

integrity by fulfilling all requirements under the National Historical Preservation Act (NEPA), the Fort Bragg Integrated Cultural Resource Management Plan (ICRMP) and Army Regulation 200-4, Cultural Resources Management.

Alternative 3—Intermediate training, additional recreation, and adaptive reuse and/or layaway of selected contributing elements within the District. Under this alternative, the level of activity on the Overhills would be increased to accommodate battalion-sized units (approximately 1,000 personnel), plus support personnel. Training would occur in accordance with the IRR. There are 40 battalions at Fort Bragg. Battalion-size field exercises typically use 75 or fewer vehicles per exercise, including support vehicles. Each battalion holds one or two 3-day field exercises per year. Movement between NTA units I-IV and Overhills (NTA V-VIII) would be fluid with no training restrictions other than the number of personnel permitted on the Overhills.

Additional recreation would consist of the youth golf and horse stables programs described for Alternative 2. Hunting and fishing would continue to be permitted, as discussed in Alternative 1. This alternative would treat the District as discussed under Alternative 2.

Alternative 4 (Preferred Alternative)—Maximum training, existing recreation, and no preservation of the District. Under this alternative, the level of training would be increased to accommodate brigade-sized units; the Overhills would be fully incorporated into the installation's training program, and used in the same manner as the other training areas on Fort Bragg. Units up to, and including brigade size, would train in accordance with the IRR. Up to approximately 5,000 personnel would have access to the Overhills for training purposes at one time.

No additional recreational use of the Overhills would occur under maximum training due to the need for maneuver frontage and flexibility. Hunting and fishing would continue as discussed under Alternative 1.

After mitigating for the loss of historical integrity by fulfillment of all legal requirements under the NHPA, the Fort Bragg ICRMP, and AR 200-4, Cultural Resources Management, the 56 contributing elements would be integrated into the training program. All contributing and non-contributing elements as well as standing structures determined not eligible for the NRHP would be evaluated for use in training exercises. The buildings that could be

incorporated into the training program would remain; the non-essential buildings and structures would be demolished.

The Overhills DEIS provides an analysis of both the beneficial and adverse environmental impacts of the different use alternatives for the Overhills, and analyzes quantitatively and qualitatively the potential environmental impacts of the proposed alternatives. The resource areas discussed and evaluated are: soils, surface waters, groundwater, wetlands, vegetation, wildlife, protected species, hazardous materials/waste management, solid waste management, air quality, noise, safety, land use, demographics and economy, recreation, archaeological resources, and the historic district. The DEIS indicates that Alternative 1 (No Action) has the fewest potential impacts because no new training types will be added, and all of the historic buildings and structures will be preserved. Alternatives 2, 3, and 4 would have some potential adverse impacts to several of the analyzed resources; however mitigations to reduce those impacts are identified in the DEIS.

Scoping and Comments: Fort Bragg has distributed a series of newsletters that are also posted on the Fort Bragg website and may be viewed at http://www.bragg.army.mil/envbr_review.htm. All future newsletters, notices of meetings, and other public and stakeholder participation opportunities will also be posted on this website. Comments or questions may also be submitted on this website. Fort Bragg invites individuals and organizations to participate in the DEIS review process by submitting written comments (*see ADDRESSES*) and by attending a public meeting. A public meeting will be held at the Cumberland County Library and Information Center (*see DATES*).

Dan K. McNeill,

General, USA, Commanding.

[FR Doc. 05-2697 Filed 2-10-05; 8:45 am]

BILLING CODE 3710-08-M

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer, invites comments on the proposed information collection

requests as required by the Paperwork Reduction Act of 1995.

DATES: An emergency review has been requested in accordance with the Act (44 U.S.C. Chapter 3507(j)), since public harm is reasonably likely to result if normal clearance procedures are followed. Approval by the Office of Management and Budget (OMB) has been requested by February 18, 2005. A regular clearance process is also beginning. Interested persons are invited to submit comments on or before April 12, 2005.

ADDRESSES: Written comments regarding the emergency review should be addressed to the Office of Information and Regulatory Affairs, Attention: Carolyn Lovett, Desk Officer, Department of Education, Office of Management and Budget; 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503 or faxed to (202) 395-6974.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Director of OMB provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, *e.g.*, new, revision, extension, existing or reinstatement; (2) title; (3) summary of the collection; (4) description of the need for, and proposed use of, the information; (5) respondents and frequency of collection; and (6) reporting and/or recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility,

and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: February 8, 2005.

Angela C. Arrington,

Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer.

Office of Special Education and Rehabilitative Services

Type of Review: Revision.

Title: Annual State Application Under Part B of the IDEA as Amended in 2004.

Frequency: Annually.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 57.

Burden Hours: 456.

Abstract: The Individuals with Disabilities Education Improvement Act of 2004, signed on December 3, 2004, became PL 108-446. In accordance with 20 U.S.C. 1412(a) a State is eligible for assistance under part B for a fiscal year if the State submits a plan that provides assurances to the Secretary that the State has in effect policies and procedures to ensure that the State meets each of the conditions found in 20 U.S.C. 1412. Information Collection 1820-0030 is being revised so that a State can provide assurances that it either has or does not have in effect policies and procedures to meet the eligibility requirements of part B of the Act as found in PL 108-446.

ADDITIONAL INFORMATION: This collection is being revised so that a State can provide assurances that it either has or does not have in effect policies, procedures, methods, descriptions, and assurances that meet the application requirements of part B of the Act as found in PL 108-446. Some policies, procedures, methods, and descriptions must be submitted to the Secretary. Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2682. When you access the information collection, click on "Download Attachments" to view.

Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to the Internet address OCIO_RIMG@ed.gov or faxed to

202-245-6621. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Sheila Carey at her e-mail address Sheila.Carey@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E5-578 Filed 2-10-05; 8:45 am]

BILLING CODE 4000-01-P

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Dated: February 8, 2005.

Angela C. Arrington,

Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer.

Office of Special Education and Rehabilitative Services

Type of Review: Revision.

Title: Annual State Application Under Part C of the IDEA as Amended in 2004.

Frequency: Annually.

Affected Public: State, local, or tribal government, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 56.

Burden Hours: 560.

Abstract: The Individuals with Disabilities Education Improvement Act of 2004, signed on December 3, 2004, became Public Law 108-446. In order to be eligible for a grant under 20 U.S.C. 1433, a State shall provide assurance to the Secretary that the State has adopted a policy that appropriate early intervention services are available to all infants and toddlers with disabilities in the State and their families, including Indian infants and toddlers with disabilities and their families residing on a reservation geographically located in the State, infants and toddlers with disabilities who are homeless children and their families, and has in effect a