

John J. Kingman Road, Suite 2533, Fort Belvoir, VA 22060-6221. Official mailing addresses are published as an appendix to DLA's compilation of systems of records notices.

Individuals must provide name of litigant, year of incident, and should contain court case number in order to ensure proper retrieval in those situations where a single litigant has more than one case with the Agency.

RECORD ACCESS PROCEDURES:

Individuals seeking access to information about themselves contained in this system should address written inquiries to the Privacy Act Officer, Headquarters, Defense Logistics Agency, ATTN: CAAR, 8725 John J. Kingman Road, Suite 2533, Fort Belvoir, VA 22060-6221, and Privacy Act offices of the DLA PLFAs. Official mailing addresses are published as an appendix to DLA's compilation of systems of records notices.

Written request for information should contain the full name, current address and telephone number of the individual.

CONTESTING RECORD PROCEDURES:

The DLA rules for accessing records, for contesting contents and appealing initial agency determinations are contained in DLA Regulation 5400.21, 32 CFR part 323, or may be obtained from the Privacy Act Officer, Headquarters, Defense Logistics Agency, ATTN: CAAR, 8725 John J. Kingman Road, Suite 2533, Fort Belvoir, VA 22060-6221.

RECORD SOURCE CATEGORIES:

Claimants, litigants, investigators, and through legal discovery under the Federal Rules of Civil Procedure.

EXEMPTIONS CLAIMED FOR THE SYSTEM:

None.

[FR Doc. 00-1317 Filed 1-19-00; 8:45 am]

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DEPARTMENT OF EDUCATION

[CFDA NO.: 84.162A]

Emergency Immigrant Education Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2000

AGENCY: Department of Education.

Purpose of Program: This program provides grants to State educational agencies (SEAS) to assist local educational agencies (LEAS) that experience unexpectedly large increases in their student population due to immigration. These grants are to be used

to provide high-quality instruction to immigrant children and youth and to help those children and youth make the transition into American society and meet the same challenging State performance standards expected of all children and youth.

Eligible Applicants: State educational agencies.

Deadline For Transmittal of Applicants: March 17, 2000.

Deadline for Intergovernmental Review: May 19, 2000.

Applications Available: January 24, 2000.

Available Funds: \$150 million.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 17 months.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 76, 77, 79, 80, 81, 82, and 85; and (b) 34 CFR Part 299.

SUPPLEMENTARY INFORMATION: An SEA is eligible for a grant if it meets the eligibility requirements specified in sections 7304 and 7305 of the Elementary and Secondary Education Act of 1965 (the Act), as amended by the Improving America's Schools Act of 1994 (Pub. L. 103-382, enacted October 20, 1994). (20 U.S.C. 7544 and 7545). In order to receive an award under this program, an SEA must provide a count, taken during February 2000, of the number of immigrant children and youth enrolled in public and nonpublic schools in eligible LEAs in accordance with the requirements specified in section 7304 of the Act. An eligible LEA is one in which the number of immigrant children and youth enrolled in the public and nonpublic elementary and secondary schools within the district is at least either 500 or 3 percent of the total number of students enrolled in those public and nonpublic schools. (20 U.S.C. 7544(b)(2)). Under section 7501(7) of the Act, the term immigrant children and youth means individuals who are aged 3 through 21, were not born in any State, and have not been attending one or more schools in any one or more States for more than 3 full academic years. (20 U.S.C. 7601(7)).

FOR APPLICATIONS OR INFORMATION

CONTACT: Darlene Miles, U.S. Department of Education, 400 Maryland Avenue, SW, Room 5620, Switzer Building, Washington, D.C. 20202-6510. Telephone: (202) 205-8259. Harpreet Sandhu, U.S. Department of Education, Maryland Avenue, SW, Room 5617, Switzer Building, Washington D.C. 20202-6510. Telephone (202) 205-9808. Brenda Turner, U.S. Department of

Education, 400 Maryland Avenue, SW, Room 5629, Switzer Building, Washington, D.C. 20202-6510. Telephone: (202) 205-9839. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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To use the pdf you must have the Adobe Acrobat Reader Program with search, which is available free at either of the previous sites. If you have questions about using the PDF, call the U.S. Government Printing Office toll free at 1-888-293-6498; or in the Washington, D.C. area at (202) 512-1530.

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Program Authority: 20 U.S.C. 7541-7549.

Dated: January 14, 2000.

Art Love,

Acting Director, Office of Bilingual Education and Minority Languages Affairs.

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DEPARTMENT OF EDUCATION

[CFDA No. 84.116J]

Fund for the Improvement of Postsecondary Education (FIPSE)—Special Focus Competition: Higher Education Collaboration between the United States and the European Community; Notice Inviting Application for New Awards for Fiscal Year (FY) 2000

Purpose of Program: To provide grants or enter into cooperative agreements to improve postsecondary education opportunities by focusing on problem areas or improvement approaches in postsecondary education.

Eligible Applicants: Institutions of higher education or combinations of

institutions and other public and private nonprofit educational institutions and agencies.

Deadline For Transmittal of Applications: March 17, 2000

Deadline For Intergovernmental Review: May 26, 2000

Applications Available: January 14, 2000

Available Funds: \$600,000 in fiscal year 2000; \$1,800,000 over three years.

Estimated Range Of Awards: \$160,000–\$175,000 total for up to three years.

Estimated Average Size of Awards: \$50,000 in fiscal year 2000; \$160,000 total for up to three years.

Estimated Number Of Awards: 10–12

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 36 months.

Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 74, 75, 77, 79, 80, 82, 85, 86, 97, 98, and 99.

SUPPLEMENTARY INFORMATION: Under the Special Focus Competition, we will award grants or enter into cooperative agreements that focus on problem areas or improvement approaches in postsecondary education. We have included an invitational priority to encourage proposals designed to support the formation of educational consortia of institutions in the U.S. and the European Union to encourage cooperation in the coordination of curricula, the exchange of students and the opening of educational opportunities between the U.S. and the European Union. The invitational priority is issued in cooperation with the European Union. European institutions participating in any consortium proposal responding to the invitational priority may apply to the European Commission's Directorate General for Education and Culture for additional funding under a separate European competition.

Priority

Invitational Priority

The Secretary is particularly interested in applications that meet the following invitational priority. However, an application that meets this invitational priority does not receive competitive or absolute preference over other applications (34 CFR 75.105(c)(1)).

Invitational Priority: Projects that support consortia of institutions of higher education that promote institutional cooperation and student mobility between the United States and the member states of the European Union.

Methods for Applying Selection Criteria

The Secretary gives equal weight to the listed criteria. Within each of the criteria, the Secretary gives equal weight to each of the factors.

Selection Criteria

In evaluating applications for grants under this program competition, the Secretary uses the following selection criteria chosen from those listed in 34 CFR 75.210.

1. The quality of the design of the proposed project, as determined by—

- a. The extent to which the goals, objectives, and outcomes to be achieved by the proposed project are clearly specified and measurable; and
- b. The extent to which the design of the proposed project is appropriate to, and will successfully address, the needs of the target population or other identified needs.

2. The significance of the proposed project, as determined by—

- a. The extent to which the proposed project involves the development or demonstration of promising new strategies that build on, or are alternatives to, existing strategies;
- b. The likely utility of the products (such as information, materials, processes, or techniques) that will result from the proposed project, including the potential for their being used in a variety of other settings; and

- c. The importance or magnitude of the results or outcomes likely to be attained by the proposed project, especially improvements in teaching and student achievement.

3. The adequacy of resources, as determined by—

- a. The extent to which the costs are reasonable in relation to the objectives, design, and potential significance of the proposed project;

- b. The potential for continued support of the project after Federal funding ends, including, as appropriate, the demonstrated commitment of appropriate entities to such support; and

- c. The relevance and demonstrated commitment of each partner in the proposed project to the implementation and success of the project.

FOR APPLICATIONS OR INFORMATION

CONTACT: U.S. Department of Education Publications Center (ED Pubs), P.O. Box 1398, Jessup, MD 20794–1398, tel 877–433–7827, fax 301–470–1244, e-mail: edpubs@inet.ed.gov; web: <http://www.ed.gov/pubs/edpubs.html>.

Identify the US/EC competition as CFDA number 84.116J. Copies of the application materials may also be obtained from the Fund for the

Improvement of Postsecondary Education (FIPSE), U.S. Department of Education, 1990 K Street, NW, 8th floor, Washington, D.C. 20006–8544, telephone 202–502–7500. You may request application forms from FIPSE by submitting the name of the competition (US/EC) and your name and postal address to FIPSE@ed.gov. Applications are available on the FIPSE web site at <http://www.ed.gov/FIPSE>.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339. For additional program information call Cindy Fischer at the FIPSE office (202–502–7500) between the hours of 8 a.m. and 5 p.m., Eastern time, Monday through Friday.

Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotope, or computer diskette) on request to the contact person listed in the preceding paragraph.

Individuals with disabilities may obtain a copy of the application package in an alternate format, also, by contacting that person. However, the Department is not able to reproduce in an alternate format the standard forms included in the application package.

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Program Authority: 20 U.S.C. 1135–1135a–3.

Dated: January 13, 2000.

A. Lee Fritschler,

Assistant Secretary for Postsecondary Education.

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