

basin; reports by the Executive Director and General Counsel; public dialogue; and resolutions (1) approving a working budget for the Comprehensive Plan and authorizing the Executive Director to issue a request for proposals for consultant services consistent with that budget; and (2) authorizing the Executive Director to issue a request for proposals to initiate a PCB TMDL stakeholder implementation process to implement the Commission's PCB management program.

Documents relating to the dockets and other items may be examined at the Commission's offices. Preliminary dockets are available in single copies upon request. Please contact Thomas L. Brand at (609) 883-9500 ext. 221 with any docket-related questions. Persons wishing to testify at this hearing are requested to register in advance with the Secretary at (609) 883-9500 ext. 203.

Individuals in need of an accommodation as provided for in the Americans With Disabilities Act who wish to attend the hearing should contact the Commission Secretary, Pamela M. Bush, directly at (609) 883-9500 ext. 203 or through the New Jersey Relay Service at 1-800-852-7899 (TTY) to discuss how the Commission may accommodate your needs. Driving directions to the meeting location are posted on the Commission's web site, at [www.drbc.net](http://www.drbc.net).

Dated: April 3, 2001.

**Pamela M. Bush,**

*Commission Secretary and Assistant General Counsel.*

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## DEPARTMENT OF EDUCATION

[CFDA NO.: 84.314B]

### Even Start Statewide Family Literacy Initiative Grants

**AGENCY:** Department of Education.

**ACTION:** Notice inviting State applications for new awards for fiscal year (FY) 2001 funds for Even Start Statewide Family Literacy Initiative grants.

*Purpose of Competition:* Even Start Statewide Family Literacy Initiative grants are awarded under section 1202(c) of the Elementary and Secondary Education Act of 1965 (ESEA) to States for planning and implementing Statewide family literacy initiatives, consistent with the Even Start Family Literacy Program (Part B of Title I of the ESEA). The purpose of Even Start is to help break the cycle of

poverty and illiteracy by improving the educational opportunities of the Nation's low-income families by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program. These initiatives coordinate and, where appropriate, integrate existing Federal, State, and local literacy resources to strengthen and expand family literacy services in the State.

*Eligible Applicants:* One State office or agency from each State, the District of Columbia, and Puerto Rico, provided that the applicant jurisdiction has not previously received an Even Start Statewide Family Literacy Initiative grant. (Section 1202(c)(1), ESEA.)

*Applications Available:* April 12, 2001.

*Deadline for Transmittal of Applications:* June 11, 2001.

*Deadline for Intergovernmental Review:* August 10, 2001.

*Available Funds:* \$1,000,000.

**Note:** The Secretary intends to reserve about \$30,000 from these funds to provide technical assistance to the Even Start Statewide Family Literacy Initiative grantees.

#### *Matching and Use of Funds*

*Requirements:* A State receiving a grant for an Even Start Statewide Family Literacy Initiative must make available non-Federal contributions (cash or in-kind) in an amount at least equal to the Federal funds awarded under the grant. (Section 1202(c)(5), ESEA.) These non-Federal contributions may be from State or local resources, or both. Grantees may not use these grant funds for indirect costs, either as a direct charge or as part of the matching requirement. (Section 1204(b)(3), ESEA.)

*Estimated Range of Awards:* \$75,000-\$250,000 for each of two years.

*Estimated Average Size of Awards:* \$194,000 for 5 grants.

*Estimated Number of Awards:* 3-5.

**Note:** This Department is not bound by any estimates in this notice.

*Project Period:* 24 months (comprised of two one-year grant award periods).

*Applicable Regulations:* The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 75, 77, 79, 80, 81, 82, 85, and 99.

*Application, Priorities, and Selection Criteria:* The Department will use the application entitled, "Notice inviting State applications for new awards for fiscal year (FY) 1999 funds for Even Start Statewide Family Literacy Initiative grants" published in the **Federal Register** on February 24, 1999, at 64 FR 9229. *However, none of the priorities announced in that application*

*(absolute priority and invitational priorities) apply to the present competition. Applicants in this present competition are not required to address any of those priorities.* The Department will use the selection criteria in that same notice (published in the **Federal Register** on February 24, 1999, at 64 FR 9229) for the present competition.

**SUPPLEMENTARY INFORMATION:** States must conduct Even Start Statewide family literacy initiative activities through a consortium that includes representatives from at least the following programs at the State level—

- Title I of the ESEA, Part A (LEA grants);
- Even Start (Title I, Part B);
- Migrant Education Program (Title I, Part C);
- Comprehensive School Reform Demonstration Program (Title I, Part E, Section 1502);
- Head Start;
- Adult Education and Family Literacy Act; and

All other State-funded preschool programs and State-funded programs providing literacy services to adults.

The State must include in its application a plan developed by the consortium to use a portion of the State's resources (monetary or non-monetary, or both) from one or more of the programs required to be in this consortium, to strengthen and expand family literacy services in the State. (Section 1202(c)(2), ESEA.) The consortium also may include representatives from other Federal programs, such as programs for infants and toddlers with disabilities under Part C of the Individuals with Disabilities Act (IDEA), and programs for children with disabilities under Sections 611 and 619 of the IDEA.

The initiative must coordinate and integrate resources and activities from, at least, the following programs: Part A of Title I of the ESEA (LEA grants); Even Start (Title I, Part B); the Adult Education and Family Literacy Act; Head Start; and the State's block grant under Part A of Title IV of the Social Security Act for Temporary Assistance for Needy Families (TANF). (Section 1202(c)(1), ESEA.) The consortium also must coordinate its activities with the activities of the Reading Excellence Program (REP) reading and literacy partnership for the State established under section 2253(d) of the ESEA if the State educational agency receives a reading and literacy grant under the REP. (Section 1202(c)(2)(C), ESEA.) The consortium is encouraged to coordinate and integrate resources and appropriate activities from other programs as well,

such as programs for infants and toddlers with disabilities and children with disabilities under the IDEA.

The initiative must base any activities relating to reading instruction, such as reading-related professional development or training activities for local Even Start family literacy program providers, on "scientifically based reading research" as that term is defined for the REP in Section 2252 of the ESEA. (Section 1202(c)(3), ESEA.) Under that definition, the term "scientifically based reading research"—

"(A) means the application of rigorous, systematic, and objective procedures to obtain valid knowledge relevant to reading development, reading instruction, and reading difficulties; and

(B) shall include research that—

(i) employs systematic, empirical methods that draw on observation or experiment;

(ii) involves rigorous data analyses that are adequate to test the stated hypotheses and justify the general conclusions drawn;

(iii) relies on measurements or observational methods that provide valid data across evaluators and observers and across multiple measurements and observations; and

(iv) has been accepted by a peer-reviewed journal or approved by a panel of independent experts through a comparably rigorous, objective, and scientific review."

(Section 2252, ESEA.)

#### FOR APPLICATIONS AND FURTHER

**INFORMATION CONTACT:** Tanielle Johnson, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-6132. Telephone: (202) 205-9588. or via Internet: [Tanielle\\_Johnson@ed.gov](mailto:Tanielle_Johnson@ed.gov)

The application package also is available on the Department's Web site at: [www.ed.gov/GrantApps/#84.314B](http://www.ed.gov/GrantApps/#84.314B).

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339. Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph.

Individuals with disabilities may obtain a copy of the application package in an alternative format by contacting that person. However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.

#### Electronic Access to this Document

You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet

at the following site: [www.ed.gov/legislation/fedregister](http://www.ed.gov/legislation/fedregister).

To use PDF, you must have Adobe Acrobat Reader, which is available free at that site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC area at (202) 512-1530.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.access.gpo.gov/nara/index.html>

**Program Authority:** 20 U.S.C. Section 6362(c).

Dated: April 6, 2001.

**Thomas M. Corwin,**

*Acting Deputy Assistant, Secretary for Elementary and Secondary Education.*

[FR Doc. 01-9065 Filed 4-11-01; 8:45 am]

**BILLING CODE 4000-01-U**

## DEPARTMENT OF ENERGY

### Federal Energy Regulatory Commission

[Docket No. CP01-111-000]

#### Algonquin Gas Transmission Company, Texas Eastern Transmission Corporation; Notice of Application

April 6, 2001.

Take notice that on March 28, 2001, Algonquin Gas Transmission Company (Algonquin) and Texas Eastern Transmission Corporation (Texas Eastern), 5400 Westheimer Court, Houston, Texas 77056-5310, filed in Docket No. CP01-111-000 a joint application pursuant to sections 7(b) and 7(c) of the Natural Gas Act for a certificate of public convenience and necessity to (i) replace two existing 3830 HP Solar Centaur 40 compressor units with two 7150 HP Solar Taurus 60 compressor units at Algonquin's Hanover compressor station, subject to specified cost and fuel reimbursement by Texas Eastern, (ii) a dispatching and compression services arrangement between Algonquin and Texas Eastern (iii) an expansion of 135,000 dekatherms per day, as a result of (i) and (ii) above, of Texas Eastern's system capacity east of Lambertville to the terminus of the Texas Eastern system, all as more fully set forth in the application which is on file with the Commission and open to public inspection. This filing may be viewed on the web at <http://www.ferc.fed.us/online/rims.htm> (call (202) 208-2222 for assistance).

The parties state that Texas Eastern has requested Algonquin to replace the two existing Centaur units at Algonquin's Hanover station with two new Taurus units as part of Texas Eastern's proposal to accommodate a shifting of deliveries from Texas Eastern to Algonquin from Hanover, New Jersey to Lambertville, New Jersey. The parties further state that such compression modifications, in conjunction with the Dispatching Agreement between Texas Eastern and Algonquin, will result in an additional 135,000 dekatherms per day of firm capacity to the Texas Eastern system from the Lambertville compressor station to as far as Texas Eastern's primary delivery terminus into the New York City markets and will contemporaneously provide Texas Eastern customers with additional operational reliability and flexibility downstream of Lambertville, which has historically been an area of constraint on the Texas Eastern system.

It is stated that pursuant to the Dispatching Agreement, Texas Eastern will reimburse Algonquin for the net capital cost of \$6.7 million for the replacement of the two existing 3830 HP compressor units at Hanover with two 7150 HP units, will provide the incremental fuel necessary to run these units, and Algonquin will, at Texas Eastern's direction, receive up to 200,000 dekatherms per day at the Lambertville station interconnect instead of the Hanover station interconnect. It is stated that Algonquin will own and operate the compressor units subject to the Dispatching Agreement. It is further stated that shippers with delivery/receipt entitlements at the interconnect points will not be impacted and that no changes in shipper contracts or scheduling procedures will be required.

The parties state that in its next section 4 rate case, Texas Eastern expects to file for rolled-in rate treatment of the net facility-related costs for which it is reimbursing Algonquin; however, a predetermination of rolled-in rate treatment from the Commission is not requested at this time.

The parties state that because the joint proposal can be implemented quickly with minimal construction, the project will provide certain comprehensive benefits which include, but are not limited to, being able to meet growing markets needs in the New York and New Jersey market area for the upcoming 2001-2002 peak winter season at a minimal cost and with minimal environmental impact. Texas Eastern indicates that key project benefits include, but are not limited to, the alleviation of system constraints