

NOTIFICATION PROCEDURE:

Individuals seeking to determine whether information about them is contained in this system should address written inquiries to the Commanding Officer, Naval Education and Training Professional Development and Technology Center, 6490 Saufley Field Road, Pensacola, FL 32509-5241.

Individuals should provide their full name, Social Security Number, branch of service, and signature.

RECORD ACCESS PROCEDURES:

Individuals seeking access to information about them contained in this system should address written inquiries to the Commanding Officer, Naval Education and Training Professional Development and Technology Center, 6490 Saufley Field Road, Pensacola, FL 32509-5241.

Individuals should provide their full name, Social Security Number, branch of service, and signature.

CONTESTING RECORD PROCEDURES:

The Navy's rules for accessing records, and for contesting contents and appealing initial agency determinations are published in Secretary of the Navy Instruction 5211.5; 32 CFR part 701; or may be obtained from the system manager.

RECORD SOURCE CATEGORIES:

Subject individual; Standard Training Activity Support System; Navy Personnel Command; Application for Tuition Assistance Form (NAVMC 10883); education counselors; educational institutions; Tuition Assistance Authorization form (NAVEDTRA 1560/5); and Academic Skills contractor.

EXEMPTIONS CLAIMED FOR THE SYSTEM:

None.

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BILLING CODE 5001-08-P

DEPARTMENT OF EDUCATION**Notice of Proposed Information Collection Requests**

AGENCY: Department of Education.

SUMMARY: The Acting Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before June 24, 2002.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: April 18, 2002.

William Burrow,

Acting Leader, Regulatory Information Management, Office of the Chief Information Officer.

Federal Student Aid

Type of Review: Revision.

Title: Federal Family Education Loan (FFEL) Deferment Requests.

Frequency: Annually.

Affected Public: Individuals or household.

Reporting and Recordkeeping Hour Burden

Responses: 1,148,819, *Burden Hours:* 183,811.

Abstract: These forms will serve as the means of collecting information necessary to determine whether a FFEL

borrower qualifies for a specific type of loan deferment.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 4050, Regional Office Building 3, Washington, DC 20202-4651. Requests may also be electronically mailed to the internet address OCIO_IMG_Issues@ed.gov or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request. Comments regarding burden and/or the collection activity requirements should be directed to Joseph Schubart at (202) 708-9266 or via his internet address Joe.Schubart@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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DEPARTMENT OF EDUCATION

[CFDA No. 84.259A]

Native Hawaiian Vocational Education Program

AGENCY: Office of Vocational and Adult Education, Department of Education.

ACTION: Notice of availability of assistance for ALU LIKE, Inc. under the Native Hawaiian Vocational Education Program (NHVEP).

SUMMARY: The NHVEP provides financial assistance to projects that provide vocational training and related activities for the benefit of Native Hawaiians. Eligible program applicants are organizations primarily serving and representing Native Hawaiians that are recognized by the Governor of the State of Hawaii (the Governor).

In December 2001, the Governor recommended that the Department of Education consider ALU LIKE, Inc. of Honolulu for funding under the NHVEP. We have, therefore, requested an application from ALU LIKE, Inc. We will review the ALU LIKE, Inc. application for compliance with section 116(h) of the Carl D. Perkins Vocational and Technical Education Act of 1998 (the Perkins Act). If the application is approved, we will award a grant of up to five years to ALU LIKE, Inc. on or about July 31, 2002.

Funds currently available for the NHVEP are \$2,750,000 from the FY 2001 appropriation and \$2,950,000 from the FY 2002 appropriation. Funding for