

Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: October 20, 2006.

**Angela C. Arrington,**

*IC Clearance Official, Regulatory Information Management Services, Office of Management.*

### Institute of Education Sciences

*Type of Review:* New.

*Title:* Impact Study: High School Instruction with Problem-Based Economics.

*Frequency:* Annually.

*Affected Public:* Individuals or household; State, local, or tribal gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 4,889.

*Burden Hours:* 16,074.

*Abstract:* This study will implement a randomized controlled trial of a social studies curriculum that uses a problem-based instructional approaches to teach high school economics. Economics is a required course for high school graduation in California, and will be added in Arizona in 2007; the National Assessment of Educational Progress (NAEP) will test economics in 2006. The curriculum approach is intended to increase class participation and content knowledge and has been shown to differentially benefit low-achieving students. This study will target rural and urban high schools. The experimental condition requires teachers to attend a 5-day workshop in summer 2007 during which they will be provided with curriculum materials for PBE and training for using these materials. High school seniors will receive instruction from their teachers using the problem-based instructional approach. Teacher and student outcomes focus on differences in content knowledge in economics, compared to the control group.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on

link number 3221. When you access the information collection, click on "Download Attachments" to view.

Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E6-17919 Filed 10-25-06; 8:45 am]

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## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**SUMMARY:** The IC Clearance Official, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before December 26, 2006.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the

need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: October 20, 2006.

**Angela C. Arrington,**

*IC Clearance Official, Regulatory Information Management Services, Office of Management.*

### Office of Elementary and Secondary Education

*Type of Review:* Reinstatement.

*Title:* Formula Grant EASIE (Electronic Application System for Indian Education).

*Frequency:* Annually.

*Affected Public:* State, local, or tribal gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 1,185.

*Burden Hours:* 5,925.

*Abstract:* This package is for the reinstatement of the Indian Education Formula Grant Program to Local Educational Agencies application for funding. The application is used to determine applicant eligibility, amount of award, and appropriateness of project services for Indian students to be served. The single most important change to this instrument is that applicants will now submit their data electronically through ED Facts, which will result in more meaningful data and an easier, faster application process.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3223. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-245-6623. Please specify the complete

title of the information collection when making your request.

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[FR Doc. E6-17920 Filed 10-25-06; 8:45 am]

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## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Requests

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of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: October 20, 2006.

**Angela C. Arrington,**

*IC Clearance Official, Regulatory Information Management Services, Office of Management.*

### Institute of Education Sciences

*Type of Review:* New.

*Title:* Study of the Program for Infant Toddler Care.

*Frequency:* Annually.

*Affected Public:* Not-for-profit institutions; Individuals or household; Businesses or other for-profit.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 1,640.

*Burden Hours:* 3,878.

*Abstract:* The current OMB package requests clearance for data collection instruments to be used in a four-year random assignment evaluation of the Program for Infant/Toddler Care (PITC). This evaluation is one of the rigorous research studies of REL West (the Western Regional Educational Laboratory) and will measure the impact of the PITC on child care quality and children's development. The evaluation will be conducted by Berkeley Policy Associates in partnership with the University of Texas at Austin and SRM Boulder. Evaluation measures include baseline and follow-up questionnaires for parents, programs, and caregivers; baseline and follow-up program observations; and two rounds of child observations/interviews to measure children's language, social and cognitive development. Baseline data collection will take place 2007; follow-up data collection will take place in 2008 and 2009.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3222. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

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## ENVIRONMENTAL PROTECTION AGENCY

[EPA-HQ-OPP-2006-0872; FRL-8100-8]

### Pesticide Program Dialogue Committee; Notice of Public Meetings

**AGENCY:** Environmental Protection Agency (EPA).

**ACTION:** Notice.

**SUMMARY:** Pursuant to the Federal Advisory Committee Act, EPA gives notice of a public meeting of the Pesticide Program Dialogue Committee (PPDC) on November 8 and 9, 2006. In addition, two PPDC Work Groups will meet prior to the PPDC meeting following the schedule described below under **DATES**. A draft agenda has been developed and is posted on EPA's Web site. Agenda topics will include a report from the following PPDC Work Groups: Spray Drift/NPDES; Performance Measures; and Worker Safety. The agenda will also include program updates on Registration and Reregistration/Tolerance Reassessment; Registration Review; Endangered Species Update; Nanotechnology; Endocrine Disruptors Screening Program; and an update on Alternative (non-animal) testing.

**DATES:** The PPDC meeting will be held on Wednesday, November 8, 2006, from 1 p.m. to 5 p.m., and Thursday, November 9, 2006, from 9 a.m. to 1 p.m.

The PPDC Spray Drift/NPDES Work Group will meet on Tuesday, November 7, 2006, from 9 a.m. to 5:15 p.m., and on Wednesday, November 8, 2006, from 8:45 a.m. to 10:30 a.m.

The PPDC Worker Risk Work Group will meet on Wednesday, November 8, 2006, from 9 a.m. to noon.

To request accommodation of a disability, please contact the person listed under **FOR FURTHER INFORMATION CONTACT**, preferably at least 10 days prior to the meeting, to give EPA as much time as possible to process your request.

**ADDRESSES:** The meetings will be held in the Conference Center on the lobby level at the U.S. Environmental Protection Agency's location at 1