least potential environmental impact and the maximum scientific utility. Results from the ATOC study demonstrate that these source characteristics provide adequate, but not excessive, signal-to-noise ratios at the receiver ranges of interest.

Because subtle effects detected by the ATOC MMRPs were found only after intense statistical analysis, the conduct of further marine mammal monitoring studies is based on the advancement of the understanding of the potential for long-term effects from acoustic transmissions. The following monitoring measures will be in place:

1. Conduct eight aerial surveys from February through early April, eight days apart, to match the NPAL transmission schedule. Annual reports of the monitoring and studies will include numbers and locations of marine mammal and sea turtle sightings, which would be submitted to NMFS, with copies to the Hawaii Department of Land and Natural Resources, the Office of Planning and the Hawaiian Island Humpback Whale National Marine Sanctuary. The effort will continue to monitor for acute short-term effects, although none were observed during the ATOC MMRPs.

2. Monitor marine mammal data by coordinating with the local marine mammal stranding network to detect any long-term trends.

In the Biological Opinion (BO), NMFS recommended investigating the effects of masking by low frequency anthropogenic sounds on baleen whales through studies of similar species that are sensitive to low frequency sound, as a conservation recommendation. The only marine mammal species that regularly occur off Hawaii and vocalizes in the same frequency range as the NPAL transmissions, and thus could potentially be masked if positioned close to the acoustic source, is the humpback whale. Since it is nearly impossible to capture a humpback whale or another baleen whale and conduct masking studies, and there are no other similar species that are sensitive to low frequency sound that regularly occur off Hawaii, the NPAL project will not focus its marine mammal monitoring and studies on this issue. However, the Navy has sponsored and is continuing to sponsor, other researchers whose work focuses on clarifying the potential effects of anthropogenic sounds on marine mammals, including the effects of masking by low frequency sounds (e.g., Nachtigall et al., 2001; Schlundt et al., 2000; Kastak and Schusterman, 1998).

Coordination and Consultation With NMFS: In addition to acting as a cooperating agency in the EIS process, NMFS has a regulatory role in its jurisdiction over issues related to endangered species and marine mammals. The potential effect upon listed species required consultation with NMFS under section 7 of the Endangered Species Act. ONR initiated interagency consultation on June 23, 2000 by submitting a Biological Assessment to NMFS. Consultation concluded with NMFS' issuance of a BO on April 26, 2001. Based on the status of the species, environmental baseline, effects of the action, and cumulative effects, NMFS concluded that the proposed action is not likely to jeopardize the continued existence of the endangered humpback, fin, sei, blue, right, and sperm whales or the Hawaiian monk seal, or result in the destruction or adverse modification of critical habitat considered in the BO.

NMFS also administers the Marine Mammal Protection Act. Scripps, in coordination with NMFS, is pursuing a Letter Of Authorization (LOA) for incidental taking by harassment under 16 U.S.C. 1371. With the publication of the draft EIS, Scripps began the process of applying for a LOA. NMFS published an Advance Notice of Proposed Rulemaking on August 24, 2000 (65 FR 51584), and a Proposed Rule on December 22, 2000 (65 FR 80815). A Final Rule was published on August 17, 2001 (66 FR 43442).

Response to Comments Received Regarding the FEIS: After the FEIS was distributed for a 30-day public review period which ended June 25, 2001, Scripps/ONR received 3 letters. From the state of Hawaii Department of Land and Natural Resources was a letter concurring with the ''no effect'' determination regarding National Historic Preservation Act Review, section 106 Compliance. There was a ''no additional comment'' letter from the Department of the Army, U.S. Army Engineer District of Honolulu. The third comment pertained to a different Navy proposed action, the Low Frequency Active sonar, an action unrelated to the NPAL project.

Conclusion: Continued use of the previously installed sound source off the northern coast of Kauai is the alternative that best meets the project's purpose and need for large-scale acoustic thermometry and long-range underwater sound transmission studies. Selection of this, the preferred alternative, also best facilitates the planned marine mammal monitoring and studies, and also minimizes environmental impacts.

Based on the analysis contained in the FEIS, the administrative record, and other factors discussed above, I select the preferred alternative, Continued Operation of the Kauai Source, to implement the proposed action.

Dated: January 23, 2002.

Donald Schregardus,

Deputy Assistant Secretary of the Navy, (Environment).

[FR Doc. 02–3222 Filed 2–8–02; 8:45 am]

BILLING CODE 3810–FF–P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Notice of proposed information collection requests.

SUMMARY: The Leader, Regulatory Information Management, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: An emergency review has been requested in accordance with the Act (44 U.S.C. Chapter 3507 (j)), since public harm is reasonably likely to result if normal clearance procedures are followed. Approval by the Office of Management and Budget (OMB) has been requested by February 11, 2002. A regular clearance process is also beginning. Interested persons are invited to submit comments on or before April 12, 2002.

ADDRESSES: Written comments regarding the emergency review should be addressed to the Office of Information and Regulatory Affairs, Attention: Karen Lee, Desk Officer: Department of Education, Office of Management and Budget; 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503 or should be electronically mailed to the internet address *Karen_F._Lee@omb.eop.gov.*

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 35) requires that the Director of OMB provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The Office of Management and Budget (OMB) may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Group, Office

of the Chief Information Officer, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. ED invites public comment. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on respondents, including through the use of information technology.

Dated: February 5, 2002.

John D. Tressler,

Leader, Regulatory Information Management, Office of the Chief Information Officer.

Office of Elementary and Secondary Education

Type of Review: New.

Title: Rural Education Achievement Program (REAP) Spreadsheet for Small, Rural School Achievement Program and Rural Low-Income School Program.

Abstract: The purpose of the REAP Spreadsheet is to collect the data the statute requires for determining eligibility and allocations under the REAP Small, Rural School Achievement Program and Rural Low-Income School Program. Respondents are primarily state education agencies.

Additional Information: The Department requests emergency processing because a normal clearance is likely to cause a statutory or court-ordered deadline to be missed. The statute directs that average daily attendance (ADA) data for eligible local educational agencies (LEAs) be submitted to the Department by March 1 and that the Department make grant awards by July 1. The requested approval date for this emergency collection is February 11.

Frequency: Annually.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 52.

Burden Hours: 3,330.

Requests for copies of the proposed information collection request should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202–4651, *vivian.reese@ed.gov,* or should be electronically mailed to the internet address *OCIO_RIMG@ed.gov,* or should be faxed to 202–708–9346.

Comments regarding burden and/or the collection activity requirements, contact Kathy Axt at (540) 776–7742 or via her internet address *Kathy.Axt@ed.gov.* Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 02–3157 Filed 2–8–02; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

[CFDA No. 84.103A]

Office of Postsecondary Education; Training Program for Federal TRIO Programs (Training Program); Notice Inviting Applications for New Awards for Fiscal Year (FY) 2002

Purpose of Program: To improve the operation of projects funded under the Federal TRIO Programs, the Training Program provides grants to train staff and leadership personnel employed in, participating in or preparing for employment in, projects funded under those programs.

Eligible Applicants: Institutions of higher education; and other public and private nonprofit institutions and organizations. We suggest that applicants read the ''Dear Applicant letter'' included in the application package before completing the Training Program application.

Applicaitons Available: February 15, 2002.

Deadline for Transmittal of Applications: April 5, 2002.

Deadline for Intergovernmental Review: June 10, 2002.

Estimated Available Funds: The Administration has set aside $6,325,000 for this program for FY 2002.

Estimated Range of Awards: $170,000–$290,000.

Estimated Average Size of the Awards: $250,000.

Estimated Number of Awards: 15–26.

Project Period: Up to 24 months.

Note: The Department is not bound by any estimates in this notice.

Page Limit: The application narrative (Part III of the application) is where you, the applicant, address the selection criteria that reviewers use to evaluate your application. You must limit Part III to the equivalent of no more than 50 pages using the following standards:

- A ''page'' is 8.5″ × 11″, on one side only, with 1″ margins at the top, bottom, and both sides.
- Double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts, tables, figures, and graphs.
- Use a font that is either 12 point, or larger or no smaller than 10 pitch (characters per inch).

The page limit does not apply to Part I, the cover sheet; Part II, the budget section, including the narrative budget justification; Part IV, the assurances and certifications; or the one-page abstract, the resumes, the bibliography, or the letters of support. However, you must include all of the application narrative in Part III.

We will reject your application if—

- You apply these standards and exceed the page limit; or
- You apply other standards and exceed the equivalent of the page limit.

Applicable Regulations: (a) The Education DepartmentGeneral Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 82, 85, 86, 97, 98, and 99; and, (b) The regulations for this program in 34 CFR part 642.

Priorities: Under 34 CFR 75.105(b), this competition focuses on projects designed to meet one of the following nine priorities (34 CFR 642.34 and 20 U.S.C. 1070a–17(b)(4)).

(1) Legislative and regulatory requirements for the operation of the Federal TRIO Programs.

(2) Student financial aid.

(3) The design and operation of model programs for projects funded under the Federal TRIO Programs.

(4) Use of educational technology.

(5) General project management for new directors.

(6) Retention and graduation strategies.

(7) Counseling.

(8) Reporting student and project performance.

(9) Coordinating project activities with other available resources and activities.

An applicant can submit only one application per priority. A single application cannot address more than one priority.

Under 34 CFR 75.105(c)(2)(i) we award up to an additional 8 points to an application, depending on how well the application meets one of the priorities