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SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: February 6, 2007.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

Institute of Education Sciences

Type of Review: New Collection.

Title: Northwest Regional Educational Needs Assessment Survey.

Frequency: Other: 1 time Project Yr 2.

Affected Public: Individuals or household (primary); State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 2,825.

Burden Hours: 942.

Abstract: In July and August 2006, the Regional Educational Laboratory Northwest (REL-NW) hosted a series of forums with educators in the five states REL-NW serves to discuss the types of evidence educators need to improve student achievement. This project is a follow-up survey with teachers, principals, and district superintendents in Washington, Oregon, Idaho, Montana and Alaska to prioritize the evidentiary needs for improving student learning. Findings from the study will aid in setting the research agenda for REL-NW.

Requests for copies of the information collection submission for OMB review

may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3237. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov, 540-776-7742. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E7-2240 Filed 2-9-07; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[CFDA Number: 84.017A]

Office of Postsecondary Education; Overview Information; International Research and Studies Program

ACTION: Correction; Notice correcting the dates.

SUMMARY: We correct the *Applications Available* and *Deadline for Transmittal of Applications* dates in the notice published on January 24, 2007 (72 FR 3123).

SUPPLEMENTARY INFORMATION: On January 24, 2007, we published a notice in the **Federal Register** (72 FR 3123-3127) inviting applications for new awards for fiscal year (FY) 2007 for the International Research and Studies program. The *Applications Available* date (as published on pages 3123 and 3124) is corrected to February 12, 2007 and the *Deadline for Transmittal of Applications* date (as published on pages 3123 and 3124) is corrected to March 29, 2007.

FOR FURTHER INFORMATION CONTACT: Ed McDermott, International Education Programs Service, U.S. Department of Education, 1990 K Street, NW., suite 6082, Washington, DC 20006-8521. Telephone: (202) 502-7636 or by e-mail: ed.mcdermott@ed.gov.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to one of the program contact persons listed in this section.

VIII. Other Information

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Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

Dated: February 7, 2007.

James F. Manning,

Delegated the Authority of Assistant Secretary for Postsecondary Education.

[FR Doc. E7-2361 Filed 2-9-07; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[CFDA No.: 84.120A]

Minority Science and Engineering Improvement Program

AGENCY: Office of Postsecondary Education, Department of Education.

ACTION: Notice of intent to fund down the grant slate for the Minority Science and Engineering Improvement Program.

SUMMARY: The Secretary intends to use the grant slate developed for the Minority Science and Engineering Improvement Program in Fiscal Year (FY) 2006 to make new grant awards in FY 2007. The Secretary takes this action because a significant number of high-quality applications remain on last year's slate, and limited funding is available for new grant awards in FY 2007.

FOR FURTHER INFORMATION CONTACT: Dr. Bernadette Hence, U.S. Department of Education, 1990 K Street, NW., 6th Floor, room 6071, Washington, DC 20006-8513. Telephone: (202) 219-7038, by fax (202) 502-7861 or e-mail: Bernadette.Hence@ed.gov.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiocassette, or computer diskette) upon request to the contact person listed under **FOR FURTHER INFORMATION CONTACT**.

SUPPLEMENTARY INFORMATION:

Background

On June 7, 2006, we published a notice in the **Federal Register** (71 FR 32934) inviting applications for new awards under the Minority Science and Engineering Improvement Program.

We received a significant number of applications for grants under the Minority Science and Engineering Improvement Program in FY 2006 and funded 23 new grants. Because such a large number of high-quality applications were received, many applications that were awarded high scores by peer reviewers did not receive funding in FY 2006.

The Administration included funds for this program in the President's Budget for FY 2007, but Congress has not enacted a final appropriation for FY 2007. However, based on Congressional action to date, the Department expects only to have limited funding available for new awards under this program in FY 2007. In order to conserve funding that would have been required for a peer review of new applications submitted under the program, we intend to select grantees in FY 2007 from the existing slate of applicants. This slate was developed during the FY 2006 competition using the competitive preference priorities, invitational priorities, selection criteria, and requirements referenced in the June 7, 2006 notice. No changes to the competitive preference priorities, invitational priorities, selection criteria, and requirements will be required by this action.

Electronic Access to This Document

You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: www.gpoaccess.gov/nara/index.html.

Program Authority: 20 U.S.C. 1067-1067k

Dated: February 7, 2007.

James F. Manning,

Delegated the Authority of Assistant Secretary for Postsecondary Education.

[FR Doc. E7-2364 Filed 2-9-07; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Office of Special Education and Rehabilitative Services; Overview Information; Parent Information and Training Program—Technical Assistance; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2007

Catalog of Federal Domestic Assistance (CFDA) Number: 84.235G

Dates:

Applications Available: February 12, 2007.

Deadline for Transmittal of Applications: March 14, 2007.

Deadline for Intergovernmental Review: May 14, 2007.

Eligible Applicants: Private nonprofit organizations that, to the extent practicable, are the parent information and training centers established pursuant to section 671 of the Individuals with Disabilities Education Act.

Estimated Available Funds: The Administration has requested \$6.511 million for Demonstration and Training programs for FY 2007, of which we intend to use an estimated \$150,000 for this competition. The actual level of funding, if any, depends on final congressional action. However, we are inviting applications to allow enough time to complete the grant process if Congress appropriates funds for this program.

Estimated Range of Awards: \$140,000-\$150,000.

Estimated Number of Awards: 1.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 60 months.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: This program is designed to assist in the establishment, development, and coordination of the parent information and training centers

funded under title III, section 703(c) of the Rehabilitation Act of 1973, as amended (Act).

Program Authority: 29 U.S.C. 773(c)(6).

Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 81, 82, 84, 85, 86, and 99.

Note: The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian tribes.

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

II. Award Information

Type of Award: Discretionary grants.

Estimated Available Funds: The Administration has requested \$6.511 million for Demonstration and Training programs for FY 2007, of which we intend to use an estimated \$150,000 for this competition. The actual level of funding, if any, depends on final congressional action. However, we are inviting applications to allow enough time to complete the grant process if Congress appropriates funds for this program.

Estimated Range of Awards: \$140,000-\$150,000.

Estimated Number of Awards: 1.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 60 months.

III. Eligibility Information

1. *Eligible Applicants:* Private nonprofit organizations that, to the extent practicable, are the training and information centers established pursuant to section 671 of the Individuals with Disabilities Education Act.

2. *Cost Sharing or Matching:* This competition does not involve cost sharing or matching.

IV. Application and Submission Information

1. *Address to Request Application Package:* Education Publications Center (ED Pubs), P.O. Box 1398, Jessup, MD 20794-1398. Telephone (toll free): 1-877-433-7827. FAX: (301) 470-1244. If you use a telecommunications device for the deaf (TDD), you may call (toll free): 1-877-576-7734.

You may also contact ED Pubs at its Web site: <http://www.ed.gov/pubs/edpubs.html> or you may contact ED Pubs at its e-mail address: edpubs@inet.ed.gov.

If you request an application from ED Pubs, be sure to identify this