

SUMMARY: The Department of the Army announces the availability of a Draft Supplemental Programmatic Environmental Impact Statement (DSEIS) identifying the potential environmental effects of changing land and airspace use at Fort Bliss to support evolving changes in missions and units and support Army Transformation, Integrated Global Presence and Basing Strategy, Base Realignment And Closure (BRAC), the Army Campaign Plan and other Army initiatives.

The SEIS will supplement the *Fort Bliss, Texas and New Mexico, Mission Master Plan Programmatic Environmental Impact Statement* (PEIS), for which a Record of Decision was signed in 2001.

DATES: The public comment period for the DSEIS will end 60 days after publication of the NOA in the **Federal Register** by the U.S. Environmental Protection Agency.

ADDRESSES: Written comments should be sent to: Mr. John F. Barrera, Directorate of Environment, B624 Pleasonton Avenue, Attention: IMSW-BLS-Z, (barreraj), Forest Bliss, TX 79916-6812; facsimile: (915) 568-3548; e-mail: SEIS@bliss.army.mil.

FOR FURTHER INFORMATION CONTACT: Ms. Jean Offutt, Public Affairs Officer, IMSW-BLS-PA; Fort Bliss, TX 79916-6812; telephone: (915) 568-6812; fax: (915) 568-2995; e-mail: jean.offutt@bliss.army.mil.

SUPPLEMENTARY INFORMATION: The Proposed Action would change land use in the Main Cantonment to support units assigned to Fort Bliss under BRAC, and in the Fort Bliss Training Complex to support construction of live-fire ranges and off-road maneuver space needed to train soldiers to doctrinal standards. In addition to the Proposed Action, the DSEIS analyzes the environmental affects of three other action alternatives and a no action alternative.

The action alternatives differ in the amount (216,000–352,000 acres) and location of land in the Tularosa Basin portion of McGregor Range proposed for off road maneuver, resulting in varied abilities to meet the defined need for maneuver training, accommodate units and missions in addition to the BRAC package, and flexibility to meet future requirements. Those portions of McGregor Range outside the Tularosa basin, specifically Otero Mesa and the Sacramento Mountain foothills, will not experience changes in land use.

Issues associated with land use changes in the Training Complex include potential impacts to natural resources and cultural resources,

potential land use conflicts with grazing portions of the off-road maneuver space on McGregor Range, access to roads to the Forest Service grazing allotments on McGregor Range, recreational use of McGregor Range, and closures of NM Highway 506. Noise issues are part of the upgrade, or construction of firing ranges.

Issues associated with land use changes and construction in the Main Cantonment include potential increases in noise and dust, and transportation issues. Socioeconomic issues include population growth and development, public services and utilities, education, and quality of life.

Alternative four, the Proposed Action, is anticipated to generate substantial economic benefits and significantly affect population growth and development, traffic, utility demands, and demand for public and medical services in the region. Expansion of off-road vehicle maneuver training into the Tularosa Basin portion of McGregor Range, along with increased maneuvers in the North and South Training Areas, is expected to increase wind and water erosion and will likely result in long-term changes in vegetation communities in the more intensely used training areas. Training related noise is also expected to increase in areas adjacent to Doña Ana Range and portions of McGregor Range.

Copies of the Draft SEIS are available for review at the following libraries: In El Paso, the Richard Burges Regional Library, 9600 Dyer; the Irving Schwartz Branch Library, 1865 Dean Martin; the Clardy Fox Branch Library, 5515 Robert Alva; and the Doris van Doren Regional Branch Library, 551 Redd Road. In Las Cruces, NM, the New Mexico State University Zuhl Library at 2999 McFie Circle; and in Alamogordo, NM at the Alamogordo Public Library, 920 Oregon Avenue. The document can also be reviewed at <https://www.bliss.army.mil>.

Public meetings will be announced through regional newspapers and other public affairs outlets. These public meetings will be held in El Paso, Las Cruces and Alamogordo to accept comments on the DSEIS, and are expected to occur in November 2006.

Dated: October 5, 2006.

John A. Macdonald,

Brigadier General, U.S. Army, Director, Installation Management Agency.

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DEPARTMENT OF DEFENSE

Department of the Navy

Meeting of the Naval Research Advisory Committee; Correction

AGENCY: Department of the Navy, DoD.

ACTION: Notice of closed meeting; correction.

SUMMARY: The Department of Defense published a notice in the **Federal Register** on August 4, 2006, concerning a request for the Naval Research Advisory Committee (NRAC) to meet and discuss classified information from government organizations. All sessions of the meeting will be devoted to briefings, discussions, and technical examination of issues related to maritime strategy and Department of the Navy plans, programs, and objectives. It is envisioned that these discussions will enable the NRAC to identify technology gaps where additional science and technology investment may be needed to satisfy current and projected Navy and Marine Corps requirements. The meeting date has been changed to a new date and time.

DATES: The meeting will be held on Wednesday, October 25, 2006, from 9:30 a.m. to 5 p.m.

ADDRESSES: The meeting will be held at the Pentagon, Room 4B552A, Arlington, VA 22201.

FOR FURTHER INFORMATION CONTACT: Dr. Sujata Millick, Program Director, Naval Research Advisory Committee, 875 North Randolph Street, Arlington, VA 22203-1995, 703-696-6769.

SUPPLEMENTARY INFORMATION: This notice is provided in accordance with the provisions of the Federal Advisory Committee Act (5 U.S.C. App. 2). All sessions of the meeting will be devoted to executive sessions that will include discussion and technical examination of information related to forthcoming NRAC studies. These briefings and discussions will contain classified information that is specifically authorized under criteria established by Executive Order to remain classified in the interest of national defense and are, in fact, properly classified pursuant to such Executive Order. The classified and non-classified matters to be discussed are so inextricably intertwined as to preclude opening any portions of the meeting. In accordance with 5 U.S.C. App. 2, Sec. 10(d), the Secretary of the Navy has determined in writing that the public interest requires that all sessions of the meeting be closed to the public because they will be concerned with matters listed in 5 U.S.C. 552b(c)(1) and (4).

Dated: October 10, 2006.

M.A. Harvison,

*Lieutenant Commander, Judge Advocate
General's Corps, U.S. Navy, Federal Register
Liaison Officer.*

[FR Doc. E6-17088 Filed 10-13-06; 8:45 am]

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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The IC Clearance Official, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before December 15, 2006.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the

Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: October 10, 2006.

Angela C. Arrington,

*IC Clearance Official, Regulatory Information
Management Services, Office of Management.*

Institute of Education Sciences

Type of Review: Extension.

Title: Social and Character
Development Research Program
National Evaluation.

Frequency: On Occasion.

Affected Public: Not-for-profit
institutions; Individuals or household.
*Reporting and Recordkeeping Hour
Burden:*

Responses: 22,587.

Burden Hours: 15,632.

Abstract: The SACD National Evaluation will evaluate seven school-based interventions designed to promote positive social and character development among elementary school children and determine, through randomized field trials, whether the interventions produce meaningful effects. The primary research questions are: (1) Do the SACD interventions affect social-emotional competence, school climate, positive and negative behavior, and academic achievement? (2) For whom, and under what conditions, are the interventions effective? and (3) What is the process by which the interventions affect children's behavior? Data collection activities will include the administration of surveys to children, teachers, principals, and primary caregivers; school observations, and school record abstractions over a three year period: from 2004-05 to 2006-07. Results from the evaluation will provide education professionals with information they need to make informed choices about which intervention to adopt.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3214. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements

should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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