

Conference sessions will be conducted according to the following agenda:

Wednesday, October 18, 2000

Conference Registration  
Field Trip (DACOWITS Members Only)  
Subcommittee Rules and Procedures Meeting (DACOWITS Members Only)  
Military Representatives Meeting (Military Representatives Only)  
Social (Invited Guests Only)

Thursday, October 19, 2000

Breakfast (DACOWITS Members and Military Representatives Only)  
Opening Session and General Session (Open to Public)  
OSD Luncheon (Invited Guests Only)  
Subcommittee Sessions (Open to Public)

Friday, October 20, 2000

Subcommittee Sessions (Open to Public)  
Luncheon (Paid Registered Conference Participants Only)  
Executive Committee Rules and Procedures Meeting (DACOWITS Members Only)  
OSD Reception and Dinner (Invited Guests Only)

Saturday, October 21, 2000

Subcommittee Sessions (Open to Public)  
Tri-committee Review (Open to Public)  
Executive Committee Rules and Procedures Meeting (DACOWITS Members Only)  
Strategic Planning Meeting (DACOWITS Members Only)

Sunday, October 22, 2000

Voting Session (Open to Public)

Dated: September 7, 2000.

**L.M. Bynum,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. 00-23429 Filed 9-12-00; 8:45 am]

**BILLING CODE 5001-10-M**

## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**SUMMARY:** The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before November 13, 2000.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires

that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: September 7, 2000.

**John Tressler,**

*Leader, Regulatory Information Management, Office of the Chief Information Officer.*

### Office of Educational Research and Improvement

*Type of Review:* New.

*Title:* National Assessment of Educational Progress (NAEP) Technology Based Assessment Project, Pretest and Field Test.

*Frequency:* Pilot and field test.

*Affected Public:* Businesses or other for-profit; Not-for-profit institutions; State, Local, or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

Responses: 5,750.

Burden Hours: 1,438.

*Abstract:* The NAEP Technology Based Assessment Project (TBA) is meant to explore the feasibility and best

methods for assessing mathematics and writing on line. It is also intended to explore students' abilities to solve problems in technology-rich environments. It is anticipated that in the future such technology-based assessments will reduce assessment burden by allowing, among other things, for online administration and scoring of assessment instruments. The pilot study uses background questions and items from suitable subject questionnaires, including questions about computer use that are currently cleared for other NAEP studies.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 4050, Regional Office Building 3, Washington, D.C. 20202-4651. Requests may also be electronically mailed to the internet address [OCIO\\_IMG\\_Issues@ed.gov](mailto:OCIO_IMG_Issues@ed.gov) or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request. Comments regarding burden and/or the collection activity requirements should be directed to Kathy Axt at her internet address [Kathy\\_Axt@ed.gov](mailto:Kathy_Axt@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 00-23457 Filed 9-12-00; 8:45 am]

**BILLING CODE 4000-01-P**

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Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: September 7, 2000.

**John Tressler,**

*Leader, Regulatory Information Management, Office of the Chief Information Officer.*

**Office of the Undersecretary**

*Type of Review:* New.

*Title:* Redesignation of Students

Served by Title VII Projects.

*Frequency:* One-time—will be replaced by new activity.

*Affected Public:* State, Local, or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

Responses: 642.

Burden Hours: 15,408.

*Abstract:* This activity will collect data on the time it takes for students served by Title VII local projects to be redesignated as English proficient or transitioned into mainstream programs. We will also collect some descriptive information on projects, and on characteristics of students that may be related to redesignation such as age and prior schooling.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 4050, Regional

Office Building 3, Washington, D.C. 20202-4651. Requests may also be electronically mailed to the internet address OCIO\_IMG\_Issues@ed.gov or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Jacqueline Montague at (202) 708-5359 or via her internet address

Jackie\_Montague@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 00-23458 Filed 9-12-00; 8:45 am]

BILLING CODE 4000-01-P

**DEPARTMENT OF ENERGY**

[DE-PS07-01ID13965]

**Idaho Operations Office; Notice of Availability of Solicitation for Awards of Financial Assistance**

**AGENCY:** Idaho Operations Office, DOE.

**ACTION:** Notice of availability of solicitation number DE-PS07-01ID13965—Nuclear Engineering Education Research (NEER) Program.

**SUMMARY:** The U.S. Department of Energy, Idaho Operations Office, is soliciting applications for awards of financial assistance (i.e., grants) for state-of-the-art research that contributes to any of the following eight areas: reactor physics; reactor engineering; nuclear materials research; radiological engineering; radioactive waste management; applied radiation science; nuclear safety and risk analysis; and innovative technologies for next generation reactors, space nuclear power and propulsion applications and the development of new radiation sources. The issuance date of Solicitation Number DE-PS07-01ID13965 will be September 13, 2000. The solicitation is available in its full text will be available on the Internet at the following URL address: <http://www.id.doe.gov/doeid/PSD/procdiv.html>. The deadline for receipt of applications will be approximately on November 16, 2000.

**ADDRESSES:** Applications should be submitted to: U.S. Department of Energy, INEEL, ATTN: Marie Warnick, P.O. Box 1625, Mail Stop 3860, Idaho Falls, Idaho 83415-3860.

**FOR FURTHER INFORMATION CONTACT:** Dallas L. Hoffer, Contract Specialist, [hofferdl@id.doe.gov](mailto:hofferdl@id.doe.gov).

**SUPPLEMENTARY INFORMATION:** The solicitation was issued pursuant to 10 CFR 600.6(b). Eligibility for awards under this Nuclear Engineering Education Research (NEER) Program will be restricted to U.S. colleges and universities with nuclear engineering degree programs or options or an operating research reactor. The purpose of this NEER Program is to (1) support basic research in nuclear engineering; (2) assist in developing nuclear engineering students; and (3) contribute to strengthening the academic community's nuclear engineering infrastructure.

The statutory authority for this program is Public Law 95-91.

Issued in Idaho Falls on September 6, 2000.

**Michael L. Adams,**

*Acting Director, Procurement Services Division.*

[FR Doc. 00-23499 Filed 9-12-00; 8:45 am]

BILLING CODE 6450-01-P

**DEPARTMENT OF ENERGY**

**International Energy Agency Meeting**

**AGENCY:** Department of Energy.

**ACTION:** Notice of meeting.

**SUMMARY:** Subject to timely enactment of legislation to reinstate the antitrust defense under section 252 of the Energy Policy and Conservation Act, a meeting of the Industry Advisory Board to the International Energy Agency (IEA) will be held on September 20 and 21, 2000, at the headquarters of the IEA in Paris, France in connection with a meeting of the IEA's Standing Group on Emergency Questions.

**FOR FURTHER INFORMATION CONTACT:** Samuel M. Bradley, Assistant General Counsel for International and National Security Programs, Department of Energy, 1000 Independence Avenue, SW., Washington, DC 20585, 202-586-6738.

**SUPPLEMENTARY INFORMATION:** Subject to timely enactment of legislation to reinstate the antitrust defense under section 252 of the Energy Policy and Conservation Act (EPCA), the following meeting notice is provided, in accordance with section 252(c)(1)(A)(i) of the EPCA (42 U.S.C. 6272(c)(1)(A)(i)):

A meeting of the Industry Advisory Board (IAB) to the International Energy Agency (IEA) will be held at the headquarters of the IEA, 9, rue de la Federation, Paris, France, on September 20 and 21, 2000, beginning at approximately 9 a.m. on September 20. The purpose of this notice is to permit attendance by representatives of U.S.