

Room 10235, Washington, DC 20503, and to Suzanne H. Plimpton, Reports Clearance Officer, National Science Foundation, 4201 Wilson Boulevard, Suite 295, Arlington, Virginia 22230 or send e-mail to [splimpto@nsf.gov](mailto:splimpto@nsf.gov). Comments regarding these information collections are best assured of having their full effect if received within 30 days of this notification. Copies of the submission(s) may be obtained by calling (703) 292-7556.

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**SUPPLEMENTARY INFORMATION:**

*Title:* The Evaluation of NDF's Math and Science Partnerships (MSP) Program.

*OMB Control Number:* 3145-NEW.

**1. Abstract**

This document has been prepared to support the clearance of data collection instruments to be used in the evaluation of the Math and Science Partnership (MSP) Program. The goals for the program are to (1) ensure that all K-12 students have access to, are prepared for, and are encouraged to participate and succeed in challenging curricula and advanced mathematics and science courses; (2) enhance the quality, quantity, and diversity of the K-12 mathematics and science teacher workforce; and (3) develop evidence-based outcomes that contribute to our understanding of how students effectively learn mathematics and science. The motivational force for realizing these goals is the formation of partnerships between institutions of higher education (IHEs) and K-12 school districts. The role of IHE content faculty is the cornerstone of this intervention. In fact, it is the rigorous involvement of science, mathematics, and engineering faculty—and the expectation that both IHEs and K-12 school systems will be transformed—that distinguishes MSP from other education reform efforts.

The components of the overall MSP portfolio include active projects whose initial awards were made in prior MSP competitions, as well as those to be awarded in the current MSP competition: (1) Comprehensive Partnerships that implement change in mathematics and/or science educational practices in both higher education

institutions and in schools and school districts, resulting in improved student achievement across the K-12 continuum; (2) Targeted Partnerships that focus on improved K-12 student achievement in a narrower grade range or disciplinary focus within mathematics or science; (3) Institute Partnerships: Teacher Institutes for the 21st Century that focus on the development of mathematics and science teachers as school- and district-based intellectual leaders and master teachers; and (4) Research, Evaluation and Technical Assistance (RETA) projects that build and enhance largescale research and evaluation capacity for all MSP awardees and provide them with tools and assistance in the implementation and evaluation of their work.

The MSP online monitoring system, comprised of four web-based surveys, will collect a common core of data about each component of MSP. The web application for MSP will be developed with a modular design that incorporates templates and self-contained code modules for rapid development and ease of modification. A downloadable version will also be available for respondents who prefer a paper version that they can mail or fax to Westat. Information from the system will be used to document the Partnerships' annual progress toward meeting the Key features of MSP projects, such as developing partnerships between IHEs and local school districts, increasing teacher quality, quantity, and diversity, providing challenging courses and curricula, utilizing evidence-based design and outcome measures, and implementing institutional change and sustainability.

**2. Expected Respondents**

The expected respondents are principal investigators of all projects; STEM and education faculty members and administrators who participated in MSP; school districts and IHEs that are partners in an MSP project.

**3. Burden on the Public**

During the first year of data collection, Cohort 1 projects will be asked to report baseline data (*i.e.*, for 2001-02) as well as two years of activity data (2002-2004). Cohort 2 will be asked to report for its baseline (2002-03) and one year of activity data (2003-04). The total elements for this first year collection are 45,344 burden hours for a maximum of 2,552 participants, assuming a 100% response rate. The average annual reporting burden is approximately 17.75 hours per respondent. The burden on the public is

negligible because the study is limited to project participants that have received funding from the MSP Program.

**Suzanne H. Plimpton,**

*Reports Clearance Officer, National Science Foundation.*

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**BILLING CODE 7555-01-M**

**NATIONAL SCIENCE FOUNDATION**

**National Science Board Committee on Strategy and Budget; Sunshine Act Meeting**

**DATE AND TIME:** July 16, 2004 11:30 a.m.–12:30 p.m. Closed Session.

**PLACE:** The National Science Foundation, Stafford One Building, 4201 Wilson Boulevard, Arlington, VA 22230.

**STATUS:** This meeting will be closed to the public.

**MATTERS TO BE CONSIDERED:** Friday, July 16, 2004.

*Closed Session (11:30 a.m. to 12:30 p.m.)*

The National Science Board Committee on Strategy and Budget will discuss the NSF FY 2006 budget request.

**FOR FURTHER INFORMATION CONTACT:** John Wilkinson, Executive Secretary, CSB, (703) 292-7000, <http://www.nsf.gov/nsb>.

**John Wilkinson,**

*Executive Secretary, Committee on Strategy and Budget.*

[FR Doc. 04-16018 Filed 7-9-04; 4:21 pm]

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**NUCLEAR REGULATORY COMMISSION**

**[Docket No. PAPO-00; ASLBP No. 04-829-01-PAPO]**

**Department of Energy; Establishment of Atomic Safety and Licensing Board**

Pursuant to delegation by the Commission dated December 29, 1972, published in the **Federal Register**, 37 FR 28710 (1972), and the Commission's regulations, *see* 10 CFR 2.300, 2.303, 2.318, 2.321, 2.1000, and 2.1010, and the Commission's July 7, 2004, order (CLI-04-20, 60 NRC \_\_ (July 7, 2004)), notice is given that an Atomic Safety and Licensing Board is hereby established to preside over the following proceeding: U.S. Department of Energy, High-Level Waste Repository: Pre-Application Matters.

As specified in the Commission's July 7, 2004 order (CLI-04-20, 60 NRC at \_\_