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If you request an application from ED Pubs, be sure to identify this competition as follows: CFDA number 84.351B.

For Technical Assistance on Program Requirements Contact: Madeline E. Baggett, U.S. Department of Education, FB-6, Room 3E228, 400 Maryland Avenue, SW., Washington, DC 20202-6140. Telephone (202) 260-2502 or via internet: Madeline.Baggett@ed.gov.

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Authority: Program Authority:
20 U.S.C. 7271.

Dated: May 31, 2002.

Susan B. Neuman,

Assistant Secretary for Elementary and Secondary Education.

[FR Doc. 02-14124 Filed 6-5-02; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[CFDA No.: 84.362A]

Native Hawaiian Education Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2002

Purpose of the Program: The purpose of the Native Hawaiian Education program is to support innovative projects that provide supplemental

services that address the educational needs of Native Hawaiian children and adults. The reauthorized program consolidates, under a single authority, the previously authorized Native Hawaiian programs and supports an expanded range of program activities.

Eligible Applicants: Native Hawaiian educational organizations; Native Hawaiian community-based organizations; public and private nonprofit organizations, agencies, and institutions with experience in developing or operating Native Hawaiian programs or programs of instructions in the Native Hawaiian language; and consortia thereof.

Applications Available: June 6, 2002.

Deadline for Transmittal of

Applications: July 8, 2002.

Deadline for Intergovernmental

Review: September 4, 2002.

Estimated Available Funds: \$10.1 million. Of this amount, we will award approximately \$5.6 million under absolute priority 1 (family-based education centers); approximately \$2.7 million under absolute priority 2 (curriculum development); approximately \$1 million under absolute priority 3 (college preparation and scholarship support); approximately \$650,000 under absolute priority 4 (gifted and talented); and approximately \$200,000 under absolute priority 5 (community-based learning centers).

Estimated Number of Awards: 7 under absolute priority 1; 5 under absolute priority 2; 3 under absolute priority 3; 1 under absolute priority 4; and 1 under absolute priority 5.

Estimated Average Size of Awards: \$200,000-\$1,000,000.

Note: These estimates are projections for the guidance of potential applicants. The Department is not bound by any estimates in this notice.

Project Period: Up to 36 months.

Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 86, 97, 98, and 99.

Absolute Priorities: In the conference report accompanying the FY 2002 appropriations legislation, Congress urged the Department to support Native Hawaiian education activities in certain specifically identified areas. In response to this request, the Secretary establishes the following separate absolute priorities under 34 CFR 75.105(c)(3) and will fund under this competition only applicants that meet one of these priorities:

*Absolute Priority 1—Family-Based Education Centers—*The applicant will

use the funds received under this competition to support the operation of a family-based education center that provides such services as—

(a) Programs for Native Hawaiian parents and their infants from the prenatal period of the infants through age three;

(b) Preschool programs for Native Hawaiians; and

(c) Research on, and development and assessment of, family-based, early childhood, and preschool programs for Native Hawaiians.

*Absolute Priority 2—Curriculum Development—*The applicant will use the funds received under this competition to develop academic and vocational curricula to address the needs of Native Hawaiian children and adults, including curriculum materials in the Hawaiian language and mathematics and science curricula that incorporate Native Hawaiian tradition and culture.

*Absolute Priority 3—College Preparation and Scholarship Support—*The applicant will use funds received under this competition to support activities, including co-location, that enable Native Hawaiians to enter and complete programs of postsecondary education, such as—

(a) Provision of full or partial scholarships for undergraduate or graduate study that are awarded to students based on their academic promise and financial need, with a priority, at the graduate level, given to students entering professions in which Native Hawaiians are underrepresented;

(b) Family literacy services;

(c) Counseling and support services for students receiving scholarship assistance;

(d) Counseling and guidance for Native Hawaiian secondary students who have the potential to receive scholarships;

(e) Faculty development activities designed to promote the matriculation of Native Hawaiian students; and

(f) Co-location projects that provide Native Hawaiian secondary students and adults a one-stop delivery system under which they can access in a single location a comprehensive range of services that will assist them in entering and completing programs of postsecondary education.

*Absolute Priority 4—Gifted and Talented—*The applicant will use the funds received under this competition to support activities that address the special needs of Native Hawaiian students who are gifted and talented, such as—

(a) Educational, psychological, and developmental activities designed to

assist in the educational progress of those students; and

(b) Activities that involve the parents of those students in a manner designed to assist in the students' educational progress.

Absolute Priority 5—Community-Based Learning Centers—The applicant will use the funds received under this competition to support the operation of one or more community-based learning centers that address the needs of Native Hawaiian families and communities through the coordination of public and private programs and services, including—

(a) Preschool programs;
(b) After-school programs;
(c) Vocational and adult education programs; and

(d) Programs that recognize and support the unique cultural and educational needs of Native Hawaiian children and incorporate appropriately qualified Native Hawaiian elders and seniors.

Competitive Preference: The legislation at 20 U.S.C. 7515(a)(2) establishes specific statutory priorities. In implementing these statutory priorities, the Secretary establishes a competitive preference under 34 CFR 75.105(c)(2) for this competition and will award an applicant, in addition to any points that an applicant earns under the selection criteria, five points if it proposes a project that is designed to address one or more of the following:

(a) Beginning reading and literacy among students in kindergarten through third grade;

(b) The needs of at-risk children and youth;

(c) Needs in fields or disciplines in which Native Hawaiians are underemployed; and

(d) The use of the Hawaiian language in instruction.

An applicant that addresses one or more of these competitive priorities will receive a total of five additional points in the competition. If an applicant addresses more than one competitive priority, it will only receive a total of five additional competitive preference points, rather than five competitive preference points for each of the priorities addressed.

For Applications and Information Contact: Mrs. Lynn Thomas, (202) 260-1541, U.S. Department of Education, 400 Maryland Avenue, SW., FOB6, Room 3C124, Mail Stop 6140, Washington, DC 20202. The e-mail address for Mrs. Thomas is: lynn.thomas@ed.gov.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information

Relay Service (FIRS) at 1-800-877-8339.

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Individuals with disabilities may obtain a copy of the application package in an alternative format, also, by contacting that person. However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.

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Program Authority: 20 U.S.C. 7515-7517.

Dated: May 31, 2002.

Susan B. Neuman,

Assistant Secretary for Elementary and Secondary Education.

[FR Doc. 02-14125 Filed 6-5-02; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF ENERGY

Chicago Operations Office, Office of Transportation Technologies; Notice of Availability of a Financial Assistance Solicitation for Cooperative Agreement Applications for Advanced Liquid Natural Gas Onboard Storage Systems

AGENCY: Chicago Operations Office, DOE.

ACTION: Notice of solicitation availability.

SUMMARY: The Department of Energy (DOE) announces its interest in receiving applications for research and development in the area of Advanced Liquid Natural Gas (LNG) Onboard Storage Systems (ALOSS). This solicitation will be for Phase I applications only but will describe some

aspects of possible Phase II awards as reference information. Phase I activities will provide laboratory proof-of-concept of an ALOSS. Tasks under this phase should cover: component and subsystem fabrication, setup of laboratory test stand, component testing, and pilot scale test of the ALOSS. Phase II activities, if awarded, will involve tank certification testing and road testing. (Phase I awardees will be eligible to compete for Phase II funding, which will be based on availability of funds, test data, design and market plan.) It is anticipated that the Phase I efforts will take place over a twelve month period under a cooperative agreement arrangement. DOE expects that one or two cooperative agreements will result from the solicitation. Total Government funding is expected to be approximately \$500,000 for all Phase I awards combined. Successful applicants are required to cost share a minimum of 20% of the project cost. It is anticipated that award(s) as a result of the solicitation will be made in September of 2002. It is further anticipated that Phase II funding for this project will be available in the FY2003 budget.

DATES: The solicitation will be available on DOE's "Industry Interactive Procurement System" (IIPS) Web page located at <http://e-center.doe.gov> on or about June 7, 2002. Prospective applicants are therefore advised to check the above Internet address on a daily basis. All applications must be submitted through IIPS in accordance with the instructions found in the solicitation and the IIPS User Guide, which can be obtained by going to the IIPS Secured Services site at <http://e-center.doe.gov> under the "HELP" section of the website. Applicants must register in IIPS prior to submitting an application. Only registered users will have the capability to transmit their applications in a responsive matter. Applicants are strongly encouraged to register with IIPS as soon as possible prior to the application deadline. All applications must have an IIPS transmission time stamp of not later than 11:59 p.m. Eastern Time on the date specified in the solicitation, which is expected to be on or about July 10, 2002. Applicants are advised to begin transmission 24 hours in advance of the deadline in order to prevent any transmission difficulties.

ADDRESSES: The solicitation and any subsequent amendments will be published at the above mentioned Internet address. All applications shall be submitted through IIPS in accordance with the instructions provided in the solicitation.