

of Education, 400 Maryland Avenue, SW, Room 5624, Regional Office Building 3, Washington, DC 20202-4651, or should be electronically mailed to the internet address OCIO_IMG_Issues@ed.gov, or should be faxed to 202-708-9346.

Written comments or questions regarding burden and/or the collection activity requirements should be directed to Joseph Schubart at 202-708-9266 or by e-mail to joe-schubart@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 99-26681 Filed 10-12-99; 8:45 am]
BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The Leader, Information Management Group, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before November 12, 1999.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Danny Werfel, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, N.W., Room 10235, New Executive Office Building, Washington, D.C. 20503 or should be electronically mailed to the internet address DWERFEL@OMB.EOP.GOV.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these

requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: October 6, 1999.

William E. Burrow,

*Leader, Information Management Group,
Office of the Chief Information Officer.*

Office of Elementary and Secondary Education

Title: Applications for Assistance Under the Impact Aid Program.

Frequency: Annually.

Affected Public: Individuals or households; Federal Government; State, local or Tribal Gov't, SEAs or LEAs
Reporting and Recordkeeping Hour Burden:

Responses: 602,237

Burden Hours: 631,534

Abstract: A local educational agency must submit an application to the Department to receive Impact Aid payments under Sections 8002 or 8003 of the Elementary and Secondary Education Act (ESEA), and a State requesting certification under Section 8009 of the ESEA must submit data for the Secretary to determine whether the State has a qualified equalization plan and may take Impact Aid payments into consideration in allocating State aid.

Requests for copies of this information collection request should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, S.W., Room 5624, Regional Office Building 3, Washington, D.C. 20202-4651, or should be electronically mailed to the internet address OCIO_IMG_Issues@ed.gov should be faxed to 202-708-9346.

Written comments or questions regarding burden and/or the collection activity requirements, contact Kathy Axt at 703-426-9692. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 99-26616 Filed 10-12-99; 8:45 am]
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DEPARTMENT OF EDUCATION

National Center on Education Statistics (NCES)

AGENCY: U.S. Department of Education.

ACTION: Notice of partially closed meeting.

SUMMARY: This notice sets forth the schedule and proposed agenda of a forthcoming meeting of the Advisory Council on Education Statistics (ACES). Notice of this meeting is required under Section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify the general public of their opportunity to attend.

DATES: October 28-29, 1999.

TIMES: October 28, 1999—Full Council, 9:00 a.m.–1:00 p.m. (closed 10:30 a.m.–1:00 p.m.); Statistics Committee and Policy Committee, 1:00 p.m.–5:00 p.m. (closed 1:00 p.m. to 2:30 p.m.); Management Committee, 1:00 p.m. to 5:00 p.m. (closed 1:00 p.m.–3:30 p.m.). October 29, 1999—Statistics Committee, Policy Committee, and Management Committee, 8:30 a.m.–12:00 noon (closed 10:30 a.m.–12:00 noon); Full Council, 12:00 noon–2:30 p.m. (closed 12:00 noon–2:00 p.m.).

LOCATION: The Hotel Washington, 515 15th Street, NW, Washington, DC 20004.

FOR FURTHER INFORMATION CONTACT: Audrey Pendleton, National Center for Education Statistics, 555 New Jersey Avenue, NW, Room 400e, Washington, DC 20208-5530.

SUPPLEMENTARY INFORMATION: The Advisory Council on Education Statistics (ACES) is established under Section 406(c)(1) of the Education Amendments of 1974, Public Law 93-380. The Council is established to review general policies for the operation of the National Center for Education Statistics (NCES) in the Office of Educational Research and Improvement (OERI) and is responsible for advising on standards to ensure that statistics and analyses disseminated by NCES are of high quality and are not subject to political influence. In addition, ACES is required to advise the Commissioner of NCES and the National Assessment Governing Board on technical and statistical matters related to the National Assessment of Educational Progress (NAEP). The meeting of the Council is open to the public.

The proposed agenda includes the following:

- A status report from the NCES Commissioner on major Center initiatives, including draft language for the reauthorization of NCES and ACES;
- New member swearing-in;
- A discussion of NCES activities mandated by the Higher Education Act;
- The presentation of Committee reports, including implications of draft language for the reauthorization of NCES.