SMALL BUSINESS ADMINISTRATION

[Disaster Declaration # 10440 and # 10441]

Tennessee Disaster Number TN–00008

AGENCY: U.S. Small Business Administration.

ACTION: Amendment 2.

SUMMARY: This is an amendment of the Presidential declaration of a major disaster for the State of Tennessee (FEMA–1634–DR), dated 04/05/2006. Incident: Tornadoes and Severe Storms.

Incident Period: 04/02/2006 through 04/08/2006.

Effective Date: 04/17/2006.

Physical Loan Application Deadline Date: 06/05/2006.

EIDL Loan Application Deadline Date: 01/05/2007.

ADDRESSES: Submit completed loan applications to: U.S. Small Business Administration, National Processing and Disbursement Center, 14925 Kingsport Road, Fort Worth, TX 76155.

FOR FURTHER INFORMATION CONTACT: A. Escobar, Office of Disaster Assistance, U.S. Small Business Administration, 409 3rd Street, SW., Suite 6050, Washington, DC 20416

SUPPLEMENTARY INFORMATION: The notice of the Presidential disaster declaration for the State of Tennessee is hereby amended to include the following areas as adversely affected by the disaster:

Primary Counties:
- Benton
- Cannon
- Carroll
- Cheatham
- Cumberland
- Davidson
- Dickson
- Fayette
- Haywood
- Maury
- Sumner
- Warren
- Weakly

Contiguous Counties:
- Tennessee:
  - Bledsoe
  - Coffee
  - Decatur
  - Dekalb
  - Fentress
  - Giles
  - Grundy
  - Hardeman
  - Henderson
  - Henry
  - Hickman
  - Houston
  - Humphreys
  - Lawrence
  - Lewis
  - Macon
  - Marshall
  - Montgomery
  - Morgan
  - Perry
  - Putnam
  - Rhea
  - Roane
  - Robertson
  - Rutherford
  - Sequatchie
  - Shelby
  - Stewart
  - Tipton
  - Trousdale
  - Van Buren
  - White
  - Williamson
  - Wilson

- Kentucky:
  - Allen
  - Graves
  - Hickman
  - Simpson

- Mississippi:
  - Benton
  - Marshall

All other information in the original declaration remains unchanged.

(Catalog of Federal Domestic Assistance Numbers 59002 and 59008).

Herbert L. Mitchell,
Associate Administrator for Disaster Assistance.

[FR Doc. E6–6190 Filed 4–24–06; 8:45 am]
BILLING CODE 8025–01–P

U.S. SMALL BUSINESS ADMINISTRATION

[Disaster Declaration # 10322 and # 10323]

Texas Disaster Number TX–00097

AGENCY: U.S. Small Business Administration.

ACTION: Amendment 5.

SUMMARY: This is an amendment of the Presidential declaration of a major disaster for the State of Texas (FEMA–1624–DR), dated 01/11/2006. Incident: Extreme Wildfire Threat. Incident Period: 12/01/2005 and continuing.

DATES: Effective Date: 04/12/2006.

Physical Loan Application Deadline Date: 04/30/2006.

EIDL Loan Application Deadline Date: 10/11/2006.

ADDRESSES: Submit completed loan applications to: U.S. Small Business Administration, National Processing and Disbursement Center, 14925 Kingsport Road, Fort Worth, TX 76155.


SUPPLEMENTARY INFORMATION: The notice of the President’s major disaster declaration for the State of Texas, dated 01/11/2006, is hereby amended to extend the deadline for filing applications for physical damages as a result of this disaster to 04/30/2006. All other information in the original declaration remains unchanged.

(Catalog of Federal Domestic Assistance Numbers 59002 and 59008).

Herbert L. Mitchell,
Associate Administrator for Disaster Assistance.

[FR Doc. E6–6190 Filed 4–24–06; 8:45 am]
BILLING CODE 8025–01–P

DEPARTMENT OF STATE

Bureau of Diplomatic Security

[Public Notice 5382]

Customs Clearance Requirements of Foreign Missions and Freight Forwarders

AGENCY: Department of State.

ACTION: Notice.

SUMMARY: The Department of State has determined, under the Foreign Missions Act, that any shipment sent from abroad to any foreign diplomatic or consular mission, or its personnel must be cleared by U.S. Customs and Border...
Protection solely through the Department of State’s diplomatic customs clearance procedure and form. This decision makes it unlawful for any person or entity (i.e., freight forwarders) to assist foreign missions in clearing shipments through customs by any other means. It clearly states that private entities as well as foreign missions are required to comply with the Department of State’s diplomatic customs clearance procedure and it is the intended effect of this rule to increase such compliance.

**DATES: Effective Date:** April 25, 2006.

**FOR FURTHER INFORMATION CONTACT:**

- **Technical information:** Cliff Seagroves, 202–895–3541, seagrovescc@state.gov.
- **Legal Information:** Susan Benda, 202–647–0308, bendas@state.gov.

**SUPPLEMENTARY INFORMATION:** The Foreign Missions Act defines a foreign mission’s acquisition of “services relating to customs” as a “benefit.” 22 U.S.C. 4302(a)(1)(B). By virtue of Delegation of Authority 214, the Director of the Department of State’s Office of Foreign Mission has the authority to make a determination limiting they way in which a foreign mission may obtain a “benefit.” Such a determination may also make it “unlawful for any person to make available any benefits to a foreign mission” except in accordance with OFM requirements. 22 U.S.C. 4311(a).

DATED: April 18, 2006.

Richard J. Griffin,
Director, Office of Foreign Missions, Department of State.

[FR Doc. E6–6184 Filed 4–24–06; 8:45 am]
BILING CODE 4710–43–P

**DEPARTMENT OF STATE**

[Public Notice 5381]

**Bureau of Educational and Cultural Affairs (ECA): Request for Grant Proposals: Exchange Program for School Principals From Bolivia, Ecuador and Venezuela**

**Announcement Type:** Cooperative Agreement.

**Funding Opportunity Number:** ECA/A/S/X–06–10.

**Catalog of Federal Domestic Assistance Number:** 00.000.

**Key Dates:** Application Deadline: June 1, 2006.

**Executive Summary:** The Fulbright Teacher Exchange Branch in the Office of Global Educational Programs of the Bureau of Educational and Cultural Affairs (ECA) announces an open competition for an assistance award program to support an exchange program for school principals from Bolivia, Ecuador, and Venezuela. Applications may be submitted by U.S. organizations meeting the provisions described in Internal Revenue Code section 26 U.S.C. 501(c)(3). The program will provide an intensive three-week U.S. professional development program for 6–7 qualified secondary school principals from each of the respective countries. The participants will not have visited the U.S. previously and will not speak English; therefore translation should be provided throughout the program.

**I. Funding Opportunity Description**

**I.1. Authority**

Overall grant making authority for this program is contained in the Mutual Educational and Cultural Exchange Act of 1961, Public Law 87–256, as amended, also known as the Fulbright-Hays Act. The purpose of the Act is “to enable the Government of the United States to increase mutual understanding between the people of the United States and the people of other countries * * *; to strengthen the ties which unite us with other nations by demonstrating the educational and cultural interests, developments, and achievements of the people of the United States and other nations * * * and thus to assist in the development of friendly, sympathetic and peaceful relations between the United States and the other countries of the world.” The funding authority for the program above is provided through legislation.

**I.2. Purpose**

The purpose of the program is to support professional development and regional interaction among principals from Bolivia, Ecuador, and Venezuela so as to strengthen the education systems in their respective countries. Through close collaboration with U.S. educators on topics of leadership, school administration and civic engagement, the principals will gain a deeper understanding of the United States so that they can share their experiences of a diverse democratic society with teachers and students in their home communities. By providing an opportunity for partnerships with U.S. principals, this program will form a basis for productive and lasting relationships and mutual understanding between South American and U.S. educators.

**I.3. Program Goals**

The proposals should reflect five overall goals: (1) To produce a highly focused regional program that exposes secondary school principals from Bolivia, Ecuador, and Venezuela to best practices in leadership and school administration in the United States; (2) to provide a variety of learning formats for them to share, discuss and compare issues of diversity, professional development for teachers, effective use of educational resources, community involvement and civic education in the three South American countries and U.S. secondary schools; (3) to provide opportunities for secondary school principals to gain computer skills; (4) to support collaboration between South American and U.S. principals by arranging ten-day visits to U.S. secondary schools to reinforce academic learning under the previous goals; and (5) to provide participants with opportunities to interact with Americans to gain an awareness and understanding of U.S. culture and society. The overall program content should focus on leadership and administrative strategies that are culturally appropriate and can be implemented in schools with limited resources in South America.

The Bureau of Educational and Cultural Affairs seeks proposals that demonstrate a deep understanding of the local educational systems in Bolivia, Ecuador and Venezuela and of the issues surrounding secondary school management and administration. Proposals should outline practical and feasible follow-on activities that build on the achievements of the program while promoting the continued exchanges of ideas between the participants, their U.S. partners and the U.S. cooperating institution.

**I.4. Planning**

The cooperating institution should coordinate closely with The Fulbright Teacher Exchange Branch (ECA/A/S/X), the Public Affairs Sections of Embassies Caracas, La Paz and Quito as well as the Fulbright Commission in Quito regarding activities and responsibilities for this program. During the planning phase, the cooperating institution should make one trip to the three countries to conduct a needs assessment in consultation with representatives from the Public Affairs Sections of the U.S. Embassies in La Paz, Quito and Caracas and the Fulbright Commission in Ecuador as well as Ministries of Education and educators in La Paz and Quito. Based on the assessment, the cooperating institution should submit a detailed schedule and program plan for the U.S. based program to the Fulbright Teacher Exchange Branch for approval. For further detailed information, see the Program Objectives, Goals and