

Atmospheric Administration (NOAA), Commerce.

ACTION: Notice of a public meeting.

SUMMARY: The Pacific Fishery Management Council's (Council) Ad Hoc Shoreside Whiting Alternative Group (Ad Hoc Group) will hold a work session via conference call, which is open to the public.

DATES: The Ad Hoc Group will meet via conference call on Tuesday, January 2, 2007, from 1 p.m. until business is completed.

ADDRESSES: Public listening stations will be available at the following locations:

Pacific Fishery Management Council, 7700 NE Ambassador Place, Suite 101, Portland, OR 97220-1384, telephone: (503) 820-2280;

National Marine Fisheries Service, (room location to be determined, contact the Council office for further information - see **ADDRESSES**), 7600 Sand Point Way NE, Seattle, WA 98115, telephone: (206) 526-6150; and

Oregon Department of Fish and Wildlife, Conference Room, 2040 SE Marine Science Dr., Newport, OR 97365, telephone: (541) 867-4741.

Council address: Pacific Fishery Management Council, 7700 NE Ambassador Place, Suite 101, Portland, OR 97220-1384.

FOR FURTHER INFORMATION CONTACT: Ms. Laura Bozzi, Pacific Fishery Management Council, telephone: (503) 820-2280.

SUPPLEMENTARY INFORMATION: The primary purpose of the meeting is to develop an additional analytical alternative in support of the Council's goal to create a regulatory structure that ensures maximum retention of catch and appropriate monitoring for the West Coast shoreside Pacific whiting fishery. This alternative would be a hybrid of alternatives already adopted in November 2006 by the Council for analysis; it will combine elements of the observer-based alternative and the electronic monitoring system-based alternative. The new alternative developed by the Ad Hoc Group is scheduled be considered by the Council at its March 4-9, 2007 meeting in Sacramento, CA.

Although non-emergency issues not contained in the meeting agenda may be discussed, those issues may not be the subject of formal action during this meeting. Action will be restricted to those issues specifically listed in this document and any issues arising after publication of this document that require emergency action under section 305(c) of the Magnuson-Stevens Fishery

Conservation and Management Act, provided the public has been notified of the intent to take final action to address the emergency.

Special Accommodations

The meeting is physically accessible to people with disabilities. Requests for sign language interpretation or other auxiliary aids should be directed to Ms. Carolyn Porter at (503) 820-2280 at least 5 days prior to the meeting date.

Authority: 16 U.S.C. 1801 *et seq.*

Dated: December 14, 2006.

Tracey L. Thompson,

Acting Director, Office of Sustainable Fisheries, National Marine Fisheries Service.
[FR Doc. E6-21621 Filed 12-19-06; 8:45 am]

BILLING CODE 3510-22-S

COMMODITY FUTURES TRADING COMMISSION

Notice of Sunshine Act Meetings

TIME AND DATE: 11 a.m., Friday, January 26, 2007.

PLACE: 1155 21st St., NW., Washington, DC, 9th Floor Commission Conference Room.

STATUS: Closed.

MATTERS TO BE CONSIDERED: Surveillance Matters.

CONTACT PERSON FOR MORE INFORMATION: Eileen A. Donovan, 202-418-5100.

Catherine D. Daniels,

Assistant Secretary of the Commission.

[FR Doc. 06-9798 Filed 12-18-06; 11:32 am]

BILLING CODE 6351-01-M

COMMODITY FUTURES TRADING COMMISSION

Notice of Sunshine Act Meetings

TIME AND DATE: 11 a.m., Friday, January 19, 2007.

PLACE: 1155 21st St., NW., Washington, DC, 9th Floor Commission Conference Room.

STATUS: Closed.

MATTERS TO BE CONSIDERED: Surveillance Matters.

CONTACT PERSON FOR MORE INFORMATION: Eileen A. Donovan, 202-418-5100.

Catherine D. Daniels,

Assistant Secretary of the Commission.

[FR Doc. 06-9799 Filed 12-18-06; 11:32 am]

BILLING CODE 6351-01-M

COMMODITY FUTURES TRADING COMMISSION

Notice of Sunshine Act Meetings

TIME AND DATE: 11 a.m., Friday, January 12, 2007.

PLACE: 1155 21st St., NW., Washington, DC, 9th Floor Commission Conference Room.

STATUS: Closed.

MATTERS TO BE CONSIDERED: Surveillance Matters.

CONTACT PERSON FOR MORE INFORMATION: Eileen A. Donovan, 202-418-5100.

Catherine D. Daniels,

Assistant Secretary of the Commission.

[FR Doc. 06-9800 Filed 12-18-06; 11:32 am]

BILLING CODE 6351-01-M

COMMODITY FUTURES TRADING

Notice of Sunshine Act Meetings

TIME AND DATE: 11 a.m., Friday, January 5, 2007.

PLACE: 1155 21st St., NW., Washington, DC, 9th Floor Commission Conference Room.

STATUS: Closed.

MATTERS TO BE CONSIDERED: Surveillance Matters.

CONTACT PERSON FOR MORE INFORMATION: Eileen A. Donovan, 202-418-5100.

Catherine D. Daniels,

Assistant Secretary of the Commission.

[FR Doc. 06-9801 Filed 12-18-06; 11:32 am]

BILLING CODE 6351-01-M

DEPARTMENT OF DEFENSE

Department of the Navy

Notice of Availability of Invention for Licensing; Government-Owned Invention

AGENCY: Department of the Navy, DoD.

ACTION: Notice.

SUMMARY: The invention listed below is assigned to the U.S. Government as represented by the Secretary of the Navy and is available for licensing by the Department of the Navy. Navy Case No. 96,854: DIOLS FORMED BY RING-OPENING OF EPOXIES and any continuations, continuations-in-part, divisionals or re-issues thereof.

ADDRESSES: Requests for copies of the invention cited should be directed to the Naval Research Laboratory, Code 1004, 4555 Overlook Avenue, SW., Washington, DC 20375-5320, and must include the Navy Case number.

FOR FURTHER INFORMATION CONTACT: Rita C. Manak, Head, Technology Transfer Office, NRL Code 1004, 4555 Overlook Avenue, SW., Washington, DC 20375-5320, telephone 202-767-3083. Due to temporary U.S. Postal Service delays, please fax 202-404-7920, e-mail: rita.manak@nrl.navy.mil, or use courier delivery to expedite response.

(Authority: 35 U.S.C. 207, 37 CFR part 404)

Dated: December 6, 2006.

M.A. Harvison,

Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. E6-21715 Filed 12-19-06; 8:45 am]

BILLING CODE 3810-FF-P

DEPARTMENT OF EDUCATION

Improving Literacy Through School Libraries

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice of proposed priority.

SUMMARY: The Assistant Secretary for Elementary and Secondary Education proposes a priority under the Improving Literacy Through School Libraries Program. The Assistant Secretary may use this priority for competitions in fiscal year (FY) 2007 and later years. We take this action to allow for the best use of Federal funding to improve school library media centers in low-income communities. We intend for this priority to help strengthen the connection between school libraries and the instructional programs in these schools and districts.

DATES: We must receive your comments on or before January 19, 2007.

ADDRESSES: Address all comments about this proposed priority to Irene Harwarth, U.S. Department of Education, 400 Maryland Avenue, SW., room 3W227, Washington, DC 20202-6200. If you prefer to send your comments through the Internet, use the following address: lslcomments@ed.gov. You must include the term "Comments on FY 2007 LSL Priority" in the subject line of your electronic message.

FOR FURTHER INFORMATION CONTACT: Irene Harwarth at (202) 401-3751 or Miriam Lund at (202) 401-2871. If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed

under **FOR FURTHER INFORMATION CONTACT**.

SUPPLEMENTARY INFORMATION:

Invitation To Comment

We invite you to submit comments regarding this proposed priority. We invite you to assist us in complying with the specific requirements of Executive Order 12866 and its overall requirement of reducing regulatory burden that might result from this proposed priority. Please let us know of any further opportunities we should take to reduce potential costs or increase potential benefits while preserving the effective and efficient administration of the program.

During and after the comment period, you may inspect all public comments about this proposed priority in room 3W227, 400 Maryland Avenue, SW., Washington, DC, between the hours of 8:30 a.m. and 4 p.m., Eastern time, Monday through Friday of each week except Federal holidays.

Assistance to Individuals With Disabilities in Reviewing the Rulemaking Record

On request, we will supply an appropriate aid, such as a reader or print magnifier, to an individual with a disability who needs assistance to review the comments or other documents in the public rulemaking record for this proposed priority. If you want to schedule an appointment for this type of aid, please contact one of the persons listed under **FOR FURTHER INFORMATION CONTACT**.

General

The purpose of the Improving Literacy Through School Libraries Program is to improve student reading skills and academic achievement by providing students with increased access to up-to-date school library materials; well-equipped, technologically advanced school library media centers; and well-trained, professionally certified school library media specialists. Entities eligible for funding are local educational agencies (LEAs) in which 20 percent of the students served by the LEA are from families with incomes below the poverty line. These entities include public school districts, and may also include charter schools, regional service agencies, and State-administered schools that are considered public school districts by their State educational agency. Grantees use this funding to update their school library media center collections, improve technology and Internet access for their school library media centers, extend the

hours of their school library media centers, and provide professional development for school library media specialists.

Background of the Priority

This program has been in existence for four years. Over this four-year period, we have found that the most successful projects are similar in the following two ways: (1) They have provided a comprehensive array of services (such as extended library hours and professional development); and (2) they have had significant support from principals, teachers, and parents.

Based on what we know to be successful practice, we seek to establish a priority that more closely links the proposed project to the school and district through alignment with a school or district improvement plan. We also intend that this priority will encourage applicants to offer a comprehensive array of allowable program services.

We will announce the final priority in a notice in the **Federal Register**. We will determine the final priority after considering responses to this notice and other information available to the Department. This notice does not preclude us from proposing or funding additional priorities, subject to meeting applicable rulemaking requirements.

Note: This notice does *not* solicit applications. In any year in which we choose to use this proposed priority, we invite applications through a notice in the **Federal Register**. When inviting applications we designate each priority as absolute, competitive preference, or invitational. The effect of each type of priority follows:

Absolute priority: Under an absolute priority we consider only applications that meet the priority (34 CFR 75.105(c)(3)).

Competitive preference priority: Under a competitive preference priority we give competitive preference to an application by either (1) awarding additional points, depending on how well or the extent to which the application meets the competitive priority (34 CFR 75.105(c)(2)(i)); or (2) selecting an application that meets the competitive priority over an application of comparable merit that does not meet the priority (34 CFR 75.105(c)(2)(ii)).

Invitational priority: Under an invitational priority we are particularly interested in applications that meet the invitational priority. However, we do not give an application that meets the invitational priority a competitive or absolute preference over other applications (34 CFR 75.105(c)(1)).

Priority

Proposed Priority

Under this proposed priority, we would give priority to projects that demonstrate in their grant applications that the proposed literacy project