The Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202–4651 or to the e-mail address vivian.reese@ed.gov. Requests may also be faxed to 202–708–9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Kathy Axt at her e-mail address kathy.axt@ed.gov.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202–4651 or to the e-mail address vivian.reese@ed.gov. Requests may also be faxed to 202–708–9346. Please specify the complete title of the information collection when making your request.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.


John D. Tressler.
Leader, Regulatory Management Group, Office of the Chief Information Officer.

Office of Elementary and Secondary Education
Type of Review: Revision.
Title: Consolidated State Performance Report.
Frequency: Annually.
Affected Public: State, Local, or Tribal Gov’t, SEAs or LEAs.
Abstract: This information collection package contains the Consolidated State Performance Report (CSPR). The Elementary and Secondary Education Act (ESEA), in general, and its provision for submission of consolidated plans, in particular (see section 14301 of the ESEA), emphasize the importance of cross-program coordination and integration of federal programs into educational activities carried out with State and local funds. States would use the instrument for reporting on activities that occur during the 2001–2002 school year. The proposed CSPR requests some of the same information as in 2000–2001, with a few modifications to eliminate certain sections. The Department is working actively to revise the content of these documents and develop an integrated information collection system that responds to No Child Left Behind (NCLB), uses new technologies, and better reflects how federal programs help to promote State and local reform efforts.

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The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.


John D. Tressler.
Leader, Regulatory Management Group, Office of the Chief Information Officer.

Office of Postsecondary Education
Type of Review: Reinstatement.
Title: TRIO Dissemination Partnership Program (84.344).
Frequency: Once every three years.
Affected Public: Businesses or other for-profit; Not-for-profit institutions; State, local or Tribal Gov’t, SEAs or LEAs.
Abstract: The application form is needed to conduct a national competition for the TRIO Dissemination Partnership Program for program year 2003–04. The program provides Federal financial assistance in the form of grants to institutions of higher education and organizations funded before October 7, 1998 for one of the Federal TRIO programs. The program provides discretionary grants for the purpose of replicating successful practices of TRIO projects to other institutions and organizations that are serving TRIO-eligible students, but that do not have TRIO grants.

This information collection is being submitted under the Streamlined Clearance Process for Discretionary Grant Information Collections (1990–0001). Therefore, the 30-day public comment period notice will be the only public comment notice published for this information collection.

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