

would not include improvements to drainage structures or wildlife linkages.

c. *Alternative 3 (No Action/No Federal Action)*. With the No Action/No Federal Action alternative a new third main track through Cajon Pass would not be constructed and present railroad operations in the region would continue. The No Federal Action (*i.e.*, no 404 permits issued) would require construction of a third main track that would avoid the discharge of fill material in approximately 67 jurisdictional waterways/drainages. However, the placement and design of the third main track is necessarily limited by the narrow width of the existing ROW. As well, the area available for new track is constrained by terrain, changes in elevation, and jurisdictional waterways, including floodplains and wetlands. Lands immediately outside the BNSF ROW are owned by the U.S. Government, under the management of the U.S. Forest Service. Because of these limiting conditions, neither the existing Main Track 1 nor the proposed third main track can avoid impacting the approximate 67 jurisdictional waterways/drainages throughout the length of the project area. Therefore, if no Federal action is taken (*i.e.*, no Section 404 permit is issued), then the third main track could not be built in the Cajon Pass.

4. *Scoping*. a. Potential impacts associated with the proposed action will be fully evaluated. Resource categories that will be analyzed are: Biology, air quality, hydrology, water quality, noise, vibration, cultural resources, paleontological resources, geology, land use, recreational resources, public services, hazards and hazardous materials, public health and safety, and socioeconomic (environmental justice).

b. The U.S. Army Corps of Engineers does not intend to hold a public scoping meeting for the EIS/EIR, however, scoping will be conducted prior to preparing an EIS/EIR to aid in the determination of significant environmental issues associated with the proposed project. The public, as well as Federal, State, and local agencies are encouraged to participate in the scoping process by submitting data, information, and comments identifying relevant environmental and socioeconomic issues to be addressed in the environmental analysis. Useful information includes other environmental studies, published and unpublished data, alternatives that could be addressed in the analysis, and potential mitigation measures associated with the proposed project.

c. Individual and agencies may offer information or data relevant to the environmental or socioeconomic impacts by submitting comments, suggestions, and requests to be placed on the mailing list for announcements to (see **ADDRESSES**) or the following e-mail address:

susan.a.meyer@usace.army.mil.

5. Availability of the Draft EIS/EIR: The Draft EIS/EIR is scheduled to be published and circulated in July 2006. Pursuant to CEQA, a public hearing on the EIS/EIR will be held by the County of San Bernardino following its publication.

Dated: March 23, 2006.

David J. Castanon,

Chief, Regulatory Branch.

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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The IC Clearance Official, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before May 30, 2006.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, *e.g.* new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and

frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: March 27, 2006.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services Office of Management.

Office of Innovation and Improvement

Type of Review: New.

Title: Charter Schools Program Data Collection Performance Report.

Frequency: Annually.

Affected Public: Not-for-profit institutions.

Reporting and Recordkeeping Hour Burden:

Responses: 76.

Burden Hours: 76.

Abstract: This project will create a data-reporting template that will meet needs, and gather data related to program effectiveness and efficiency based on recommendations.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3009. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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