

17th Street, NW., Room 10222, Washington, DC 20503. Commenters are encouraged to submit responses electronically by e-mail to [oir\\_submission@omb.eop.gov](mailto:oir_submission@omb.eop.gov) or via fax to (202) 395-6974. Commenters should include the following subject line in their response "Comment: [insert OMB number], [insert abbreviated collection name, e.g., "Upward Bound Evaluation"]". Persons submitting comments electronically should not submit paper copies.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: August 21, 2007.

**Angela C. Arrington,**

*IC Clearance Official, Regulatory Information Management Services, Office of Management.*

#### **Institute of Education Sciences**

*Type of Review:* New.

*Title:* The Effectiveness of a Program to Accelerate Vocabulary Development in Kindergarten.

*Frequency:* Semi-Annually.

*Affected Public:* Individuals or household; State, Local, or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 4,294.

*Burden Hours:* 1,208.

*Abstract:* The proposed project is a multi-year data collection effort to evaluate the effectiveness of PAVEd for Success (PAVE), an intervention

designed to improve teachers' vocabulary instructional practices and thereby promote vocabulary development among kindergarteners in the Delta region of Mississippi. The children in this region are well behind national averages in vocabulary skills, and vocabulary knowledge is an essential component of literacy development that has generally been difficult to improve. The PAVE program is one vocabulary program that has shown promise, but more rigorous testing is required to establish evidence of its effectiveness. The study sample will include 120-160 teachers, and 1,200-1,600 kindergarten students in a randomized control trial in 60-80 schools. Student's literacy skills and teacher's literacy instruction practices will be assessed to determine the impact of PAVE on students and teachers.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3388. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E7-16869 Filed 8-24-07; 8:45 am]

**BILLING CODE 4000-01-P**

#### **DEPARTMENT OF EDUCATION**

##### **Submission for OMB Review; Comment Request**

**AGENCY:** Department of Education.

**SUMMARY:** The IC Clearance Official, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before September 26, 2007.

**ADDRESSES:** Written comments should be addressed to the Office of

Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, Washington, DC 20503. Commenters are encouraged to submit responses electronically by e-mail to [oir\\_submission@omb.eop.gov](mailto:oir_submission@omb.eop.gov) or via fax to (202) 395-6974. Commenters should include the following subject line in their response "Comment: [insert OMB number], [insert abbreviated collection name, e.g., "Upward Bound Evaluation"]". Persons submitting comments electronically should not submit paper copies.

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Dated: August 21, 2007.

**Angela C. Arrington,**

*IC Clearance Official, Regulatory Information Management Services, Office of Management.*

##### **Office of Special Education and Rehabilitative Services**

*Type of Review:* Revision.

*Title:* Special Education—Institutional Reporting on Regulatory Compliance Related to the Personnel Preparation Program Service Obligation.

*Frequency:* On Occasion; Annually.

*Affected Public:* Individuals or household.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 7,875.

*Burden Hours:* 16,250.

*Abstract:* The data collection under this request are governed by Section 304.1–304.32 of the December 9, 1999 regulations that implement section 673(h) of the IDEA amendments of 1997 which requires that individuals who receive a scholarship through the Personnel Preparation Program funded under the Act subsequently provide special education and related services to children with disabilities for a period of two years for every year for which assistance was received. Scholarship recipients who do not satisfy the requirements of the regulations must repay all or part of the cost of assistance in accordance with regulations issued by the Secretary. These regulations implement requirements governing among other things, the service obligation for scholars, oversight by grantees, and repayment of scholarship. In order for the Federal government to ensure the goals of the program are achieved, certain data collection, record keeping, and documentation are necessary.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3380. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202–4700. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202–245–6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. E7–16870 Filed 8–24–07; 8:45 am]

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## DEPARTMENT OF EDUCATION

[CFDA No.84.938H]

### Fund for the Improvement of Postsecondary Education; New Hurricane Education Recovery Awards

**AGENCY:** Office of Postsecondary Education, Department of Education.

**ACTION:** Notice reopening the New Hurricane Education Recovery Awards fiscal year (FY) 2007 competition.

**SUMMARY:** On July 16, 2007, we published in the **Federal Register** (72 FR 38827) a notice inviting applications for the New Hurricane Education Recovery Awards for FY 2007 competition. That notice established an August 17, 2007 deadline date for eligible applicants to apply for this funding. Only applicants who timely submitted a pre-application and received an e-mail from the Department with the applicant's calculated allotment for an award were eligible to submit a full application by the August 17, 2007 deadline.

In order to afford as many eligible applicants who timely submitted pre-applications as possible an opportunity to receive funding, we are reopening the New Hurricane Education Recovery Awards FY 2007 competition to eligible applicants who timely submitted a pre-application and received an e-mail from the Department with the applicant's calculated allotment for an award. Accordingly, the **DATES** section is updated as follows.

**DATES:** *Applications Available:* August 27, 2007. *Deadline for Transmittal of Applications:* August 28, 2007.

**Note:** Applications for grants under the Hurricane Education Recovery Awards must be submitted electronically using the Governmentwide Grants.gov Apply site at <http://www.grants.gov>. For information about how to submit your application electronically, please refer to *Electronic Submission of Applications* in the July 16, 2007 notice (72 FR 38829–38830). We encourage eligible applicants to submit their applications as soon as possible to avoid any problems with filing electronic applications on the deadline date.

**FOR FURTHER INFORMATION CONTACT:** Ms. Rosemary Wolfe, Fund for the Improvement of Postsecondary Education, U.S. Department of Education, 1990 K Street, NW., 6th Floor, Washington, DC 20006–8544. Telephone: (202) 502–7516 or via Internet: [HERA2@ed.gov](mailto:HERA2@ed.gov) or [Rosemary.Wolfe@ed.gov](mailto:Rosemary.Wolfe@ed.gov).

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1–800–877–8339. Individuals with disabilities may obtain this notice in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in this section.

*Electronic Access to This Document:* You may view this document, as well as other Department of Education documents published in the **Federal**

**Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1–888–293–6498; or in the Washington, DC, area at (202) 512–1530.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

**Program Authority:** 20 U.S.C. 1138–1138d.

Dated: August 23, 2007.

**Diane Auer Jones,**  
Assistant Secretary for Postsecondary Education.

[FR Doc. E7–17019 Filed 8–24–07; 8:45 am]

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## DEPARTMENT OF EDUCATION

### Office of Special Education and Rehabilitative Services; Overview Information; National Institute on Disability and Rehabilitation Research (NIDRR)—Disability and Rehabilitation Research Projects and Centers Program—Advanced Rehabilitation Research Training (ARRT) Projects; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2008

Catalog of Federal Domestic Assistance (CFDA) Number: 84.133P–1.

*Dates:* *Applications Available:* August 27, 2007.

*Deadline for Transmittal of Applications:* October 26, 2007.

#### Full Text of Announcement

##### I. Funding Opportunity Description

*Purpose of Program:* The purpose of this program is to provide research training and experience at an advanced level to individuals with doctorates or similar advanced degrees who have clinical or other relevant experience. ARRT projects train rehabilitation researchers, including individuals with disabilities, with particular attention to research areas that support the implementation and objectives of the Rehabilitation Act of 1973, as amended (Act), and that improve the effectiveness of services authorized under the Act.

*Priority:* In accordance with 34 CFR 75.105(b)(2)(ii), this priority is from the regulations for this program (34 CFR 350.12 and 350.64 through 350.65).