

Resources; and Ms. Mae DeVincentis, Director, Information Operations.

**Keith W. Lippert,**

*Director, Defense Logistics Agency.*

[FR Doc. 05-20499 Filed 10-13-05; 8:45 am]

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**DEPARTMENT OF DEFENSE**

**Department of the Army; Corps of Engineers**

**Coastal Engineering Research Board (CERB)**

**AGENCY:** Department of the Army, DoD.

**ACTION:** Notice of meeting.

**SUMMARY:** In accordance with Section 10(a)(2) of the Federal Advisory Committee Act (Pub. L. 92-463), announcement is made of the following committee meeting:

*Name of Committee:* Coastal Engineering Research Board (CERB).  
*Date of Meeting:* November 2-4, 2005.  
*Place:* Hilton St. Petersburg, 333 First Street South, St. Petersburg, FL 33701.  
*Time:* 3 p.m. to 5:15 p.m. (November 2, 2005); 8 a.m. to 5:30 p.m. (November 3, 2005); and 8 a.m. to 12 p.m. (November 4, 2005).

**FOR FURTHER INFORMATION CONTACT:**

Inquiries and notice of intent to attend the meeting may be addressed to Colonel James R. Rowan, Executive Secretary, Commander, U.S. Army Engineer Research and Development Center, Waterways Experiment Station, 3909 Halls Ferry Road, Vicksburg, MS 39180-6199.

**SUPPLEMENTARY INFORMATION:**

*Proposed Agenda:* On Tuesday afternoon, November 2, there will be presentations entitled "Overview of Hurricane Katrina and Its Effects," "Overview of Hurricane Season 2005," and "Technical View of the Impacts of Major Hurricanes to the Gulf Coast Region." On Wednesday morning, November 3, presentations will continue concerning the impacts of Hurricane Katrina. These include "Preliminary Report of the ASCE Coastal, Oceans, Ports, and River Institute Katrina Committee;" "Implications of Hurricane Katrina from the Perspective of the Gulf of Mexico Alliance;" "Implications of Hurricane Katrina to the Louisiana Wetlands;" and "Mapping of Damages—Post Hurricane Katrina." The afternoon session on November 3, will include presentations concerning shore protection project consideration. These include "Shore Protection Project Performance Improvement Initiative" and "Engineering Lessons Learned from

Reconstruction of Florida Beaches." There will be two panel discussions in the afternoon. One panel is entitled "Environmental Aspects of Beach Restoration." The second panel is entitled "Sand Shortage" and will include presentations entitled "Strategic Sand Resources," "Sand Stability and Quality Assurance," and "Where is the Sand?" The members of the Board will meet in Executive Session on Friday morning, November 4.

These meetings are open to the public; participation by the public is scheduled for 4:45 p.m. on November 3.

The entire meeting is open to the public, but since seating capacity of the meeting room is limited, advance notice of intent to attend, although not required, is requested in order to assure adequate arrangements. Oral participation by public attendees is encouraged during the time scheduled on the agenda; written statements may be submitted prior to the meeting or up to 30 days after the meeting.

**Brenda S. Bowen,**

*Army Federal Register Liaison Officer.*

[FR Doc. 05-20506 Filed 10-12-05; 8:45 am]

**BILLING CODE 3710-61-M**

**DEPARTMENT OF EDUCATION**

**Notice of Proposed Information Collection Requests**

**AGENCY:** Department of Education.

**SUMMARY:** The Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before December 12, 2005.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the

Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: October 6, 2005.

**Angela C. Arrington,**

*Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer.*

**Office of Postsecondary Education**

*Type of Review:* Reinstatement.

*Title:* Paul Douglas Teacher Scholarship Program Performance Report.

*Frequency:* Annually.

*Affected Public:* State, Local, or Tribal Gov't, SEAs or LEAs; Federal Government.

*Reporting and Recordkeeping Hour Burden:* Responses: 57. Burden Hours: 684.

*Abstract:* This program has not received funding since 1995. It was originally designed to assist State agencies to provide scholarships to talented and meritorious students who were seeking teaching careers at the preschool, elementary, and secondary levels.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2902. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington,

DC. 20202-4700. Requests may also be electronically mailed to the Internet address [OCIO\\_RIMG@ed.gov](mailto:OCIO_RIMG@ed.gov) or faxed to 202-245-6621. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Joseph Schubart at his e-mail address [Joe.Schubart@ed.gov](mailto:Joe.Schubart@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 05-20497 Filed 10-12-05; 8:45 am]

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## DEPARTMENT OF EDUCATION

### Office of Elementary and Secondary Education; Overview Information Comprehensive Centers—Great Lakes West Region; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2006

*Catalog of Federal Domestic Assistance (CFDA) Number:* 84.283B.

**DATES:** *Applications Available:* October 13, 2005.

*Deadline for Transmittal of Applications:* November 28, 2005.

*Deadline for Intergovernmental Review:* December 27, 2005.

**Eligible Applicants:** Research organizations, institutions, agencies, institutions of higher education, or partnerships among such entities, or individuals, with the demonstrated ability or capacity to carry out the activities described in this notice. An application from a consortium of eligible entities must include a consortium agreement. Letters of support do not meet the requirement for a consortium agreement.

**Note:** The Department will reject any application that does not meet these eligibility requirements.

*Number of Awards:* 1.

*Estimated Available Funds:* \$1,243,322 for a start-up award of approximately 6 months. The actual level of funding, if any, is contingent on final congressional action on the Department's FY 2006 appropriations bill.

*Estimated Size of Award:* \$1,243,322. Funding for the Regional Center (as defined in Section I of this notice) for the Great Lakes West region was calculated by formula, based equally on shares of population and poor children, ages 5-17 in the States (including DC, Puerto Rico, and the Outlying Areas). The most recent Department estimates

for awards to the comprehensive centers, including the Great Lakes Regional Center, are provided at: <http://www.ed.gov/programs/newccp/index.html>.

**Note:** The Department is not bound by any estimates in this notice.

*Project Period:* Up to 57 months.

*Budget Period:* The first budget period will be approximately six months. Budget periods 2 through 4 will be 12 months. Budget period 5 will be 15 months.

#### Full Text of Announcement

##### I. Funding Opportunity Description

*Purpose of Program:* The Comprehensive Centers program supports the establishment of not fewer than 20 comprehensive technical assistance centers that provide technical assistance to States as States work to help districts and schools to close achievement gaps in core content areas and raise student achievement in schools, especially those in need of improvement (as defined by section 1116(b) of the Elementary and Secondary Act of 1965, as amended (ESEA)).

*Background:* On June 3, 2005, the Department published a notice announcing a competition for the Comprehensive Centers program (70 FR 32583; correction notice 70 FR 35415). The notice invited applications for 21 comprehensive centers—16 regional comprehensive centers to serve States within defined geographic boundaries (Regional Centers) and 5 content comprehensive centers, each having a specific content expertise and focus, to support the work of the Regional Centers (Content Centers). The comprehensive centers provide technical assistance to States as States work to help districts and schools to close achievement gaps in core content areas and raise student achievement in schools, especially those in need of improvement (as defined by section 1116(b) of the ESEA).

As a result of the competition announced on June 3, 2005, the Department funded 20 Centers—15 Regional Centers and 5 Content Centers—with FY 2005 funds. However, the Department did not fund a Regional Center for the region designated to serve the States of Illinois and Wisconsin, the region identified as the Great Lakes West region.

This notice, therefore, invites applications for a Regional Center to serve the Great Lakes West region so as to complete the Comprehensive Centers program's technical assistance system

established by the Department in FY 2005.

For more information on the functions and activities of the five Content Centers funded in FY 2005 and how they relate to the Regional Centers, see 70 FR 32583.

*Background on the Comprehensive Centers Program:* The ESEA, as amended by the No Child Left Behind Act of 2001 (NCLB), holds States accountable for closing achievement gaps and ensuring that all children, regardless of ethnicity, income, language proficiency, or disability, receive a high-quality education and meet State academic standards in reading/language arts and mathematics by 2013-2014.

To that end, NCLB requires States to set standards for student performance, implement statewide testing and accountability systems to measure school and student performance toward achieving those standards, adopt research-based instructional and program improvements related to teaching and learning in the classroom, ensure that all teachers in core subject areas are highly qualified, and improve or ultimately restructure schools that are consistently low-performing.

The comprehensive centers funded under the Comprehensive Centers program, including the Regional Center funded under this competition, will begin providing technical assistance at a time when States, districts, and schools have accomplished much of the initial implementation of NCLB but still require assistance in many areas.

Specifically, the new centers funded under this program will provide intensive technical assistance in several areas that are key to success in meeting NCLB goals. Recent assessments conducted to help determine technical assistance priorities for the Comprehensive Centers program indicate that States need assistance, for example, in helping districts and schools to implement improvements and meet school and district adequate yearly progress requirements; in identifying and adopting instructional and assessment methods that have been proven effective through scientifically based research, especially for students with special needs; in designing programs and strategies and allocating resources to recruit, retain, and train talented teachers and school leaders; and in enhancing assessment and accountability systems.

Because States have the primary responsibility for school improvement efforts, the comprehensive centers, including the Regional Center funded under this competition, will focus