

You may access the electronic grant application for Partnerships in Character Education at: <http://e-grants.ed.gov>

## V. Application Review Information

1. *Selection Criteria:* The selection criteria for this competition are in the application package.

2. *Review and Selection Process:* Additional factors we consider in selecting an application for an award are in 20 U.S.C. 7247. In making selections for funding, we will ensure, to the extent practicable, that the projects are equitably distributed among the geographic regions of the United States, and among urban, suburban, and rural areas.

## VI. Award Administration Information

1. *Award Notices:* If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN). We may also notify you informally.

If your application is not evaluated or not selected for funding, we notify you.

2. *Administrative and National Policy Requirements:* We identify administrative and national policy requirements in the application package and reference these and other requirements in the *Applicable Regulations* section of this notice.

We reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. *Reporting:* At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as specified by the Secretary in 34 CFR 75.118.

Additional reporting requirements are set out in Section 5431(h) of the ESEA.

4. *Performance Measure:* We have established one performance indicator for the Partnerships in Character Education Program. The indicator is: Partnerships in Character Education Program grantees will demonstrate predicted student effects through valid, rigorous evaluations. Consequently, applicants for a grant under this program are advised to give careful consideration to this measure in conceptualizing the design, implementation, and evaluation of their

proposed project. If funded, applicants will be asked to collect and report data in their annual performance reports on evaluation outcomes. We will track this indicator through the use of one measure.

*Measure:* The proportion of projects funded under this competition demonstrating predicted student effects through valid, rigorous evaluations will increase.

## VII. Agency Contact

### FOR FURTHER INFORMATION CONTACT:

Sharon J. Burton, U.S. Department of Education, 555 New Jersey Avenue, NW., room 203, Washington, DC 20208-5570. Telephone: (202) 219-2044, FAX: (202) 208-1190 or by e-mail: [Sharon.Burton@ed.gov](mailto:Sharon.Burton@ed.gov)

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact person listed in this section.

## VIII. Other Information

*Electronic Access to This Document:* You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

Dated: February 19, 2004.

**Deborah A. Price,**

*Deputy Under Secretary for Safe and Drug-Free Schools.*

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## DEPARTMENT OF ENERGY

### Federal Energy Regulatory Commission

[Project No. 2004-075-Massachusetts]

### City of Holyoke Gas & Electric Department; Notice

February 18, 2004.

By notice of January 28, 2003, Commission staff was assigned to help facilitate resolution of environmental and related issues associated with development of a comprehensive settlement agreement for the Holyoke Project. The following staff will also be considered "separated staff" and will take no part in the Commission's review of the offer of settlement and the comprehensive settlement agreement, or deliberations concerning the disposition of the rehearings:

Robert Grieve, Office of Energy Projects.

**Magalie R. Salas,**  
*Secretary.*

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## DEPARTMENT OF ENERGY

### Federal Energy Regulatory Commission

### El Paso Natural Gas Company; Notice of Compliance Filing

February 18, 2004.

Take notice that on February 12, 2004, El Paso Natural Gas Company (El Paso) tendered for filing as part of its FERC Gas Tariff, Second Revised Volume No. 1-A, Substitute Original Sheet No. 219H and Substitute Original Sheet No. 219I, with an effective date of February 1, 2004.

El Paso states that the filing is being filed in compliance with the Commission's Order addressing its directional transfer scheduling proposal.

Any person desiring to protest said filing should file a protest with the Federal Energy Regulatory Commission, 888 First Street, NE., Washington, DC 20426, in accordance with section 385.211 of the Commission's rules and regulations. All such protests must be filed in accordance with section 154.210 of the Commission's regulations. Protests will be considered by the Commission in determining the appropriate action to be taken, but will not serve to make protestants parties to the proceedings. This filing is available for review at the Commission in the Public Reference Room or may be viewed on the Commission's Web site at