

(vii) By-catch of fish and other organisms; and

(viii) Observations on the occurrence of seabirds and mammals in relation to fishing operations, and details of any incidental mortality of these animals.

Conservation Measure 238/XX

*Limits on the Exploratory Fishery for *Martialia hyadesi* in Statistical Subarea 48.3 in the 2001/02 Season*

The Commission hereby adopts the following conservation measure in accordance with Conservation Measures 7/V and 65/XII:

Access

1. Fishing for *Martialia hyadesi* in Statistical Subarea 48.3 shall be limited to the exploratory jig fishery by notifying countries. The fishery shall be conducted by vessels using jigs only.]

Catch Limit

2. The total catch of *Martialia hyadesi* in Statistical Subarea 48.3 in the 2001/02 season shall not exceed a precautionary catch limit of 2 500 tonnes.

Season

3. For the purpose of the exploratory jig fishery for *Martialia hyadesi* in Statistical Subarea 48.3, the 2001/02 season is defined as the period from December 1, 2001 to November 30, 2002, or until the catch limit is reached, whichever is sooner.

Observers

4. Each vessel participating in this fishery shall have at least one scientific observer appointed in accordance with the CCAMLR Scheme of International Scientific Observation, and where possible one additional scientific observer, on board throughout all fishing activities within the fishing period.

Data: Catch/Effort

5. For the purpose of implementing this conservation measure in the 2001/02 season, the following shall apply:

- (i) The Ten-day Catch and Effort Reporting System set out in Conservation Measure 61/XII; and
- (ii) The Monthly Fine-scale Catch and Effort Reporting System set out in Conservation Measure 122/XIX. Fine-scale data shall be submitted on a haul-by-haul basis.

6. For the purpose of Conservation Measures 61/XII and 122/XIX, the target species is *Martialia hyadesi* and by-catch species are defined as any species other than *Martialia hyadesi*.

Data: Biological

7. Fine-scale biological data, as required under Conservation Measure 121/XIX, shall be collected and recorded. Such data shall be reported in accordance with the Scheme of International Scientific Observation.

Research

8. Each vessel participating in this exploratory fishery shall collect data in accordance with the Data Collection Plan described in Annex 238/A. Data collected pursuant to the plan for the period up to August 31, 2002 shall be reported to CCAMLR by September 30, 2002 so that the data will be available to the meeting of the Working Group on Fish Stock Assessment in 2002.

Annex 238/A

*Data Collection Plan for Exploratory Squid (*Martialia hyadesi*) Fisheries in Statistical Subarea 48.3*

1. All vessels will comply with conditions set by CCAMLR. These include data required to complete the data form (Form TAC) for the Ten-day Catch and Effort Reporting System, as specified by Conservation Measure 61/XII; and data required to complete the CCAMLR standard fine-scale catch and effort data form for a squid jig fishery (Form C3). This includes numbers of seabirds and marine mammals of each species caught and released or killed.

2. All data required by the CCAMLR *Scientific Observers Manual* for squid fisheries will be collected. These include:

- (i) Vessel and observer program details (Form S1);
- (ii) Catch information (Form S2); and
- (v) Biological data (Form S3).

Resolution 17/XX

Use of VMS and Other Measures for the Verification of CDS Catch Data for Areas Outside the Convention Area, in Particular, in FAO Statistical Area 51

The Commission,

Recognising the need to continue to take action, using a precautionary approach, based on the best scientific information available, in order to ensure the long term sustainability of *Dissostichus* spp. stocks in the Convention Area,

Concerned that the Catch Documentation Scheme for *Dissostichus* spp. (CDS) could be used to disguise illegal, unregulated and unreported (IUU) catches of *Dissostichus* spp. in order to gain legal access to markets,

Concerned that any misreporting and misuse of the CDS seriously undermines the effectiveness of CCAMLR conservation measures,

1. Urges States participating in the CDS to ensure that *Dissostichus* Catch Documents (DCDs) relating to landings or imports of *Dissostichus* spp., when necessary, are checked by contact with Flag States to verify that the information in the DCD is consistent with the data reports derived from an automated satellite-linked Vessel Monitoring System (VMS)¹.

2. Urges States participating in the CDS, if necessary to that end, to consider reviewing their domestic laws and regulations, with a view to prohibiting, in a manner consistent with international law, landings/transshipments/imports of *Dissostichus* spp. declared in a DCD as having been caught in FAO Statistical Area 51 if the Flag State fails to demonstrate that it verified the DCD using automated satellite-linked VMS derived data reports.

3. Requests the Scientific Committee to review the data concerning the areas where *Dissostichus* spp. occur outside the Convention Area and the potential biomass of *Dissostichus* spp. in such areas, in order to assist the Commission in the conservation and management of *Dissostichus* stocks and in defining the areas and potential biomasses of *Dissostichus* spp. which could be landed/imported/exported under the CDS.

See the CCAMLR website, www.ccamlr.org under Publications for the Schedule of Conservation Measures in Force (2000/2001), or contact CCAMLR at: CCAMLR Secretariat P.O. Box 213, North Hobart, Tasmania 7002, Tel: [61] 3 6231 0366, Fax: [61] 3 6234 9965.

Dated: January 8, 2002.

Margaret F. Hayes

Director, Office of Oceans Affairs, Bureau of Oceans, International Environmental & Scientific Affairs, U.S. Department of State.
[FR Doc. 02-1127 Filed 1-16-02; 8:45 am]

BILLING CODE 4710-09-P

DEPARTMENT OF STATE

[Public Notice 3878]

Culturally Significant Objects Imported for Exhibition, Determinations: "After the Scream: The Late Paintings of Edvard Munch"

AGENCY: United States Department of State.

¹ In this regard, verification of the information in the relevant DCD shall not be requested for the trawlers as described in Conservation Measure 170/XX, paragraph 14.

ACTION: Notice.

SUMMARY: Notice is hereby given of the following determinations: Pursuant to the authority vested in me by the Act of October 19, 1965 (79 Stat. 985; 22 U.S.C. 2459), Executive Order 12047 of March 27, 1978, the Foreign Affairs Reform and Restructuring Act of 1998 (112 Stat. 2681, *et seq.*; 22 U.S.C. 6501 note, *et seq.*), Delegation of Authority No. 234 of October 1, 1999, and Delegation of Authority No. 236 of October 19, 1999, as amended, I hereby determine that the objects to be included in the exhibition: "After the Scream: The Late Paintings of Edvard Munch," imported from abroad for temporary exhibition within the United States, are of cultural significance. The objects are imported pursuant to a loan agreement with the foreign owner. I also determine that the exhibition or display of the exhibit objects at the High Museum of Art, Atlanta, GA from on or about February 9, 2002 to on or about May 5, 2002, and at possible additional venues yet to be determined, is in the national interest. Public Notice of these Determinations is ordered to be published in the **Federal Register**.

FOR FURTHER INFORMATION CONTACT: For further information, including a list of the exhibit objects, contact David S. Newman, Attorney-Adviser, Office of the Legal Adviser, U.S. Department of State, (telephone: 202/619-6982). The address is U.S. Department of State, SA-44, 301 4th Street, SW., Room 700, Washington, DC 20547-0001.

Dated: January 7, 2002.

Patricia S. Harrison,

Assistant Secretary for Educational and Cultural Affairs, United States Department of State.

[FR Doc. 02-1262 Filed 1-16-02; 8:45 am]

BILLING CODE 4710-08-P

DEPARTMENT OF STATE

[Public Notice 3877]

Bureau of Educational and Cultural Affairs Request for Grant Proposals: Secondary School Partnership Program in Armenia, Azerbaijan and Belarus

SUMMARY: The Office of Citizen Exchanges, Youth Programs Division, of the Bureau of Educational and Cultural Affairs announces an open competition for the Secondary School Partnership Program in Armenia, Azerbaijan and Belarus. Public and private non-profit organizations meeting the provisions described in Internal Revenue Code section 26 U.S.C. 501(c)(3) may submit

proposals to either enhance or expand existing partnerships or develop new school partnership programs with Armenia, Azerbaijan or Belarus. All proposals must have a thematic focus and feature on-going joint project activity between the schools, a student exchange component, and an educator (teacher/administrator) exchange component.

Program Information

The Secondary School Partnership Program is funded under the FREEDOM Support Act to assist young people in building an open society and developing democratic processes and institutions in Armenia, Azerbaijan, and Belarus. This program provides grants to link schools in the three countries noted above with schools in the United States. The U.S. recipient of the grant is responsible for recruiting, selecting, and organizing a U.S. network of a minimum of two secondary schools; strengthening an existing working relationship with an organization or agency of government in Armenia, Azerbaijan, or Belarus responsible for a network of at least two schools there; and linking the two networks in one-to-one school partnerships through thematic projects and substantive exchange activities.

Overview

The short-term goal of the school partnership program is to provide partial funding for linkages between U.S. and Armenian, Azerbaijani, and Belarussian schools featuring collaborative substantive projects and reciprocal student and educator exchanges with strong academic content. The long-term goals are to: (1) Develop lasting, sustainable institutional ties between U.S. and Armenian, Azerbaijani and Belarussian schools and communities; (2) support democracy and educational reform in the above countries; (3) advance mutual understanding between youth and teachers; and (4) promote partnerships developed through governmental, educational, and not-for-profit sector cooperation that serve the needs and interests of the schools.

The program has several defining features to help the participating schools develop their partnership:

- Each partnership has a project theme and the students and teachers in the paired schools work on a joint project throughout the school year related to this theme;
- The two schools develop a relationship over the course of an academic year, through the planning process and the work on their joint project, which is highlighted by

exchanges from three weeks to ten months in duration. Exchanges take place while the host school is in session.

- The student and teacher exchanges must be reciprocal.
- The program includes educators (teachers and/or administrators) in order to involve them in all aspects of the partnership and to provide them access to resources for curriculum development and educational training.
- During the exchange, participants attend class, are involved in school-based activities, work on their joint project, perform community service, visit educational and cultural sites, and reside with host families.

Dates: Grants may begin on or about July 2002 and cover the 2002–2003 academic year. The exact starting date of the grant will be dependent on availability of funds.

Guidelines

A competitive proposal will present a project that builds upon previous contacts and interaction between the proposed schools to help ensure a solid foundation for the partnership. Partnerships should have an existence beyond the scope of this initiative; that is, there should be an inherent reason for the linkage apart from the availability of grant funds.

Organizers and school networks in the U.S. and Armenia, Azerbaijan and Belarus should collaborate in planning and preparation. Applicants must have an organizational partner that has its base of operation in the partner country. Proposals should support a working relationship that will produce something tangible and lasting in addressing the interests of both sides, beyond the confines of the funded project, such as the development of educational materials. The proposal should specify measurable goals and objectives of the program.

Proposals must clearly describe and define substantive thematically-based projects for each school partnership that are the focus of the exchange for both students and educators and on-going joint project activity between the two schools. Specific activities, products, curriculum materials, and pre-planning are areas that can be addressed. For example, what will the participants be doing and how is it relevant to the thematic focus of the program? Applicants should present a program that involves the greater school community. All participating schools must be identified. Proposals should describe the selected theme, its importance to the schools and