

successfully addresses, the needs of the target population or other identified needs. (10 points)

(d) The quality of the plan to maintain, improve, or further evaluate the program. (5 points) In applying the above criteria, the following information is considered:

(1) The quality of the needs assessment and how well this assessment relates to the goals and objectives of the program.

(2) How well the program is integrated within a comprehensive alcohol and other drug prevention effort.

(3) The level of institutional commitment, leadership and support for alcohol and other drug prevention efforts.

(4) The clarity and strength of the institution's alcohol or other drug policies and the extent to which those policies are broadly disseminated and consistently enforced.

(5) The extent to which students and employees are involved in the program design and implementation process.

(6) The extent to which the institution has joined with community leaders to address AOD issues.

(7) If applying to be considered as an alcohol prevention model, what steps the institution is taking to limit alcoholic beverage sponsorship, advertising, and marketing on campus; and what steps are being taken to establish or expand upon alcohol-free living arrangements for students.

*(3) Quality of the project evaluation. (35 points)*

In determining the quality of the evaluation, the following factors are considered:

(a) The extent to which the methods of evaluation are thorough, feasible, and appropriate to the goals, objectives and outcomes of the program. (10 points)

(b) The extent to which the evaluation data provide evidence of the effectiveness of the program in reducing either alcohol or other drug use, in reducing the problems resulting from either alcohol or other drug use, or in meeting outcome objectives that are associated with reductions in alcohol or other drug use or resulting problems. (25 points)

In applying the above criteria, the following information is considered:

(1) The quality of the evaluation methodology and evaluation instruments.

(2) Whether both process (formative) and outcome (summative) data are included for each year that the program has been implemented, including data

collected both before and after initiation of the program.

(3) How evaluation information has been used for continuous improvement of the program.

**Intergovernmental Review**

This program is subject to Executive Order 12372 and the regulations in 34 CFR part 79. One of the objectives of the Executive order is to foster an intergovernmental partnership and a strengthened federalism. The Executive order relies on processes developed by State and local governments for coordination and review of proposed Federal financial assistance.

This document provides early notification of our specific plans and actions for this program.

**Program Authority:** 20 U.S.C. 7131.

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(Catalogue of Federal Domestic Assistance Number 84.184N, Office of Elementary and Secondary Education-Safe and Drug-Free Schools and Communities-National Programs-Federal Activities-Alcohol and Other Drug Prevention Models on College Campuses Grant Competition)

Dated: February 8, 2000.

**Michael Cohen,**

*Assistant Secretary for Elementary and Secondary Education.*

[FR Doc. 00-3386 Filed 2-11-00; 8:45 am]

**BILLING CODE 4000-01-U**

**DEPARTMENT OF EDUCATION**

**Office of Elementary and Secondary Education—Safe and Drug-Free Schools and Communities National Programs—Federal Activities—Grant Competition To Prevent High-Risk Drinking and Violent Behavior Among College Students**

**AGENCY:** Department of Education.

**ACTION:** Notice of Proposed Priorities, Proposed Definitions, and Proposed Selection Criteria for Fiscal Year (FY) 2000 and Subsequent Years.

**SUMMARY:** The Secretary proposes priorities, definitions, and selection criteria for FY 2000 and, at the discretion of the Secretary, for subsequent years under the Safe and Drug-Free Schools and Communities National Programs—Federal Activities—Grant Competition to Prevent High-Risk Drinking and Violent Behavior Among College Students. The Secretary takes this action to focus Federal financial assistance on an identified national need. This competition seeks to prevent high-risk drinking and violent behavior among college students.

**DATES:** Comments must be received on or before March 15, 2000.

**ADDRESSES:** All comments concerning these proposed priorities, proposed definitions, and proposed selection criteria should be addressed to Richard Lucey, Jr., U.S. Department of Education, 400 Maryland Avenue, SW—Room 3E252, Washington, DC 20202-6123. Comments also may be sent via the Internet: [comments@ed.gov](mailto:comments@ed.gov). You must include the phrase “High-Risk Drinking and Violence Prevention for IHEs” in the subject line of your electronic message.

**FOR FURTHER INFORMATION CONTACT:**

Richard Lucey, Jr., (202) 205-5471.

Individuals who use a telecommunication device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at (800) 877-8339. Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed above.

**SUPPLEMENTARY INFORMATION:**

**Invitation To Comment**

Interested persons are invited to submit comments and recommendations regarding the proposed priorities, proposed definitions, and proposed selection criteria. All comments submitted in response to this notice will be available for public inspection, during and after the comment period, at 400 Maryland Avenue, SW—Room

3E252, Washington, DC, between the hours of 8:30 a.m. and 5:00 p.m., Eastern time, Monday through Friday of each week except Federal holidays.

#### **Assistance to Individuals With Disabilities in Reviewing the Rulemaking Record**

On request, the Department supplies an appropriate aid, such as a reader or print magnifier, to an individual with a disability that needs assistance to review the comments. An individual with a disability who wants to schedule an appointment for this type of aid may call (202) 205-8113 or (202) 260-9895. Individuals who use a telecommunication device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at (800) 877-8339.

#### **Discussion of Priorities**

We will announce the final priorities in a notice in the **Federal Register**. We will determine the final priorities after considering responses to this notice and other information available to the Department. This notice does not preclude us from proposing or funding additional priorities, subject to meeting applicable rulemaking requirements.

#### **Definitions**

1. "Two-year institutions of higher education (IHEs)" are defined as those IHEs or branches of IHEs that are public or private nonprofit organizations and confer at least a two-year formal award (certificate, diploma, or associate's degree), or have a two-year program creditable toward a baccalaureate degree or higher award.

2. "High-risk drinking" is defined as those situations that may involve but not be limited to: Binge drinking (commonly defined as five or more drinks on any one occasion); underage drinking; drinking and driving; situations when one's condition is already impaired by another cause, such as depression or emotional stress; or combining alcohol and medications, such as tranquilizers, sedatives, and antihistamines.

#### **General**

In making awards under this grant program, the Secretary may take into consideration the geographic distribution of the projects in addition to the rank order of applicants.

Contingent upon the availability of funds, the Secretary may make additional awards in FY 2001 from the rank-ordered list of nonfunded applications from this competition.

**Note:** This notice does not solicit applications. A notice inviting applications under this competition will be published in

the **Federal Register** concurrently with or following the publication of the notice of final priorities. The notice inviting applications will specify the date and time by which applications for this competition must be received by the Department. Applications received after that time will not be eligible for funding. Postmarked dates will not be accepted.

*Absolute Priorities:* Under 34 CFR 75.105(c)(3) and the Safe and Drug-Free Schools and Communities Act of 1994, the Secretary proposes to give an absolute preference to applications that meet one or both of the following priorities, and would fund under this competition only those applications that meet one or both of the following absolute priorities:

*Absolute Priority #1—Develop or Enhance, Implement, and Evaluate Campus-Based Strategies to Prevent High-Risk Drinking by College Student Athletes, First-Year Students, or Students Attending Two-Year Institutions*

Under this proposed priority, applicants would be required to propose projects that develop or enhance, implement, and evaluate strategies to prevent high-risk drinking by college student athletes, first-year students, or students attending two-year institutions of higher education. Grant applicants would be required to:

(1) Identify the target population and provide a justification for its selection;

(2) Provide evidence that a needs assessment has been conducted on campus to document prevalence rates related to high-risk drinking by the population selected;

(3) Set measurable goals and objectives for the proposed project and provide a description of how progress toward achieving goals will be measured annually;

(4) Design and implement prevention strategies, using student input and participation, that research has shown to be effective in preventing high-risk drinking by the target population;

(5) Use a qualified evaluator to design and implement an evaluation of the project using outcomes-based (summative) performance indicators related to behavioral change and process (formative) measures that assess and document the strategies used; and

(6) Demonstrate the ability to start the project within 60 days after receiving Federal funding in order to maximize the time available to show impact within the grant period.

*Absolute Priority #2—Develop or Enhance, Implement, and Evaluate Campus-Based Strategies to Prevent Violent Behavior by College Students*

Under this proposed priority, applicants would propose projects that would develop or enhance, implement, and evaluate strategies to prevent violent behavior by college students. Grant applicants would be required to:

(1) Provide evidence that a needs assessment has been conducted on campus to document prevalence rates related to violent behavior;

(2) Set measurable goals and objectives for the proposed project and provide a description of how progress toward achieving goals will be measured annually;

(3) Design and implement prevention strategies, using student input and participation, that research has shown to be effective in preventing violent behavior among college students;

(4) Use a qualified evaluator to design and implement an evaluation of the project using outcomes-based (summative) performance indicators related to behavioral change and process (formative) measures that assess and document the strategies used; and

(5) Demonstrate the ability to start the project within 60 days after receiving Federal funding in order to maximize the time available to show impact within the grant period.

#### **Selection Criteria**

The Secretary proposes to use the following selection criteria to evaluate applications for new grants under this competition. The maximum score for all of these criteria is 100 points. The maximum score for each criterion or factor under that criterion is indicated in parentheses.

##### *(1) Need for project. (15 points)*

In determining the need for the proposed project, the following factors are considered:

(a) The magnitude or severity of the problem to be addressed by the proposed project. (10 points)

(b) The extent to which specific gaps or weaknesses in services, infrastructure, or opportunities have been identified and will be addressed by the proposed project, including the nature and magnitude of those gaps or weaknesses. (5 points)

##### *(2) Significance. (20 points)*

In determining the significance of the proposed project, the following factors are considered:

(a) The likelihood that the proposed project will result in system change or improvement. (5 points)

(b) The potential contribution of the proposed project to the development and advancement of theory, knowledge, and practices in the field of study. (10 points)

(c) The extent to which the proposed project involves the development or demonstration of promising new strategies that build on, or are alternatives to, existing strategies. (5 points)

*(3) Quality of the project design. (30 points)*

In determining the quality of the design of the proposed project, the following factors are considered:

(a) The extent to which the goals, objectives, and outcomes to be achieved by the proposed project are clearly specified and measurable. (10 points)

(b) The extent to which the design of the proposed project is appropriate to, and will successfully address, the needs of the target population or other identified needs. (5 points)

(c) The extent to which the design of the proposed project reflects up-to-date knowledge from research and effective practice. (10 points)

(d) The extent to which the proposed project will establish linkages with other appropriate agencies and organizations providing services to the target population. (5 points)

*(4) Quality of project personnel. (10 points)*

In determining the quality of project personnel, the following factors are considered:

(a) The extent to which the applicant encourages applications for employment from persons who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability. (3 points)

(b) The qualifications, including relevant training and experience, of key project personnel. (7 points)

*(5) Quality of the project evaluation. (25 points)*

In determining the quality of the evaluation, the following factors are considered:

(a) The extent to which the methods of evaluation are thorough, feasible, and appropriate to the goals, objectives, and outcomes of the proposed project. (10 points)

(b) The extent to which the methods of evaluation include the use of objective performance measures that are clearly related to the intended outcomes of the project and will produce quantitative and qualitative data to the extent possible. (10 points)

(c) The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes. (5 points)

**Intergovernmental Review:**

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(Catalog of Federal Domestic Assistance Number 84.184H Office of Elementary and Secondary Education—Safe and Drug-Free Schools and Communities National Programs—Federal Activities—Grant Competition to Prevent High-Risk Drinking and Violent Behavior Among College Students)

Dated: February 8, 2000.

**Michael Cohen,**

*Assistant Secretary for Elementary and Secondary Education.*

[FR Doc. 00-3387 Filed 2-11-00; 8:45 am]

**BILLING CODE 4000-01-U**

**DEPARTMENT OF ENERGY**

**Federal Energy Regulatory Commission**

[Project No. 184]

**El Dorado Irrigation District; Notice of Meeting**

February 7, 2000.

The license for El Dorado Hydroelectric Project No. 184 will expire on February 23, 2002. The deadline for filing applications for a new license for the project is February 22, 2000.

As requested by El Dorado Irrigation District (District), current licensee, by letter filed on February 7, 2000, the staff of the Federal Energy Regulatory Commission will attend the February 22, 2000, District Board meeting to explain the relicensing process and answer questions on that subject and the pending license amendment application from the board and any interested parties.

The meeting will be held at 9:30 A.M., at 2890 Mosquito Road, Placerville, California 95667. Any questions about Commission's proceedings should be directed to Hector M. Perez, (202) 219-2843, [hector.perez@ferc.fed.us](mailto:hector.perez@ferc.fed.us).

**David P. Boergers,**  
*Secretary.*

[FR Doc. 00-3320 Filed 2-11-00; 8:45 am]

**BILLING CODE 6717-01-M**

**DEPARTMENT OF ENERGY**

**Federal Energy Regulatory Commission**

[Docket No. RP97-287-046]

**El Paso Natural Gas Company; Notice of Proposed Changes in FERC Gas Tariff**

February 8, 2000.

Take notice that on February 1, 2000, El Paso Natural Gas Company (El Paso) tendered for filing to become part of its FERC Gas Tariff, Second Revised Volume No. 1-A, the following tariff sheets to become effective February 1, 2000:

Twenty-First Revised Sheet No. 31  
Fourth Revised Sheet No. 31A

El Paso states that the above tariff sheets are being filed to implement a negotiated rate contract pursuant to the Commission's Statement of Policy on Alternatives to Traditional Cost-of-Service Ratemaking for Natural Gas Pipelines and Regulation of Negotiated Transportation Services of Natural Gas Pipelines issued January 31, 1996 at