

to meters. As outlined in that policy, each state or territory must adopt NAD 83 legislation (typically referenced as Codes, Laws or Statutes), which specifically defines a conversion to either U.S. Survey or International Feet as defined by the U.S. Bureau of Standards in **Federal Register** Notice 59-5442. To date, 48 states have adopted the NAD 83 legislation. However, whoever for various reasons, only 33 included a specific definition of the relationship between meters and feet. This lack of uniformity has led to confusion and misuse of SPCs as provided in various NGS products, services and tools, and created errors in mapping, charting and surveying programs in numerous states due to inconsistent coordinate conversions.

Dated: February 26, 2007.

**David B. Zilkoski,**

*Director, Office of National Geodetic Survey, National Ocean Service, National Oceanic and Atmospheric Administration.*

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**BILLING CODE 3510-JE-M**

## DEPARTMENT OF DEFENSE

### GENERAL SERVICES ADMINISTRATION

### NATIONAL AERONAUTICS AND SPACE ADMINISTRATION

[OMB Control No. 9000-0157]

#### **Federal Acquisition Regulation; Information Collection; Architect-Engineer Qualifications (SF 330)**

**AGENCIES:** Department of Defense (DOD), General Services Administration (GSA), and National Aeronautics and Space Administration (NASA).

**ACTION:** Notice of request for public comments regarding an extension to an existing OMB clearance (9000-0157).

**SUMMARY:** Under the provisions of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35), the Federal Acquisition Regulation (FAR) Secretariat will be submitting to the Office of Management and Budget (OMB) a request to review and approve an extension of a currently approved information collection requirement for the Architect-Engineer Qualifications form (SF 330). A request for public comments was published in the **Federal Register** at 71 FR 67341, on November 21, 2006. No comments were received. The clearance currently expires on March 31, 2007.

Public comments are particularly invited on: Whether this collection of

information is necessary for the proper performance of functions of the FAR, and whether it will have practical utility; whether our estimate of the public burden of this collection of information is accurate, and based on valid assumptions and methodology; ways to enhance the quality, utility, and clarity of the information to be collected; and ways in which we can minimize the burden of the collection of information on those who are to respond, through the use of appropriate technological collection techniques or other forms of information technology.

**DATES:** Submit comments on or before April 4, 2007.

**ADDRESSES:** Submit comments, including suggestions for reducing this burden to: FAR Desk Officer, OMB, Room 10102, NEOB, Washington, DC 20503, and a copy to the General Services Administration, FAR Secretariat (VIR), 1800 F Street, NW., Room 4035, Washington, DC 20405.

**FOR FURTHER INFORMATION CONTACT:** Ms. Cecelia L. Davis, Contract Policy Division, GSA, (202) 219-0202.

#### **SUPPLEMENTARY INFORMATION:**

##### **A. Purpose**

Standard Form 330, Part I is used by all Executive agencies to obtain information from architect-engineer firms interested in a particular project. The information on the form is reviewed by a selection panel composed of professional people and assists the panel in selecting the most qualified architect-engineer firm to perform the specific project. The form is designed to provide a uniform method for architect-engineer firms to submit information on experience, personnel, and capabilities of the architect-engineer firm to perform along with information on the consultants they expect to collaborate with on the specific project.

Standard Form 330, Part II is used by all Executive agencies to obtain general uniform information about a firm's experience in architect-engineering projects. Architect-engineer firms are encouraged to update the form annually. The information obtained on this form is used to determine if a firm should be solicited for architect-engineer projects.

##### **B. Annual Reporting Burden**

Respondents: 5,000.

Responses Per Respondent: 4.

Total Responses: 20,000.

Hours Per Response: 29.

Total Burden Hours: 580,000.

*Obtaining Copies of Proposals:*

Requesters may obtain a copy of the information collection documents from the General Services Administration,

Regulatory Secretariat (VIR), Room 4035, 1800 F Street, NW., Washington, DC 20405, telephone (202) 501-4755. Please cite OMB Control No. 9000-0157, Architect-Engineer Qualifications (SF 330), in all correspondence.

Dated: February 27, 2007.

**Ralph DeStefano,**

*Director, Contract Policy Division.*

[FR Doc. 07-989 Filed 3-2-07; 8:45 am]

**BILLING CODE 6820-EP-M**

## DEPARTMENT OF DEFENSE

### Department of the Air Force

#### **United Launch Alliance Industry Day To Inform Industry of the Federal Trade Commission's Consent Order Regarding United Launch Alliance**

**AGENCY:** Department of the Air Force, National Security Space Office (NSSO), DOD.

**ACTION:** Notice.

**SUMMARY:** The purpose of the United Launch Alliance (ULA) Industry Day is to inform industry of the Federal Trade Commission's Consent Order regarding ULA and the role of the Compliance Officer to oversee compliance with the Consent Order. The Order is intended to ensure that ULA affords all satellite manufacturers non-discriminatory treatment for launch services and that Lockheed and Boeing, as satellite manufacturers, consider all qualified launch vehicle providers on a non-discriminatory basis. The order also requires firewalls to prevent information from a satellite or other launch vehicle provider from being shared by ULA with its Boeing or Lockheed Martin parent. The role of the Compliance Officer is to oversee compliance with the Consent Order by all three respondents and to investigate any complaint or representation arising in relation to or connected with compliance of this order.

**DATES:** The United Launch Alliance Industry Day will be on April 5, 2007. Attendance to the ULA Industry Day is limited to two (2) representatives per organization. It is required that all attendees register online (<http://www.aero.org/conferences/ula>).

**ADDRESSES:** The meeting location is at The Aerospace Corporation located at 2350 East El Segundo Boulevard, Building A8 Conference Room, El Segundo, California. NSSO welcomes the attendance from members of the general public, but for security reasons all attendees must be United States citizens with a valid photo

identification for admission into The Aerospace Corporation facility.

**FOR FURTHER INFORMATION CONTACT:**

Alan L. Adams, 310-336-7476 or DeeDee Madrid, 310-336-7256 or Douglas Brown, 310-416-7704.

**SUPPLEMENTARY INFORMATION:** The Director of National Security Space Office, Office of the Under Secretary to the Air Force, United States Air Force was appointed as the Compliance Officer for Department of Defense in keeping with a decree issued by the United States District court, District of Columbia. The Anti-Trust Division of the Department of Justice brought suit against Northrop-Grumman Corporation to prevent their merger with TRW, Incorporated because it would substantially reduce competition in production of certain satellites. However, the merger was permitted with the agreement that Northrop-Grumman Corporation would comply with certain prescribed behaviors decreed in the Final Judgment. The Compliance Division was established within NSSO to monitor the Northrop-Grumman Corporation's compliance with the Final Judgment on behalf of the Director, who has contracted with the Aerospace Corporation for much of the administrative support.

**Bao-Anh Trinh,**

*Air Force Federal Register Liaison Officer.*

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## DEPARTMENT OF EDUCATION

### Office of Special Education and Rehabilitative Services Overview Information; Personnel Development To Improve Services and Results for Children With Disabilities—National Center To Enhance the Training of Personnel Who Share Responsibility for Improving Outcomes for Young Children With Disabilities (National Early Childhood Training Enhancement Center); Notice Inviting Applications for New Awards for Fiscal Year (FY) 2007

*Catalog of Federal Domestic Assistance (CFDA) Number: 84.325.*

*Dates: Applications Available: March 5, 2007.*

*Deadline for Transmittal of Applications: April 19, 2007.*

*Deadline for Intergovernmental Review: June 18, 2007.*

*Eligible Applicants:* Institutions of higher education (IHEs).

*Estimated Available Funds:* The Administration has requested \$90,626,000 for the Personnel

Development To Improve Services and Results for Children with Disabilities program for FY 2007, of which we intend to use an estimated \$600,000 for the National Early Childhood Training Enhancement Center competition. The actual level of funding, if any, depends on final congressional action. However, we are inviting applications to allow enough time to complete the grant process if Congress appropriates funds for this program.

*Maximum Award:* We will reject any application that proposes a budget exceeding \$600,000 for a single budget period of 12 months. The Assistant Secretary for Special Education and Rehabilitative Services may change the maximum amount through a notice published in the **Federal Register**.

*Number of Awards:* 1.

**Note:** The Department is not bound by any estimates in this notice.

*Project Period:* Up to 60 months.

### Full Text of Announcement

#### I. Funding Opportunity Description

*Purpose of Program:* The purposes of this program are to (1) help address State-identified needs for highly qualified personnel—in special education, related services, early intervention, and regular education—to work with infants or toddlers with disabilities, or children with disabilities; and (2) ensure that those personnel have the skills and knowledge—derived from practices that have been determined through research and experience to be successful—that are needed to serve those children.

*Priority:* In accordance with 34 CFR 75.105(b)(2)(v), this priority is from allowable activities specified in the statute (see sections 662(d) and 681(d) of the Individuals with Disabilities Education Act (IDEA)).

*Absolute Priority:* For FY 2007 this priority is an absolute priority. Under 34 CFR 75.105(c)(3), we consider only applications that meet this priority.

This priority is: *National Early Childhood Training Enhancement Center Background:*

In growing numbers, infants, toddlers, and preschoolers with disabilities are joining their peers without disabilities in natural settings such as childcare centers, Early Head Start and Head Start programs, and public and private preschools. Early interventionists, early childhood educators and special educators, related services providers, and childcare personnel share responsibility for ensuring high quality services and improved outcomes for young children with disabilities. To effectively meet the learning and

developmental needs of young children (birth through five) with disabilities, all of these professionals must have knowledge and training in early intervention and early childhood special education, including how to work with families with young children.

Recent data collected by the Office of Special Education Programs (OSEP)-funded Center to Inform Personnel Preparation Policy and Practice in Early Intervention and Preschool Education ([http://www.uconnuicedd.org/per\\_prep\\_center/index.html](http://www.uconnuicedd.org/per_prep_center/index.html)) suggest, however, that programs have serious difficulty finding and hiring personnel with adequate training in early intervention or early childhood special education. In addition, many early care and education personnel do not have the training or knowledge to effectively meet the diverse developmental and educational needs of young children with disabilities in natural environments. In order to meet the early learning and developmental needs of young children more effectively, future and current early childhood personnel must have access to training, educational resources, and materials that reflect evidence-based practice in the fields of early intervention and early childhood education.

In particular, educators and service providers must have: (1) Knowledge of authentic assessment practices such as collecting work samples and observational records, which go beyond assessment of discrete skills to assessments that capture the depth of children's functional abilities within their daily context; (2) training in service coordination and collaborative models of service delivery (this is particularly important as specialized service providers go into natural environments, such as childcare centers and preschools, where staff may not be as knowledgeable about evidence-based practices in working with children with disabilities and their families); and (3) knowledge of interventions and practices that support the development of school readiness skills, particularly in the areas of language, early literacy, and social-emotional development.

To this end, the Assistant Secretary proposes a National Early Childhood Training Enhancement Center for preservice higher education faculty and professional development providers who train early interventionists, early childhood educators and special educators, related services providers, and childcare personnel (the targeted constituent group) to work with infants, toddlers, and preschoolers with disabilities (birth through five) and their families.