

For the purpose of these funding considerations, we will use 2003–2004 data.

If a tie remains after applying the tie-breaker mechanism above, priority will be given in the case of applicants for: (a) Individual Development Grants to applicants that have the lowest endowment values per FTE student; and (b) Cooperative Arrangement Development Grants to applicants in accordance with section 394(b) of the HEA, if the Secretary determines that the cooperative arrangement is geographically and economically sound or will benefit the applicant institution.

VI. Award Administration Information

1. *Award Notices:* If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN). We may also notify you informally.

If your application is not evaluated or not selected for funding, we notify you.

2. *Administrative and National Policy Requirements:* We identify administrative and national policy requirements in the application package and reference these and other requirements in the *Applicable Regulations* section of this notice.

We reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. *Reporting:* At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as specified by the Secretary in 34 CFR 75.118, 34 CFR 75.720, and in 34 CFR 607.31.

4. *Performance Measures:* The Secretary has established the following key performance measures for assessing the effectiveness of the Title III, Part A Programs: (1) The number of full-time degree-seeking undergraduates enrolling at IHEs. Note that this is a long-term measure, which will be used to periodically gauge performance, beginning in FY 2009; (2) The percentage of full-time undergraduate students who were in their first year of postsecondary enrollment in the previous year and are enrolled in the current year at the same institution; (3) The percentage of students enrolled at 4-year IHEs graduating within 6 years of

enrollment; and (4) The percentage of students enrolled at 2-year IHEs graduating within 3 years of enrollment.

VII. Agency Contacts

FOR FURTHER INFORMATION CONTACT: Dr. Maria E. Carrington, U.S. Department of Education, 1990 K Street, NW., 6th Floor, Washington, DC 20006–8513. Telephone: (202) 502–7777 or by e-mail: Maria.Carrington@ed.gov; or Karen W. Johnson, Telephone: (202) 502–7642 or by e-mail: Karen.Johnson@ed.gov.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1–800–877–8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact person listed in this section.

VIII. Other Information

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Dated: May 16, 2006.

James F. Manning,

Acting Assistant Secretary for Postsecondary Education.

[FR Doc. E6–7684 Filed 5–18–06; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

List of Approved “Ability-to-Benefit” (ATB) Tests and Passing Scores

AGENCY: Department of Education.

ACTION: Update notice.

SUMMARY: This notice provides an update to the list of ATB tests approved by the Secretary, pursuant to section 484(d) of the Higher Education Act of 1965, as amended (HEA), and the

implementing regulations in 34 CFR part 668, subpart J.

This notice extends the Secretary’s approval of the Combined English Language Skills Assessment (CELSA) test, with updated passing scores, as an ATB test for students whose native language is not English and who are not fluent in English. It also adds the ESL Placement (COMPASS/ESL) test as a newly approved ATB test for students whose native language is not English and who are not fluent in English.

FOR FURTHER INFORMATION CONTACT: David Morgan, U.S. Department of Education, Federal Student Aid, Union Center Plaza, 830 First Street, NE., Washington, DC 20202–5345. Telephone: (202) 377–4033.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1–800–877–8339.

Individuals with disabilities may obtain a copy of this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed under **FOR FURTHER INFORMATION CONTACT**.

SUPPLEMENTARY INFORMATION: Under the HEA and 34 CFR part 668, subpart J, students who do not have a certificate of graduation from a school providing secondary education or its recognized equivalent must successfully complete an ATB test as approved by the Secretary, in order to be eligible for Title IV, program assistance.

A student who does not have a high school diploma or its recognized equivalent whose native language is not English and is not fluent in English, and who is enrolled in a program that is taught in the student’s native language must take an approved test developed in the student’s native language. To date, no non-English ATB tests have been submitted to the Secretary for approval.

A student who does not have a high school diploma or its recognized equivalent whose native language is not English and is not fluent in English, and who is enrolled in a program that is taught in English must take an ATB test designed to measure the English language competence of a non-native speaker. Students who are enrolled in such a program that has an “English as a Second Language” (ESL) component and who are enrolled in the ESL component, must take an approved ATB test specifically for a student whose native language is not English and who is not fluent in English. Students who are enrolled in an ESL program only also must take an approved ATB test specifically for a student whose native

language is not English and who is not fluent in English.

Both CELSA and the ESL Placement (COMPASS/ESL) tests as listed in this notice are approved by the Secretary for students whose native language is not English and who are not fluent in English.

A student who does not have a high school diploma or its recognized equivalent, and whose native language is not English and is not fluent in English, who is enrolled in a program that is taught in English without an ESL component, or the student does not enroll in the ESL component of the program, must take an ATB test in English that assesses secondary school verbal and quantitative skills.

The Secretary amends the list of approved ATB tests and passing scores that was published in the **Federal Register** on March 11, 2005 (70 FR 12208) by adding the ESL Placement Test (COMPASS/ESL) and its passing scores. The ESL Placement Test (COMPASS/ESL) may be used as an ATB test for Title IV eligibility purposes consistent with 34 CFR part 668, subpart J as of the date of this notice. The Secretary is also extending the approval of the CELSA test and updating its passing scores. The current passing scores on CELSA Form 1 of (90) and CELSA Form 2 of (90) will expire on June 19, 2006. The new passing scores of CELSA Form 1 of (97) and CELSA Form 2 of (97) are effective on June 19, 2006.

List of approved tests and passing scores: For the convenience of all interested parties, we list below all approved ATB tests and their passing scores.

1. ASSET Program: Basic Skills Tests (Reading, Writing, and Numerical)—Forms B2, C2, D2 and E2.

Passing Scores: The approved passing scores on this test are as follows: Reading (35), Writing (35), and Numerical (33).

Publisher: The test publisher and the address, contact person, telephone, and fax number of the test publisher are: ACT, Inc., 500 ACT Drive, Iowa City, Iowa 52243-0168. Contact: Dr. John D. Roth; Telephone: (319) 337-1030, Fax: (319) 337-1790.

2. Career Programs Assessment (CPAT) Basic Skills Subtests (Language Usage, Reading and Numerical)—Forms B and C.

Passing Scores: The approved passing scores on this test are as follows: Language Usage (42), Reading (43), and Numerical (41).

Publisher: The test publisher and the address, contact person, telephone, and fax number of the test publisher are:

ACT, Inc., 500 ACT Drive, Iowa City, Iowa 52243-0168, Contact: Dr. John D. Roth, Telephone: (319) 337-1030, Fax: (319) 337-1790.

3. COMPASS Subtests: Prealgebra/Numerical Skills Placement, Reading Placement, and Writing Placement.

Passing Scores: The approved passing scores on this test are as follows: Prealgebra/Numerical (25), Reading (62), and Writing (32).

Publisher: The test publisher and the address, contact person, telephone, and fax number of the test publisher are: ACT, Inc., 500 ACT Drive, Iowa City, Iowa 52243-0168. Contact: Dr. John D. Roth, Telephone: (319) 337-1030, Fax: (319) 337-1790.

4. Combined English Language Skills Assessment (CELSA), Forms 1 and 2.

Passing Scores: The approved passing scores on this test are as follows: CELSA Form 1 (97) and CELSA Form 2 (97).

Publisher: The test publisher and the address, contact person, telephone, and fax number of the test publisher are: Association of Classroom Teacher Testers (ACTT), 1187 Coast Village Road, Suite 1 #378, Montecito, California 93108-2794. Contact: Pablo Buckelew, Telephone: (805) 965-5704, Fax: (805) 965-5807.

Note: The CELSA test is approved only for certain students whose native language is not English and who are not fluent in English as provided in 34 CFR 668.153(a)(2).

5. Computerized Placement Tests (CPTs)/Accuplacer (Reading Comprehension, Sentence Skills, and Arithmetic).

Passing Scores: The approved passing scores on this test are as follows: Reading Comprehension (55), Sentence Skills (60), and Arithmetic (34).

Publisher: The test publisher and the address, contact person, telephone, and fax number of the test publisher are: The College Board, 45 Columbus Avenue, New York, New York 10023-6992. Contact: Technical Support, Telephone: (800) 486-8497.

6. Descriptive Tests: Descriptive Tests of Language Skills (DTLS) (Reading Comprehension, Sentence Structure and Conventions of Written English)—Forms M-K-3KDT and M-K-3LDT; and Descriptive Tests of Mathematical Skills (DTMS) (Arithmetic)—Forms M-K-3KDT and M-K-3LDT.

Passing Scores: The approved passing scores on this test are as follows: Reading Comprehension (108), Sentence Structure (9), Conventions of Written English (309), and Arithmetic (506).

Publisher: The test publisher and the address, contact person, telephone, and fax number of the test publisher are: The College Board, 45 Columbus Avenue,

New York, New York 10023-6992. Contact: Technical Support, Telephone: (800) 486-8497.

7. ESL Placement Test (COMPASS/ESL).

Passing scores: The approved passing scores on this test are as follows: Grammar/Usage (64), Reading (70) and Listening (70).

Publisher: The test publisher and the address, contact person, telephone, and fax number of the test publisher are: ACT, Inc., 500 ACT Drive, Iowa City, Iowa 52243-0168. Contact: Dr. John Roth, Telephone: (319) 337-1030, Fax: (319) 337-1790.

Note: The COMPASS/ESL test is approved only for certain students whose native language is not English and who are not fluent in English as provided in 34 CFR 668.153(a)(2).

8. Wonderlic Basic Skills Test (WBST)—Verbal Forms VS-1 & VS-2, Quantitative Forms QS-1 & QS-2.

Passing scores: The approved passing scores on this test are as follows: Verbal (200) and Quantitative (210).

Publisher: The test publisher and the address, contact person, telephone, and fax number of the test publisher are: Wonderlic Personnel Test, Inc., 1795 N. Butterfield Road, Libertyville, IL 60048. Contact: Mr. David Teuber, Telephone: (877) 605-9499, Fax: (847) 680-9492.

9. WorkKeys Program—Reading for Information Forms A01AA, A02AA, C01AA & D10AA; Applied Mathematics Forms A01BB, A02BB, C01BB, & D01BB.

Passing scores: The approved passing scores on this test are as follows: Reading for Information—Forms A01AA (76), A02AA (75), C01AA (77) & D10AA (77);

Applied Mathematics—Forms A01BB (73), A02BB (74), C01BB (73) & D01BB (73).

Publisher: The test publisher and the address, contact person, telephone, and fax number of the test publisher are: ACT, Inc., WorkKeys Development, Professional Development Services, 101 ACT Drive, P.O. Box 168, Iowa City, Iowa 52243-0168.

Contact: Dr. A. Candace Noble, Telephone: (319) 337-1296, Fax: (319) 337-1229.

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Program Authority: 20 U.S.C. 1091(d).

Dated: May 16, 2006.

Theresa S. Shaw,
Chief Operating Officer, Federal Student Aid.
[FR Doc. E6-7682 Filed 5-18-06; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF ENERGY

[Docket Nos. PP-107 and EA-107]

Application To Rescind Presidential Permit and Electricity Export Authorization; Arizona Public Service Company

AGENCY: Office Electricity Delivery and Energy Reliability, DOE.

ACTION: Notice of application.

SUMMARY: Arizona Public Service Company (APS) has applied to rescind Presidential Permit No. PP-107 and electricity export Order No. EA-107.

DATES: Comments, protests, or requests to intervene must be submitted on or before June 19, 2006.

ADDRESSES: Comments, protests, or requests to intervene should be addressed as follows: Office Electricity Delivery and Energy Reliability (Mail Code OE-20), U.S. Department of Energy, 1000 Independence Avenue, SW., Washington, DC 20585-0350 (FAX 202-586-5860).

FOR FURTHER INFORMATION CONTACT: Ellen Russell (Program Office) 202-586-9624 or Michael Skinker (Program Attorney) 202-586-2793.

SUPPLEMENTARY INFORMATION: The construction, operation, maintenance, and connection of facilities at the international border of the United States for the transmission of electric energy between the United States and a foreign country is prohibited in the absence of a Presidential permit issued pursuant to Executive Order (EO) 10485, as amended by EO 12038. In addition, exports of electricity from the United States to a foreign country are regulated and require authorization under section 202(e) of the Federal Power Act (FPA) (16 U.S.C. 824a(e)).

On November 28, 1995, the Department of Energy (DOE) issued

Presidential Permit No. PP-107 to APS for the construction, operation, maintenance, and connection of a 34.5-kilovolt (kV) electric transmission facility at the U.S.-Mexico border in the vicinity of Douglas, Arizona. The line originates at APS's Fairview substation in Douglas, Arizona, and extends south approximately two miles to the U.S.-Mexico border. On December 5, 1995, DOE issued Order No. EA-107 authorizing APS to transmit electric energy from the United States to Mexico using the transmission facilities authorized in Presidential Permit No. PP-107.

On March 21, 2006, APS applied to DOE to rescind Presidential Permit PP-107 and the associated electricity export authorization contained in Order No. EA-107. At the time of the original permit and export applications, APS had anticipated that the PP-107 facilities would be used for the exchange of emergency power between APS and the Comision Federal de Electricidad (CFE), the national electric utility of Mexico. However, no sales occurred during either 2004 or 2005, and APS now asserts that the line could be better utilized for domestic purposes. APS proposes to accomplish this by removing the span of conductor that crosses the international border, reducing the voltage from 34.5-kV to 12-kV, and using the remaining U.S. portion of the line to supply domestic load in the Douglas area.

Procedural Matters: Any person desiring to become a party to this proceeding or to be heard by filing comments or protests to this application should file a petition to intervene, comment or protest at the address provided above in accordance with §§ 385.211 or 385.214 of the Federal Energy Regulatory Commission's Rules of Practice and Procedures (18 CFR 385.211, 385.214). Fifteen copies of each petition and protest should be filed with the DOE on or before the date listed above. Additional copies are to be filed directly with Antoine P. Cobb, Law Department, Pinnacle West Capital Corporation, 400 North Fifth Street, P.O. Box 53999, Mail Station 8695, Phoenix, AZ 85072-3999.

Before DOE takes action on APS's application to rescind its Presidential permit and electricity export authorization, DOE must determine that the proposed action will not adversely impact on the reliability of the U.S. electric power supply system and must consider the environmental impacts of the proposed action pursuant to the National Environmental Policy Act of 1969.

Copies of this application will be made available, upon request, for public inspection and copying at the address provided above or by emailing Odessa Hopkins at Odessa.hopkins@hq.doe.gov.

Issued in Washington, DC, on May 15, 2006.

Anthony J. Como,

Director, Permitting and Siting, Office of Electricity Delivery and Energy Reliability.
[FR Doc. E6-7673 Filed 5-18-06; 8:45 am]

BILLING CODE 6450-01-P

DEPARTMENT OF ENERGY

[Docket No. EA-184-A]

Application To Export Electric Energy; Morgan Stanley Capital Group Inc.

AGENCY: Office of Electricity Delivery and Energy Reliability, DOE.

ACTION: Notice of application.

SUMMARY: Morgan Stanley Capital Group Inc. (MSCG) has applied to renew its authorization to transmit electric energy from the United States to Mexico pursuant to section 202(e) of the Federal Power Act.

DATES: Comments, protests or requests to intervene must be submitted on or before June 5, 2006.

ADDRESSES: Comments, protests or requests to intervene should be addressed as follows: Office of Electricity Delivery and Energy Reliability (Mail Code OE-20), U.S. Department of Energy, 1000 Independence Avenue, SW., Washington, DC 20585-0350 (FAX 202-586-5860).

FOR FURTHER INFORMATION CONTACT: Xavier Puslowski (Program Office) 202-586-4708 or Michael Skinker (Program Attorney) 202-586-2793.

SUPPLEMENTARY INFORMATION: Exports of electricity from the United States to a foreign country are regulated and require authorization under section 202(e) of the Federal Power Act (FPA) (16 U.S.C. 824a(e)).

On July 23, 1998, the Department of Energy (DOE) issued Order No. EA-184 authorizing MSCG to transmit electric energy from the United States to Mexico. That Order expired on July 23, 2000. On April 27, 2006, MSCG filed an application with DOE to renew the export authority contained in Order No. EA-184 for a five-year term.

MSCG proposes to export electric energy to Mexico and to arrange for the delivery of those exports over the international transmission facilities presently owned by San Diego Gas & Electric Company, El Paso Electric Company, Central Power & Light