

ANNUAL BURDEN ESTIMATES

Instrument	Number of respondents	Number of responses per respondent	Average burden hours per response	Total burden hours
IV-E-1	52	4	25	5200

Estimated Total Annual Burden Hours: 5200.

In compliance with the requirements of section 3506(c)(2)(A) of the Paperwork Reduction Act of 1995, the Administration for Children and Families is soliciting public comment on the specific aspects of the information collection described above. Copies of the proposed collection of information can be obtained and comments may be forwarded by writing to the Administration for Children and Families, Office of Administration, Office of Information Services, 370 L'Enfant Promenade, SW., Washington, DC 20447, Attn: ACF Reports Clearance Officer, E-mail address: grjohnson@acf.hhs.gov. All requests should be identified by the title of the information collection.

The Department specifically requests comments on: (a) Whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden of the proposed collection of information; (c) the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology. Consideration will be given to comments and suggestions submitted within 60 days of this publication.

Dated: March 23, 2004.

Robert Sargis,

Reports Clearance Officer.

[FR Doc. 04-6922 Filed 3-26-04; 8:45 am]

BILLING CODE 4184-01-M

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Administration for Children and Families

Federal Allotments to State Developmental Disabilities Councils and Protection and Advocacy Formula Grant Programs for Fiscal Year 2005

AGENCY: Administration on Developmental Disabilities (ADD), Administration for Children and Families, Department of Health and Human Services.

ACTION: Notification of fiscal year 2005 Federal allotments to State Developmental Disabilities Councils and Protection and Advocacy Formula Grant programs.

SUMMARY: This notice sets forth Fiscal Year (FY) 2005 individual allotments and percentages of the total appropriation to States administering the State Developmental Disabilities Councils and Protection and Advocacy programs, pursuant to Section 122 and Section 142 of the Developmental Disabilities Assistance and Bill of Rights Act (Act). The allotment amounts are based on the FY 2005 President's Budget request and are contingent on congressional appropriations for FY 2005. If the Congress enacts a different appropriation amount in FY 2005, these allotments will be adjusted accordingly. The State allotments are available on the ADD homepage on the Internet: <http://www.acf.hhs.gov/programs/add/>.

EFFECTIVE DATE: October 1, 2004.

FOR FURTHER INFORMATION CONTACT:

Catherine Wade, Grants Fiscal Management Specialist, Office of Grants Management, Office of Administration, Administration for Children and Families, telephone (202) 401-5798.

SUPPLEMENTARY INFORMATION: Section 122(a)(2) of the Act requires that adjustments in the amounts of State allotments shall be made not more often than annually and that States must be

notified no less than six (6) months before the beginning of the fiscal year in which such adjustment is to take effect. The Catalog of Federal Domestic Assistance (CFDA) number is 93.630. In relation to the State Developmental Disabilities Council allotments, the descriptions of service needs were reviewed in the State plans and are consistent with the results obtained from the data elements and projected formula amounts for each State (Section 122(a)(5)).

The Administration on Developmental Disabilities has updated the following data elements for issuance of Fiscal Year 2005 allotments for both of the Developmental Disabilities formula grant programs.

A. The number of beneficiaries in each State and Territory under the Childhood Disabilities Beneficiary Program are from Table 5.J10 of the "Annual Statistical Supplement, 2002, to the Social Security Bulletin" issued by the Social Security Administration;

B. State data on Average Per Capita Income are from Table B—Per Capita Personal Income, 1999–2001 of the "Survey of Current Business," October, 2002, issued by the Bureau of Economic Analysis, U.S. Department of Commerce. The most recent comparable data for the Territories were obtained from the Department of Commerce September 2002; and

C. State data on Total Population is based on "State Population Estimates: July 1, 2003" issued December 2003 by the U.S. Census Bureau. The State working population (ages 18–64) is based on the "Estimate of Resident Population of the U.S. by Selected Age Groups and Sex, July 1, 2002" issued by the U.S. Census Bureau. Total population estimates for the Territories are based on Census 2000 data issued by the U.S. Census Bureau. The Territories working population is based on "Population and Housing Profile: 2000" issued by the U.S. Census Bureau from Census 2000 data.

TABLE 1.—FY 2005 ALLOTMENTS
ADMINISTRATION ON DEVELOPMENTAL DISABILITIES

	Developmental disabilities councils	Percentage of total appropriation
Total	\$ 73,081,262	100.000000
Alabama	1,315,925	1.800633
Alaska	462,315	.632604
Arizona	1,285,145	1.758515
Arkansas	805,462	1.102146
California	6,795,666	9.298781
Colorado	836,106	1.144077
Connecticut	690,715	.945133
Delaware	462,315	.632604
District of Columbia	462,315	.632604
Florida	3,641,185	4.982378
Georgia	1,904,329	2.605769
Hawaii	462,315	.632604
Idaho	462,315	.632604
Illinois	2,669,813	3.653211
Indiana	1,514,002	2.071669
Iowa	774,177	1.059337
Kansas	621,286	.850130
Kentucky	1,225,694	1.677166
Louisiana	1,385,313	1.895579
Maine	462,315	.632604
Maryland	1,026,488	1.404584
Massachusetts	1,367,725	1.871513
Michigan	2,540,965	3.476904
Minnesota	1,041,526	1.425161
Mississippi	948,925	1.298452
Missouri	1,385,181	1.895398
Montana	462,315	.632604
Nebraska	462,315	.632604
Nevada	462,315	.632604
New Hampshire	462,315	.632604
New Jersey	1,589,253	2.174638
New Mexico	521,855	.714075
New York	4,263,616	5.834075
North Carolina	1,989,293	2.722029
North Dakota	462,315	.632604
Ohio	2,891,529	3.956594
Oklahoma	914,772	1.251719
Oregon	785,280	1.074530
Pennsylvania	3,113,657	4.260541
Rhode Island	462,315	.632604
South Carolina	1,132,839	1.550109
South Dakota	462,315	.632604
Tennessee	1,517,325	2.076216
Texas	4,775,777	6.534886
Utah	602,828	.824874
Vermont	462,315	.632604
Virginia	1,524,134	2.085533
Washington	1,196,582	1.637331
West Virginia	772,441	1.056962
Wisconsin	1,309,753	1.792187
Wyoming	462,315	.632604
American Samoa	240,761	.329443
Guam	240,761	.329443
Northern Mariana Islands	240,761	.329443
Puerto Rico	2,506,931	3.430333
Virgin Islands	240,761	.329443

TABLE 2.—FY 2005 ALLOTMENTS
ADMINISTRATION ON DEVELOPMENTAL DISABILITIES

	Protection and advocacy	Percentage of total appropriation
Total	¹ \$37,647,680	100.000000

TABLE 2.—FY 2005 ALLOTMENTS—Continued
ADMINISTRATION ON DEVELOPMENTAL DISABILITIES

	Protection and advocacy	Percentage of total appropriation
Alabama	629,286	1.671513
Alaska	365,940	.972012
Arizona	587,829	1.561395
Arkansas	388,340	1.031511
California	3,195,668	8.488354
Colorado	414,702	1.101534
Connecticut	378,998	1.006697
Delaware	365,940	.972012
District of Columbia	365,940	.972012
Florida	1,749,350	4.646634
Georgia	928,659	2.466710
Hawaii	365,940	.972012
Idaho	365,940	.972012
Illinois	1,281,987	3.405222
Indiana	729,561	1.937864
Iowa	370,786	.984884
Kansas	365,940	.972012
Kentucky	578,589	1.536852
Louisiana	651,487	1.730484
Maine	365,940	.972012
Maryland	496,219	1.318060
Massachusetts	616,816	1.638390
Michigan	1,182,440	3.140804
Minnesota	500,234	1.328725
Mississippi	450,056	1.195442
Missouri	665,060	1.766536
Montana	365,940	.972012
Nebraska	365,940	.972012
Nevada	365,940	.972012
New Hampshire	365,940	.972012
New Jersey	766,400	2.035716
New Mexico	365,940	.972012
New York	1,953,358	5.188522
North Carolina	977,015	2.595153
North Dakota	365,940	.972012
Ohio	1,367,093	3.631281
Oklahoma	438,101	1.163687
Oregon	391,568	1.040085
Pennsylvania	1,444,385	3.836584
Rhode Island	365,940	.972012
South Carolina	547,408	1.454029
South Dakota	365,940	.972012
Tennessee	728,411	1.934810
Texas	2,235,839	5.938849
Utah	365,940	.972012
Vermont	365,940	.972012
Virginia	741,878	1.970581
Washington	566,996	1.506058
West Virginia	392,097	1.041490
Wisconsin	626,865	1.665083
Wyoming	365,940	.972012
American Samoa	195,775	.520019
Guam	195,775	.520019
Northern Mariana Islands	195,775	.520019
Puerto Rico	1,108,404	2.944150
Virgin Islands	195,775	.520019
DNA People Legal Services ²	195,775	.520019

¹ In accordance with Public Law 106-402, Section 142(a)(6)(A), \$768,320 has been withheld to fund technical assistance. The statute provides for spending up to two percent (2%) of the amount appropriated under Section 142 for this purpose. Unused funds will be reallocated in accordance with Section 122(e) of the Act.

² American Indian Consortia are eligible to receive an allotment under Section 142(a)(6)(B) of the Act.

Dated: March 23, 2004.

Patricia A. Morrissey,

*Commissioner, Administration on
Developmental Disabilities.*

[FR Doc. 04-6873 Filed 3-26-04; 8:45 am]

BILLING CODE 4184-01-P

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Administration for Children and Families

Administration on Children, Youth and Families, Head Start; Funding Opportunity Title: Head Start Historically Black Colleges and Universities

Announcement Type: Competitive
Grant—Initial.

Funding Opportunity Number: HHS–
2004–ACF–HS–YH–0002.

CFDA Number: 93.600.

DATES: Applications are due May 13,
2004. Letters of intent are due April 15,
2004.

I. Funding Opportunity Description

The Head Start Bureau is announcing the availability of funds and request for applications for professional development and training grants for Historically Black Colleges and Universities (HBCUs) in partnership with Head Start and Early Head Start programs to improve staff training and to thereby enhance services to Head Start and Early Head Start children and families.

Purpose: Through this announcement, the Administration on Children, Youth and Families (ACYF) is making available up to \$1,500,000 annually for each of five years to support Head Start Historically Black Colleges and Universities (HBCUs) Partnerships. These partnerships are designed to improve the quality and long-term effectiveness of Head Start and Early Head Start grantees by developing academic and other training models to increase the number of Head Start teachers with degrees in early childhood education.

A. Background

The overall goal of Head Start is to ensure that children of low-income families acquire the skills and knowledge necessary to allow them to enter school ready for success. In order to accomplish this goal, Head Start provides comprehensive services to these children and their families. Head Start enhances children's physical, cognitive, social, and emotional development. It supports parents in

their efforts to fulfill their parental roles as their child's primary educator, helps support them while they work towards employment and self-sufficiency, and provides for their involvement in administering the Head Start program.

In an attempt to ensure that highly qualified and well trained staff provides high quality services to enrolled children and their families, Head Start has supported many demonstration projects. For example, Head Start supported the creation of the Child Development Associate (CDA) credential designed for early childhood development teaching staff, implemented the Head Start Teaching Centers, and developed other related innovative projects. The Head Start Bureau also implemented partnerships with Tribally Controlled Land Grant Colleges and Universities (TCUs) and Higher Education Hispanic/Latino Service Partnerships (HS–HEHLSPs) in addition to key innovative training and staff development projects.

The 1998 reauthorization of the Head Start Act contains provisions to improve Head Start program quality and accountability. These include new education performance standards and measures, the expansion of program monitoring to incorporate evidence of progress on outcomes-based measures, funding to upgrade program quality and staff compensation, and higher education standards for Head Start teachers. In January 2001, the President signed into law the "No Child Left Behind Act" to make the education of every child in America one of the country's top priorities. The Act seeks to ensure that public schools teach children what they need to know to be successful in life and that they also set high education standards in the classroom. In his 2002 State of the Union address, the President indicated the need to prepare our children to read and succeed in school, including the improvement of Head Start and early childhood development programs. In response to these goals, the White House has developed an early childhood initiative, which is built on raising the bar for Head Start education methods to create a better learning environment and improved outcomes for children. In his announcement of the Good Start, Grow Smart Early Childhood Initiative in April 2002, the President identified children's early literacy as a key focus for Head Start program improvement. In this initiative, the President presented three areas of focus for Head Start: (1) Strengthening Head Start programs; (2) partnering with states to improve early childhood education, and (3) providing

information to teachers, caregivers, and parents.

The Head Start Act, as amended 42 U.S.C. 9801 *et seq.* is the authorizing legislation for the Head Start HBCU program. The key purpose in funding the HBCU program is to increase the number of Head Start staff with college degrees in early childhood education. To assure that selected colleges and universities will be able to fulfill this task it is important that HBCUs applying for funds under this announcement clearly demonstrate that they have established relationships with the Head Start programs in their community and that these Head Start programs have indicated that they are willing to work collaboratively with the institution.

II. Award Information

Funding Instrument Type: Grant.

*Anticipated total Priority Area
Funding:* \$1,500,000.

Anticipated Number of Awards: 6–10
per budget period.

*Ceiling on amount of Individual
Awards:* \$150,000 per budget period.

Floor on Individual Award Amounts:
none.

Average projected Award Amount:
\$100,000 per budget period.

Project Periods for Awards: Up to 60
months with 12 month budget periods.

Awards will be made on a competitive basis and will be for a one-year budget period. The total project period will not exceed 60 months. Applications for continuation grants funded under these awards beyond the first 12 month budget period (but within the project period) will be considered on a noncompetitive basis subject to the availability of funds, satisfactory progress of the grantee, and a determination that continued funding is in the best interest of the Government.

III. Eligibility Information

1. Eligible Applicants

State Controlled Institutions of Higher Education, Private Institutions of Higher Education, and faith-based institutions of Higher Education.

Additional Information on Eligibility

This announcement is limited to Historically Black Colleges and Universities (HBCUs) as defined in the amended version of the Higher Education Act of 1965, codified at 20 U.S.C. 1061(2). HBCUs are institutions established prior to 1964 whose principal mission was, and is, the education of Black Americans, and must satisfy Section 322 of the Higher Education Act of 1965, as amended. Only those institutions that meet the