

**DEPARTMENT OF DEFENSE****Office of the Secretary****The Joint Staff, National Defense University, Board of Visitors Meeting**

**AGENCY:** National Defense University, DoD.

**ACTION:** Notice of open meeting.

**SUMMARY:** The President, National Defense University (NDU) has scheduled a meeting of the Board of Visitors (BOV).

**DATES:** The meeting will be held on September 9th, 2003 from 09:00 to 14:00.

**ADDRESSES:** The Board will meet in Room 155 Marshall Hall, Building 62, National Defense University, 300 5th Avenue, Fort McNair, Washington, DC 20319-5066.

**FOR FURTHER INFORMATION CONTACT:** NDU Deputy Chief Operations Officer & Assist Vice President for Administration, Mr. Michael Mann, National Defense University, Fort Lesley J. McNair, Washington, DC 20319-5066. To reserve seating space, interested persons should contact the NDU, POC Mr. Mann, at (202) 685-3903.

**SUPPLEMENTARY INFORMATION:** The agenda will address current and future teaching research, and outreach issues for the National Defense University and its components. The meeting is open to the public however, space is limited and will therefore be allocated to observers on a first come, first served basis.

POC for outside interests in Mr. Michael Mann, BOV Executive Secretary, at [mannm@ndu.edu](mailto:mannm@ndu.edu) and/or (202) 685-3903.

Dated: July 31, 2003.

**Patricia L. Toppings,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. 03-20442 Filed 8-11-03; 8:45 am]

**BILLING CODE 5001-08-M**

**DEPARTMENT OF DEFENSE****Office of the Secretary****Senior Executive Service Performance Review Board**

**AGENCY:** Office of the Inspector General of the Department of Defense.

**ACTION:** Notice.

**SUMMARY:** This notice announces the appointment of the members of the Senior Executive Service (SES) Performance Review Board (PRB) for the Office of the Inspector General of the

Department of Defense (OIG DoD), as required by 5 U.S.C. 4314(c)(14).

The PRB provides fair and impartial review of SES performance appraisals and makes recommendations regarding performance ratings and performance awards to the Inspector General.

**EFFECTIVE DATES:** August 11, 2003.

**FOR FURTHER INFORMATION CONTACT:** Mr. Michael Peterson, Director, Human Capital Directorate, Office of the Chief of Staff, OIG DoD, 400 Army Navy Drive, Arlington, VA 22202, (703) 602-4516.

**SUPPLEMENTARY INFORMATION:** In accordance with 5 U.S.C. 4314(c)(4), the following executives are appointed to the OIG, DoD PRB:

Charles W. Beardall, Director, Defense Criminal Investigative Service, ODIG- Investigations.

Patricia A. Brannin, Assistant Inspector General for Audit Policy and Oversight, ODIG-Inspections and Policy.

David A. Brinkman, Director, Audit Follow-Up and Technical Support, ODIG-Auditing.

Thomas F. Gimble, Acting Deputy Inspector General for Intelligence.

Paul J. Granetto, Director, Defense Financial Auditing Service, ODIG-Auditing.

Louis J. Hansen, Deputy Inspector General for Inspections and Policy.

Francis E. Reardon, Deputy Inspector General for Auditing.

Richard T. Race, Deputy Inspector General for Investigations.

David K. Steensma, Deputy Assistant Inspector General of Auditing.

Shelton R. Young, Director, Readiness and Logistic Support, ODIG-Auditing.

Dated: August 5, 2003.

**Patricia L. Toppings,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

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**BILLING CODE 5001-08-M**

**DEPARTMENT OF EDUCATION****Submission for OMB Review; Comment Request**

**AGENCY:** Department of Education.

**SUMMARY:** The Leader, Regulatory Information Management Group, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before September 11, 2003.

**ADDRESSES:** Written comments should be addressed to the Office of

Information and Regulatory Affairs, Attention: Karen Lee, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503 or should be electronically mailed to the internet address [Karen\\_F.\\_Lee@omb.eop.gov](mailto:Karen_F._Lee@omb.eop.gov).

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: August 6, 2003.

**Angela C. Arrington,**

*Leader, Regulatory Information Management Group, Office of the Chief Information Officer.*

**Office of the Under Secretary**

*Type of Review:* New.

*Title:* Clearance of Data Collection Instruments for the Evaluation of the Teaching American History Program.

*Frequency:* On occasion.

*Affected Public:* Not-for-profit institutions; State, local or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 2,998.

*Burden Hours:* 2,492.

*Abstract:* The evaluation of the Teaching American History Grants Program (TAH program) is the first national study of Federal support for teacher training in traditional American history. The study will gather data from the directors of projects supported by TAH grants, and from teachers who