

## NATIONAL COMMISSION ON LIBRARIES AND INFORMATION SCIENCE

### Notice of Meetings

**AGENCY:** National Commission on Libraries and Information Science (NCLIS).

**ACTION:** Notice of Meetings.

*Summary:* The U.S. National Commission on Libraries and Information Science is also holding a closed meeting to discuss consolidation and staffing issues. Closing this meeting is in accordance with the exemption provided under Title 45, CFR, Part 1703.202(a)(9).

*Date and Time:* NCLIS Closed Meeting—August 14, 9—10 a.m.

*Address:* West Dining Room (Madison Building), Library of Congress, 101 Independence Avenue, SE., Washington, DC 20540-1099.

*Status:* Closed meeting.

*Summary:* The U.S. National Commission on Libraries and Information Science is holding an open business meeting to discuss Commission programs and administrative matters. Commissioners will review programs related to the Commission's strategic initiatives. Each of the Commission's task forces will share progress reports and the Commission will discuss future directions and activities. Topics will include (1) Policy Issues (Net Neutrality, E-ate, EPA); (2) Education Achievement/School Libraries, Battle of the Books; (3) School Librarian of the Year; (4) Appraisal/Assessment Initiative; (5) the White House Conference on Aging; (6) Emergency Preparedness and Disaster Response.

*Date and Time:* NCLIS Business Meeting—August 14, 2006, 10 p.m.–3:15 p.m.; August 15, 2006, 9 a.m.–1 p.m.

*Address:* West Dining Room (Madison Building), Library of Congress, 101 Independence Avenue, SE., Washington, DC 20540-1099.

*Status:* Open meeting.

*Supplementary Information:* The business meeting is open to the public, subject to space availability. To make special arrangements for physically challenged persons, contact Madeleine McCain, Director of Operations, 1800 M Street, NW., Suite 350 North Tower, Washington, DC 20036, e-mail [mmccain@nclis.gov](mailto:mmccain@nclis.gov), fax 202-606-9203 or telephone 202-606-9200.

*For Further Information Contact:* Madeleine McCain, Director of Operations, U.S. National Commission on Libraries and Information Science, 1800 M Street, NW., Suite 350 North Tower, Washington, DC 20036, e-mail [mmccain@nclis.gov](mailto:mmccain@nclis.gov), fax 202-606-9203 or telephone 202-606 9200.

Dated: August 1, 2006.

**Madeleine C. McCain,**

*NCLIS Director of Operations.*

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**BILLING CODE 7528-01-P**

## NATIONAL INSTITUTE FOR LITERACY

### Overview Information; Literacy Information and Communication (LINCS) Resource Collections; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2006

*Catalog of Federal Domestic Assistance (CFDA) Number:* 84.257S.

*Dates:*

*Applications Available:* August 7, 2006.

*Deadline for Transmittal of Applications:* September 11, 2006.

*Deadline for Intergovernmental Review:* September 11, 2006.

*Eligible Applicants:* Public and private agencies or institutions, or non-profit organizations, with knowledge and expertise in adult basic education and adult literacy; or consortia of such agencies, institutions, or organizations. Additional information concerning eligibility requirements is in Section III.1. of this notice.

*Estimated Available Funds:* \$650,000.

*Estimated Range of Awards:* \$175,000–\$215,000.

*Estimated Average Size of Awards:* \$200,000.

*Estimated Number of Awards:* Up to 3.

**Note:** The National Institute for Literacy is not bound by any estimates in this notice.

*Project Period:* Up to 36 months. Each grantee will be required to enter into a cooperative agreement with the National Institute for Literacy (Institute) for the duration of the project period.

### Full Text of Announcement

#### I. Funding Opportunity Description

*Purpose of Program:* The purpose of the Literacy Information and Communication (LINCS) Resource Collections (Collections) is to develop, organize, and support online subject-oriented collections of instructional resources, including multi-media resources, informed by highest-quality research, especially scientifically based and other rigorous research, for use by adult education and literacy educators. The Collections also shall provide information on how to use the featured resources to enhance teaching and learning.

In addition, the Collections shall provide technical assistance on the content and use of the collections through presentations, workshops, and informational materials provided to adult education and literacy program administrators, project directors, and professional development staff. Limited technical assistance shall be provided via telephone and e-mail.

The LINCS Resource Collections are grouped into three main categories: I. Basic Skills; II. Program Planning; or III. Workforce Competitiveness.

I. Basic Skills Resource Collection shall focus on locating, reviewing, and selecting high-quality instructional materials, resources, and research on reading, writing, mathematics and numeracy for use by adult educators to improve instruction in basic skills.

1. Reading & Writing.

2. Mathematics & Numeracy.

II. Program Planning Resource Collection shall focus on locating, reviewing and selecting high-quality instructional materials, resources, and research on assessment, learning disabilities, and program improvement for use by adult education and literacy program administrators, project directors and professional development staff. The combination of topics is intended to direct attention to the role that assessments and awareness of learning disabilities can play in strengthening the quality of adult education services and learner outcomes.

1. Assessment.

2. Learning Disabilities.

3. Program Improvement.

III. Workforce Competitiveness Resource Collection shall focus on locating, reviewing, and selecting high-quality instructional materials, resources, and research on workforce basic skills education, English language acquisition, and technology. The combination of topics in this collection is intended to encourage special attention to (a) the development of connections between resources that support the acquisition of English language literacy with preparation for and participation in the workforce and (b) the role technology can play in supporting both English language acquisition and workforce basic skills.

1. English Language Literacy.

2. Technology.

3. Workforce Education.

The Collections are intended to play a vital role in helping the Institute fulfill its authorization to establish a national electronic database of information that disseminates information to the broadest possible audience within the literacy and basic skills field and a communication network for literacy programs, providers, social service agencies, and students. These grants will be awarded as cooperative agreements, as the Institute will be substantially involved with the grantees in the implementation of the funded activities. Applicants should specify which Resource Collection (I. Basic Skills; II. Program Planning; or III.