• When these various types of data will be collected;
• What methods of data collections will be used;
• What evaluation instruments will be developed and when;
• How the data will be analyzed;
• When reports of evaluation results and outcomes will be available; and
• How the applicant will use the information collected through the evaluation to monitor progress of the funded program and to provide accountability information both about the success at the initial site or sites and about effective strategies for replication in other settings.

Applicants are encouraged to devote an appropriate level of resources to project evaluation.

VI. Award Administration Information

1. Award Notices: If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN). We may also notify you informally.

If your application is not evaluated or not selected for funding, we notify you.

2. Administrative and National Policy Requirements: We identify administrative and national policy requirements in the application package and reference these and other requirements in the Applicable Regulations section of this notice.

We reference the regulations outlining the terms and conditions of an award in the Applicable Regulations section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. Reporting: At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as specified by the Secretary in 34 CFR 75.118.

4. Performance Measures: In response to the Government Performance and Results Act (GPRA), the Department has established two overall performance indicators for assessing the effectiveness of the School Leadership program. We will collect the data for these indicators from the grantees using the measures indicated.

Performance Indicator 1: To recruit, prepare, and support teachers and individuals from other fields to become principals and assistant principals in high-need schools in high-need LEAs.

We will track this indicator through the use of the following two performance measures:

Measure One: The percentage of those enrolled in the training program who become certified as principals and assistant principals.

Measure Two: The percentage of program completers earning certification as a principal or assistant principal and who are employed in those positions in high-need schools in high-need LEAs.

Performance Indicator 2: To provide professional development, coaching, mentoring, and other support activities to current, practicing principals and assistant principals in high-need schools in high-need LEAs. We will track this indicator through the use of the following performance measure:

Measure: The percentage of current, practicing principals and assistant principals serving in high-need schools in high-need LEAs and who participate in a structured, job-embedded program of professional development that includes mentoring, coaching, and other support activities.

VII. Agency Contact

FOR FURTHER INFORMATION CONTACT:
Peggi Zelinko, U.S. Department of Education, 400 Maryland Avenue, SW., room 5E114, Washington, DC 20202–4260. Telephone: (202) 260–2614 or by e-mail: SLP@ed.gov.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1–800–877–8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact person listed in this section.

VIII. Other Information

Electronic Access to This Document:
You may view this document, as well as all other documents of this Department published in the Federal Register, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: http://www.ed.gov/news/fedregister.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1–888–293–6498; or in the Washington, DC, area at (202) 512–1530.


Dated: February 16, 2005.

Michael J. Petrilli,
Acting Assistant Deputy Secretary for Innovation and Improvement.

[FR Doc. E5–694 Filed 2–18–05; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

Regional Advisory Committees: Open Meetings

AGENCY: Office of Elementary and Secondary Education, Education.

ACTION: Notice of public meetings of regional advisory committees.

SUMMARY: This notice sets forth the schedule and agenda of the forthcoming public meetings of the Regional Advisory Committees (RACs). This notice contains a correction and supplement to the December 20, 2004 (Monday) notice [Vol. 69, No. 243] concerning meetings of the RACs originally scheduled for March 2005. The previous notice indicated that Meeting 3 of each of the ten RACs would be conducted online on several selected dates in march for the purposes of deliberating and finalizing the education needs assessment reports for their regions. The referenced online meetings have been canceled. Instead, the RACs will meet in person in Houston, TX on March 10 and 11, 2005 to deliberate and finalize their education needs assessment reports. The general public is welcome to attend.

Individuals who want to attend the meetings must send their name and contact information to the RAC Support Office at The CNA Corporation, 4625 Mark Center Drive, Alexandria, VA 22311, or at http://www.rac@cna.org, by no later than Monday, March 7, 2005. Space is limited and, therefore, individuals planning to attend are advised to pre-register. Registration will be accepted on a first-come, first-served basis up to the limits of the space available. For additional information relating to the role and responsibilities of the RACs, and activities carried out by each of the ten RACs, see the RAC Web site: http://www.rac-ed.org/.

Notice of this meeting is required under section 10(a)(2) of the Federal Advisory Committee Act accommodation. The meeting site is accessible to individuals with disabilities.

The purposes of the open meetings are to:
(1) Provide members of the (10) Regional Advisory Committees an extended amount of time together to review and discuss the reports that they will submit to the Secretary of Education on March 28, 2005.

(2) Provide an opportunity for the public to observe and listen to RAC discussions on the top challenges in each region for improving student achievement.

(3) Provide an opportunity for the public to observe and listen to RAC discussions on the top challenges to implementing the requirements of the No Child Left Behind Act in each region.

(4) Provide an opportunity for the public to observe and listen to RAC discussions on recommendations for the types of technical assistance that would help states, districts and schools successfully address the critical educational challenges identified by each of the RACs.

(5) Provide an opportunity for the public to observe and listen to discussions and recommendations from each of the ten RACs on the priorities for federally funded technical assistance in their region.

DATES: March 10, 2005, from 8:30 a.m. to 4 p.m. and March 11, 2005 from 8:30 a.m. to 2 p.m. Note: The Region 2 (Southwest), Regional Advisory Committee will meet only on Thursday, March 10, 2005 from 2 p.m. to 4 p.m.

ADDRESS: George R. Brown Convention Center, 1001 Avenida de la Americas, Houston, TX 77010. Tel: 800–427–4607.

Minutes of the meetings will be available to the public online (http://www.rac-ed.org) within fourteen days of the meetings and for public inspection at the office of Georgette Joyner, The CNA Corporation, 4825 Mark Center Drive, Alexandria, VA 22311 between the hours of 9 a.m. to 5 p.m.

SUPPLEMENTARY INFORMATION: The Regional Advisory Committees are established under section 206 of the Educational Technical Assistance Act of 2002, (20 U.S.C. 9605). The RACs are to advise the Secretary by (1) conducting an educational needs assessment of each region described in section 174(b) of the Education Sciences Reform Act of 2002; and (2) submitting reports for each region based on the regional assessments no later than 4 months after the committees are first convened.

Individuals who will need accommodations for a disability in order to attend the meeting (i.e., interpreting services, assistive listening devices, materials in alternative format) should notify the RAC Support Office at The CNA Corporation by no later than Tuesday, March 1, 2005. We will attempt to meet requests after this date, but cannot guarantee availability of the requested accommodation.

FOR FURTHER INFORMATION CONTACT: Enid Simmons, (202) 708–9499 or at enid.simmons@ed.gov.


Raymond Simon,
Assistant Secretary, Office of Elementary and Secondary Education, U.S. Department of Education.

[FR Doc. 05–3439 Filed 2–18–05; 8:45 am]

BILLING CODE 4000–01–M

ELECTION ASSISTANCE COMMISSION

Information Collection Activity; Proposed Collection; Comment Request

AGENCY: United States Election Assistance Commission (EAC).

ACTION: Notice.

SUMMARY: In compliance with section 3506(c)(2)(A) of the Paperwork Reduction Act of 1995, EAC announces the proposed extension of a public information collection and seeks public comment on the proposals thereof. The information collection reports on the top challenges to implementing the requirements of the No Child Left Behind Act in each region. Comments are invited on: (a) Whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency’s estimate of the burden of the proposed information collection; (c) ways to enhance the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the information collection on respondents, including through the use of automated collection techniques or other forms of information technology.

DATES: Consideration will be given to all comments received on or before Friday, February 25, 2005.

ADDRESS: Written comments and recommendations on the proposed information collection should be sent to the Election Assistance Commission, 1225 New York Avenue, NW., Washington, DC 20005, ATTN: Mr. Brian Hancock or may be submitted by facsimile transmission at 202–566–3127.

FOR FURTHER INFORMATION CONTACT: To request more information on this proposed information collection or to obtain a copy of the proposal and associated collection instruments, please write to the above address, or call Mr. Brian Hancock or Ms. Juliet Thompson at (202) 566–3100.

Title and OMB Number: Voter Registration Survey; OMB Number 3265–0145.

Needs and Uses: The information collection requirement is necessary to meet a requirement of the National Voter Registration Act (NVRA) (42 U.S.C. 1973ee, et seq.). NVRA requires the EAC to collect information regarding voter registration following each federal general election. In order to fulfill those requirements and to provide a complete report to Congress, EAC is seeking information relating to November 2, 2004 election.

Affected Public: State government.

Annual Burden Hours: 3,000 hours.

Number of Respondents: 55.

Responses Per Respondent: 1.

Average Burden Per Response: 54 hours.

Frequency: Biennially.

SUPPLEMENTARY INFORMATION:

Summary of Information Collection

The Help America Vote Act of 2002 (HAVA) created the Election Assistance Commission and enacted numerous provisions aimed at improving the administration of federal elections. In addition, HAVA gave the EAC the responsibility for administering the NVRA. This survey seeks information relating to the November 2, 2004 election that will fulfill the requirements placed on EAC by the NVRA to collect and report on data related to voter registration. The following categories of information are requested on a county/local election jurisdiction and/or state-wide level:

Total Voter Registration

(a) Total number of registered voters (active and inactive) at the time of the close of registration for the 2002 Federal general election, (b) total number of registered voters (active and inactive) at the time of the close of polls for the 2004 Federal General Election (November 4, 2004), and (c) total number of registered voters (active and inactive) who were eligible to vote in the November 4, 2004 election.

Voter Registration Officials

(a) The local election official primarily responsible for registering voters, (b) all State or local government offices or agencies that conduct voter registration, (c) the location where voter registration forms are received, (d) total number of election jurisdictions conducting voter registration, and (e) total number of jurisdictions that provided information for this survey.