

**DEPARTMENT OF EDUCATION****Notice of Proposed Information Collection Requests**

**AGENCY:** Department of Education.

**ACTION:** Notice.

**SUMMARY:** The Leader, Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before September 28, 1999.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: July 26, 1999.

**William E. Burrow,**

*Leader, Information Management Group,  
Office of the Chief Information Officer.*

**Office of Postsecondary Education**

*Type of Review:* Reinstatement.

*Title:* Reporting Instructions and Forms for the National Resources and Foreign Language and Area Studies Fellowship Program.

*Frequency:* Annually.

*Affected Public:* Individuals or households; Not-for-profit institutions.

*Reporting and Recordkeeping Burden:*

Responses: 1,267.

Burden Hours: 1,491.

*Abstract:* These instructions and forms provide the U.S. Department of Education the information needed to determine whether grantees have made substantial progress toward meeting their objectives, and to monitor and evaluate these programs.

Requests for copies of this information collection should be addressed to Vivian Reese, U.S. Department of Education, 400 Maryland Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651, or should be electronically mailed to the Internet address Vivian\_Reese@ed.gov, or should be faxed to 202-708-9346.

For questions regarding burden and/or the collection activity requirements, contact Joseph Schubart at 202-708-9266 or by e-mail at joe\_schubart@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 99-19491 Filed 7-29-99; 8:45 am]

BILLING CODE 4000-01-P

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Dated: July 27, 1999.

**William E. Burrow,**

*Leader, Information Management Group,  
Office of the Chief Information Officer.*

**Office of the Under Secretary**

*Type of Review:* New.

*Title:* Early Implementation Survey of Gaining Early Awareness and Readiness for Undergraduate Program (GEAR UP) Grantees.

*Frequency:* One time.

*Affected Public:* Not-for-profit institutions; State, local or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

Responses: 300.

Burden Hours: 300.

*Abstract:* This study will provide information necessary for selecting sites for the in-depth evaluation of Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) grantees and information on the early implementation of the grants.