

DEPARTMENT OF DEFENSE**Department of the Navy****Closed Meeting of the Board of Visitors to the U.S. Naval Academy****AGENCY:** Department of the Navy, DOD.**ACTION:** Notice.

SUMMARY: The U.S. Naval Academy Board of Visitors will meet to make such inquiry as the Board shall deem necessary into the state of morale and discipline, the curriculum, instruction, physical equipment, fiscal affairs, and academic methods of the Naval Academy. During this meeting inquiries will relate to the internal personnel rules and practices of the Academy, may involve on-going criminal investigations, and include discussions of personal information the disclosure of which would constitute a clearly unwarranted invasion of personal privacy. The Executive Session of this meeting will be closed to the public.

DATES: The meeting will be held on Monday, March 20, 2000, from 8:30 am to 11:45 am. The closed Executive Session will be from 10:50 am to 11:45 am.

ADDRESSES: The meeting will be held in the Bo Copped Room of Alumni Hall at the U.S. Naval Academy, Annapolis, MD.

FOR FURTHER INFORMATION CONTACT: Lieutenant Commander Thomas E. Osborn, Executive Secretary to the Board of Visitors, Office of the Superintendent, U.S. Naval Academy, Annapolis, MD 21402-5000, telephone (410) 293-1503.

SUPPLEMENTARY INFORMATION: This notice of meeting is provided per the Federal Advisory Committee Act (5 U.S.C. app. 2). The Executive Session of the meeting will consist of discussions of information, which pertain to the conduct of various midshipmen at the Naval Academy and internal Board of Visitors matters. Discussion of such information cannot be adequately segregated from other topics, which precludes opening the executive session of this meeting to the public. In accordance with 5 U.S.C. app. 2, section 10(d), the Secretary of the Navy has determined in writing that the special committee meeting shall be partially closed to the public because they will be concerned with matters as outlined in section 5529b(2), (5), (6), and (7) of title 5, U.S.C.

Dated: March 2, 2000.

J.L. Roth,

Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 00-6582 Filed 3-16-00; 8:45 am]

BILLING CODE 3810-FF-U**DEPARTMENT OF EDUCATION****Office of Special Education and Rehabilitative Services; List of Correspondence****AGENCY:** Department of Education.**ACTION:** List of correspondence from April 1, 1999 through June 30, 1999.

SUMMARY: The Secretary is publishing the following list pursuant to section 607(d) of the Individuals with Disabilities Education Act (IDEA). Under section 607(d) of IDEA, the Secretary is required, on a quarterly basis, to publish in the **Federal Register** a list of correspondence from the Department of Education received by individuals during the previous quarter that describes the interpretations of the Department of Education of IDEA or the regulations that implement IDEA.

FOR FURTHER INFORMATION CONTACT: JoLeta Reynolds or Rhonda Weiss. Telephone: (202) 205-5507. Individuals who use a telecommunications device for the deaf (TDD) may call (202) 205-5465 or the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8:00 am and 8:00 pm, Eastern time, Monday through Friday, except Federal holidays.

Individuals with disabilities may obtain a copy of this notice in an alternate format (e.g., Braille, large print, audiotape, or computer diskette) on request to Katie Mincey, Director of the Alternate Formats Center. Telephone: (202) 205-8113.

SUPPLEMENTARY INFORMATION: The following list identifies correspondence from the Department issued between April 1, 1999 and June 30, 1999.

Included on the list are those letters that contain interpretations of the requirements of IDEA and its implementing regulations, as well as letters and other documents that the Department believes will assist the public in understanding the requirements of the law and its regulations. The date and topic addressed by a letter are identified, and summary information is also provided, as appropriate. To protect the privacy interests of the individual or individuals involved, personally identifiable information has been deleted, as appropriate.

Part A: General Provisions**Section 602—Definitions**

Topic Addressed: Emotional Disturbance

- Letter dated June 11, 1999 to individual, (personally identifiable information redacted), regarding use of the term "emotional disturbance" in lieu of "serious emotional disturbance" and the right of each child with a disability to receive special education and related services that address that child's unique needs.

Section 607—Requirements for Prescribing Regulations

Topic Addressed: Applicable Regulations

- OSEP memorandum 99-11 dated April 27, 1999 to State Directors of Special Education, regarding final regulations published on March 12, 1999 and dates by which compliance with these regulations became mandatory for States receiving funds under Part B of IDEA.

Part B: Assistance for Education of All Children With Disabilities**Section 612—State Eligibility**

Topic Addressed: Free Appropriate Public Education

- Letter dated April 2, 1999 to Paul T. Halverson, Wisconsin Department of Public Instruction, regarding the absence of any requirements in Part B of IDEA that a free appropriate public education be made available to children with disabilities through age 22, and clarifying a State's discretionary authority to enact a law requiring that a free appropriate public education be made available to children with disabilities through the end of the school year during which they turn 21 years of age.

- Letter dated April 9, 1999 to Attorney Sonja D. Kerr, regarding the obligation of public agencies to finance the costs of residential placements in situations where the public agency responsible for the child's education determines that the placement is necessary for the provision of special education and related services to the child.

- Letters dated April 29, 1999 to U.S. Congressman Dennis J. Kucinich and to U.S. Congresswoman Stephanie Tubbs Jones, regarding medical interventions for children with attention deficit hyperactivity disorder, and explaining that it is the responsibility of medical, not educational professionals to prescribe medication to a child with a disability, and clarifying that a school