

Environmental Impact Statement for the request for Department of the Army authorization, pursuant to Section 404 of the Clean Water Act and Section 10 of the Rivers and Harbor Act, from Potash Corporation of Saskatchewan Phosphate Division (PCS) for the continuation of its phosphate mining operation near Aurora, Beaufort County, NC published in the **Federal Register** on Tuesday, November 6, 2007 (72 FR 62634), required comments be submitted by December 21, 2007. The comment period has been extended until December 31, 2007.

**FOR FURTHER INFORMATION CONTACT:** Tom Walker, Telephone (828) 271-7980 ext. 222.

**Brenda S. Bowen,**

*Army Federal Register Liaison Officer.*

[FR Doc. E7-24892 Filed 12-20-07; 8:45 am]

**BILLING CODE 3710-GN-P**

## DEPARTMENT OF EDUCATION

### Submission for OMB Review; Comment Request

**AGENCY:** Department of Education.

**SUMMARY:** The Acting Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before January 22, 2008.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, Washington, DC 20503. Commenters are encouraged to submit responses electronically by e-mail to [oir\\_submission@omb.eop.gov](mailto:oir_submission@omb.eop.gov) or via fax to (202) 395-6974. Commenters should include the following subject line in their response "Comment: [insert OMB number], [insert abbreviated collection name, e.g., "Upward Bound Evaluation"]". Persons submitting comments electronically should not submit paper copies.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or

waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: December 17, 2007.

**Linda Darby,**

*Acting Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of Management.*

### Office of Safe and Drug Free Schools

*Type of Review:* New Collection.

*Title:* Models of Exemplary, Effective, and Promising Alcohol or Other Drug Abuse Prevention Programs on College Campuses Grant Competition.

*Frequency:* Annually.

*Affected Public:* Not-for-profit institutions.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 50. *Burden Hours:* 1,600.

*Abstract:* This grant competition identifies and disseminates information about exemplary and effective alcohol or other drug abuse prevention programs implemented on college campuses. Through this grant competition, ED also will recognize colleges and universities whose programs, while not yet exemplary or effective, show evidence that they are promising. Section 4121 of the No Child Left Behind Act of 2001 authorizes funds for drug abuse and violence prevention programs for students enrolled in institutions of higher education. This form requests programmatic and budgetary information needed to evaluate applications based on the authorizing legislation and selection criteria identified in the notice of proposed priority, definitions, requirements, and selection criteria. The application package, which uses program-specific

selection criteria, is a revised version of the previously used generic application.

This information collection is being submitted under the Streamlined Clearance Process for Discretionary Grant Information Collections (1890-0001). Therefore, the 30-day public comment period notice will be the only public comment notice published for this information collection.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3539. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

[FR Doc. E7-24796 Filed 12-20-07; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Submission for OMB Review; Comment Request

**AGENCY:** Department of Education.

**SUMMARY:** The Acting Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before January 22, 2008.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, Washington, DC 20503. Commenters are encouraged to submit responses electronically by e-mail to [oir\\_submission@omb.eop.gov](mailto:oir_submission@omb.eop.gov) or via fax to (202) 395-6974. Commenters should include the following subject line in their response "Comment: [insert OMB number], [insert abbreviated collection name, e.g., "Upward Bound Evaluation"]". Persons submitting comments electronically should not submit paper copies.

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Dated: December 17, 2007.

**Linda Darby,**

*Acting Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of Management.*

### **Institute of Education Sciences**

*Type of Review:* New.

*Title:* Understanding Science Professional Development and the Science Achievement of English Learners.

*Frequency:* Annually.

*Affected Public:*

Individuals or household.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 3,516.

*Burden Hours:* 673.

*Abstract:* The purpose of this study is to investigate how to prepare middle-school teachers to improve all students' physical science content knowledge, including that of low-performing students and English learners (ELs). Using a cluster-randomized experimental design, the research will test the effectiveness of WestEd's Understanding Science model of professional development, an approach that incorporates science content, analysis of student work and thinking, and critical analysis of issues related to teaching that content to students. The

professional development course sessions focus on science concepts both in the context of structured investigations and in narrative cases of teaching practice drawn from actual classroom episodes involving those concepts. This model will be evaluated by comparing it with a control condition that provides no additional science professional development beyond that already received in each school. The experiment will evaluate the value added for grade 8 teachers in California who take an Understanding Science course in addition to whatever science professional development they ordinarily receive. The ultimate outcome of interest is the impact of the professional development on students' science achievement. To provide a basis for explaining the results, impacts will also be studied on teachers' science content knowledge, and a descriptive study will examine selected aspects of their classroom science instructional practices.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3452. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

[FR Doc. E7-24798 Filed 12-20-07; 8:45 am]

**BILLING CODE 4000-01-P**

### **DEPARTMENT OF EDUCATION**

#### **Office of Elementary and Secondary Education; Overview Information; Even Start Family Literacy Program Women's Prison Grant; Notice Inviting Applications for a New Award for Fiscal Year (FY) 2008**

*Catalog of Federal Domestic Assistance (CFDA) Number:* 84.313A.

**DATES:** Applications Available: December 21, 2007.

*Deadline for Transmittal of Applications:* February 29, 2008.

*Deadline for Intergovernmental Review:* April 29, 2008.

### **Full Text of Announcement**

#### **I. Funding Opportunity Description**

*Purpose of Program:* The Even Start Family Literacy program Women's Prison grant is designed to help break the cycle of poverty and illiteracy and improve the educational opportunities of low-income families with mothers in prison by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified, high-quality, family literacy program. This project, which must be located in a prison that houses women and their preschool-age children, will serve women inmates and their children, birth through age seven. (For the purposes of this program, the term "prison" means a correctional institution that houses inmates, most of whom are incarcerated in the institution for at least one year.)

The grant awarded under this competition must be implemented through cooperative activities that: build on high-quality existing community resources to create a new range of services; promote the academic achievement of children and adults; assist children and adults from low-income families in achieving to challenging State content and student achievement standards; and use instructional programs based on scientifically based reading research on the prevention of reading difficulties for children and adults, to the extent such research is available. A description of the required fifteen program elements for which funds must be used is included in section V. Application Review Information, *Selection Criteria* in this application notice.

*Waiver of Proposed Rulemaking:* Under the Administrative Procedure Act (5 U.S.C. 553) the Department generally offers interested parties the opportunity to comment on proposed definitions. Section 437(d)(1) of the General Education Provisions Act (GEPA), however, allows the Secretary to exempt from rulemaking requirements, regulations governing the first grant competition under a new or substantially revised program authority. This is the first grant competition for the Even Start Family Literacy program Women's Prison Grant and therefore qualifies for this exemption. In order to ensure the timely award of a grant, the Secretary has decided to forego public comment on the definition of "prison" under section 437(d)(1) of GEPA. This definition will apply to the FY 2008 grant competition only.

*Priority:* Under this competition we are particularly interested in