

SUPPLEMENTARY INFORMATION: The invention provides immunogenic peptides of HCV core protein that elicit an enhanced immune response, methods for making these peptides, and methods for using these peptides for a variety of therapeutic, diagnostic, and prognostic applications, including a vaccine.

The prospective exclusive license will be royalty-bearing and will comply with the terms and conditions of 35 U.S.C. 209 and 37 CFR 404.7. It is anticipated that this license may be limited to the field of use as a prophylactic and/or therapeutic vaccine against HCV infection. Intercell AG will use an HCV peptide as a component of an HCV vaccine.

This prospective exclusive license may be granted unless, within 90 days from the date of this published notice, NIH receives written evidence and argument that establishes that the grant of the license would not be consistent with the requirements of 35 U.S.C. 209 and 37 CFR 404.7.

Applications for a license filed in response to this notice will be treated as objections to the grant of the contemplated license. Comments and objections submitted in response to this notice will not be made available for public inspection, and, to the extent permitted by law, will not be released under the Freedom of Information Act, 5 U.S.C. 552.

Dated: June 17, 2002.

Jack Spiegel,

Director, Division of Technology Development and Transfer, Office of Technology Transfer.

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BILLING CODE 4140-01-P

DEPARTMENT OF THE INTERIOR

Fish and Wildlife Service

Endangered Species; Permits

AGENCY: Fish and Wildlife Service, Interior.

ACTION: Notice of Finding of No Significant Impact (FONSI) and issuance of permit for incidental take of endangered species.

On November 20, 2001, a notice was published in the **Federal Register** (Vol. 66, No. 224 FR 58159) of the availability of a draft Environmental Assessment and Habitat Conservation Plan and that a permit application had been filed with the U.S. Fish and Wildlife Service (Service) by an Interagency Task Force located in Indianapolis, Indiana. The permit was to incidentally take, pursuant to section 10(a)(1)(B) of the

Endangered Species Act of 1973 (16 U.S.C. 1539), as amended, Indiana bat (*Myotis sodalis*) in the vicinity of Six Points Road and related development within Hendricks and Marion Counties pursuant to the terms of the Habitat Conservation Plan.

Notice is hereby given that on April 4, 2002, the Proposed Action (Alternative 3) was selected and a Finding of No Significant Impact (FONSI) determination was made for the action as described in the final Environmental Assessment. As authorized by the provisions of the Act, the Service issued a permit (TE-048991) to the above named party subject to certain conditions set forth therein. The permit was granted only after the Service determined it was applied for in good faith, that granting the permit would not be to the disadvantage of the endangered species, and that it was consistent with the purposes and policy set forth in the Endangered Species Act, as amended.

Additional information on this permit may be requested by contacting Mr. Peter Fasbender, at (612) 713-5343, or peter_fasbender@fws.gov. The final Environmental Assessment and final Habitat Conservation Plan can be viewed on the Service's Regional website at: <http://midwest.fws.gov/NEPA>.

Dated: May 23, 2002.

Charlie Wooley,

Assistant Regional Director, Ecological Services, Region 3, Fort Snelling, Minnesota.

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BILLING CODE 4310-55-P

DEPARTMENT OF THE INTERIOR

Bureau of Indian Affairs

Submission of Information Collection to the Office of Management and Budget for Review Under the Paperwork Reduction Act

AGENCY: Bureau of Indian Affairs, Interior.

ACTION: Notice.

SUMMARY: In compliance with the Paperwork Reduction Act of 1995, the Bureau of Indian Affairs, Office of Indian Education Programs is submitting to the Office of Management and Budget an information collection request which requires renewal. The information collection, Data Elements for Student Enrollment in Bureau-funded Schools, is cleared under OMB Control Number 1076-0122 through June 30, 2002.

DATES: Comments must be received on or before July 26, 2002.

ADDRESSES: Send comments or suggestions directly to the Office of Management and Budget, Office of Regulatory Affairs, Attention: Desk Officer for the Department of the Interior, 725 17th Street NW, Washington, DC 20503.

Send a copy of your comments to William Mehojah, Director, Office of Indian Education Programs, Bureau of Indian Affairs, 1849 C Street, NW., Mail Stop 3512-MIB, Washington, DC 20240. Facsimile is 202-208-3312.

FOR FURTHER INFORMATION CONTACT: Glenn Allison, 202-208-3628 (This is not a toll-free number). Copies of this information collection document will be sent to you, free of charge, when you call and request them.

SUPPLEMENTARY INFORMATION: The Secretary of the Interior, through the Bureau of Indian Affairs, is required to provide educational services to federally recognized Indians and Alaska Natives. Beginning with the Snyder Act and continuing with Public Laws 93-638, 95-561, 100-297, 103-382, and 107-110, Congress has passed legislation to ensure Indians receive educational opportunities.

I. Abstract

This collection is used to determine a Native American and Alaska Native individual's educational and/or residential service eligibility for enrollment in Bureau-funded schools. The data elements for enrollment information collection is for attendance in elementary and secondary schools operated and funded by the Bureau of Indian Affairs and to address the criteria for attendance that was changed by the passage of Public Law 99-228. This act allows for the tuition free attendance for any Indian student who is a member of a federally recognized tribe or is 1/4 degree blood quantum descendant of a member of such tribes, as well as for dependents of Bureau, Indian Health Service, or tribal government employees who live on or near the school site.

On February 7, 2002, a notice of emergency clearance and request for comments to begin the renewal process was published in the **Federal Register** (67 FR 5847), regarding the information collection entitled Data Elements for Student Enrollment in Bureau-funded Schools. The comment period closed on April 8, 2002. The Bureau of Indian Affairs, Office of Indian Education Programs will now process the information collection as a regular clearance request, taking into consideration all comments received.

Six verbal and four written comments were received. A number of individuals verbally requested clarification of the **Federal Register** notice, but did not submit a comment.

Comment: All comments received addressed item 18 Physical Exam. One individual favored and all others opposed this item as a requirement for ISEP funding. The one individual who favored this item stated a physical exam is a State accreditation requirement and should be required by all Bureau-funded schools. All other individuals stated physical exams will create a severe and unrealistic burden on families, students, schools, and the Indian Health Service, specifically during the ISEP student count time period, resulting in the non-certification of a significant number of eligible students for ISEP funding due to no physical exam documentation. All individuals stated their school does require physical exams for students participating in athletic activities.

Response: The Bureau recognizes a significant number of Bureau-funded schools are located on or near federal Indian reservations serving Indian communities who rely on the Indian Health Service for medical purposes, including physical exams. Because of the number of individuals who commented that requiring physical exams for ISEP funding would create a difficult burden on families, schools, and the Indian Health Service, the Bureau will delete this as a required/mandatory core element. However, if a Bureau-funded school's accreditation agency requires physical exams for all students, the Bureau-funded school must adhere to the accreditation agency. In these instances, the Bureau-funded school will work with their Education Line Officer to establish a time line to accomplish this activity so as not to jeopardize ISEP funding.

Comment: Several individuals commented on item 17, Immunization Records, and all favored this item. Two individuals expressed a concern of how and who would be responsible for maintaining student health records: The school registrar, nurse, health coordinator, or public health nurse.

Response: The Bureau will maintain Immunization Records as a required/mandatory core element for ISEP funding. The issue of whom will maintain a student's immunization record will be left to the discretion of the school board and/or chief school administrator.

Comment: Several individuals commented on item 2, Type of School (Day/Boarding/Dormitory). All comments favored this item. One individual requested that the school's

funding identification of Grant, Contract, or Bureau-operated be added. One individual inquired whether the type of school should appear on their letterhead.

Response: The Bureau will maintain Type of School as a required/mandatory core element. The issue of whether the school is grant, contract, or bureau-operated does not need to be on the school enrollment application form, nor on its letterhead.

Comment: Three individuals commented on item 10, Student's Bureau of Indian Affairs Home Agency. The three individuals questioned the need for this item and whether it was redundant with item 16, Out of Boundary Waiver, and item 11, Home Address. The three individuals stated a majority of their students are from their school's established attendance area and therefore they do not see a need for item 10.

Response: The Bureau will maintain Student's Bureau of Indian Affairs Home Agency as a required/mandatory core element. Although the Bureau recognizes a majority of eligible students enrolled in day schools are from that school's home BIA agency, a significant number of boarding schools and peripheral dormitories do enroll students from outside their BIA agency and/or established attendance area. It is very critical boarding schools and peripheral dormitories have this core element on file, primarily for medical and/or emergency purposes and appropriate follow-up with governmental entities/agencies for students placed in a residential setting. Additionally, a number of tribal governing bodies have passed resolutions waiving, eliminating, and/or establishing an open attendance area for all or selected Bureau-funded schools on their reservation. In these instances, this core element will assist schools in identifying where the student resides. The Bureau does not believe a student's BIA home agency is redundant with the out of boundary and home address core elements. In many cases a student's BIA home agency and home address are different. The collection of the three core elements is for separate purposes, but may support one another.

Comment: Several individuals commented on items 12, Telephone for Contact in an Emergency, and 13, Signatures b, c, and d. The individuals combined the two items into their comment. Two individuals stated Indian Health Service has an emergency/medical consent form which they are using and prefer. Item 12 was seen as a duplication to the Indian Health Service form. Both individuals

requested the Bureau to use the Indian Health Service form as a required supplemental documentation. One individual stated the difficulty of obtaining a school supervisor's signature and recommended only the Education Line Officer's signature be required and obtained during ISEP student count certification.

Response: The Bureau will maintain Telephone for Contact in an Emergency and Signatures as required/mandatory core elements. Not all Bureau-funded schools use the Indian Health Service form and there is a definite need for schools to contact a designated individual for an emergency purpose. The Bureau firmly believes the school supervisor, as the local instructional leader, must render a decision accepting or declining a student's enrollment application form. An Education Line Officer's signature for release and acceptance will continue to be required on all Off Reservation Boarding School (ORBS) enrollment application forms.

Comment: Two individuals commented on item 16, Out of Boundary Waiver. One individual stated this item be deleted due to his school's established attendance area being reservation-wide. One individual stated this is a difficult annual issue which her tribe needs to appropriately address.

Response: The Bureau will maintain the Out of Boundary Waiver as a required/mandatory core element. Congress mandated all Bureau-funded schools establish attendance areas for effective instructional and financial planning purposes. The Bureau recognizes situations will occur requiring a student's enrollment in a school other than the student's established attendance area. The out of boundary waiver process addresses these unique situations. For ISEP funding purposes, the Bureau must have assurances the required documentation and approvals for students enrolled in Bureau-funded schools outside their established attendance area have been obtained and on file. For on-reservation schools, the out of boundary matter is the responsibility of the tribal governing body or its designee through an appropriate resolution. For off-reservation boarding schools, the out of boundary matter is the responsibility of the respective releasing and accepting Education Line Officers through their approval or denial signatures. On-reservation schools that have an approved reservation-wide attendance area are not required to have this core element on file.

Comment: One individual stated her tribal school system currently maintains two separate enrollment applications,

one for day schools and one for a dormitory.

Response: The Bureau acknowledges this situation and will assist the tribe in determining whether one enrollment application form can address both instructional and residential purposes. The current practice of retrieving two enrollment application forms appears to be redundant, but does not jeopardize ISEP funding, providing the core elements are addressed appropriately.

Comment: One individual inquired what is ORBS?

Response: We will identify ORBS as Off-Reservation Boarding School.

II. Request for Comments

The Office of Management and Budget has up to 60 days to either renew or deny renewal of this application. However, a decision may be made after 30 days; therefore, your comments have a better chance of consideration the closer they are sent to the beginning of the comment period.

We specifically request your comments on the following:

(1) Whether the collection of information is necessary for the proper performance of the functions of the BIA, including whether the information will have practical utility;

(2) The accuracy of the BIA's estimate of the burden of the information collection, including the validity of the methodology and assumptions used;

(3) The quality, utility and clarity of the information to be collected; and,

(4) How to minimize the burden of the information collection on those who are to respond, including the use of appropriate automated electronic, mechanical or other forms of information technology.

Please note that an agency may not conduct or sponsor, and a person is not required to respond, to a collection of information unless it displays a currently valid OMB control number. All comments received from the 60-day **Federal Register** notice and copies of those submitted during this 30-day notice period will be available for public inspection at 1849 C Street NW., Room 3512 of the Main Interior Building, during the hours of 8 a.m. to 4 p.m. except weekends and Federal holidays. If you wish your name and address withheld from the public view, you must state so prominently at the beginning of your comments. We will honor your request to the extent of law.

III. Data

Title: Data Elements for Bureau-funded Schools, 25 CFR 39.

OMB Control Number: 1076-0122.

Affected Entities: Bureau-funded schools, students, tribes who operate under Federal funding.

Frequency of Response: Annually.

Estimated Number of Biennial Responses: 48,000.

Estimated Time per Response: 15 minutes.

Estimated Total Annual Burden Hours: 12,000 hours.

Dated: May 24, 2002.

Neal A. McCaleb,

Assistant Secretary—Indian Affairs.

[FR Doc. 02-16058 Filed 6-25-02; 8:45 am]

BILLING CODE 4310-6W-P

DEPARTMENT OF LABOR

Office of the Secretary

International HIV/AIDS Workplace Education Program

AGENCY: Bureau of International Labor Affairs, Department of Labor.

ACTION: Notice of availability of funds and solicitation for cooperative agreement applications (SGA 02-11).

This Notice contains all of the necessary information and forms needed to apply for cooperative agreement funding.

SUMMARY: The U.S. Department of Labor (USDOL), Bureau of International Labor Affairs (ILAB), will award funds in one or more cooperative agreements to an organization or organizations to develop and implement HIV/AIDS/STI/TB¹ workplace education projects in West Africa (Benin, Ghana and Togo), the Caribbean (Guyana and Belize), Namibia, Mozambique and Cambodia. USDOL will also award funds to an organization to develop and implement a pilot project focused on workforce development in Malawi aimed at improving the income generating skills of young adults affected by human immunodeficiency virus/acquired immune deficiency syndrome (HIV/AIDS). USDOL is seeking applications from qualified organizations for the implementation of workplace HIV/AIDS prevention and education programs and a strategy for addressing the issue of stigma and discrimination against people living with HIV/AIDS in the workplace. Applicants will submit one

¹ It has been widely recognized that the success of any HIV/AIDS prevention education project is greatly enhanced by including information on sexually transmitted infections (STI), and tuberculosis (TB). Although the term "HIV/AIDS" will be used throughout this **Federal Register** Notice, it is expected that the issues of STI and TB will be addressed within the context of the application and implementation of the program.

proposal for the implementation of all six projects. USDOL, however, reserves the right to award more than one cooperative agreement for the implementation of the projects.

DATE: The closing date for receipt of applications is August 27, 2002. Applications must be received by 4:45 p.m. (Eastern Daylight Savings Time) at the address below. No exceptions to the mailing, delivery, and hand-delivery conditions set forth in this notice will be granted. Applications that do not meet the conditions set forth in this notice will not be honored.

ADDRESS: Application forms will not be mailed. They are published in this **Federal Register** Notice, and in the **Federal Register** which may be obtained from your nearest U.S. Government office, public library or on-line at <http://www.nara.gov/fedreg/nfpubs.html>. Applications must be delivered to: U.S. Department of Labor, Procurement Services Center, 200 Constitution Avenue, NW., Room N-5416, Attention: Lisa Harvey, Reference: SGA 02-11, Washington, DC 20210. Applications sent by e-mail, telegram, or facsimile (FAX) will not be accepted. Applications sent by other delivery services, such as Federal Express, UPS, etc., will be accepted; however, the applicant bears the responsibility for timely submission.

FOR FURTHER INFORMATION CONTACT: Lisa Harvey: E-mail address: harvey-lisa@dol.gov. All applicants are advised that U.S. mail delivery in the Washington, DC area has been slow and erratic due to the recent concerns involving anthrax contamination. All applicants must take this into consideration when preparing to meet the application deadline. It is recommended that you confirm receipt of your application by contacting Lisa Harvey, U.S. Department of Labor, Procurement Services Center, telephone (202) 693-4570 (this is not a toll free number), prior to the closing deadline. All inquiries should reference SGA 02-11. See Section III.B for further information.

SUPPLEMENTARY INFORMATION: ILAB's Office of Foreign Relations (OFR) carries out a worldwide international technical assistance program in support of three objectives: (1) Expanding Economic Opportunity and Income Security for Workers; (2) Protecting the Basic Rights of Workers; and (3) Reducing the Prevalence of HIV/AIDS through Workplace Education. This SGA seeks one or more eligible and qualified organizations to develop and implement projects supporting objective three, reducing the prevalence of HIV/AIDS