

- You will not receive any additional point value or penalty because you submit a grant application in electronic or paper format.

- You can submit all grant documents electronically, including the Application for Federal Assistance (ED 424), Budget Information-Non-Construction Programs (ED 524), and all necessary assurances and certifications.

- Within three working days of submitting your electronic application fax a signed copy of the Application for Federal Assistance (ED 424) to the Application Control Center after following these steps:

1. Print ED 424 from the e-APPLICATION system.

2. Make sure that the institution's Authorizing Representative signs this form.

3. Before faxing this form, submit your electronic application via the e-APPLICATION system. You will receive an automatic acknowledgement, which will include a PR/Award number (an identifying number unique to your application).

4. Place the PR/Award number in the upper right hand corner of ED 424.

5. Fax ED 424 to the Application Control Center at (202) 260-1349.

- We may request that you give us original signatures on all other forms at a later date.

You may access the electronic grant application for the Title III, Part A Programs at: <http://e-grants.ed.gov>.

We have included additional information about the e-application pilot project (see Parity Guidelines between Paper and Electronic Applications) in the application package.

For Applications or Further Information Contact: Darlene B. Collins, U.S. Department of Education, 1990 K Street, NW, 6th Floor, Washington, DC 20202-8513. Telephone: (202) 502-7777 or via Internet: darlene.collins@ed.gov.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotope, or computer diskette) on request to the program contact person listed under **FOR APPLICATIONS OR FURTHER INFORMATION CONTACT**.

Individuals with disabilities may obtain a copy of the application package in an alternative format by contacting that person. However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.

Electronic Access to This Document

You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: www.ed.gov/legislation/FedRegister.

To use PDF, you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC area at (202) 512-1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.access.gpo.gov/nara/index.html>

Program Authority: 20 U.S.C. 1057-1059d.

Dated: April 26, 2002.

Sally L. Stroup,

Assistant Secretary, Office of Postsecondary Education.

[FR Doc. 02-10711 Filed 4-30-02; 8:45 am]

BILLING CODE 4000-01-U

DEPARTMENT OF EDUCATION

[CFDA No. 84.335A]

Child Care Access Means Parents in School Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2002

Purpose of Program: The Child Care Access Means Parents In School (CCAMPIS) Program supports the participation of low-income parents in postsecondary education through the provision of campus-based childcare services.

Eligible Applicants: Institutions of higher education that awarded during the preceding fiscal year, \$350,000 or more of Federal Pell Grant funds to students enrolled at the institution.

Applications Available: May 1, 2002.

Deadline for Transmittal of Applications: June 3, 2002.

Deadline for Intergovernmental Review: August 5, 2002.

Available Funds: \$8.4 million.

Estimated Range of Awards: \$10,000—\$300,000. An institution will be eligible for a maximum grant award equal to one (1) percent of its Federal Pell Grant disbursement with no grant being less than \$10,000.

Estimated Average Size of Awards: \$84,000.

Estimated Number of Awards: 100.

Note: The Department is not bound by any estimates in this notice.

Project Period: 48 months.

Page Limit: The application narrative (Part C of the application in which the selection criteria are addressed) must be limited to the equivalent of no more than 50 pages using the following standards:

- A "page" is 8.5" x 11", on one side only, with 1" margins at the top, bottom, and both sides.

- Double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts, tables, figures, and graphs.

- Use a font that is either 12-point or larger or no smaller than 10 pitch (characters per inch).

The page limit does not apply to the cover sheet, the budget section, including the narrative budget justification, the assurances and certifications, the three-page abstract, the resumes, or the letters of support. However, you must include all of the application narrative in Part C.

We will reject your application if—

- You apply these standards and exceed the page limit; or
- You apply other standards and exceed the equivalent of the page limit.

Applicable Regulations: EDGAR in 34 CFR parts 74, 75, 77, 79, 82, 85, 86, 97, 98 and 99.

In preparing applications, applicants should pay particular attention to the requirements in section 427 of the General Education Provisions Act (GEPA), as detailed later in this notice. Applicants must address the requirements in section 427 in order to receive funding under this competition. Section 427 requires each applicant to describe the steps it proposes to take for addressing one or more barriers (i.e., gender, race, national origin, color, disability, or age) that can impede equitable access to, or participation in, the program. A restatement of compliance with civil rights requirements is not sufficient to meet the requirements in section 427 of GEPA. Because there are no program-specific regulations for the Child Care Access Means Parents In School Program, applicants are encouraged to read the authorizing statute in section 419N of the Higher Education Act of 1965, as amended (HEA).

Priority: Competitive Priority: Under 34 CFR 75.105 (c)(2)(i) and 20 U.S.C. 1070e(d) the Secretary gives preference to applications that leverage significant local or institutional resources, including in-kind contributions to support the activities, and use a sliding fee scale for childcare services provided

by a facility assisted under this grant in order to support a high number of low-income parents pursuing postsecondary education at the institution.

The Secretary awards up to 10 points to an application that meets this competitive priority. These points are in addition to any points the application earns under the selection criteria.

Selection Criteria: In evaluating an application for a new grant under this competition, the Secretary uses selection criteria under 34 CFR 75.209 and 75.210 of the Education Department General Administrative Regulations (EDGAR). The Secretary informs applicants in the application package of the selection criteria and factors, if any, to be used for this competition and of the maximum weight assigned to each criterion.

Application Procedures:

Note: Some of the procedures in these instructions for transmitting applications differ from those in the Education Department General Administrative Regulations (EDGAR) (34 CFR 75.102). Under the Administrative Procedure Act (5 U.S.C. 553) the Department generally offers interested parties the opportunity to comment on proposed regulations. However, these amendments make procedural changes only and do not establish new substantive policy. Therefore, under 5 U.S.C. 553(b)(A), the Secretary has determined that proposed rulemaking is not required.

Pilot Project for Electronic Submission of Applications

In Fiscal Year 2002, the U.S. Department of Education is continuing to expand its pilot project of electronic submission of applications to include additional formula grant programs and additional discretionary grant competitions. The Child Care Access Means Parents In School Program, CFDA No. 84.335A, is one of the programs included in the pilot project. If you are an applicant under the CCAMPIS Program, you may submit your application to us in either electronic or paper format.

The pilot project involves the use of the Electronic Grant Application System (e-APPLICATION, formerly e-GAPS) portion of the Grant Administration and Payment System (GAPS). We request your participation in this pilot project. We shall continue to evaluate its success and solicit suggestions for improvement.

If you participate in this e-APPLICATION pilot, please note the following:

- Your participation is voluntary.
- You will not receive any additional point value or penalty because you

submit a grant application in electronic or paper format.

- You can submit all documents electronically, including the Application for Federal Assistance (ED 424), Budget Information—Non-Construction Programs (ED 524), and all necessary assurances and certifications.

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- We may request that you give us original signatures on all other forms at a later date.

You may access the electronic grant application for the Child Care Access Means Parents In School Program at: <http://e-grants.ed.gov>.

We have included additional information about the e-APPLICATION pilot project (see Parity Guidelines between Paper and Electronic Applications) in the application package.

For Applications Contact: Education Publications Center (ED Pubs), P.O. Box 1398, Jessup, MD 20794-1398. Telephone (toll free): 1-877-433-7827. FAX: (301) 470-1244. If you use a telecommunications device for the deaf (TDD), you may call (toll free): 1-877-576-7734.

You may also contact ED Pubs at its Web site: <http://www.ed.gov/pubs/edpubs.html>.

Or you may contact ED Pubs at its e-mail address: edpubs@inet.ed.gov.

If you request an application from ED Pubs, be sure to identify this competition as follows: CFDA No. 84.335A.

FOR FURTHER INFORMATION CONTACT:

Karen W. Johnson, U.S. Department of Education, 1990 K Street, NW, Room 7018, Washington, DC 20006. Telephone: (202) 502-7525. FAX: (202) 502-7864.

If you use a telecommunications device for the deaf (TDD), you may call

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Program Authority: 20 U.S.C. 1070e.

Dated: April 26, 2002.

Sally L. Stroup,

Assistant Secretary, Office of Postsecondary Education.

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BILLING CODE 4000-01-U

DEPARTMENT OF EDUCATION

National Assessment Governing Board; Meeting

AGENCY: National Assessment Governing Board; Education.

ACTION: Notice of open meeting and partially closed meetings.

SUMMARY: This notice sets forth the schedule and proposed agenda of a forthcoming meeting of the National Assessment Governing Board. This notice also describes the functions of the Board. Notice of this meeting is required under section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify the general public of their opportunity to attend. Individuals who will need