

- 8 a.m. Meeting—Board of Regents
 (1) Approval of Minutes—May 17, 2002
 (2) Faculty Matters
 (3) Departmental Reports
 (4) Financial Report
 (5) Report—President, USUHS
 (6) Report—Dean, School of Medicine
 (7) Report—Dean, Graduate School of Nursing
 (8) Comments—Chairman, Board of Regents
 (9) New Business

CONTACT PERSON FOR MORE INFORMATION:

Mr. Bobby D. Anderson, Executive Secretary, Board of Regents, (301) 295-3116.

Dated: August 8, 2002.

Patricia L. Toppings,

*OSD Federal Register Liaison Officer,
Department of Defense.*

[FR Doc. 02-20498 Filed 8-8-02; 3:07 pm]

BILLING CODE 5001-03-M

DEPARTMENT OF EDUCATION**Notice of Proposed Information Collection Requests**

AGENCY: Department of Education.

ACTION: Notice of proposed information collection requests.

SUMMARY: The Acting Leader, Regulatory Information Management, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: An emergency review has been requested in accordance with the Act (44 U.S.C. Chapter 3507 (j)), since public harm is reasonably likely to result if normal clearance procedures are followed. Approval by the Office of Management and Budget (OMB) has been requested by September 11, 2002.

ADDRESSES: Written comments regarding the emergency review should be addressed to the Office of Information and Regulatory Affairs, Attention: Lauren Wittenberg, Desk Officer: Department of Education, Office of Management and Budget; 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Director of OMB provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The Office of Management and Budget (OMB) may amend or waive the

requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Leader, Regulatory Information Management, Office of the Chief Information Officer, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, *e.g.*, new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. ED invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on respondents, including through the use of information technology.

Dated: August 6, 2002.

Joseph Schubart,

Acting Leader, Regulatory Information Management, Office of the Chief Information Officer.

Federal Student Aid

Type of Review: New.

Title: Approval to Implement Consent for IRS to Disclose Your Tax Information Web Site.

Abstract: The "Consent for IRS to Disclose Your Tax Information" Web site will provide student aid applicants and their families a mechanism for electronically authorizing the IRS to disclose taxpayer information to participating pilot schools.

Additional Information: To review the Consent For IRS to Disclose Your Tax Information Web site, please go to: <http://consentpilot.sfa.ed.gov/IRSForm/home.jsp>.

Frequency: At the end of the pilot.

Affected Public: Individuals or household.

Reporting and Recordkeeping Hour Burden:

Responses: 600.

Burden Hours: 400.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2077. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address vivian.reese@ed.gov. Requests may also be electronically mailed to the Internet address OCIO_RIMG@ed.gov or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements, contact Joseph Schubart at his Internet address Joe.Schubart@ed.gov.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 02-20277 Filed 8-9-02; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[CFDA No: 84.051B]

Office of Vocational and Adult Education; College and Career Transitions Initiative (CCTI)—Cooperative Agreement; Notice inviting Applications for New Awards for Fiscal Year (FY) 2002

Purpose of Program: The purpose of the college and career transitions initiative (CCTI) is to strengthen the role of community and technical colleges in easing student transitions between secondary and postsecondary education, and improving academic performance at both the secondary and postsecondary levels.

Eligible Applicants: Consortia that include both: (1) a national or international, non-profit, private membership organization—chiefly comprised of institutions of higher education that offer a two-year, associate degree or certificate program—and (2) two or more individual institutions of higher education that offer a two-year associate degree or certificate program.

Applications Available: August 12, 2002.

Deadline for Transmittal of Applications: September 11, 2002.