

prior to dam construction and determination of how or whether the dam has contributed to water quality impairment as part of the "baseline conditions analysis". After the analysis, future studies would be determined with the resource agencies, Local Sponsors, and Stakeholders.

**ADDRESSES:** Commander, U.S. Army Corps of Engineers, Los Angeles District, Environmental Resources Branch, CESPL-PD-RN, 915 Wilshire Boulevard, Los Angeles, CA 90017. Attention to Randy Tabije, Ecosystem Planning.

**DATES:** A public scoping meeting has been scheduled for Wednesday, May 31, 2006 at 7 p.m. at the San Bernardino County Flood Control District Offices, 825 East Third Street, San Bernadino, CA 92415.

**FOR FURTHER INFORMATION CONTACT:** Randy Tabije, Environmental Coordinator, (213) 452-3871 or e-mail at [Roland.R.Tabije@usace.army.mil](mailto:Roland.R.Tabije@usace.army.mil).

**SUPPLEMENTARY INFORMATION:**

**1. Authorization**

A specific appropriation to initiate the study was provided in the Energy and Water Development Appropriations Bill, 2006, approved May 18, 2005: "*Santa Ana River Mainstem, California—\* \* \*; and \$1,000,000 is available for the Seven Oaks Dam Water Quality Study.*"

**2. Background**

The Seven Oaks Dam is part of the Santa Ana River Mainstem Project that provides flood control to downstream communities in three counties. All of the storage space (currently computed at 147,900 acre-feet) behind Seven Oaks Dam is allocated to flood control and estimated sediment deposition purposes. The basic plan of operation is to store flood runoff until the reservoir elevation at Prado Dam (35 miles downstream) peaks and starts to fall. The flood control and environmental operation plan for Seven Oaks Dam provides substantial incidental water conservation benefits. Flood events that normally sweep rapidly past water conservation diversion facilities are now captured by the dam, and released at rates that are much smaller than the inflow to the dam. The relatively slower release of flood runoff is also for a much longer duration than the natural flood event. The anticipated net result is a greatly enhanced capability for water agencies to divert flood runoff than without the dam.

**3. Proposed Objectives**

The purpose of this study is to evaluate the impacts, if any, of the

Seven Oaks Dam and present an array of recommendations to achieve and sustain water quality to the pre-Seven Oaks Dam level(s). Based on the results of the water quality analysis, determinations would be made for the need of any further studies. No proposed alternative plans have been formulated to date. Proposed objectives are:

- a. Identify links between water quality, water conservation, and other environmental impacts.
- b. Identify degraded water quality and quantify the types and sources of pollution.
- c. Develop targets for water quality, based on pre-dam conditions.
- d. Inventory and evaluate a suite of structural, non-structural, and other measures capable of improving water quality.
- e. Integrate planned and existing water-quality, restoration, and management programs with other Federal, State, Tribal (if applicable), and local programs and projects.
- f. Recommend additional programs and projects needed for improvement of water quality.
- g. Identify appropriate sources of funding.

**4. Scoping Process**

a. Potential impacts associated with the proposed action will be evaluated. Resource categories that will be analyzed are: land use, physical environment, geology, biological resources, agricultural resources, air quality, ground water, recreational usage, aesthetics, cultural resources, transportation/communication, hazardous waste, socioeconomic and safety.

b. Participation of affected Federal, State and local resource agencies, Native American groups and concerned interest groups/individuals is encouraged in the scoping process. Time and location of the Public Scoping meeting will also be announced by means of a letter, public announcements and news release. Public participation will be especially important in defining the scope of analysis in the Environment Impact Statement (EIS), identifying significant environmental issues and impact analysis in the EIS and providing useful information such as published and unpublished data, personal knowledge of relevant issues and recommending mitigative measures associated with the proposed action. Those interested in providing information or data relevant to the environmental or social impacts that should be included or considered in the environmental analysis can furnish this information by writing to

the points of contact (see **ADDRESSES**). A mailing list will also be established so pertinent data may be distributed to interested parties.

Dated: May 9, 2006.

**Alex C. Dornstauder,**

*Colonel, U.S. Army, District Engineer.*

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**BILLING CODE 3710-KF-M**

**DEPARTMENT OF DEFENSE**

**Department of the Army; Corps of Engineers**

**Exchange of Government Property at Devens Reserve Forces Training Area to MassDevelopment for Future Development**

**AGENCY:** U.S. Army Corps of Engineers, DoD.

**ACTION:** Notice.

**SUMMARY:** In accordance with 10 United States Code 2869, the Department of the Army intends to enter into an Exchange Agreement with MassDevelopment for the exchange of 13.57+/- acres of Government owned land at Devens Reserve Forces Training Area, Devens, Massachusetts, in exchange for renovations to several buildings at Devens Reserve Forces Training Area. The purpose of this notice is to effect the exchange pursuant to provisions of 10 U.S.C. 2869.

This is a partial transfer of the entire acreage located at the facility. Additional information is on file with the U.S. Army Engineer District, Corps of Engineers, Louisville, Kentucky.

**FOR FURTHER INFORMATION CONTACT:** Ms. Valerie Doss, 502-315-6979.

**ADDRESSES:** Documents are on file at U.S. Army Engineer District, Louisville, Corps of Engineers, P.O. Box 59, Louisville, Kentucky 40201-0059.

**SUPPLEMENTARY INFORMATION:** None.

**Michael G. Barter,**

*Chief, Real Estate Division.*

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**BILLING CODE 3710-JB-P**

**DEPARTMENT OF EDUCATION**

**Submission for OMB Review; Comment Request**

**AGENCY:** Department of Education.

**SUMMARY:** The IC Clearance Official, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before June 19, 2006.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Rachel Potter, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503 or faxed to (202) 395-6974.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: May 15, 2006.

**Angela C. Arrington,**

IC Clearance Official, Regulatory Information Management Services, Office of Management.

#### **Institute of Education Sciences**

*Type of Review:* New.

*Title:* Impact Evaluation on Student Achievement of Teacher Professional Development in Mathematics.

*Frequency:* On Occasion.

*Affected Public:* State, Local, or Tribal Gov't, SEAs or LEAs; Individuals or household.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 102.

*Burden Hours:* 51.

*Abstract:* Data collection to test a model of math professional development that addresses student misconceptions in foundational topics key to success in algebra and beyond.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3003. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E6-7628 Filed 5-18-06; 8:45 am]

**BILLING CODE 4000-01-P**

#### **DEPARTMENT OF EDUCATION**

##### **Office of Postsecondary Education; Overview Information; Strengthening Institutions, American Indian Tribally Controlled Colleges and Universities, and Alaska Native and Native Hawaiian-Serving Institutions Programs; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2006**

Catalog of Federal Domestic Assistance (CFDA) Numbers: 84.031A, 84.031T, 84.031N and 84.031W.

*Dates:*

*Applications Available:* May 19, 2006.

*Deadline for Transmittal of*

*Applications:* July 3, 2006.

*Deadline for Intergovernmental*

*Review:* September 5, 2006.

*Eligible Applicants:* Institutions of higher education (IHEs) that qualify as eligible institutions under the Strengthening Institutions Program (SIP), American Indian Tribally Controlled Colleges and Universities (TCCU) Program, and Alaska Native and Native Hawaiian-Serving Institutions (ANNH) Programs may apply for grants under this notice. These programs are authorized by Title III, Part A, of the Higher Education Act of 1965, as amended (HEA), and are known collectively as the Title III, Part A Programs. To qualify as an eligible institution under any Title III, Part A Program, an institution must, among other requirements—

(1) Be accredited or preaccredited by a nationally recognized accrediting agency or association that the Secretary has determined to be a reliable authority as to the quality of education or training offered;

(2) Be legally authorized by the State in which it is located to be a junior college or to provide an educational program for which it awards a bachelor's degree;

(3) Be designated as an "eligible institution" by demonstrating that it: (A) has an enrollment of needy students as described in 34 CFR 607.3; and (B) has low average educational and general expenditures per full-time equivalent (FTE) undergraduate student as described in 34 CFR 607.4; The Notice Inviting Applications for Designation as Eligible Institutions for FY 2006 was published in the **Federal Register** on December 16, 2005 (70 FR 74781). The complete eligibility requirements for the Title III, Part A Programs are in 34 CFR 607.2 through 607.5 and can be accessed from the following Web site: [http://www.access.gpo.gov/nara/cfr/waisidx\\_05/34cfr607\\_05.html](http://www.access.gpo.gov/nara/cfr/waisidx_05/34cfr607_05.html).

##### **Relationship Between the Title III, Part A Programs and the Hispanic-Serving Institutions (HSI) Program**

**Note 1:** A grantee under the HSI Program, which is authorized by Title V of the HEA, may not receive a grant under any HEA, Title III, Part A Program. Further, a current HSI Program grantee may not give up its HSI grant in order to receive a grant under any Title III, Part A Program.

**Note 2:** An eligible HSI that does not fall within the limitation described in Note 1, i.e., is not a current grantee under the HSI Program, may apply for a FY 2006 grant under all Title III, Part A Programs for which it is eligible, as well as under the HSI Program. However, a successful applicant may receive only one grant.

**Note 3:** An eligible IHE that previously received a five-year Individual Development Grant under the SIP Program must wait for two years after the date the five-year grant ended, including any time extensions the grant may have received, to apply for another Individual Development Grant under the SIP Program.

**Note 4:** An eligible IHE that submits more than one application may be awarded only one Individual Development Grant or one Cooperative Arrangement Development Grant in a fiscal year. Furthermore, we will not award a second Cooperative Arrangement Development Grant to an otherwise eligible IHE for the same award year as the institution's existing Cooperative Arrangement Development Grant award.

*Estimated Available Funds:* \$12,320,000 for new awards under SIP, \$16,605,000 for new awards under the