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Catherine McCabe,

Deputy Chief, Environmental Enforcement Section.

[FR Doc. 05–11852 Filed 6–15–05; 8:45 am]

BILLING CODE 4410–15–M

DEPARTMENT OF LABOR

Office of the Secretary

Combating Exploitive Child Labor Through Education in Sierra Leone and Liberia; Correction

AGENCY: Bureau of International Labor Affairs, Department of Labor.

ACTION: Correction.

SUMMARY: In notice document 05–10621 beginning on page 30805 in the issue of Friday, May 27, 2005, make the following correction:

On page 30805, in the second column, third sentence of Section II ''Award Information'', the language, ''The duration of the project(s) funded by this solicitation is four (4) years'', is incorrect. This sentence should be changed to read, ''The duration of the project(s) funded by this solicitation must be between 30 months and 48 months.''

Dated: June 10, 2005.

Lisa Harvey,

Grant Officer.

[FR Doc. 05–11873 Filed 6–15–05; 8:45 am]

BILLING CODE 7510–28–M

DEPARTMENT OF LABOR

Office of the Secretary

Combating Exploitive Child Labor Through Education in Angola; Correction

AGENCY: Bureau of International Labor Affairs, Department of Labor.

ACTION: Correction.

SUMMARY: In notice document 05–10620 beginning on page 30791 in the issue of Friday, May 27, 2005, make the following correction:

On page 30791, in the second column, third sentence of Section II ''Award Information'', the language, ''The duration of the project(s) funded by this solicitation is four (4) years'', is incorrect. This sentence should be changed to read, ''The duration of the project(s) funded by this solicitation must between 30 months and 48 months.''

Dated: June 10, 2005.

Lisa Harvey,

Grant Officer.

[FR Doc. 05–11874 Filed 6–15–05; 8:45 am]

BILLING CODE 4510–28–M

DEPARTMENT OF LABOR

Office of the Secretary

Combating Exploitive Child Labor Through Education in Mozambique; Correction

AGENCY: Bureau of International Labor Affairs, Department of Labor.

ACTION: Correction.

SUMMARY: In notice document 05–10619 beginning of page 30777 in the issue of Friday, May 27, 2005, make the following correction:

On page 30777, in the third column, third sentence of Section II ''Award Information'', the language, ''The duration of the project(s) funded by this solicitation is four (4) years'', is incorrect. This sentence should be changed to read, ''The duration of the project(s) funded by this solicitation must be between 30 months and 48 months.''

Dated: June 10, 2005

Lisa Harvey,

Grant Officer.

[FR Doc. 05–11875 Filed 6–15–05; 8:45 am]

BILLING CODE 4510–28–M

DEPARTMENT OF LABOR

Office of the Secretary

Combating Exploitive Child Labor Through Education in Guyana; Correction

AGENCY: Bureau of International Labor Affairs, Department of Labor.

ACTION: Correction.

SUMMARY: In notice document 05–9284 beginning on page 24635 in the issue of Tuesday, May 10, 2005, make the following correction:

On page 24635 in the first column, third sentence of Section II ''Award Information'', the language, ''The duration of the project(s) funded by this solicitation is four (4) years'', is incorrect. This sentence should be changed to read, ''The duration of the project(s) funded by this solicitation must be between 30 months and 48 months.''.

Dated: June 10, 2005.

Lisa Harvey,

Grant Officer.

[FR Doc. 05–11876 Filed 6–15–05; 8:45 am]

BILLING CODE 4510–28–M

DEPARTMENT OF LABOR

Employment and Training Administration

Workforce Investment Act—Limited English Proficiency and Hispanic Worker Initiative

Announcement Type: New. Notice of solicitation for grant applications.

Funding Opportunity Number: SGA/DFA PY–05–02.

Catalog of Federal Domestic Assistance CFDA Number: 17.261.

Key Dates: Deadline for Application Receipt—August 15, 2005.

Executive

Executive Summary: The U.S. Department of Labor, Employment and Training Administration (ETA), announces the availability of approximately $5 million in demonstration grant funds to test unique and innovative training strategies for services to individuals with Limited English Proficiency (LEP) (those who do not speak English as their primary language and who have a limited ability to read, speak, write, or understand English [1]) and Hispanic Americans, specifically, those who lack basic and occupational skills needed by high-growth occupations. This demonstration program is targeted to incumbent workers, new job entrants or youth who lack the language, basic skills, and occupational skills necessary to succeed in the 21st century workplace. This demonstration program emphasizes the use of innovative contextualized learning strategies which simultaneously provide language and occupational skills training that open career opportunities and pathways for LEP and Hispanic Americans.

The Limited English Proficiency (LEP) and Hispanic Worker Initiative is a strategic effort to improve access to employment and training services for LEP persons and to better serve Hispanic Americans through workforce investment programs that address the

[1] Who is a Limited English Proficient individual? FAQ on *http://www.lep.gov* Web site.