

served by the ability of private sector entities to provide diverse services to meet the varied needs of specific individuals, organizations and economic entities. At the same time, NOAA has a responsibility to help protect lives and property and enhance the national economy.

The present standard of NOAA conduct is contained in Section 4 of the policy which states that NOAA will give "due consideration" to the abilities of the private sector and academic communities to provide diverse services and act in the public interest when making decisions regarding NOAA information services. NOAA proposes clarifying Section 4 to state that NOAA will "take advantage of existing capabilities and services of commercial and academic sectors to avoid duplication and competition in areas not related to the NOAA mission."

The proposed clarification is intended to emphasize the statement in the present policy that NOAA will not haphazardly institute significant changes in existing information dissemination activities without first carefully considering the views and capabilities of the private sector. In that regard, it emphasizes that NOAA will endeavor to take advantage of capabilities and services that already exist in the commercial sector.

NOAA is committed to open consultation with all who are affected by NOAA's services, including the private sector. The American Meteorological Society has established a new Commission to foster constructive discussion within the enterprise as a whole. NOAA will use this and other appropriate mechanisms to consult openly on these matters as we move forward.

In sum, NOAA will interpret and apply the policy to recognize the unique capabilities of the private sector in order to accomplish our shared goal of fostering a robust and successful environmental information enterprise.

Accordingly, NOAA seeks comment on the proposed change to Section 4, which would read as follows:

4. The nation benefits from government information disseminated both by Federal agencies and by diverse nonfederal parties, including commercial and not-for-profit entities. NOAA recognizes the government best serves the public interest by cooperating with private sector and academic and research entities to meet the varied needs of specific individuals, organizations, and economic entities. NOAA will take advantage of existing capabilities and services of commercial and academic sectors to avoid

duplication and competition in areas not related to the NOAA mission. NOAA will give due consideration to these abilities and consider the effects of its decisions on the activities of these entities, in accordance with its responsibilities as an agency of the U.S. Government, to serve the public interest and advance the nation's environmental information enterprise as a whole.

For ease of comparison, the present Section 4 reads as follows:

4. NOAA recognizes the public interest is served by the ability of private sector entities and the academic and research community to provide diverse services to meet the varied needs of specific individuals, organizations, and economic entities. The nation benefits from government information disseminated both by Federal agencies and by diverse nonfederal parties, including commercial and not-for-profit entities. NOAA will give due consideration to these abilities, and consider the effects of its decisions on the activities of these entities, in accordance with its responsibilities as an agency of the U.S. Government, to serve the public interest and advance the nation's environmental information enterprise as a whole.

Dated: August 1, 2005.

**David L. Johnson,**

*Assistant Administrator for Weather Services.*

[FR Doc. 05-15459 Filed 8-3-05; 8:45 am]

**BILLING CODE 3510-KE-P**

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## DEPARTMENT OF DEFENSE

### Office of the Secretary

#### Meeting of the Independent Review Panel to Study the Relationships between Military Department General Counsels and Judge Advocates General—Open Meeting

**AGENCY:** Department of Defense.

**ACTION:** Notice.

**SUMMARY:** Pursuant to the Federal Advisory Committee Act (FACA), Public Law 96-463, notice is hereby given that the Independent Review Panel to Study the Relationships between Military Department General Counsels and Judge Advocates General will hold an open meeting at the Hilton Crystal City, 2399 Jefferson Davis Highway, Arlington, Virginia 22202, on August 12, 2005, from 8:30 a.m. to 11:30 a.m. and 1 p.m. to 4 p.m.

*Purpose:* The Panel will meet on August 12, 2005, from 8:30 a.m. to 11:30 a.m. and 1 p.m. to 4 p.m., to conduct deliberations concerning the relationships between the legal elements

of their respective Military Departments. These sessions will be open to the public, subject to the availability of space. The Panel has held seven public hearings and has provided the public opportunities to address the Panel both person and in writing. The Panel has also deliberated in several sessions open to the public, including deliberations on an initial draft of a final report prepared by the Panel's staff. The Panel must complete its report during August so that Congress may consider it during this legislative session as envisioned in section 574 of the Ronald W. Reagan National Defense Authorization Act for Fiscal Year 2005. Due to this exceptional circumstance, the Panel decided to hold its final deliberation session, open to the public, on August 12. This decision, based on that exceptional circumstance, was made on July 28, thus making it impossible for the Department to provide the 15 calendar days notice normally required for Panel meetings.

**DATES:** August 12, 2005: 8:30 a.m.–11:30 a.m., and 1 p.m.–4 p.m.

*Location:* Hilton Crystal City, 2399 Jefferson Davis Highway, Arlington, Virginia 22202.

**FOR FURTHER INFORMATION CONTACT:** Any member of the public wishing further information concerning this meeting may contact:

Mr. James R. Schwenk, Designated Federal Official, Department of Defense Office of the General Counsel, 1600 Defense Pentagon, Arlington, Virginia 20301-1600. Telephone: (703) 697-9343. Fax: (703) 693-7616. [schwenkj@dodge.osd.mil](mailto:schwenkj@dodge.osd.mil).

Dated: August 1, 2005.

**L. M. Bynum,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. 05-15469 Filed 8-3-05; 8:45 am]

**BILLING CODE 5001-06-M**

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## DEPARTMENT OF EDUCATION

### Office of Special Education and Rehabilitative Services, Overview Information, Special Education—Technical Assistance on State Data Collection—IDEA General Supervision Enhancement Grant; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2005

Catalog of Federal Domestic Assistance (CFDA) Number: 84.373X.

**Note:** The Secretary is inviting applications under two separate funding priorities addressing data collected under Part B and Part C of the Individuals with Disabilities Education Act, as amended (IDEA).

Applicants who are eligible for and wish to apply under both priorities must submit separate applications for each priority.

*Priority A:* Outcome Measures.  
Focus Area One—Part B Outcome Indicators  
Focus Area Two—Part C Outcome Indicators

*Priority B:* Assessment Data: Planning grants for the Development, Enhancement, or Redesign of a Comprehensive System of State Assessments (Including State Alternate Assessments), Standards, and Instructional Supports.

**DATES:** *Applications Available:* August 4, 2005.

*Deadline for Transmittal of Applications:* October 3, 2005.

*Deadline for Intergovernmental Review:* October 13, 2005.

*Eligible Applicants:*

<i>Priority A:</i> Outcome measures.	State educational agencies (SEAs), Part C lead agencies (LAs), freely associated States (FAS), and, if endorsed by the SEA, LA, or FAS to apply and carry out the project on behalf of the SEA, LA, or FAS, local educational agencies (LEAs), public charter schools that are LEAs under State law, institutions of higher education (IHEs), tribes or tribal organizations, other public agencies, private nonprofit organizations, and for-profit organizations. <b>Note:</b> Applicants who received a grant under the General Supervision Enhancement Grant competition in FY 2004 (84.326X) are not eligible for funding under Priority A if they are proposing a project in the same focus area (Part B or Part C) as their 2004 grant.
<i>Priority B:</i> Assessment Data	State educational agencies (SEAs), freely associated States (FAS), and, if endorsed by the SEA or FAS to apply and carry out the project on behalf of the SEA or FAS, local educational agencies (LEAs), public charter schools that are LEAs under State law, institutions of higher education (IHEs), tribes or tribal organizations, other public agencies, private nonprofit organizations, and for-profit organizations. <b>Note:</b> Applicants who received a grant under the General Supervision Enhancement Grant Focus 1 competition in FY 2004 (84.326X) are also eligible for funding under Priority B in this competition. States and FAS are encouraged to form consortia or any other group of eligible parties that meet the requirements in 34 CFR 75.127 to 75.129 to apply under Priority B. A consortium is comprised of more than one State or FAS and could include States or FAS from the same geographic region, States or FAS with similar demographic characteristics, States or FAS with similar populations, States or FAS with similar geographic characteristics or other characteristics as determined by the States or FAS. The Secretary views the formation of consortia as an effective and efficient strategy to addressing the requirements of this priority.

*Funding for Awards:* These priorities are being supported with funds reserved under section 616 of the IDEA, Technical Assistance in State Data Collection.

	Estimated available funds	Maximum award	Estimated average size of awards	Estimated number of awards
<i>Priority A:</i> Outcome Measures.	\$4,970,000	The Secretary does not intend to make awards for more than \$375,000 for applications that address Focus Area One <i>or</i> Two and does not intend to and make awards for more than \$750,000 for applications that address Focus Area One <i>and</i> Focus Area Two..	\$325,000 for applications that address Focus Area One <i>or</i> Two, and \$700,000 for applications that address Focus Area One <i>and</i> Two.	13
<i>Priority B:</i> Assessment Data.	\$4,475,450	The Secretary does not intend to fund any applications in FY 2005 that propose a budget exceeding \$200,000 for a State or FAS for a single budget period of 12 months unless the application involves a consortium, or any other group of eligible parties that meets the requirements of 34 CFR 75.127–75.129. The level of funding for a consortium, or any other group of eligible entities, will reflect the combined total that the eligible entities comprising the consortium, or group, would have received if they had applied separately. The Secretary does not intend to make more than one award to serve a State or FAS..	\$150,000 unless the application involves a consortium, or any other group of eligible parties that meets the requirements of 34 CFR 75.127–75.129.	30

*Note on Priority A:*

Due to the importance of coordinating early childhood systems serving children aged birth through 5, the Secretary intends to allocate at least \$2,250,000 for the funding of joint applications from SEAs and Part C LAs under Priority A that only address (a) that portion of Focus Area One related to children with disabilities served

under section 619 of the IDEA and (b) Focus Area Two.

*Note on Priority B:*

Given a sufficient number of approved high quality applications from consortia, the Department intends to fund at least six consortia projects under Priority B.

**Note:** The Secretary is not bound by any estimates in this notice and recognizes that

funding of consortia will significantly reduce the number of awards.

*Project Period:* Up to 12 months.

**Full Text of Announcement**

**I. Funding Opportunity Description**

*Purpose of Program:* Under section 616(i)(2) of IDEA, awards may be made to provide technical assistance to improve the capacity of States to meet data collection requirements.

*Priorities:* We are establishing these priorities for the FY 2005 grant competition only, in accordance with Section 437(d)(1) of the General Education Provisions Act (GEPA).

*Absolute Priorities:* For FY 2005 these priorities are absolute priorities. Under 34 CFR 75.105(c)(3), we consider only applications that meet these priorities.

These priorities are:

*Priority A: Outcome Measures.*

*Focus Area One: Developing or enhancing Part B State outcome indicators and methods to collect and analyze Part B outcome indicator data.*

*Focus Area Two: Developing or enhancing Part C State outcome indicators and methods to collect and analyze Part C outcome indicator data.*

*Priority B: Assessment Data: Planning grants for the Development, Enhancement, or Redesign of a Comprehensive System of State Assessments (including State alternate assessments), Standards, and Instructional Supports.*

*Background:* Section 616 of the IDEA requires the Department, and States, to establish and implement systems for monitoring implementation of and enforcing obligations under Parts B and C of the IDEA. Under section 616 of the IDEA, the Secretary must establish indicators in certain monitoring priority areas. States must develop State Performance Plans (SPPs), including targets for those indicators, and use those targets and indicators in annually reporting to the Secretary on the performance of the State. States must also use those targets and indicators to report annually to the public on the performance of each LEA in the State.

*Background of Priority A:* The cornerstone of any accountability system is the development of outcome indicators, against which progress can be measured. State performance reports, self-assessments, and other extant data show that most States and State LAs as defined under Part C of the IDEA [Section 635(a)(10)], as well as their LEAs and Early Intervention Service programs, have not developed outcome indicators for children with disabilities served under Part B and Part C of IDEA or methods to collect and analyze Part B and Part C outcome indicator data, especially for infants and toddlers and their families and preschool children. Therefore, most States lack the capacity to collect sufficient data to determine the impact of early intervention and special education services.

*Background of Priority B:* One of the indicators being established by the Secretary under section 616 of the IDEA (on the priority area concerning the provision of a free appropriate public

education in the least restrictive environment) is the participation and performance of children with disabilities on the State assessments required under the No Child Left Behind Act (NCLB). States are expected to report under the SPP and Annual Performance Reports (APR) on student performance on assessments using the same assessment data required under NCLB.

NCLB requires accountability for the academic achievement of all students. Under the law, every student and every group of students is expected to be working to meet State standards. For that very limited group of students with the most significant cognitive disabilities whose intellectual functioning is well below that of their peers, the Department's regulations allow States to develop alternate achievement standards that are aligned with the State's academic content standards and reflect professional judgment of the highest learning standards possible for those students. The Department's regulations permit the proficient and advanced scores of students assessed based on alternate achievement standards to be included in adequate yearly progress (AYP) calculations in the same manner as scores based on grade level achievement, subject to a cap of one percent of all students in the grades assessed, at the district and state level. See <http://www.ed.gov/legislation/FedRegister/finrule/2003-4/120903a.pdf> for more information.

On April 7, 2005, the Secretary announced the intent to provide additional flexibility that will allow States to develop modified achievement standards and use alternate assessments based on those modified achievement standards for some students with disabilities served under the IDEA. Following that, the Secretary announced on May 10, 2005, that eligible States could implement, for the 2004–05 year, adjustments to AYP calculations to reflect the need for alternate assessments based on modified achievement standards. Information about these interim options is available at <http://www.ed.gov/policy/elsec/guid/raising/disab-options.html> and <http://www.ed.gov/policy/elsec/guid/raising/disab-acctplan.html>.

All alternate assessments must be designed to generate valid data that can be used for AYP purposes under NCLB. These data also will be included in the SPPs and APRs relative to performance and participation of children with disabilities on State assessments under the IDEA.

Many States need support in developing, enhancing or redesigning their assessment systems to ensure that they meet the requirements of NCLB with regard to the assessment of children with disabilities.

*Statement of Priority A—Outcome Measures.*

This priority supports projects that address the needs of States for technical assistance to improve their capacity to meet Federal data collection requirements in one or both of two focus areas.

*Focus Area One—Developing or enhancing Part B State outcome indicators and methods to collect and analyze Part B outcome indicator data.*

This Focus Area supports the development or enhancement of Part B State outcome indicators and methods to collect and analyze Part B State outcome indicator data. Projects funded under this Focus Area must focus on improving the capacity of the State to provide information that could be used to determine one or both of the following:

(a) The impact of Part B preschool services (ages 3 through 5) on children with disabilities at the State and LEA level.

(b) Secondary, transition, and post-secondary education and employment outcomes at the State and LEA level. The indicators must provide data on child outcomes that could be used to assess the impact of the services.

*Focus Area Two—Developing or enhancing Part C State outcome indicators and methods to collect and analyze Part C outcome indicator data.*

This Focus Area supports the development or enhancement of Part C outcome indicators and methods to collect and analyze Part C State outcome indicator data. Projects funded under this Focus Area must focus on improving the capacity of the State to provide information that could be used to determine the following:

(a) The outcomes associated with infants and toddlers with disabilities and their families participating in State Part C programs.

(b) If the State has standards for early intervention outcomes, whether infants and toddlers with disabilities are meeting those standards.

(c) Trend data on outcomes associated with infants and toddlers with disabilities and their families and the extent to which infants and toddlers with disabilities are meeting State standards.

*Statement of Priority B—Assessment Data: Planning grants for the Development, Enhancement, or Redesign of a Comprehensive System of*

*State Assessments (including State alternate assessments), Standards, and Instructional Supports.*

This priority supports planning grants for the development, enhancement, or redesign of a comprehensive system of State assessments (including State alternate assessments), standards, and instructional supports that address the needs of all children with disabilities and which may include specific activities to ensure coherence among components, such as: (1) Alternate assessments aligned with State content standards; (2) effective and appropriate accommodations that are consistent with daily instruction; (3) guidance to support IEP team decisions regarding student assessment; (4) professional development activities for both special education and regular education teachers; and (5) information for parents. Projects must help States ensure that they are designing strong systems of assessment and instruction to address the needs of children with disabilities, and that the assessments produce valid, reliable, and accurate measures of student performance and result in high quality data for use in evaluating the performance of schools, districts, and States.

Grantees must produce a final plan that includes clear and detailed descriptions of goals and objectives, information about participants, and plans for the design of data analysis or research; these components are integral to the success of implementing a coherent system of instruction and assessment for children with disabilities. The plan must also include a realistic timeline and resources needed to reach full implementation of the system design.

As part of this planning activity, States must work with experts in large-scale assessment and special education. The experts selected should represent the range of skills needed to develop assessments for children with

disabilities that will meet the peer review guidelines for assessments published by the Department in the spring of 2004, which are available at <http://www.ed.gov/policy/elsec/guid/saaprguidance.pdf>. Skill sets for experts should include experience with one or more of the following: (1) Large scale assessment; (2) standards setting techniques; (3) assessment and measurement of children with disabilities; (4) design of professional development, accommodations and supports to teach grade level content to children with disabilities; (5) State collaborative activities to develop standards-based alternate assessments; (6) development of criterion referenced tests and instruments; (7) psychometric evaluation; (8) conducting studies of the technical adequacy of assessment instruments and/or test accommodations; (9) research in the area of alternate assessment and psychometrics; and (10) implementation of educational policy consistent with IDEA and NCLB.

States or FAS are encouraged to submit applications as a consortium (See 34 CFR 75.127–75.129). A consortium is comprised of more than one State or FAS and could include States or FAS from the same geographic region, States or FAS with similar demographic characteristics, States or FAS with similar populations, States or FAS with similar geographic characteristics or other characteristics as determined by the States or FAS. The Secretary views the formation of consortia as an effective and efficient strategy to addressing the requirements of this priority.

*Additional Requirements for Priority A and Priority B:*

All projects funded under Priority A or Priority B must—

(a) Budget for a two-day Project Directors’ meeting in Washington, DC.

(b) If a project maintains a Web site, include relevant information and documents in a format that meets a

government or industry-recognized standard for accessibility.

(c) Demonstrate in the application that the project meets, if applicable, the eligibility requirements in section III, 1.

*Eligible Applicants*

*Waiver of Proposed Rulemaking:* Under the Administrative Procedure Act (APA) (5 U.S.C. 553), the Department generally offers interested parties the opportunity to comment on a proposed priority. Section 437(d)(1) of the General Education Provisions Act (20 U.S.C. 1232(d)(1)), however, allows the Secretary to exempt from rulemaking requirements, regulations governing the first grant competition under a new or substantially revised program authority. This is the first grant competition for this program under sections 611 and 616 of the IDEA and therefore qualifies for this exemption. In order to ensure timely grant awards, the Secretary has decided to forego public comment on the absolute priorities under section 437(d)(1). These absolute priorities will apply to the FY 2005 grant competition only.

**Program Authority:** 20 U.S.C. 1411 and 1416.

*Applicable Regulations:* The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99.

**Note:** The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian tribes.

**Note:** The regulations in 34 CFR part 86 apply to IHEs only.

**II. Award Information**

*Type of Award:* Discretionary grants.

*Funding for Awards:* These priorities are being supported with funds reserved under section 616 of the IDEA, Technical Assistance in State Data Collection.

	Estimated available funds	Maximum award	Estimated average size of awards	Estimated number of awards
Priority A: Outcome measures.	\$4,970,000	The Secretary does not intend to make awards for more than \$375,000 for applications that address Focus Area One or Two and does not intend to make awards for more than \$750,000 for applications that address Focus Area One and Focus Area Two.	\$325,000 for applications that address Focus Area One or Two and \$700,000 for applications that address Focus Area One and Focus Area two.	13

	Estimated available funds	Maximum award	Estimated average size of awards	Estimated number of awards
Priority B: State Assessment Data.	\$4,475,450	The Secretary does not intend to fund any applications in FY 2005 that propose a budget exceeding \$200,000 for a State or FAS for a single budget period of 12 months unless the application involves a consortium, or any other group of eligible parties that meets the requirements of 34 CFR 75.127–75.129. The level of funding for a consortium, or any other group of eligible entities, will reflect the combined total that the eligible entities comprising the consortium, or group, would have received if they had applied separately. The Secretary does not intend to make more than one award to serve a State or FAS.	\$150,000 unless the application involves a consortium, or any other group of eligible parties that meets the requirements of 34 CFR 75.127–75.129.	30

*Note on Priority A:* Due to the importance of coordinating early childhood systems serving children aged birth through 5, the Secretary intends to allocate at least \$2,250,000 for the funding of joint applications from SEAs and Part C LAs under Priority A that only address (a) that

portion of Focus Area One related to children with disabilities served under section 619 of the IDEA and (b) Focus Area Two.

*Note on Priority B:* Given a sufficient number of approved high quality applications from consortia, the Department intends to fund at least six consortia projects under Priority B.

**Note:** The Secretary is not bound by any estimates in this notice and recognizes that funding of consortia will significantly reduce the number of awards.

*Project Period:* Up to 12 months.

**III. Eligibility Information**

*Eligible Applicants*

Priority A: Outcome Measures.	State educational agencies (SEAs), Part C lead agencies (LAs), freely associated States (FAS), and, if endorsed by Outcome the SEA, LA, or FAS to apply and carry out the project on Measures behalf of the SEA, LA, or FAS, local educational agencies (LEAs), public charter schools that are LEAs under State law, institutions of higher education (IHEs), tribes or tribal organizations, other public agencies, private nonprofit organizations, and for-profit organizations.  NOTE: Applicants who received a grant under the General Supervision Enhancement Grant competition in FY 2004 (84.326X) are not eligible for funding under Priority A if they are proposing a project in the same focus area (Part B or Part C) as their 2004 grant.
Priority B: Assessment Data	State educational agencies (SEAs), freely associated States (FAS), and, if endorsed by the SEA or FAS to apply and Assessment carry out the project on behalf of the SEA or FAS, local Data educational agencies (LEAs), public charter schools that are LEAs under State law, institutions of higher education (IHEs), tribes or tribal organizations, other public agencies, private nonprofit organizations, and for-profit organizations.  NOTE: Applicants who received a grant under the General Supervision Enhancement Grant Focus 1 competition in FY 2004 (84.326X) are also eligible for funding under Priority B in this competition.  States and FAS are encouraged to form consortia or any other group of eligible parties that meet the requirements in 34 CFR 75.127 to 75.129 to apply under Priority B. A consortium is comprised of more than one State or FAS and could include States or FAS from the same geographic region, States or FAS with similar demographic characteristics, States or FAS with similar populations, States or FAS with similar geographic characteristics or other characteristics as determined by the States or FAS. The Secretary views the formation of consortia as an effective and efficient strategy to addressing the requirements of this priority.

2. *Cost Sharing or Matching:* This competition does not involve cost sharing or matching.

3. *Other: General Requirements*

(a) The projects funded under this competition must make positive efforts to employ and advance in employment qualified individuals with disabilities (see section 606 of the IDEA).

(b) Applicants and grant recipients funded under this competition must involve individuals with disabilities or parents of individuals with disabilities ages birth through 26 in planning, implementing, and evaluating the projects (see section 682(a)(1)(A) of the IDEA).

**IV. Application and Submission Information**

1. *Address to Request Application Package:* Education Publications Center

(ED Pubs), P.O. Box 1398, Jessup, MD 20794–1398. Telephone (toll free): 1–877–433–7827. FAX: (301) 470–1244. If you use a telecommunications device for the deaf (TDD), you may call (toll free): 1–877–576–7734.

You may also contact ED Pubs at its Web site: <http://www.ed.gov/pubs/edpubs.html> or you may contact ED Pubs at its e-mail address: [edpubs@inet.ed.gov](mailto:edpubs@inet.ed.gov).

If you request an application from ED Pubs, be sure to identify this competition as follows: CFDA Number 84.373X.

Individuals with disabilities may obtain a copy of the application package in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) by contacting the Grants and Contracts Services Team listed under

**FOR FURTHER INFORMATION CONTACT** in section VII of this notice.

2. *Content and Form of Application Submission:*

(a) Additional requirements concerning the content of an application, together with the forms you must submit, are in the application package for this competition. Page Limit: The application narrative (Part III of the application) is where you, the applicant, address the selection criteria that reviewers use to evaluate your application. You must limit Part III to the equivalent of no more than 30 pages. To determine the number of pages or the equivalent, you must use the following standards:

- A “page” is 8.5” × 11”, on one side only, with 1” margins at the top, bottom, and both sides.

- Double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts, tables, figures, and graphs.

- Use a font that is either 12 point or larger or no smaller than 10 pitch (characters per inch).

The page limit does not apply to Part I, the cover sheet; Part II, the budget section, including the narrative budget justification; Part IV, the assurances and certifications; or the one-page abstract, the resumes, the bibliography, the references, or the letters of support. However, you must include all of the application narrative in Part III.

We will reject your application if—

- You apply these standards and exceed the page limit; or
- You apply other standards and exceed the equivalent of the page limit.

### 3. *Submission Dates and Times:*

*Applications Available:* August 4, 2005.

*Deadline for Transmittal of Applications:* October 3, 2005.

Applications for grants under this competition may be submitted electronically using the Grants.gov Apply site (Grants.gov), or in paper format by mail or hand delivery. For information (including dates and times) about how to submit your application electronically, or by mail or hand delivery, please refer to section IV. 6. *Other Submission Requirements* in this notice.

*Deadline for Intergovernmental Review:* October 13, 2005.

4. *Intergovernmental Review:* This program is subject to Executive Order 12372 and the regulations in 34 CFR part 79. Information about Intergovernmental Review of Federal Programs under Executive Order 12372 is in the application package for this competition.

5. *Funding Restrictions:* We reference regulations outlining funding restrictions in the *Applicable Regulations* section of this notice.

6. *Other Submission Requirements:* Applications for grants under this competition may be submitted electronically or in paper format by mail or hand delivery.

#### a. *Electronic Submission of Applications.*

We have been accepting applications electronically through the Department's e-Application system since FY 2000. In order to expand on those efforts and comply with the President's Management Agenda, we are continuing to participate as a partner in the new government wide Grants.gov Apply site in FY 2005. IDEA General Supervision

Enhancement Grant—CFDA Number 84.373X is one of the competitions included in this project. We request your participation in Grants.gov.

If you choose to submit your application electronically, you must use the Grants.gov Apply site at <http://www.Grants.gov>. Through this site, you will be able to download a copy of the application package, complete it offline, and then upload and submit your application. You may not e-mail an electronic copy of a grant application to us.

You may access the electronic grant application for IDEA General Supervision Enhancement Grant at: <http://www.grants.gov>. You must search for the downloadable application package for this program by the CFDA number. Do not include the CFDA number's alpha suffix in your search.

Please note the following:

- Your participation in Grants.gov is voluntary.
- When you enter the Grants.gov site, you will find information about submitting an application electronically through the site, as well as the hours of operation.
- Applications received by Grants.gov are time and date stamped. Your application must be fully uploaded and submitted, and must be date/time stamped by the Grants.gov system no later than 4:30 p.m., Washington, DC time, on the application deadline date. Except as otherwise noted in this section, we will not consider your application if it is date/time stamped by the Grants.gov system later than 4:30 p.m., Washington, DC time, on the application deadline date. When we retrieve your application from Grants.gov, we will notify you if we are rejecting your application because it was date/time stamped by the Grants.gov system after 4:30 p.m., Washington, DC time, on the application deadline date.

- The amount of time it can take to upload an application will vary depending on a variety of factors including the size of the application and the speed of your Internet connection. Therefore, we strongly recommend that you do not wait until the application deadline date to begin the application process through Grants.gov.

- You should review and follow the Education Submission Procedures for submitting an application through Grants.gov that are included in the application package for this program [competition] to ensure that you submit your application in a timely manner to the Grants.gov system. You can also find the Education Submission Procedures pertaining to Grants.gov at [\[Grants.ed.gov/help/GrantsgovSubmissionProcedures.pdf\]\(http://Grants.ed.gov/help/GrantsgovSubmissionProcedures.pdf\).](http://e-</a></li>
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- To submit your application via Grants.gov, you must complete the steps in the Grants.gov registration process (see <http://www.Grants.gov/GetStarted>) and provide on your application the same D-U-N-S Number used with this registration. Please note that the registration process may take five or more business days to complete.

- You will not receive additional point value because you submit your application in electronic format, nor will we penalize you if you submit your application in paper format.

- You may submit all documents electronically, including all information typically included on the Application for Federal Education Assistance (ED 424), Budget Information—Non-Construction Programs (ED 524), and all necessary assurances and certifications. If you choose to submit your application electronically, you must attach any narrative sections of your application as files in a .DOC (document), .RTF (rich text), or .PDF (Portable Document) format. If you upload a file type other than the three file types specified above or submit a password protected file, we will not review that material.

- Your electronic application must comply with any page limit requirements described in this notice.

- After you electronically submit your application, you will receive an automatic acknowledgment from Grants.gov that contains a Grants.gov tracking number. The Department will retrieve your application from Grants.gov and send you a second confirmation by e-mail that will include a PR/Award number (an ED-specified identifying number unique to your application).

- We may request that you provide us original signatures on forms at a later date.

#### *Application Deadline Date Extension in Case of System Unavailability*

If you are prevented from electronically submitting your application on the application deadline date because of technical problems with the Grants.gov system, we will grant you an extension until 4:30 p.m., Washington, DC time, the following business day to enable you to transmit your application electronically, or by hand delivery. You also may mail your application by following the mailing instructions as described elsewhere in this notice. If you submit an application after 4:30 p.m., Washington, DC time, on the deadline date, please contact the person listed elsewhere in this notice under **FOR FURTHER INFORMATION**

**CONTACT**, and provide an explanation of the technical problem you experienced with Grants.gov, along with the Grants.gov Support Desk Case Number (if available). We will accept your application if we can confirm that a technical problem occurred with the Grants.gov system and that that problem affected your ability to submit your application by 4:30 p.m., Washington, DC time, on the application deadline date. The Department will contact you after a determination is made on whether your application will be accepted.

**Note:** Extensions referred to in this section apply only to the unavailability of or technical problems with the Grants.gov system. We will not grant you an extension if you failed to fully register to submit your application to Grants.gov before the deadline date and time or if the technical problem you experienced is unrelated to the Grants.gov system.

#### b. Submission of Paper Applications by Mail.

If you submit your application in paper format by mail (through the U.S. Postal Service or a commercial carrier), you must mail the original and two copies of your application, on or before the application deadline date, to the Department at the applicable following address:

##### *By mail through the U.S. Postal Service:*

U.S. Department of Education,  
Application Control Center,  
Attention: (CFDA Number 84.373X),  
400 Maryland Avenue, SW.,  
Washington, DC 20202-4260;  
or

##### *By mail through a commercial carrier:*

U.S. Department of Education,  
Application Control Center "Stop  
4260, Attention: (CFDA Number  
84.373X), 7100 Old Landover Road,  
Landover, MD 20785-1506.

Regardless of which address you use, you must show proof of mailing consisting of one of the following:

- (1) A legibly dated U.S. Postal Service postmark,
- (2) A legible mail receipt with the date of mailing stamped by the U.S. Postal Service,
- (3) A dated shipping label, invoice, or receipt from a commercial carrier, or
- (4) Any other proof of mailing acceptable to the Secretary of the U.S. Department of Education.

If you mail your application through the U.S. Postal Service, we do not accept either of the following as proof of mailing:

- (1) A private metered postmark, or
- (2) A mail receipt that is not dated by the U.S. Postal Service.

If your application is postmarked after the application deadline date, we will not consider your application.

**Note:** The U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, you should check with your local post office.

#### c. Submission of Paper Applications by Hand Delivery.

If you submit your application in paper format by hand delivery, you (or a courier service) must deliver the original and two copies of your application by hand, on or before the application deadline date, to the Department at the following address: U.S. Department of Education, Application Control Center, Attention: (CFDA Number 84.373X), 550 12th Street, SW., Room 7041, Potomac Center Plaza, Washington, DC 20202-4260.

The Application Control Center accepts hand deliveries daily between 8 a.m. and 4:30 p.m., Washington, DC time, except Saturdays, Sundays and Federal holidays.

**Note for Mail or Hand Delivery of Paper Applications:** If you mail or hand deliver your application to the Department:

(1) You must indicate on the envelope and—if not provided by the Department—in Item 4 of the Application for Federal Education Assistance (ED 424) the CFDA number—and suffix letter, if any—of the competition under which you are submitting your application.

(2) The Application Control Center will mail a grant application receipt acknowledgment to you. If you do not receive the grant application receipt acknowledgment within 15 business days from the application deadline date, you should call the U.S. Department of Education Application Control Center at (202) 245-6288.

#### V. Application Review Information

**Selection Criteria:** The selection criteria for this competition are from 34 CFR 75.210 of EDGAR and are listed in the application package.

#### VI. Award Administration Information

1. **Award Notices:** If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN). We may also notify you informally.

If your application is not evaluated or not selected for funding, we will notify you by mail.

2. **Administrative and National Policy Requirements:** We identify administrative and national policy requirements in the application package

and reference these and other requirements in the *Applicable Regulations* section of this notice.

We reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. **Reporting:** At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary.

4. **Performance Measures:** To evaluate the overall success of projects awarded under this competition, the Department will determine at the end of each grant whether the State has been successful in planning for the development, enhancement, or redesign of a comprehensive system of State assessments (including State alternate assessments), standards, and instructional supports, and/or whether the grantee has developed or enhanced outcome indicators and methods to collect and analyze outcome indicator data. Grantees will be expected to report in final reports on the status of their planning for the development, enhancement, or redesign of a comprehensive system of State assessments (including State alternate assessments), standards, and instructional supports, and/or the indicators and outcome data. (34 CFR 75.590)

#### VII. Agency Contact

##### **FOR FURTHER INFORMATION CONTACT:**

Larry Wexler, U.S. Department of Education, 400 Maryland Avenue, SW., room 4019, Potomac Center Plaza, Washington, DC 20202-2550. Telephone: (202) 245-7571.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request by contacting the following office: The Grants and Contracts Services Team, U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center Plaza, Washington, DC 20202-2550. Telephone: (202) 245-7363.

#### VIII. Other Information

**Electronic Access to This Document:** You may view this document, as well as all other documents of this Department published in the **Federal Register**, in

text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

**John H. Hager,**

*Assistant Secretary for Special Education and Rehabilitative Services.*

[FR Doc. 05-15460 Filed 8-3-05; 8:45 am]

BILLING CODE 4000-01-P

## ELECTION ASSISTANCE COMMISSION

### Sunshine Act Notice

**AGENCY:** United States Election Assistance Commission.

**ACTION:** Notice of public meeting for the Executive Board of the EAC Standards Board (amended).

**DATE & TIME:** Tuesday, August 23, 2005, 6:30 p.m.–8:30 p.m.

**PLACE:** Adam's Mark Hotel, 1550 Court Place, Denver, CO 80202.

**TOPICS:** The Executive Board of the U.S. Election Assistance Commission (EAC) Standards Board will meet to plan and prepare for the meeting of Standards Board, to plan and prepare a presentation of recommendations to the Standards Board on the Voluntary Voting System Guidelines proposed by EAC, and to handle other administrative matters.

**PERSON TO CONTACT FOR INFORMATION:** Bryan Whitener, Telephone: (202) 566-3100.

**Thomas R. Wilkey,**

*Executive Director, U.S. Election Assistance Commission.*

[FR Doc. 05-15549 Filed 8-2-05; 8:45 am]

BILLING CODE 6820-KF-M

## ENVIRONMENTAL PROTECTION AGENCY

[FRL-7948-2, OA-2005-0003]

### Description of Collaboration With the Environmental Council of the States Regarding National Environmental Performance Track and State Performance-Based Environmental Leadership Programs

**AGENCY:** Environmental Protection Agency (EPA).

**ACTION:** Notice.

**SUMMARY:** This notice describes and seeks public comment about a collaborative effort between EPA and the Environmental Council of the States (ECOS). This effort seeks to integrate performance-based environmental leadership programs into standard operating procedures for states and EPA in order to identify, develop, and implement incentives for top environmental performers that are part of state and federal performance-based environmental leadership programs. EPA will convene a public meeting on October 19, 2005, in Chicago, Illinois, to solicit stakeholder input on the preliminary results of these collaborations.

**DATES:** A public meeting will be held on October 19, 2005. EPA will accept comments until October 31, 2005. EPA encourages those interested in attending the public meeting to reply to EPA via the docket with their intent by October 4, 2005.

**ADDRESSES:** Comments may be submitted to: Office of Administrator Docket, Environmental Protection Agency, 1200 Pennsylvania Ave., NW., Washington, DC, 20460. Attention Docket ID No. OA-2005-0003. Comments may also be submitted electronically or through hand delivery or courier, see details in section I.B.1 of the Supplementary Information Section of this notice. The public meeting will be held in Chicago, Illinois at the Hilton Chicago Hotel, 720 South Michigan Avenue, from 9 a.m. to 12 p.m. CDT.

EPA asks you to submit your information electronically, by mail, or through hand delivery/courier; simply follow the detailed instructions as provided in Unit I.B.1 of this notice.

**FOR FURTHER INFORMATION CONTACT:** Bob Sachs, Office of Policy, Economics, and Innovation. Phone: 202-566-2884; E-mail: [sachs.robert@epa.gov](mailto:sachs.robert@epa.gov).

**SUPPLEMENTARY INFORMATION:**

## I. General Information

### A. How Can I Get Copies of Related Information?

1. Docket. EPA has established an official public docket for this action under Docket ID No. OA-2005-0003. The official public docket is the collection of materials that is available for public viewing at the Office of Administrator Docket in the EPA Docket Center, (EPA/DC) EPA West, Room B102, 1301 Constitution Ave., NW., Washington, DC. The EPA Docket Center Public Reading Room is open from 8:30 a.m. to 4:30 p.m., Monday through Friday, excluding legal holidays. The telephone number for the Public Reading Room is (202) 566-1744.

2. Electronic Access. An electronic version of the public docket is available through EPA's electronic public docket and comment system, EPA Dockets. You may use EPA Dockets at <http://www.epa.gov/edocket/> to submit or view public comments, access the index listing of the contents of the official public docket, and to access those documents in the public docket that are available electronically. Once in the system, select "search," then key in the appropriate docket identification number.

When a document is selected from the index list in EPA Dockets, the system will identify whether the document is available for viewing in EPA's electronic public docket. Although not all docket materials may be available electronically, you may still access any of the publicly available docket materials through the docket facility identified in Unit I.B of this notice. EPA intends to work towards providing electronic access to all of the publicly available docket materials through EPA's electronic public docket.

For public commenters, it is important to note that EPA's policy is that public comments, whether submitted electronically or in paper, will be made available for public viewing in EPA's electronic public docket as EPA receives them and without change, unless the comment contains copyrighted material, CBI, or other information whose disclosure is restricted by statute. When EPA identifies a comment containing copyrighted material, EPA will provide a reference to that material in the version of the comment that is placed in EPA's electronic public docket. The entire printed comment, including the copyrighted material, will be available in the public docket.

Public comments submitted on computer disks that are mailed or delivered to the docket will be