

from affected Federal, state, and local agencies, Indian tribes, and other interested parties.

**8. Interagency Coordination**

Coordination will be maintained with the U.S. Fish and Wildlife Service and the National Marine Fisheries Service regarding threatened and endangered species under their respective jurisdictional responsibilities. Coordination will be maintained with the Advisory Counsel on Historic Preservation and the Louisiana State Historic Preservation Officer. The Louisiana Department of Natural Resources will be consulted regarding consistency with the Coastal Zone Management Act. The Louisiana Department of Wildlife and Fisheries will be contacted concerning potential impacts to Natural and Scenic Streams.

**9. Availability of Draft Environmental Impact Statement**

It is anticipated that the DEIS will be available for public review mid-2007. Interested parties will have an opportunity to comment on the DEIS during the 45-day comment period following publication of the Notice of Availability in the **Federal Register**.

Dated: December 4, 2006.

**Richard P. Wagenaar,**

*Colonel, U.S. Army, District Commander.*

[FR Doc. 06-9636 Filed 12-11-06; 8:45 am]

**BILLING CODE 3710-84-M**

**DEPARTMENT OF EDUCATION**

**Notice of Proposed Information Collection Requests**

**AGENCY:** Department of Education.

**SUMMARY:** The IC Clearance Official, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before February 12, 2007.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested

Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: December 6, 2006.

**Dianne M. Novick,**

*Acting Leader, Information Policy and Standards Team, Regulatory Information Management Services, Office of Management.*

**Institute of Education Sciences**

*Type of Review:* New.

*Title:* Strategies for Native American Parent Involvement.

*Frequency:* On Occasion.

*Affected Public:* Individuals or household.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 40.

*Burden Hours:* 60.

*Abstract:* The Strategies for Native American Parent Involvement study entails four focus groups with Native American parents to explore: (1) The ways in which Native American parents and families get involved in their children's education; (2) the barriers to their involvement; and (3) school strategies that have helped these families get involved in their children's education. Participating parents will be chosen from Center Region states with high concentrations of Native American students. Results of the study will be provided to school, district, and SEA administrators so they can make use of strategies to increase parent involvement of Native American communities.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3238. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E6-21024 Filed 12-11-06; 8:45 am]

**BILLING CODE 4000-01-P**

**DEPARTMENT OF ENERGY**

**Federal Energy Regulatory Commission**

**Notice of Effectiveness of Holding Company and Transaction Exemptions and Waivers**

December 4, 2006.

ALLETE, Inc .....	Docket No. PH06-49-000.
AOG Corporation .....	Docket No. PH06-50-000.
American States Water Company .....	Docket No. PH06-51-000.
Consolidated Edison, Inc. ....	Docket No. PH06-52-000.
CH Energy Group .....	Docket No. PH06-53-000.
Energy East Corporation .....	Docket No. PH06-54-000.
RGS Energy Group, Inc. ....	Docket No. PH06-55-000.
Energion Corporation .....	Docket No. PH06-56-000.