

on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before September 7, 2004.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: July 1, 2004.

Angela C. Arrington,
Leader, Regulatory Information Management Group, Office of the Chief Information Officer.

Office of Postsecondary Education

Type of Review: Reinstatement.

Title: Paul Douglas Teacher

Scholarship Program Performance Report.

Frequency: Annually.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs; Federal Government.

Reporting and Recordkeeping Hour Burden:

Responses: 59.

Burden Hours: 148.

Abstract: This program has not received funding since 1977. It was originally designed to assist State agencies to provide scholarships to talented and meritorious students who were seeking careers as teaching professionals.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2571. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to the Internet address OCIO_RIMG@ed.gov or faxed to 202-245-6621. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Joe Schubart at his e-mail address Joe.Schubart@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 04-15407 Filed 7-6-04; 8:45 am]

BILLING CODE 4000-01-U

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Correction notice.

SUMMARY: On June 30, 2004, the Department of Education published a 30-day notice in the **Federal Register** (Page 39442-39443) for the information collection, "Early Reading First National Evaluation." Under Responses and Reporting and Recordkeeping Hour Burden, the responses are corrected to 9,752 and the Burden Hours are hereby corrected to 2,702. The Leader Regulatory Information Management Group, Office of the Chief Information Officer, hereby issues a correction notice as required by the Paperwork Reduction Act of 1995.

Dated: July 1, 2004.

Angela C. Arrington,
Regulatory Information Management Group,
Office of the Chief Information Officer.

[FR Doc. 04-15406 Filed 7-6-04; 8:45 am]

BILLING CODE 4001-01-U

DEPARTMENT OF EDUCATION

Office of Special Education and Rehabilitative Services; Overview Information; Research and Innovation To Improve Services and Results for Children With Disabilities—Center on Standards and Assessment Development; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2004

Catalog of Federal Domestic Assistance (CFDA) Number: 84.324U

Dates: Applications Available: July 7, 2004.

Deadline for Transmittal of Applications: August 9, 2004.

Eligible Applicants: State educational agencies (SEAs); local educational agencies (LEAs); institutions of higher education (IHEs); other public agencies; nonprofit private organizations; outlying areas; freely associated States; and Indian tribes or tribal organizations.

Estimated Available Funds: \$1,000,000.

Maximum Award: We will reject any application that proposes a budget exceeding \$1,000,000 for a single budget period of 12 months. The Assistant Secretary for Special Education and Rehabilitative Services may change the maximum amount through a notice published in the **Federal Register**.

Number of Awards: 1.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 60 months.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purpose of this program is to produce, and advance the use of, knowledge to improve the results of education and early intervention for infants, toddlers, and children with disabilities.

Priority: In accordance with 34 CFR 75.105(b)(2)(iv), this priority is from allowable activities specified in the statute (see sections 661(e)(2) and 672 of the Individuals with Disabilities Education Act, as amended (IDEA)).

Absolute Priority: For FY 2004 this priority is an absolute priority. Under 34 CFR 75.105(c)(3), we consider only applications that meet this priority.

This priority is:

Research and Innovation to Improve Services and Results for Children with

Disabilities—Center on Standards and Assessment Development.

Background: Alternate assessments based on alternate achievement standards present a number of challenges for States. For example, questions have arisen concerning the best methods for aligning alternate achievement standards with grade-level academic content standards, maximizing access to the general curriculum, developing and administering technically sound alternate assessments, and determining cut scores on assessments that reflect expectations that are high but attainable. Similarly, alternate assessments based on grade-level achievement standards present challenges, such as determining the degree to which such alternate assessments measure grade-level standards with equivalent rigor to the general assessments.

Failure to meet these challenges will have compliance implications both for the approval of State standards and assessments under the No Child Left Behind Act of 2001 (NCLB) (which must be approved by the 2005–2006 school year), and compliance with provisions of the IDEA regarding alternate assessments and access to the general curriculum. However, educational reform is not a static process, and States may continue to examine and improve their assessments and accountability systems beyond meeting the requirements of Federal laws. Thus, there will be a continued need for federally supported development and technical assistance to support States in identifying and implementing evidence-based best practices to ensure that alternate achievement standards and alternate assessments are technically sound and universally designed to be accessible for the widest possible range of students.

Priority: This priority supports one cooperative agreement for a center (Center) to support States in developing, implementing, and improving alternate achievement standards aligned to grade-level content standards, alternate assessments based on alternate achievement standards, and alternate assessments based on grade-level achievement standards.

The Center's activities must have two phases, with phase one in years 1 and 2 of the project and phase two in years 3 through 5. Some activities occur in both phases. Required activities and their phases are as follows:

Activity 1—Phase 1: Convene and support expert work groups to summarize extant data and other information, identify and discuss critical issues, identify promising and

best practices, and produce reports and recommendations on specific topics. During the first project year, the Center must convene an expert work group to produce guidelines and procedures aimed at ensuring the technical quality of alternate assessments. Additional required topics to be addressed by expert work groups during the first two project years include: Methodologies and principles for aligning alternate achievement standards with grade-level academic content standards; best practices for developing and administering alternate assessments based on alternate achievement standards; and best practices for developing and administering alternate assessments based on grade-level achievement standards.

Activity 2—Phases 1 and 2: Convene on an annual basis an advisory committee representing key perspectives and stakeholder groups, including professionals working in special education, assessment, and Title I of the Elementary and Secondary Education Act of 1965, as amended; and parents and individuals with disabilities. The primary purposes of this advisory committee are to review and advise on the plans for activities 3 through 5 and to provide liaison with significant stakeholder groups.

Activity 3—Phases 1 and 2: Coordinate with other technical assistance and dissemination resources to provide technical assistance and information to States in improving and implementing (1) alternate achievement standards aligned to grade-level achievement standards, (2) alternate assessments based on alternate achievement standards and on grade-level achievement standards, and (3) approaches to using alternate assessments in improving educational outcomes and access to the general curriculum.

Activity 4—Phase 2: Conduct research on the characteristics of alternate achievement standards and alternate assessments implemented in States, and their impact on student learning and access to the general curriculum.

Activity 5—Phase 2: Conduct development and demonstration projects with a small number of States on improving and implementing (a) alternate achievement standards aligned to grade-level achievement standards, (b) alternate assessments based on alternate achievement standards and on grade-level achievement standards, and (c) approaches to using alternate assessments in improving educational outcomes and access to the general curriculum. To the extent possible, States should be selected to be broadly

representative of size, socio-cultural factors, educational system characteristics, etc. Applicants are encouraged to provide evidence of potential State cooperation in these activities.

Additional Activities—Phases 1 and 2: (a) Maintain regular communication with staff of the U.S. Department of Education to obtain input and approval of project plans.

(b) Budget for a two-day Project Directors' meeting in Washington, DC during each year of the project.

(c) If the project has a Web site, include relevant information and documents in an accessible form on the project's Web site.

Fourth and Fifth Years of Project

In deciding whether to continue this project for the fourth and fifth years, the Secretary will consider the requirements of 34 CFR 75.253(a), and in addition—

(a) The recommendation of a review team consisting of experts selected by the Secretary which review will be conducted during the last half of the project's second year in Washington, DC. Projects must budget for the travel associated with this one-day intensive review;

(b) The timeliness and effectiveness with which all requirements of the negotiated cooperative agreement have been or are being met by the Center; and

(c) The degree to which the project's design and methodology demonstrates the potential for advancing significant new knowledge.

Waiver of Proposed Rulemaking

Under the Administrative Procedure Act (5 U.S.C. 553) the Department generally offers interested parties the opportunity to comment on proposed priorities. However, section 661(e)(2) of the IDEA makes the public comment requirements inapplicable to the priorities in this notice.

Program Authority: 20 U.S.C. 1461, 1472.

Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99.

Note: The regulations in 34 CFR part 86 apply to IHEs only.

II. Award Information

Type of Award: Cooperative Agreement.

Available Funds: \$1,000,000.

Maximum Award: We will reject any application that proposes a budget exceeding \$1,000,000 for a single budget period of 12 months. The Assistant

Secretary for Special Education and Rehabilitative Services may change the maximum amount through a notice published in the **Federal Register**.

Number of Awards: 1.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 60 months.

III. Eligibility Information

1. *Eligible Applicants:* SEAs; LEAs; IHEs; other public agencies; nonprofit private organizations; outlying areas; freely associated States; and Indian tribes or tribal organizations.

2. *Cost Sharing or Matching:* This competition does not involve cost sharing or matching.

3. *Other: General Requirements—(a)* The projects funded under this notice must make positive efforts to employ and advance in employment qualified individuals with disabilities (*see* section 606 of the IDEA).

(b) Applicants and grant recipients funded under this notice must involve individuals with disabilities or parents of individuals with disabilities in planning, implementing, and evaluating the projects (*see* section 661(f)(1)(A) of the IDEA).

IV. Application and Submission Information

1. *Address to Request Application Package:* Education Publications Center (ED Pubs), P.O. Box 1398, Jessup, MD 20794–1398. Telephone (toll free): 1–877–433–7827. FAX: (301) 470–1244. If you use a telecommunications device for the deaf (TDD), you may call (toll free): 1–877–576–7734.

You may also contact ED Pubs at its Web site: www.ed.gov/pubs/edpubs.html or you may contact ED Pubs at its e-mail address: edpubs@inet.ed.gov.

If you request an application from ED Pubs, be sure to identify this competition as follows: CFDA number 84.324U.

Individuals with disabilities may obtain a copy of the application package in an alternative format (*e.g.*, Braille, large print, audiotape, or computer diskette) by contacting the Grants and Contracts Services Team listed under *For Further Information Contact* in section VII of this notice.

2. *Content and Form of Application Submission:* Requirements concerning the content of an application, together with the forms you must submit, are in the application package for this competition. Page Limit: The application narrative (Part III of the application) is where you, the applicant, address the selection criteria that

reviewers use to evaluate your application. You must limit Part III to the equivalent of no more than 70 pages, using the following standards:

- A “page” is 8.5” x 11”, on one side only, with 1” margins at the top, bottom, and both sides.

- Double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts, tables, figures, and graphs.

- Use a font that is either 12-point or larger or no smaller than 10 pitch (characters per inch).

The page limit does not apply to Part I, the cover sheet; Part II, the budget section, including the narrative budget justification; Part IV, the assurances and certifications; or the one-page abstract, the resumes, the bibliography, the references, or the letters of support. However, you must include all of the application narrative in Part III.

We will reject your application if—

- You apply these standards and exceed the page limit; or
- You apply other standards and exceed the equivalent of the page limit.

3. *Submission Dates and Times:* Applications Available: July 7, 2004. Deadline for Transmittal of Applications: August 9, 2004. The dates and times for the transmittal of applications by mail or by hand (including a courier service or commercial carrier) are in the application package for this competition. The application package also specifies the hours of operation of the e-Application Web site.

We do not consider an application that does not comply with the deadline requirements.

4. *Intergovernmental Review:* This program is not subject to Executive Order 12372 and the regulations in 34 CFR part 79.

5. *Funding Restrictions:* We reference regulations outlining funding restrictions in the *Applicable Regulations* section of this notice.

6. *Other Submission Requirements:* Instructions and requirements for the transmittal of applications by mail or by hand (including a courier service or commercial carrier) are in the application package for this competition.

Application Procedures:

Note: Some of the procedures in these instructions for transmitting applications differ from those in EDGAR (34 CFR 75.102). Under the Administrative Procedure Act (5 U.S.C. 553) the Department generally offers interested parties the opportunity to

comment on proposed regulations. However, these amendments make procedural changes only and do not establish new substantive policy. Therefore, under 5 U.S.C. 553(b)(A), the Secretary has determined that proposed rulemaking is not required.

Pilot Project for Electronic Submission of Applications: We are continuing to expand our pilot project for electronic submission of applications to include additional formula grant programs and additional discretionary grant competitions. The Special Education—Research and Innovation to Improve Services and Results for Children with Disabilities Program—Center on Standards and Assessment Development competition—CFDA Number 84.324U is one of the competitions included in this project. If you are an applicant under the Special Education—Research and Innovation to Improve Services and Results for Children with Disabilities Program—Center on Standards and Assessment Development competition, you may submit your application to us in either electronic or paper format.

The pilot project involves the use of the Electronic Grant Application System (e-Application). If you use e-Application, you will be entering data online while completing your application. You may not e-mail an electronic copy of a grant application to us. If you participate in this voluntary pilot project by submitting an application electronically, the data you enter online will be saved into a database. We request your participation in e-Application. We shall continue to evaluate its success and solicit suggestions for its improvement.

If you participate in e-Application, please note the following:

- Your participation is voluntary.
- When you enter the e-Application system, you will find information about its hours of operation. We strongly recommend that you do not wait until the application deadline date to initiate an e-Application package.

- You will not receive additional point value because you submit a grant application in electronic format, nor will we penalize you if you submit an application in paper format.

- You may submit all documents electronically, including the Application for Federal Education Assistance (ED 424), Budget Information—Non-Construction Programs (ED 524), and all necessary assurances and certifications.

- Your e-Application must comply with any page limit requirements described in this notice.

- After you electronically submit your application, you will receive an

automatic acknowledgement, which will include a PR/Award number (an identifying number unique to your application).

- Within three working days after submitting your electronic application, fax a signed copy of the Application for Federal Education Assistance (ED 424) to the Application Control Center after following these steps:

1. Print ED 424 from e-Application.
2. The institution's Authorizing Representative must sign this form.
3. Place the PR/Award number in the upper right hand corner of the hard copy signature page of the ED 424.
4. Fax the signed ED 424 to the Application Control Center at (202) 245-6272.

- We may request that you give us original signatures on other forms at a later date.

Application Deadline Date Extension in Case of System Unavailability: If you elect to participate in the e-Application pilot for the Special Education—Research and Innovation to Improve Services and Results for Children with Disabilities Program—Center on Standards and Assessment Development competition and you are prevented from submitting your application on the application deadline date because the e-Application system is unavailable, we will grant you an extension of one business day in order to transmit your application electronically, by mail, or by hand delivery. We will grant this extension if—

1. You are a registered user of e-Application, and you have initiated an e-Application for this competition; and
2. (a) The e-Application system is unavailable for 60 minutes or more between the hours of 8:30 a.m. and 3:30 p.m., Washington, DC time, on the application deadline date; or
(b) The e-Application system is unavailable for any period of time during the last hour of operation (that is, for any period of time between 3:30 p.m. and 4:30 p.m., Washington, DC time) on the application deadline date.

We must acknowledge and confirm these periods of unavailability before granting you an extension. To request this extension or to confirm our acknowledgement of any system unavailability, you may contact either (1) the person listed elsewhere in this notice under **FOR FURTHER INFORMATION CONTACT** (see VII. Agency Contact) or (2) the e-GRANTS help desk at 1-888-336-8930.

You may access the electronic grant application for the Special Education—Research and Innovation to Improve Services and Results for Children with Disabilities Program—Center on

Standards and Assessment Development competition at: <http://e-grants.ed.gov>.

V. Application Review Information

Selection Criteria: The selection criteria for this competition are listed in 34 CFR 75.210 of EDGAR. The specific selection criteria to be used for this competition are in the application package.

VI. Award Administration Information

1. Award Notices: If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN). We may also notify you informally.

If your application is not evaluated or not selected for funding, we notify you.

2. Administrative and National Policy Requirements: We identify administrative and national policy requirements in the application package and reference these and other requirements in the *Applicable Regulations* section of this notice.

We reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. Reporting: At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as specified by the Secretary in 34 CFR 75.118.

4. Performance Measures: Under the Government Performance and Results Act (GPRA), the Department is currently developing indicators and measures that will yield information on various aspects of the quality of the Research and Innovation to Improve Services and Results for Children with Disabilities program. Included in these indicators and measures will be those that assess the quality and relevance of newly funded research projects. Two indicators will address the quality of new projects. First, an external panel of eminent senior scientists will review the quality of a randomly selected sample of newly funded research applications, and the percentage of new projects that are deemed to be of high quality will be determined. Second, because much of the Department's work focuses on questions of effectiveness, newly funded applications will be evaluated to identify those that address causal

questions and then to determine what percentage of those projects use randomized field trials to answer the causal questions. To evaluate the relevance of newly funded research projects, a panel of experienced education practitioners and administrators will review descriptions of a randomly selected sample of newly funded projects and rate the degree to which the projects are relevant to practice.

Other indicators and measures are still under development in areas such as the quality of project products and long-term impact. Data on these measures will be collected from the projects funded under this notice. Grantees will also be required to report information on their projects' performance in annual reports to the Department (EDGAR, 34 CFR 75.590).

We will notify grantees of the performance measures once they are developed.

VII. Agency Contact

For Further Information Contact: Dave Malouf, U.S. Department of Education, 400 Maryland Avenue, SW., Room 4078, Potomac Center Plaza, Washington, DC 20202-2550. Telephone: (202) 245-7427.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request by contacting the following office: The Grants and Contracts Services Team, U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center Plaza, Washington, DC 20202-2550. Telephone: (202) 205-8207.

VIII. Other Information

Electronic Access to This Document: You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: www.ed.gov/news/fedregister.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code

of Federal Regulations is available on GPO Access at: www.gpoaccess.gov/nara/index.html.

Dated: June 30, 2004.

Troy R. Justesen,

Acting Deputy Assistant Secretary for Special Education and Rehabilitative Services.

[FR Doc. 04-15408 Filed 7-6-04; 8:45 am]

BILLING CODE 4000-01-U

DEPARTMENT OF ENERGY

Privacy Act of 1974;

Notice of Amendment to an Existing System of Records

AGENCY: Department of Energy.

ACTION: Notice.

SUMMARY: As required by the Privacy Act of 1974, 5 U.S.C. 552a, and Office of Management and Budget (OMB) Circular A-130, the Department of Energy (DOE) is publishing a notice of a proposed amendment to an existing system of records. DOE proposes to amend DOE-50 "Personnel Assurance Program Records." The notice proposes to change the name of DOE-50 "Personnel Assurance Program Records" to DOE-50 "Human Reliability Program Records." The notice also identifies the new authority for collecting and maintaining the information. The categories of records and the categories of individual sections also will be expanded. In addition, this notice identifies the new locations where the records will be maintained and clearly states the purpose for collecting and maintaining the information.

DATES: The proposed amendment to an existing system of records will become effective without further notice on August 23, 2004, unless in advance of that date, DOE receives adverse comments and determines that this amendment should not become effective on that date.

ADDRESSES: Written comments should be directed to the following address: U.S. Department of Energy, Lynn Gebrowsky, Director, Office of Safeguards and Security, SO-10.1, U.S. Department of Energy, 1000 Independence Avenue, SW., Washington, DC 20585.

FOR FURTHER INFORMATION CONTACT: Abel Lopez, Director, Freedom of Information Act and Privacy Act Group, ME-74, U.S. Department of Energy, 1000 Independence Avenue, SW., Washington, DC 20585, (202) 586-5955; Lynn Gebrowsky, Director, Office of Safeguards and Security, SO-10.1, U.S.

Department of Energy, 1000 Independence Avenue, SW., Washington, DC 20585, (301) 903-3200; and Isiah Smith, Office of the General Counsel, GC-77, U.S. Department of Energy, 1000 Independence Avenue, SW., Washington, DC 20585, (202) 586-8618.

SUPPLEMENTARY INFORMATION: In 1989, as part of its ongoing efforts to protect national security, DOE published regulations that appear at title 10, Code of Federal Regulations (CFR), part 710 subpart B, "Criteria and Procedures for Establishment of the Personnel Security Assurance Program Determinations of an Individual's Eligibility for Access to a Personnel Security Assurance Program (PSAP) Position." The PSAP is an access authorization program for individuals who apply for or occupy certain positions critical to the national security. The PSAP requires an initial and annual supervisory review, medical assessment, management evaluation and DOE personnel security review of all applicants and incumbents. Since the PSAP was an element of the access authorization process, the information generated from PSAP will remain in DOE-43 "Personnel Security Files."

In 1998, DOE published regulations that appear at 10 CFR Part 711 for the "Personnel Assurance Program (PAP)." At that time, DOE also published a new system of records for PAP entitled DOE-50 "Personnel Assurance Program Records." The PAP is a nuclear explosive safety program for individuals who occupy positions that involve hands-on work with, or access to nuclear explosives. The PAP includes many of the same evaluations as the PSAP to ensure that employees assigned to nuclear explosive duties do not have a mental/personality disorder or physical condition that could result in an accidental or unauthorized detonation of nuclear explosives.

As the PSAP and PAP evolved, significant similarities developed in the objectives, requirements, and administration of the two programs. DOE concluded that the monetary and time requirements of administering two very similar programs could not be justified as consistent with good management practices when compared to the benefits of consolidation.

On January 23, 2004, DOE published a final rule establishing the Human Reliability Program (HRP); the final rule appears at 10 CFR part 712. The final rule establishes a single unified HRP management structure that incorporates all of the important elements of the PSAP and PAP into one comprehensive program. By adopting a uniform set of

requirements applicable to both PSAP and PAP employees, DOE has developed a stronger, more efficient, and more effective human reliability program for personnel who occupy these positions.

The January 23, 2004, rule consolidates the PSAP and the PAP into a single program. Today's notice proposes to amend DOE-50 "Personnel Assurance Program Records" by changing the name to DOE-50 "Reliability Program Records," expanding the categories of records and categories of individual sections, identifying the new locations where the records will be maintained, and designating a new system manager. The documents generated by the HRP will be maintained in the DOE-50 "Human Reliability Program Records."

The information collected and the records maintained in DOE-50 will be used by the Department to ensure that HRP candidates and HRP-certified individuals have met all the requirements for HRP certification. The categories of records are being expanded to include the following: (1) Acknowledgement and Agreement to Participate in the Human Reliability Program (HRP) Form; (2) Authorization and Consent to Release Human Reliability Program (HRP) Records in Connection with HRP Form; (3) Refusal of Consent Form; (4) Human Reliability Program (HRP) Alcohol Testing Form; (5) Human Reliability Program (HRP) Certification Form; (6) random alcohol testing results, (7) drug test results and information related to substance abuse, and (8) results from the Office of Hearings and Appeals relating to a safety certification issue. The drug testing results will be sent to the Medical Review Officer who will report to the HRP management official that the test is negative or a confirmed positive and may provide an assessment related to substance abuse. The information is recorded on the Human Reliability Program (HRP) Certification Form and/or attached to the form.

The information collected will be used for screening, selecting, and continuously evaluating individuals assigned to or being considered for assignment to HRP duties. This continuous evaluation process identifies individuals whose judgment and reliability may be impaired by physical or mental/personality disorders, alcohol abuse, use of illegal drugs or the abuse of legal drugs or other substances, or any condition or circumstance that may be a security or safety concern. The categories of individuals will be expanded to include all individuals