

Intergovernmental Review

This program is subject to the requirements of Executive Order 12372 and the regulations in 34 CFR part 79. The objective of the Executive order is to foster an intergovernmental partnership and a strengthened federalism by relying on processes developed by State and local governments for coordination and review of proposed Federal financial assistance.

In accordance with the order, this document is intended to provide early notification of the Department's specific plans and actions for this program.

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(Catalog of Federal Domestic Assistance Number 84.160, Training of Interpreters for Individuals Who Are Deaf and Individuals Who Are Deaf-Blind)

Program Authority: 29 U.S.C. 772(f).

Dated: August 27, 1999.

Judith E. Heumann,

Assistant Secretary for Special Education and Rehabilitative Services.

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DEPARTMENT OF EDUCATION

[CFDA Nos.: 84.160A, 84.160B, and 84.160C]

Training of Interpreters for Individuals Who Are Deaf and Individuals Who Are Deaf-Blind; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2000

Purpose of Program: The purpose of this program is to assist with the establishment of interpreter training programs or to assist ongoing programs to train a sufficient number of skilled

interpreters throughout the country to meet the communication needs of individuals who are deaf and individuals who are deaf-blind by—(a) Training manual, tactile, oral, and cued speech interpreters; (b) Ensuring the maintenance of the skills of interpreters; and (c) Providing opportunities for interpreters to raise their level of competence.

Eligible Applicants: Public and private nonprofit agencies and organizations, including institutions of higher education, are eligible for assistance under this program.

Deadline for Transmittal of Applications: November 8, 1999.

Deadline for Intergovernmental Review: January 7, 2000.

Applications Available: September 7, 1999.

Estimated Available Funds: \$2,100,000.

Estimated Range of Awards: Regional projects: \$120,000 to \$160,000; National Projects: \$250,000 to \$300,000.

Estimated Average Size of Awards: Regional projects: \$140,000; National Projects: \$270,800.

Estimated Number of Awards: Regional projects: 10. One project will be awarded in each of the 10 RSA regions; National projects: 2.

Note: The Department is not bound by any estimates in this notice.

Maximum Award: Regional Projects: In no case does the Secretary make an award greater than \$160,000 for a single budget period of 12 months. The Secretary rejects and does not consider an application that proposes a budget exceeding this maximum amount.

National Projects: In no case does the Secretary make an award greater than \$300,000 for a single budget period of 12 months. The Secretary rejects and does not consider an application that proposes a budget exceeding this maximum amount.

Project Period: Up to 60 months.

Page Limit: Part III of the application, the application narrative, is where you, the applicant, address the selection criteria used by reviewers in evaluating the application. You must limit Part III to the equivalent of no more than 35 pages for regional projects and no more than 50 pages for national projects, using the following standards:

(1) A "page" is 8.5"×11", on one side only with 1" margins at the top, bottom, and both sides.

(2) You must double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts, tables, figures, and graphs.

If you use a proportional computer font, you may not use a font smaller than a 12-point font or an average character density greater than 18 characters per inch. If you use a nonproportional font or a typewriter, you may not use more than 12 characters per inch.

The page limit does not apply to Part I, the cover sheet; Part II, the budget section, including the narrative budget justification; Part IV, the assurances and certifications; or the one-page abstract, the resumes, the bibliography, or the letters of support. However, you must include all of the application narrative in Part III.

If, in order to meet the page limit, you use print size, spacing, or margins smaller than the standards specified in this notice, we will not consider your application for funding.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, and 86; and (b) The regulations for this program in 34 CFR parts 385 and 396.

Priorities

National Projects (CFDA Nos. 84.160B and 84.160C): The competitions focus on projects designed to meet one or more of the priorities in the notice of final priorities for this program published elsewhere in this issue of the **Federal Register**. These priorities are as follows:

Priority 1 (CFDA No. 84.160B)—

National Project with Major Emphasis on Distance Education as a Medium for Interpreter Training

Priority 2 (CFDA No. 84.160C)—

National Project with Major Emphasis on Training Interpreter Educators

For FY 2000 each of the priorities is an absolute priority. Under 34 CFR 75.105(c)(3) we consider only applications that meet one of the priorities.

Regional Projects (CFDA No. 84.160A): For FY 2000, the competition for new awards focuses on projects designed to meet the priority in the regulations for this program (34 CFR 396.5), as follows:

Projects that provide training in interpreting skills for persons preparing to serve, and persons who are already serving, as interpreters for individuals who are deaf and as interpreters for individuals who are deaf-blind in public and private agencies, schools, and other service-providing institutions.

For FY 2000 this priority is an absolute priority. Under 34 CFR 75.105(c)(3) we consider only applications that meet the priority.

Selection Criteria: In evaluating an application for a new grant under these competitions, the Secretary uses selection criteria chosen from the general selection criteria in 34 CFR 75.210 of EDGAR and the selection criterion in 34 CFR 396.31. The selection criteria to be used for these competitions will be provided in the application package for these competitions.

For Applications Contact: Education Publications Center (ED Pubs), PO Box 1398, Jessup, MD 20794-1398. Telephone (toll free): 1-877-433-7827. FAX: (301) 470-1244. If you use a telecommunications device for the deaf (TDD), you may call (toll free): 1-877-576-7734. You may also contact ED Pubs via its web site (<http://www.ed.gov/pubs/edpubs.html>) or its E-mail address (edpubs@inet.ed.gov).

Individuals with disabilities may obtain a copy of the application package in an alternate format by contacting the Grants and Contracts Service Team, U.S. Department of Education, 400 Maryland Avenue, SW, room 3317, Switzer

Building, Washington, DC 20202-2550. Telephone: (202) 205-8351. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339. However, the Department is not able to reproduce in an alternate format the standard forms included in the application package. *For Further Information Contact:* Mary Lovley, US Department of Education, 400 Maryland Avenue, SW, (room 3217, Switzer Building), Washington, DC 20202-2736. Telephone: (202) 205-9393. If you use a telecommunications device for the deaf (TDD), you may call the TDD number at (202) 401-3664.

Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph.

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Judith E. Heumann,

Assistant Secretary for Special Education and Rehabilitative Services.

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