

extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: March 2, 1999.

Joseph Schubart,

Acting Leader, Information Management Group, Office of the Chief Information Officer.

Office of Educational Research and Improvement

Type of Review: New.

Title: Data Collection for Program for International Student Assessment (PISA).

Frequency: One-time field test; full-scale study every 3 years.

Affected Public: Individuals or households; Not-for-profit institutions.

Reporting and Recordkeeping Hour Burden:

Responses: 1,860.

Burden Hours: 4,825.

Abstract: PISA will collect policy-oriented and internationally-comparable indicators of student achievement at the "end" of secondary school on a timely and regular basis (every three years). For comparability with other education systems around the world, 15-year-old students will be assessed in the U.S., and comparisons of results will be made with approximately 30 countries.

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DEPARTMENT OF EDUCATION

Demonstration Projects To Ensure Students With Disabilities, Receive a Quality Higher Education

AGENCY: Office of Postsecondary Education; Department of Education.

ACTION: Notice inviting individuals to serve as field readers.

SUMMARY: The Office of Higher Education Programs invites interested individuals to apply to serve as field readers to evaluate grant applications submitted for funding for fiscal year 1999 for the Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education program. The Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education program supports model demonstration projects to provide technical assistance or professional development for faculty

and administrators in institutions of higher education (IHEs) in order to provide them with the skills and supports they need to provide students with disabilities a quality postsecondary education and to disseminate research and provide training to other IHEs.

DATES: Any individual interested in serving as a field reader should mail or fax his or her resume to the address listed in the **FOR FURTHER INFORMATION CONTACT** section of this notice no later than April 5, 1999, indicating the program in which he or she is interested in serving as a field reader. Resumes should not exceed two pages.

Duties and Compensation of Field Readers

Field readers will review applications according to the applicable published selection criteria. Each field reader will serve for a period of approximately five days. Each field reader who is selected will receive compensation for certain travel expenses and an honorarium. For further information on this competition, please refer to Title VII, Part D, of the Higher Education Act of 1965, as amended, and to the application notice for this competition to be published in the **Federal Register** soon.

Field Reader Qualifications

The Department is seeking experienced and knowledgeable professionals who are experts in the educational needs of students with disabilities in postsecondary education. These professionals should be current with issues surrounding program evaluation and dissemination, synthesizing research, providing professional development to faculty and administrators within IHEs, and helping IHEs adopt innovations. Field readers may come from IHEs or other settings in which qualified individuals are employed. Field readers must have the expertise necessary to assess accurately the applicant's showing on each of the applicable selection criterion.

FOR FURTHER INFORMATION CONTACT:

Amie Amiot, Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education program, Post Office Box 23764, Washington, D.C. 20026-3764. Telephone: (202) 260-0415. Inquiries may be sent by e-mail to Amie—Amiot@ed.gov or by Fax to (202) 260-9271. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

Individuals with disabilities may obtain this document in an alternate

format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph.

Electronic Access to This Document

Anyone may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or portable document format (pdf) on the World Wide Web at either of the following sites:

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Anyone may also view these documents in text copy only on an electronic bulletin board of the Department. Telephone: (202) 219-1511 or, toll free, 1-800-222-4922. The documents are located under Option G-Files/Announcements, Bulletins and Press Releases.

Note: The official version of a document is the document published in the **Federal Register**.

Program Authority: 20 U.S.C.1140 *et seq.*

David A. Longanecker,

Assistant Secretary for Postsecondary Education.

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DEPARTMENT OF EDUCATION

[CFDA NO.: 84.235C]

Office of Special Education and Rehabilitative Services Systems-Change Projects to Expand Employment Opportunities for Individuals With Mental or Physical Disabilities, or Both, Who Receive Public Support

ACTION: Withdrawal of notice inviting applications for new awards for fiscal year 1999

SUMMARY: On January 8, 1999 the Secretary published in the **Federal Register** (64 FR 1183) a notice inviting applications for new awards for fiscal year (FY) 1999 under the Systems-Change Projects to Expand Employment Opportunities for Individuals With Mental or Physical Disabilities, or Both, Who Receive Public Support program. Funds previously identified to support this program have been reallocated to other activities within the Office of