

plan for the project, including the extent to which the methods of evaluation—

(1) Are appropriate for the project; and

(2) To the extent possible, are objective and produce data that are quantifiable.

(g) *Adequacy of Resources.* (5 points) The Secretary reviews each application to determine the adequacy of the resources that the applicant plans to devote to the project, including facilities, equipment, and supplies.

## VI. Award Administration Information

1. *Award Notices:* If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notice (GAN). We may notify you informally, also.

If your application is not evaluated or not selected for funding, we notify you.

2. *Administrative and National Policy Requirements:* We identify administrative and national policy requirements in the application package and reference these and other requirements in the *Applicable Regulations* section in this notice.

We reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section in this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. *Reporting:* At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as directed by the Secretary under 34 CFR 75.118. The Secretary may also require more frequent performance reports under 34 CFR 75.720(c). For specific requirements on reporting, please go to <http://www.ed.gov/fund/grant/apply/appforms/appforms.html>.

### 4. Performance Measures:

The Department has established the following Government Performance and Results Act of 1993 (GPRA) performance measures for the Training and Advisory Services Program (Equity Assistance Centers), adapted from a set of common measures developed to help assess performance across the Department's technical assistance programs:

Program Goal: To support access and equity in public schools and help school districts solve equity problems in education related to race, gender, and national origin.

Objective 1 of 2: Provide high-quality technical assistance and training to public school districts in addressing equity in education.

Measure 1.1 of 4: The percentage of customers of EACs that develop, implement, or improve their policies or practices, or both, in eliminating, reducing, or preventing harassment, conflict, and school violence.

Measure 1.2 of 4: The percentage of customers of EACs that develop, implement, or improve their policies or practices, or both, ensuring that students of different race, sex, and national origin have equitable opportunity for high-quality instruction.

Measure 1.3 of 4: The percentage of customers of EACS that report the products and services they received from the EACs are of high quality.

Measure 1.4 of 4: The percentage of customers who report that the products and services they received from the EACs are of high usefulness to their policies and practices.

All grantees will be expected to submit, as part of their annual and final performance reports, quantitative data documenting their progress with regard to these performance measures.

**Note:** A strong evaluation plan should be included in the application narrative and should be used, as appropriate, to shape the development of the project from the beginning of the grant period. The plan should include benchmarks to monitor progress toward specific project objectives and outcome measures to assess the impact on teaching, learning, or other important outcomes for project participants. More specifically, the plan should identify the individual, organization, or both that have agreed to serve as evaluator for the project and describe the qualifications of that evaluator. The plan should describe the evaluation design, indicating—(1) What types of data will be collected; (2) when various types of data will be collected; (3) what methods will be used; (4) what instruments will be developed and when; (5) how the data will be analyzed; (6) when reports of results and outcomes will be available; and (7) how the applicant will use the information collected through the evaluation to monitor progress of the funded project and to provide accountability information about both success at the initial site and effective strategies for replication in other settings. Applicants are encouraged to devote an appropriate level of resources to project evaluation.

Furthermore, the Department will provide information to grantees about the client satisfaction survey, which will be used to evaluate progress on these performance measures. The grantees will be expected to cooperate with the administration of the survey.

## VII. Agency Contact

*For Further Information Contact:*

Sandra H. Brown, U.S. Department of Education, 400 Maryland Avenue, SW., room 3E116, Washington, DC 20202–6400. Telephone: (202) 260–2638 or by e-mail: [sandra.brown@ed.gov](mailto:sandra.brown@ed.gov).

If you use a TDD, call the FRS, toll free, at 1–800–877–8339.

## VIII. Other Information

*Alternative Format:* Individuals with disabilities can obtain this document and a copy of the application package in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT** in section VII in this notice.

*Electronic Access to This Document:* You can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1–888–293–6498; or in the Washington, DC, area at (202) 512–1530.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

Dated: May 9, 2008.

**Kerri L. Briggs,**

*Assistant Secretary for Elementary and Secondary Education.*

[FR Doc. E8–10777 Filed 5–13–08; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

### National Advisory Council on Indian Education (NACIE); Notice of an Open Teleconference Meeting

**AGENCY:** U.S. Department of Education, National Advisory Council on Indian Education (NACIE).

**ACTION:** Notice of an open teleconference meeting.

**SUMMARY:** This notice sets forth the schedule and proposed agenda of an upcoming teleconference meeting of the National Advisory Council on Indian Education (the Council) and is intended to notify the general public of the meeting. This notice also describes the functions of the Council. Notice of the Council's meetings is required under

Section 10(a)(2) of the Federal Advisory Committee Act and by the Council's charter.

*Agenda:* The purpose of the meeting will be for the Council to review and discuss the draft annual NACIE report and make recommendations for finalization and submission.

*Date and Time:* May 28, 2008; 1 p.m. to 3 p.m. Eastern Standard Time.

*Location:* The Department of Education will provide a 1-800-call in number for all NACIE members.

*Public Comment:* Time is scheduled on the agenda to receive public comment at approximately 2:45 p.m. Eastern Standard Time. The public may attend and listen to the proceedings at 400 Maryland Avenue, SW., Room 1W105, Washington, DC 20202.

**FOR FURTHER INFORMATION CONTACT:** Cathie Carothers, Director, Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, SW., Washington, DC 20202. Telephone: 202-260-1683. Fax: 202-260-7779.

**SUPPLEMENTARY INFORMATION:** The National Advisory Council on Indian Education is authorized by Section 7141 of the Elementary and Secondary Education Act. The Committee is established within the Department of Education to advise the Secretary of Education on the funding and administration (including the development of regulations, and administrative policies and practices) of any program over which the Secretary has jurisdiction and includes Indian children or adults as participants or programs that may benefit Indian children or adults, including any program established under Title VII, Part A of the Elementary and Secondary Education Act. The Council submits to the Congress, not later than June 30 of each year, a report on the activities of the Council that includes recommendations the Council considers appropriate for the improvement of Federal education programs that include Indian children or adults as participants or that may benefit Indian children or adults, and recommendations concerning the funding of any such program.

The purpose of this meeting is to discuss the Council's recommendations for and final development of the Council's Annual Report to Congress.

Individuals who will need accommodations for a disability in order to attend the meeting (e.g., interpreting services, assistance listening devices, or materials in alternative format) should notify Cathie Carothers at (202) 260-7485 no later than May 23, 2008. We will attempt to meet requests for

accommodations after this date but cannot guarantee their availability. The meeting site is accessible to individuals with disabilities.

Records are kept of all Council proceedings and are available for public inspection at the Office of Indian Education, United States Department of Education, Room 5C140, 400 Maryland Avenue, SW., Washington, DC 20202.

*Electronic Access to This Document:* You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister/index.html>.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

**Kerri L. Briggs,**

*Assistant Secretary for Elementary and Secondary Education.*

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**BILLING CODE 4000-01-P**

## DEPARTMENT OF ENERGY

### Federal Energy Regulatory Commission

#### Combined Notice of Filings #1

May 9, 2008.

Take notice that the Commission has received the following Natural Gas Pipeline Rate and Refund Report filings:

*Docket Numbers:* RP95-408-070.

*Applicants:* Columbia Gas Transmission Corporation.

*Description:* Report of Columbia Gas Transmission Corporation.

*Filed Date:* 05/07/2008.

*Accession Number:* 20080507-5061.

*Comment Date:* 5 p.m. Eastern Time on Monday, May 19, 2008.

*Docket Numbers:* RP96-320-089.

*Applicants:* Gulf South Pipeline Company, LP.

*Description:* Gulf South Pipeline Company, LP submits capacity release agreements containing negotiated rate provisions executed by Gulf South and the following replacement shippers, Total Gas & Power North America Inc *et al.*

*Filed Date:* 05/07/2008.

*Accession Number:* 20080508-0207.

*Comment Date:* 5 p.m. Eastern Time on Monday, May 19, 2008.

*Docket Numbers:* RP08-309-001.

*Applicants:* Northern Border Pipeline Company.

*Description:* Northern Border Pipeline Company submits Substitute Fifth Revised Sheet 271 to become effective May 5, 2008 in compliance with the Letter Order dated May 2, 2008.

*Filed Date:* 05/07/2008.

*Accession Number:* 20080508-0208.

*Comment Date:* 5 p.m. Eastern Time on Monday, May 19, 2008.

*Docket Numbers:* RP99-106-014.

*Applicants:* TransColorado Gas Transmission Company LLC.

*Description:* TransColorado Gas Transmission Company LLC submits its Annual Revenue Sharing Report in compliance with the April 24, 2002 Commission Order.

*Filed Date:* 05/07/2008.

*Accession Number:* 20080508-0206.

*Comment Date:* 5 p.m. Eastern Time on Monday, May 19, 2008.

*Docket Numbers:* RP08-368-000.

*Applicants:* MarkWest New Mexico, L.L.C.

*Description:* MarkWest New Mexico, LLC submits Original Sheet 160 *et al.* to its FERC Gas Tariff, First Revised Volume 1, to be effective 6/1/08.

*Filed Date:* 05/02/2008.

*Accession Number:* 20080508-0217.

*Comment Date:* 5 p.m. Eastern Time on Wednesday, May 14, 2008.

*Docket Numbers:* RP08-369-000.

*Applicants:* Chandeaur Pipe Line Company.

*Description:* Request for Waiver of Chandeaur Pipe Line Company.

*Filed Date:* 05/08/2008.

*Accession Number:* 20080508-5089.

*Comment Date:* 5 p.m. Eastern Time on Tuesday, May 20, 2008.

*Docket Numbers:* RP08-370-000.

*Applicants:* Sabine Pipe Line LLC.

*Description:* Request for Waiver of Sabine Pipe Line LLC.

*Filed Date:* 05/08/2008.

*Accession Number:* 20080508-5090.

*Comment Date:* 5 p.m. Eastern Time on Tuesday, May 20, 2008.

Any person desiring to intervene or to protest in any of the above proceedings must file in accordance with Rules 211 and 214 of the Commission's Rules of Practice and Procedure (18 CFR 385.211 and 385.214) on or before 5 p.m. Eastern time on the specified comment date. It is not necessary to separately intervene again in a subdocket related to a compliance filing if you have previously intervened in the same docket. Protests