development and the use of the Internet to enhance their daily lessons. The program empowers youth to use technology to tackle universal issues, such as gender equity, the environment, HIV/AIDS, diversity and human rights.

The Bureau welcomes the views of the philanthropic, corporate and NGO communities on these initiatives and the potential for strategic partnership in achieving them. This certification will be published in the **Federal Register**.

Goli Ameri,

Assistant Secretary for Educational and Cultural Affairs, Department of State.

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DEPARTMENT OF STATE

[Public Notice 6211]

Overseas Security Advisory Council (OSAC) Meeting Notice; Closed Meeting

The Department of State announces a meeting of the U.S. State Department—Overseas Security Advisory Council on June 19, 2008 at the George Bush Center for Intelligence, McLean, Virginia. Pursuant to Section 10(d) of the Federal Advisory Committee Act and 5 U.S.C. 552b(c)(4) and 5 U.S.C. 552b(c)(7)(E), it has been determined that the meeting will be closed to the public. The meeting will focus on an examination of corporate security policies and procedures and will involve extensive discussion of proprietary commercial information that is considered privileged and confidential, and will discuss law enforcement investigative techniques and procedures. The agenda will include updated committee reports, a global threat overview, and other matters relating to private sector security policies and protective programs and the protection of U.S. business information overseas.

For more information, contact Marsha Thurman, Overseas Security Advisory Council, Department of State, Washington, DC 20522-2008, phone: 571-345-2214.

May 5, 2008.

Gregory B. Starr,

Director of the Diplomatic Security Service, Department of State.

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TRADE AND DEVELOPMENT AGENCY

SES Performance Review Board

AGENCY: U.S. Trade and Development Agency.

ACTION: Notice.

SUMMARY: Notice is hereby given of the appointment of members of the U.S. Trade and Development Agency's Performance Review Board.

FOR FURTHER INFORMATION CONTACT: Carolyn Hum, Administrative Officer, U.S. Trade and Development Agency, 1000 Wilson Boulevard, Suite 1600, Arlington, VA 22209, (703) 875-4357.

SUPPLEMENTARY INFORMATION: Section 4314(c)(1) through (5), U.S.C., requires that each agency establish, in accordance with regulations prescribed by the Office of Personnel Management, one or more SES Performance Review Boards. The Board shall review and