

DATES: Interested persons are invited to submit comments on or before September 20, 2004.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: July 15, 2004.

Angela C. Arrington,

Leader, Regulatory Information Management Group, Office of the Chief Information Officer.

Federal Student Aid

Type of Review: Extension.

Title: Federal Direct Loan Program and Federal Family Education Loan Program Teacher Loan Forgiveness Forms.

Frequency: Forbearance annually; application one time.

Affected Public: Businesses or other for-profit; Individuals or household; not-for-profit institutions; Federal Government; State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 8,700.

Burden Hours: 2,780.

Abstract: Borrowers who received loans from the William D. Ford Federal Direct Loan Program and/or the Federal Family Education Loan Program and who teach in low-income areas for five complete consecutive years, and who meet other requirements will use this application to receive up to \$5,000 of their subsidized Federal Stafford Loans, unsubsidized Federal Stafford Loans, Direct Subsidize Loans, and/or Direct Unsubsidized loans forgiven. The information on the forbearance form will be used to determine whether borrowers with low balances are eligible for forbearance while they are performing qualifying teaching service.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2589. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW, Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to the Internet address OCIO_RIMG@ed.gov or faxed to 202-245-6621. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Joseph Schubart at his e-mail address Joe.Schubart@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 04-16525 Filed 7-20-04; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Regional Advisory Committees; Request for Nomination of Members

AGENCY: Office of Elementary and Secondary Education, U.S. Department of Education.

What Is the Purpose of This Notice?

The purpose of this notice is to give the public the opportunity to nominate candidates for positions on 10 regional advisory committees that will be chartered by the Secretary.

What Is the Role of the Regional Advisory Committees?

Section 206 of the Educational Technical Assistance Act of 2002 ("the Act") requires the establishment of the committees to advise the Secretary on the educational needs of each of 10 geographic regions. The committees will conduct educational needs assessments in their respective regions, and will submit reports on the assessment results to the Secretary. The educational needs identified by the committees will be considered by the Secretary in establishing priorities for a new program of comprehensive centers described in section 203 of the Act and for regional educational laboratories authorized in section 174 of the Education Sciences Reform Act of 2002. The comprehensive centers and regional educational laboratories will provide technical assistance to State educational agencies, school districts and schools to help them implement the goals and programs of the Elementary and Secondary Education Act of 1965, as reauthorized by the No Child Left Behind Act of 2002, and use the best research and proven practices in their school improvement efforts.

How Will the Regional Advisory Committees Assess Educational Needs?

Each regional advisory committee will conduct a variety of activities, including virtual meetings, to obtain information from individuals, agencies and organizations in the region regarding the region's educational needs and how those needs would be most effectively addressed. Governors, chief State school officers and State staff, school district educators, public and charter school administrators, teachers and parents, regional education service providers, researchers, and business representatives would be among those asked to participate in the assessment.

What Is the Composition of Each Regional Advisory Committee?

Each committee will reflect a balanced representation of the States in the region and will not have more than one representative from each State educational agency in the region. In addition, the total number of local educational agency representatives, parents, and practicing educators will be greater than the total number of State educational agency representatives, higher education representatives, business representatives and researchers on the committee. The committees will vary in size but, on average, may have about 12 members.

What States Are Included in Each Region?

The 10 regions are the same geographic regions served by the regional educational laboratories and include the following States and entities:

Region 1: Alabama, Florida, Georgia, Mississippi, North Carolina, and South Carolina

Region 2: Arkansas, Louisiana, New Mexico, Oklahoma, and Texas

Region 3: Arizona, California, Nevada, and Utah

Region 4: Kentucky, Tennessee, Virginia, and West Virginia

Region 5: Connecticut, Maine, Massachusetts, New Hampshire, New York, Rhode Island, Vermont, Puerto Rico, and Virgin Islands

Region 6: Delaware, Maryland, New Jersey, Pennsylvania, and Washington, DC

Region 7: Colorado, Kansas, Missouri, Nebraska, North Dakota, South Dakota, and Wyoming

Region 8: Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio, and Wisconsin

Region 9: Alaska, Idaho, Montana, Oregon, and Washington

Region 10: Hawaii, American Samoa, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia (Chuuk, Kosrae, Pohnpei, and Yap), Guam, the Republic of the Marshall Islands, and the Republic of Palau

Who Is Eligible To Be Nominated?

You may nominate:

1. State educational agency representatives
2. Local educational agency (both rural and urban) representatives
3. Representatives of institutions of higher education, including individuals representing university-based education research and university-based research in subjects other than education.
4. Parents.
5. Practicing educators, including classroom teachers, principals, administrators, school board members, and other local school officials.
6. Business representatives.
7. Researchers.

How Long Will Members of the Regional Advisory Committees Serve?

Members will serve for up to six months. The Secretary will dissolve each committee after the committee submits its needs assessment report. The report is due to the Secretary not later than 6 months after the committee is first convened.

How Can I Nominate Someone?

The nominator must submit for each nominee the following information to the U.S. Department of Education:

1. A resume of 5 pages or less that highlights relevant educational and professional experiences; and
2. A cover page that lists (a) the nominee's name, position, organization or group affiliation, mailing address, phone number(s), fax number, e-mail address and the State represented, and (b) the name, position, organization or group affiliation, mailing address, phone number(s) fax number and e-mail address of the person making the nomination.

Send the nomination materials electronically to Racnominations@ed.gov or by mail to Enid Simmons, US Department of Education, School Support and Technology Programs, 400 Maryland Avenue, SW., Room 3E303, Washington, DC 20202-6400. Telephone: 202-708-9499.

When Must Nominations Be Received?

All nominations must be received no later than 30 days from the date of the publication of this Notice, midnight Eastern Standard Time. If the 30th day falls on a weekend or a Federal holiday, the deadline will be the next working day.

How Can I Get Additional Information?

If you have questions about the nomination process or about the regional advisory committees, please send them electronically to Racrequest@ed.gov or by mail to Enid Simmons, U.S. Department of Education, School Support and Technology Programs, 400 Maryland Avenue, SW., Room 3E303, Washington, DC 20202-6400. Telephone: 202-708-9499.

Dated: July 15, 2004.

Raymond Simon,

Assistant Secretary for Elementary and Secondary Education.

[FR Doc. 04-16591 Filed 7-20-04; 8:45 am]

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DEPARTMENT OF ENERGY

General Atomics, Inc.; Notice of Intent to Grant Exclusive Patent License

AGENCY: Office of the General Counsel, Department of Energy.

ACTION: Notice of intent to grant exclusive patent license.

SUMMARY: Notice is hereby given to an intent to grant to General Atomics, Inc.,

of San Diego, CA, an exclusive license to practice the invention described in U.S. Patent No. 6,379,841, entitled "Solid State Electrochemical Current Source". The invention is owned by the United States of America, as represented by the U.S. Department of Energy (DOE).

DATES: Written comments or nonexclusive license applications are to be received at the address listed below no later than August 20, 2004.

ADDRESSES: Office of the Assistant General Counsel for Technology Transfer and Intellectual Property, U.S. Department of Energy, 1000 Independence Ave., SW., Washington, DC 20585.

FOR FURTHER INFORMATION CONTACT: John T. Lucas, Office of the Assistant General Counsel for Technology Transfer and Intellectual Property, U.S. Department of Energy, Forrestal Building, Room 6F-067, 1000 Independence Ave., SW., Washington, DC 20585; telephone (202) 586-2939.

SUPPLEMENTARY INFORMATION: 35 U.S.C. 209 provides federal agencies with authority to grant exclusive licenses in federally-owned inventions, if, among other things, the agency finds that the public will be served by the granting of the license. The statute requires that no exclusive license may be granted unless public notice of the intent to grant the license has been provided, and the agency has considered all comments received in response to that public notice, before the end of the comment period.

General Atomics, Inc. of San Diego, CA has applied for an exclusive license to practice the invention embodied in U.S. Patent No. 6,379,841, and has plans for commercialization of the invention.

The exclusive license will be subject to a license and other rights retained by the U.S. Government, and other terms and conditions to be negotiated. DOE intends to negotiate to grant the license, unless, within 30 days of this notice, the Assistant General Counsel for Technology Transfer and Intellectual Property, Department of Energy, Washington, DC 20585, receives in writing any of the following, together with supporting documents:

(i) A statement from any person setting forth reasons why it would not be in the best interests of the United States to grant the proposed license; or

(ii) An application for a nonexclusive license to the invention in which applicant states that it already has brought the invention to practical application or is likely to bring the invention to practical application expeditiously.