

unmitigable adverse impact on the availability of the affected species or stock for subsistence uses does not apply for this action.

Dated: March 19, 2008.

**James H. Lecky,**

*Director, Office of Protected Resources,  
National Marine Fisheries Service.*

[FR Doc. E8-5938 Filed 3-24-08; 8:45 am]

BILLING CODE 3510-22-S

## DEPARTMENT OF DEFENSE

### GENERAL SERVICES ADMINISTRATION

#### NATIONAL AERONAUTICS AND SPACE ADMINISTRATION

[OMB Control No. 9000-0113]

#### Federal Acquisition Regulation; Submission for OMB Review; Acquisition of Helium

**AGENCIES:** Department of Defense (DOD), General Services Administration (GSA), and National Aeronautics and Space Administration (NASA).

**ACTION:** Notice of request for comments regarding an extension to an existing OMB clearance (9000-0113).

**SUMMARY:** Under the provisions of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35), the Federal Acquisition Regulation (FAR) Secretariat will be submitting to the Office of Management and Budget (OMB) a request to review and approve an extension of a currently approved information collection requirement concerning acquisition of helium. A request for public comments was published in the **Federal Register** at 72 FR 67919 on December 3, 2007. No comments were received. This OMB clearance currently expires on May 31, 2008.

Public comments are particularly invited on: Whether this collection of information is necessary for the proper performance of functions of the FAR, and whether it will have practical utility; whether our estimate of the public burden of this collection of information is accurate, and based on valid assumptions and methodology; ways to enhance the quality, utility, and clarity of the information to be collected; and ways in which we can minimize the burden of the collection of information on those who are to respond, through the use of appropriate technological collection techniques or other forms of information technology.

**DATES:** Submit comments on or before April 24, 2008.

**ADDRESSES:** Submit comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to: FAR Desk Officer, OMB, Room 10102, NEOB, Washington, DC 20503, and a copy to the General Services Administration, FAR Secretariat (VPR), 1800 F Street, NW, Room 4035, Washington, DC 20405. Please cite OMB Control No. 9000-0113, Acquisition of Helium, in all correspondence.

**FOR FURTHER INFORMATION CONTACT** Mr. William Clark, Contract Policy Division, GSA (202) 219-1813.

#### SUPPLEMENTARY INFORMATION:

##### A. Purpose

The Helium Act (Pub. L. 86-777) (50 U.S.C. 167, *et seq.*) and the Department of the Interior's regulations (43 CFR part 3195) on purchase of helium are implemented in the FAR at Subpart 8.5.

The FAR requires contractors to purchase major helium requirements from Federal helium suppliers, to the extent that supplies are available. In addition, the Contractor is required to provide the Contracting Officer the following data within 10 days after the Contractor or subcontractor receives a delivery of helium from a Federal helium supplier: (1) The name of the supplier; (2) The amount of helium purchased; (3) The delivery date(s); and (4) The location where the helium was used. The information is used in administration of certain Federal contracts to ensure contractor compliance with contract clauses. The contracting officer must forward the information to the Department of Interior's Bureau of Land Management (BLM) within 45 days of the close of each fiscal quarter. The quarterly reports will help BLM verify refined helium sales made to Federal agencies by Federal helium suppliers. Without the information, the required use of Federal helium suppliers cannot be monitored and enforced effectively.

##### B. Annual Reporting Burden

*Respondents:* 26.

*Responses Per Respondent:* 1.

*Total Responses:* 26.

*Hours Per Response:* 1.

*Total Burden Hours:* 26.

##### *Obtaining Copies of Proposals:*

Requesters may obtain a copy of the information collection documents from the General Services Administration, FAR Secretariat (VPR), Room 4035, 1800 F Street, Washington, DC 20405, telephone (202) 501-4755. Please cite OMB Control No. 9000-0113, Acquisition of Helium, in all correspondence.

Dated: March 17, 2008.

**Al Matera,**

*Director, Office of Acquisition Policy.*

[FR Doc. E8-5924 Filed 3-24-08; 8:45 am]

BILLING CODE 6820-EP-S

## DEPARTMENT OF EDUCATION

### Office of Elementary and Secondary Education; Notice Extending the Deadline Date for Transmittal of Part II Applications and the Deadline Date for Intergovernmental Review for the Indian Education Formula Grants to Local Educational Agencies (LEAs) Program for Fiscal Year (FY) 2008

*Catalog of Federal Domestic Assistance  
(CFDA) Number: 84.060A.*

**SUMMARY:** On December 19, 2007, we published in the **Federal Register** (72 FR 71880) a notice inviting applications for Part I and Part II of the Formula Grant Electronic Application System for Indian Education (EASIE). The December 19, 2007 notice established an April 4, 2008 deadline date for eligible applicants to apply for funding under Part II of the Formula Grants to LEAs program, and provided that applications or data submissions under Part II would be accepted only from those eligible applicants who met the Part I deadline of January 31, 2008. We are extending the Part II application deadline date to April 23, 2008, for those eligible applicants who met the Part I deadline of January 31, 2008. The change in the deadline date for Part II applications is due to the unavailability of the application system for Part II during the dates published in the **Federal Register**. As a result of this extension of the deadline date for Part II applications, we also are extending the intergovernmental review period required under Executive Order 12372 to July 23, 2008. Applicants must refer to the Application Notice for all other requirements concerning this program.

**DATES:** *Part II of Formula Grant EASIE Applications Available:* March 21, 2008.

*Deadline for Transmittal of Part II Applications:* April 23, 2008.

*Deadline for Intergovernmental Review:* July 23, 2008.

**FOR FURTHER INFORMATION CONTACT:** Contact the ED*Facts* Partner Support Center, telephone: 877-457-3336 (877-HLP-EDEN) or by e-mail at: [eden\\_OIE@ed.gov](mailto:eden_OIE@ed.gov).

If you use a telecommunications device for the deaf (TDD), call the ED*Facts* Partner Support Center, toll free, at 1-888-403-3336 (888-403-EDEN).

Individuals with disabilities can obtain this document and a copy of the application package in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) by contacting the ED Facts Partner Support Center.

**SUPPLEMENTARY INFORMATION:**

Applications for Part II of the Formula Grants to LEAs program must be submitted electronically through the Formula Grant EASIE unless you do not have Internet access and have made prior arrangements with the Department. For approval to submit a paper application, you must contact the ED Facts Partner Support Center (see the contact information listed elsewhere in this notice under **FOR FURTHER INFORMATION CONTACT**) prior to the deadline for transmittal of Part II applications. If you are approved to submit a paper application, you must meet the transmittal deadlines included in this notice.

Part II, Program and Budget Information, provides your award amount based on the Indian student count total submitted under Part I. Part II also enables you to enter student performance data, identify your project's services and activities, and build a realistic program budget based on a known grant amount. Based on student assessment data, you will select your program objectives and services from a variety of menu options that were designed with grantee input.

*Electronic Access to This Document*

You can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

**Program Authority:** 20 U.S.C. 7421 *et seq.*

Dated: March 20, 2008.

**Kerri L. Briggs,**

*Assistant Secretary for Elementary and Secondary Education.*

[FR Doc. E8-6064 Filed 3-24-08; 8:45 am]

**BILLING CODE 4000-01-P**

**DEPARTMENT OF EDUCATION**

**Office of Special Education and Rehabilitative Services; Overview Information; Technical Assistance and Dissemination To Improve Services and Results for Children With Disabilities—State Technical Assistance Projects To Improve Services and Results for Children Who Are Deaf-Blind; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2008**

Catalog of Federal Domestic Assistance (CFDA) Number: 84.326C.

**DATES:** *Applications Available:* March 25, 2008.

*Deadline for Transmittal of Applications:* April 24, 2008.

*Deadline for Intergovernmental Review:* June 23, 2008.

**Full Text of Announcement**

**I. Funding Opportunity Description**

*Purpose of Program:* The purpose of the Technical Assistance and Dissemination To Improve Services and Results For Children With Disabilities program is to promote academic achievement and to improve results for children with disabilities by providing technical assistance (TA), supporting model demonstration projects, disseminating useful information, and implementing activities that are supported by scientifically based research.

*Priority:* In accordance with 34 CFR 75.105(b)(2)(v), this priority is from allowable activities specified in the statute or otherwise authorized in the statute (see sections 663 and 681(d) of the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. 1400 *et seq.*).

*Absolute Priority:* For FY 2008 and any subsequent year in which we make awards based on the list of unfunded applicants from this competition, this priority is an absolute priority. Under 34 CFR 75.105(c)(3), we consider only applications that meet this priority.

This priority is:

*Technical Assistance and Dissemination To Improve Services and Results for Children With Disabilities—State Technical Assistance Projects To Improve Services and Results for Children Who Are Deaf-Blind*

**Background**

Children who are deaf-blind represent one of the lowest incidence and most diverse groups of learners receiving early intervention, special education, and related services (Muller, 2006). In addition to having combined hearing and vision loss, 90 percent of these

children experience concomitant physical or intellectual disabilities and may experience complex medical and behavioral challenges (Killoran, 2007).

Children who are deaf-blind are often isolated and disconnected from people and activities in their homes, schools, and communities both because they cannot access visual and auditory information and because they are not given the individualized supports necessary to access this information. Without individualized supports to access visual and auditory information (i.e., environmental information, such as who is present, what is being said, and what activities are occurring), children who are deaf-blind are at greater risk for not attaining age-appropriate milestones in communication and language, social skills, and activities of daily living, which in turn affects their educational outcomes. Consequently, students who are deaf-blind often exit school at age 22 without viable postsecondary education, employment, or independent living options.

Most State educational agencies (SEAs), Part C State lead agencies, and local educational agencies (LEAs) lack sufficient numbers of personnel with the specialized training, experience, and skills that are needed to provide appropriate early intervention, special education, and related services to children who are deaf-blind (Collins, 1992; Markowitz, 2001; McLetchie, 1992). The critical shortage of personnel to serve children who are deaf-blind can limit access to a free appropriate public education for these children.

Since its inception, the Office of Special Education Programs (OSEP) has funded technical assistance (TA) projects and personnel preparation programs to build State and local capacity to serve children who are deaf-blind and their families. As a result of those projects and programs, professionals, advocates, individuals who are deaf-blind, and parents have collaborated to make progress in identifying evidence-based intervention practices for children who are deaf-blind, developing high-quality training materials and resources, and developing networks across States to share information (Killorin, Davies, & McNulty, 2006). However, the National Deaf-Blind Child Count Registry data show that eighty-five percent of school-age children receive their services in separate settings. More work is needed to ensure that early intervention, special and regular education, and related services personnel have adequate skills to appropriately serve infants and toddlers in natural environments, which may include home and community